



NUNNERY NEWS

March 2018

Issue 16

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@NunneryWood



The School That Rocked!



James Thatcher
YEAR 9

NUNNERY Wood rocked when they performed hit show 'School of Rock'. It was a standout performance that was a product of all areas of the school and in the final performances all the hard work and effort paid off. Preparations began in early September, with the castings made and auditions beginning. From the very start of the year everyone was working solidly revising lines and routines to produce a professional show.

Adapted from the 2003 film starring Jack Black, School of Rock tells the story of Dewey Finn, a struggling rock singer and guitarist who gets kicked out of his band.

The musical consisted of 18 songs and musical numbers, 7 dance routines, 24 scenes and 2 acts

that were put together to create a musical masterpiece. The story begins with a performance of the song "I'm too hot for you" which was sung by Theo (Hollie Miton), the lead singer of the band 'No Vacancy'. The song is going well till the over enthusiastic guitarist Dewey Finn (Jack Wells) tries to take centre stage of the performance. After this fiasco he is kicked out of the band. He soon finds himself in need of money as his best friend Ned (Ben Cockerham) and Ned's strong headed girlfriend Patty (Ellie Jackson) demand that he pays some rent for living in their house. However, he finds a way out of his situation as when the headmistress of a rich school calls looking for Ned as a substitute teacher Dewey soon finds the opportunity to make some 'easy money' by taking the job himself and posing as Ned. Finn disguises himself as a substitute teacher at a local private school in order to earn some money.

When he arrives however he soon finds himself as the fish out of water when he realises that he is the complete opposite of both the other teachers and pupils.

After he thinks the class that he has to teach are simply useless he suddenly realises that they have one great talent: Music. After witnessing the musical talent in his class in their music studies, Dewey decides to form a band using them and then get them to help him win Battle of the Bands and then pay of his rent. From here he starts to set up his own band to compete against No Vacancy in the prestigious Battle of the Bands. Along the way he realises how each child is different and that they each have different problems (usually because of their parents) that he helps them face. He also finds comfort in the normally harsh headmistress Rosalie (Colette Struthers) who he soon realises is as big of a rock fan as he is. Unfortunately, all is going well till the parents soon realise what is going on and set out to stop Dewey. Luckily the band manage to perform at the Battle of the Bands where, in front of a crowd including the parents and teachers, they wow everyone and soon make the others realise that rock isn't such a bad thing. Dewey also manages to openly declare his love for the Rosalie who then makes Dewey the schools music coach. However, as the results of the competition are revealed the band realise that they haven't won but instead No Vacancy won.

However soon anger builds up and the parents demand that School of Rock perform. With one final performance wowing the audience the play ends.

Mr Steward, Curriculum leader Arts, said: "The actors have really given their all to the performance and personally, it's one of the favourites that we've put on at Nunnery. Students were involved in the play at different levels. We had a students' managing backstage, designing the sound, mic'ing up the others, designing lighting states, sorting hair and makeup, playing in the band, singing in the chorus, choreographing the dances and welcoming guests as they arrived. In total over 200 students have been involved in the production and it has been a memorable and fantastic experience for all. The actors and dancers have been incredibly patient and adaptable in the build up to the show with last minute changes and adaptations needed to be made. Rehearsals were hampered by the snow but this didn't stop students from learning their lines and putting on extra rehearsals."

Mr Burford, Head of Drama said "The play was a brilliant success and everyone got involved. All the students worked extremely hard and they put a lot of effort into making the play excellent. The show was performed over 3 days it was a huge success that wowed packed audiences. Overall it was an experience that no one will forget."



Contact

Want to share your opinions or get involved with the paper?

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Headteacher Mr Powell “Rewards Should be at The Heart of All we do”



Steve Powell, Headteacher at Nunnery Wood High School, Worcester, chatting with pupils during their Design Technology lesson. From left, Jasper Shanks, Talha Baig, Jordash Bell, Charlie Parsons. Picture by Jonathan Barry



Message from the editors

James Thatcher - Senior Reporter. James has been writing for Nunnery News since it began in 2015 and has now become our senior reporter. In this edition he gets his first front page splash, well done James! He said “I really enjoy working on the Nunnery News and am delighted to take on this new role. I am looking forward to continuing to write more articles.”

A New Approach to Rewards

We are determined that Nunnery students should experience positive feedback as a significant part of their school-experience. Like all good schools, we reinforce frequently our expectations of how students should conduct themselves with regards to uniform and behaviour. In a similar way, we want recognition of effort, good citizenship and achievement to be at least as prominent. In other words, “rewards” should be at the heart of all we do – after all we are blessed with students who impress us constantly with their hard work and compassion for others.

To this end, Ms Lott, has been working with the leadership team to create a new Rewards policy that ensures that rewards are a high priority for staff and that they are administered fairly and consistently. We have invested also in a new platform for Rewards, E Praise, that has been used successfully in many schools. Our new approach covers all aspects of Rewards, including colours ties and Awards Evening prizes so that both students and parents understand the

criteria. As ever at Nunnery, all outstanding effort will be valued: talents and skills, effort and academic achievement at all ability levels. We value the uniqueness of all our students and will be doing our best to give all students a chance to shine.

Snow Days

Many thanks for parents and carers support over the recent snow days. The decision to shut a school is based on a several factors – the forecast, condition of the school site, condition of

roads nearby, public transport decisions, heating – to name a few. Not least of the considerations is whether or not students and staff will be able to get home safely even if they can get in for the start of the day. Once the decision is made, parents are informed immediately, allowing you as much time as possible to adjust. I’m grateful that the school community understood that we don’t take chances with students’ safety and that closure is always a last resort.

HAPPY EASTER!



Student Prefect Update

THE prefects have been busy organising and helping out around school despite a very busy time studying. The committee prefects have finalised prom arrangements, whilst the year-book for Year 11s is looking impressive. A lot of

fundraising has taken place, including leg waxes and cake sales. Service prefects have helped out at School of Rock and the mentor prefects have been visiting students in all form groups in Years 7 and 8 to check in and support students.

It won’t be too long until the current Year 11 prefects are replaced by Year 10 prefects, the application process and role of these are currently being reviewed and updated and we will keep you informed of any changes.

A message from Miss Speechley...

At the start of this half term we knew that it would be a challenge to produce this edition of the Nunnery News due to the very short term. However, the team has risen to the challenge and we are proud of this edition. The process of making the Nunnery News is lengthy. We begin with editorial meetings to decide the content and then have to wait for events to take place

and news to develop. We then need to produce the stories and gather images for the print and online versions. Proof reading and editing articles then takes place before the content is manipulated into the final product using the most up to date industry specification software. The final job is to get the papers delivered to students to take home to parents and carers.

We also deliver to local feeder schools and all visitors to the school get a copy. We love to hear your feedback, so let us know what you like and anything that you would like to see included in future issues. Email press@nunnerywood.worcs.sch.uk or @NunneryWood We are always looking for new contributors to the newspaper and everyone is welcome to join us in ICT3

on Tuesdays at 3.05 – 4pm. We have a range of jobs from researching, writing, photographing and editing on offer. Thanks as ever to Mrs Tomb, Mrs Gleeson and Mr Hancock for their hard work in supporting student and producing the paper and to everyone who has contributed information to be included. Have a great Easter.

Head Boy & Girl

Darian Murray-Griffiths
Head Boy

THIS half term has been short, yet full of mocks for the Year 10s and Year 11s. Still, Grace and I have been able to continue putting into action our plan to make your school journey the best it can be. When the summer finally comes, there will be footballs available for use on the field for every year group, more of which we'll reveal soon. Grace and I will also be holding another student parliament meeting to discuss the issues that you've raised in forms and through the suggestion boxes. We've held sub-group meetings to see how we can improve canteen food choices and how we can improve the school's peer mentoring and mental health schemes. Grace and I also took the chance to watch the brilliant School of Rock production and visit the forms of year 7s and 8s to see what they think about the school and how their school journey has been going for them so far. As ever, we look forward to the next half term and ensuring that we represent your voice to the best of our abilities. Have a great Easter!



Grace Moseley
Head Girl

THIS term has been a trying one for me, Darian and all of the Year 11 students. It has been a month packed with revision and mock exams. Well done everyone for getting through it! Well done to Year 10 students who also sat their mock English Literature exams.

However, the show must go on! Darian and I have been really busy this month with organising charity events and making sure that parliament runs smoothly. We have held sub parliament groups with excellent feedback from students and staff about the changes that we have all seen.

Darian and I are also very excited to be working on the revival of the Eco Club and will be at Wednesday lunch time meetings to oversee the effective use of the enthusiastic eco team.

We have received some fantastic suggestions in the boxes and online, Darian and I are really happy to see these. Unfortunately, we cannot comment on the Portal so we have picked out a few of the great ideas that you've come up with and have replied to these with what we will do

about it. Keep up the excellent suggestions.

Have a great Easter holiday.



Student Parliament Update

A BIG thank you to everyone who has filled in a comment for the suggestion boxes, they have been really helpful. If you want to get involved in helping to make the school better, give us your ideas in the suggestion boxes or via the Portal. We have picked out the top 3 suggestions to take forward.

Darian's top pick from the suggestions:

1. Pool tables in the school leisure area
Thank you for this suggestion. We have wanted to have more activities and sports equipment to do and use at lunchtimes. We already have the table tennis tables and basketball courts, but at the upcoming parliament meeting and meetings with SLT to try to make this happen.
2. More vegetarian options in the canteen
This suggestion came up a lot. Head Girl Grace is vegetarian and so this is extra important to her! As a result of your suggestion, we are trying to extend the salad bar to more than just a Wednesday. We are hoping to get more vegetarian options into the canteen, more details will be revealed soon. We have already had meetings with the student parliament's food committee as they are there to ensure that there is a wide choice of quality food for everyone.
3. Fixing and improving the schools' toilets

This suggestion has also come up quite a lot! We have met with the schools' SLT and in the upcoming weeks and months there will be changes to ensure that toilets are always in good working order and clean. Keep the toilet suggestions coming so that we can make sure they are acted on!

Grace's top pick from the suggestions:

- It was a big step forward to get suggestion boxes put in place and a section on Portal to submit suggestions. As we cannot respond online, we have picked out some of the best suggestions. We value your suggestions and know that you want to know what we are doing about each one. We do read them all and do our best to do something about them.
1. Chips Sold Separately
This was a popular suggestion as people wanted to be able to take chips out of the canteen. We discussed the idea of portion sized chips in pasta pots being sold so that they can be taken out of the canteen. The idea was well received and are working on the changes.
 2. More Range of Canteen Food
Again, this came up a lot! We understand that not everyone can get food at break time or may

want a pizza at lunchtime. As a result, the food committee has been asked to contribute to the schools' review of food options to see what options are possible, such as panini and pizzas available at lunch as well as break times.

3. Extend Library Opening Times

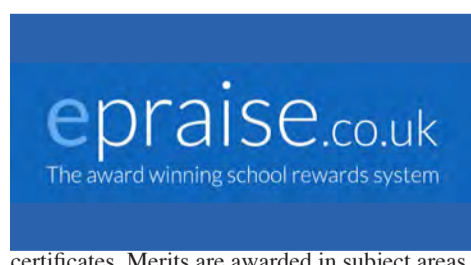
This suggestion came up a lot. We spoke to the librarians and we all want everyone to know that the library is open to everyone on every day of the week at lunchtimes every day apart from Wednesday. Lots of other clubs and activities take place in the library throughout the week. Pop up to find out what and when!



ePraise Launched to Reward Students

NUNNERY Wood is excited to be launching a new awards and rewards system. We will be moving to using ePraise. ePraise is an online rewards and communication system. The ePraise system keeps track of all the great things that students do in and out of school whilst keeping parents involved with many aspects of their school life. This exciting new rewards system is to be launched this April with year 7 and will then be launched to the rest of the school in September 2018. The new online platform can easily be accessed by students and parents through the Portal pages to track Merit points and Achievement badges.

Merit points will be accumulated throughout the year so that students can achieve milestone



for 'commendable effort within the subject where students have gone above and beyond our expectations'. Commendable effort can be recognised both in and out of lessons. Teachers can award Achievement Badges on ePraise to students for contributing in a particular event/activity. Students can collect these badges throughout the year and will form evidence to

support coloured tie applications. There are some other new exciting awards such as the Nunnery Wood Ambassador award for students who contribute to helping others in the local, national and global community, taking positive action to celebrate diversity or taking positive action to stamp out bullying. Students with exceptional report scores in all subjects for effort and behaviour to be invited to Head teacher's Tea during break time and will receive a certificate in assembly.

Miss Lott said that, "We are really excited about the changes and can't wait for year 7 students to trial the new program. The plan is to roll out the new system with all year groups from September 2018! It will have a big impact on how we recognise and reward our students."

Activity Week 2018

WHILST the summer may seem a long way off, organisation of activity week for the final week of term is well underway. On the 18th and 19th July all students in year 7 – 10 will opt for activities and trips that they wish to participate in. The choice this year is bigger than ever, with plenty of free and low cost activities in and out of school, along with a range of trips out of school to suit all budgets.

We have some important developments this year that will make the choosing and paying for activities easier for everyone.

Details of all activities available will be published online via the Parent Portal. A booklet detailing the activities on offer will be available and will not require printing. Here you will find details of the activities, equipment needed, days available, cost and year group it is open to.

Students will be given an option selection sheet by their form tutor, which must be returned by the deadline printed on the top of the sheet.

Students will then be allocated activities. Once allocations have been made, consent, medical forms and payments will be completed via Parent Pay. Again reducing paperwork and simplifying the process.

Activity week is an important event in the school calendar. It provides the opportunity for students to learn skills and gain experiences that cannot be accommodated in the classroom and encourage the wider development of our students. It is also an opportunity to develop friendships and memories that will last a lifetime as well as trying something new and exciting.



Science Week - The Big Bang Trip



ON Wednesday 14th March, 100 Year 8 students and 10 staff from Nunnery Wood High school went up to the NEC arena to attend the Big Bang Fair. They were joined by thousands of students from all over the country to see the latest in science and engineering. Students had time to go around and visit the many stalls and pavilions which showcased different aspects of science. There were many exciting things for student to see and participate in including:

- Various stalls which got students to build their own robots. One stall even got students to race their own robots against each other on a specially built track. Some stalls helped students to see how robots in the future could be involved help humans.
- Many stalls got students to use Virtual Reality (VR) in getting across their point. One stall got students to use VR in how roller coasters could be designed and built in the future. Another showed how VR could be used to better plan future cities to deal with an increasing human population.
- Students got the chance to sit in the cockpit of a real size Red Arrows Hawk aircraft and with the help of VR have a chance to see what it's like to fly in the plane.
- Some of the stalls helped students to use various concepts in science to solve hypothetical crimes.

- One stall got students to think about how science could help protect a imaginary city from the various destructive forces of nature.
- One stall showed students how new mini supercomputers could be used to better predict the weather.
- One stall used the popular game 'Minecraft' to help students understand how third world countries could overcome the problems of water shortage or water pollution.
- There was a huge dome where students could go into and see various aspects of astronomy including stars and black holes.
- There were various medical stalls including one which helped students to appreciate what it's like to go into a real operating theatre and work on a human dummy. The popular attraction by far was the ambulance with many students getting a chance to go inside one and see what it's like.
- There was one of the UK largest scanning rigs which could take 3D selfies of students.
- Many stalls got students to build various gadgets based on the idea of electricity or some other form of science. Students were able to take home these gadgets.
- There was a 10m inflatable tunnel where students could try and keep pace with the fastest human athletes in the world and see their time to sprint over 10m.

- Some stalls were trying to find alternate ways to generate electricity in order to better protect the environment. One idea was trying to use salt water as a way to power future cars.
- After spending a number of hours going around the show the students were able to catch one of the main shows in the big auditorium. The Royal Institution of Science has being running exciting lectures every Christmas since 1825 which are broadcast every Christmas on national TV. The students were able to get a small taste of what is on offer by seeing the 'Not at Christmas Lectures'. The students were treated to many exciting demonstration which looked at various aspects of sound. One of the students Alex Cogan was asked to come on stage and be part of the demonstration which involved using the various waves given off by the brain to move an object. The finale of the show involved setting fire to various balloons filled with hydrogen which created loud bangs, finishing with an explosion of oxygen in a big bin filled with plastic balls.
- Eventually our time was up and we got back on the coach and headed back to school.
- After the event I was able to catch up with students and get their thoughts about the day. Here are some response of students about the day:
- "I liked the fact that you could get involve and

- do stuff."
- "I loved going to the big lecture because I watch the Christmas lectures every year so seeing for real was really cool."
 - "It was really interesting walking around and seeing all the different science jobs we could end up doing. It was also great to see how technology has improved the way we live our lives."
 - "I really enjoyed the trip as it was fun doing all the practical experiments and listening to all the experts."
 - "I enjoyed the whole day but particularly all the medical stuff as that is what I want to do with my life."
 - "I enjoyed the punching bag and all the stalls which used VR to show us new and exciting stuff."
- I asked students would you recommend it for students next year and all the students overwhelming suggested that students should go on the trip. Some responses of students included:
- "Definitely go as you get learn about all the exciting science stuff and get to think about exciting jobs in science."
- "Yes because there are so many exciting stuff to see and do and its really educational."



DisneyLand Paris

Sophie Peach
YEAR 11

ON the 16th February at 5:45am, a very excited group of year 9, 10 and 11 students boarded the coach ready to travel to Disneyland Paris for the next three days. Laughter, chatting and the occasional yawn filled the air as they embarked on the 3 hour journey to Dover. After the ferry trip from Dover to Calais, the group got back on the coach for another 3 hour journey to the Dream Castle Hotel in Paris. Although the tiredness from being up since 4 in the morning was starting to hit them, their spirits were immediately lifted as they caught sight of our home for

the upcoming few days.

After quickly settling in to their rooms, everyone went down to the Disney Village where they ate food and explored the shops- and planned what to buy at the end of the trip! Following this, they bombarded the shuttle bus and travelled back to the hotel and got a good night's sleep in preparation for the long day ahead.

The next morning, a group who were doing the musical theatre workshop woke up early and went to the park ahead of the other students. They were taken to a top-secret area behind the park and learnt a high-energy song and dance

routine to a song from Tangled. This was followed by the opportunity to ask any questions about being a performer in Disney. For the rest of the day, everyone was free to spend it as they wished in the parks. Some of the group enjoyed the thrilling rollercoasters, whilst others met the different Disney characters, and some people went shopping. In the evening everyone watched the spectacular fireworks display on the castle that brought smiles to everyone's faces and even managed to reduce a few to tears!

On Sunday morning, the group got ready for the last full day in the park and again had the freedom to spend it however they wanted to.

For many, that meant repeatedly going on Space Mountain and the Rock 'n' Roller Coaster for the entirety of the day! It was a brilliant day that ended too soon and, before long, everyone was back on the coach headed home, sad to be leaving but very euphoric with the memories and new friendships that had been made.

The whole trip was so amazing and we'd like to thank Miss White for organising it, and all of the other teachers Miss Johnson, Mr Steward, Mrs Price & Mr Woods who selflessly gave up the beginning of their half-term break to take us on this wonderful trip.





NWHS Computing

Tomorrow's Engineers Robotics Challenge

Georgina Shough
YEAR 10

TAKING place in the RAF Museum in Cosford, Nunnery Wood took a team of Year 7 and 8 students and the year 10 mentors to the Tomorrow's Engineers Robotics Challenge, competing against other schools using kits of LEGO Mindstorms. The team had put together two robots to complete the day's challenges. The day kicked off with a speed race where each school tried to get their robots as fast as they could down a track. During the teams' first try, one of the motors flew off and our robot (Geraldine) had to be pushed over the line. The second try was a great improvement and Geraldine magically travelled in a straight line! The next event was the robotics challenge: getting Nunnery's

second robot (Gerald) to complete a hill climb and follow the line on the mat. After lots of improvements Gerald could easily handle the ramp but on our first attempt Gerald wouldn't follow the line and would travel in circles. The Nunnery team got chance to improve the robot before a second attempt and by moving around the sensor and editing the code, Gerald (slowly but steadily) followed the track. Bonus points went to Nunnery's robot for performing a rendition of "7 Years" by Lukas Graham. The next challenge was the teamwork challenge where students split into 2 teams and built a small car to carry a rocket where later they would see which school's rocket would travel the furthest. There was only 7 minutes to construct the rockets and they flew in the challenge. It was a fantastic day and student learnt a lot about our robots and how to code them.



Mr Boniface Invites You to Programming Club

ON Wednesday 14th March we launched a new competition in programming club. Students came together in their own teams. With a 68 students at programming and gaming club and 7 teams hitting the Small Basic competition, they were ready to get going on their project. They began to prepare their programming project which involves planning, designing and creating a new App or game. Teams are working together to learn a programming language called Small Basic which is based on the industry used language of Visual Basic. They apply what they have learnt by using other programming languages in Computing lessons such as Python.

Our Year 10 Computing Ambassadors will be judging the games/apps that teams create in the summer. The categories for the scoring of the competition are: planning and design, development and a presentation showing the game/app in action. Following judging, the winning teams will be presented with exciting prizes. This competition is just as much about teamwork and creativity as learning strong coding skills. Fancy joining the competition but not yet signed up? No problem! Come along to IT3 after school on Wednesdays and we'll get you in a team.



Small Basic Game/App Competition

Work in a team to design and build a Game or App by learning a new programming language!

Competition Launched: Wed 14th March
3:05-4:00 in IT3

All welcome - just turn up!

Judging and prizes in the summer term

WE ARE THE COMPUTER AMBASSADORS!

Toby Alexander	Cerys Davies	Lucas Denton
Abigail Goodman	Amelia Lardon	Suzie Capewell
Erin Bloodworth	Ryan Simcock	Lucy Dawson-Bowman
Oliver Styles	Jack Thomas	Beth Alldridge
Joshua Capewell	Tehreem Zahoor	Paige New
Jack Wales	Aleksa Jaunberzina	Olga Klosinka

HERE'S WHAT WE DO...

- Monitor and repair computers
- Take photos & advertise computing club
- Choose app/game of the week
- Check the IT rooms
- + More!

A Tribute to Stephen Hawking



Aimee Webb
YEAR 9

PROFESSOR Stephen William Hawking was a Theoretical physicist, who revolutionised our scientific knowledge in many things, such as fields of cosmology and general relativity and quantum gravity, especially in the context of black holes.

Hawking was born 8th January 1942, and he died 14th March 2018. He was diagnosed at 21 with a rare early-onset slow-progressing form of motor neurone disease (or amyotrophic lateral sclerosis 'ALS'). The life expectancy for someone with 'ALS' is two to five years, but

Hawking survived 55 years with the disease.

A very popular and influential quote of his is 'Remember to look up at the stars and not down at your feet'. It shows how he persevered through his terminal illness and fought an ongoing battle, doing what he loved as well and that if you constantly keep your head down, you won't see the beauty of the world around you.

Stephen got married to his first wife, Jane Wilde, in 1965. He had three children with her. They later got divorced in 1995. He got married to his second wife and nurse, Elaine Mason, in 1995 at age 53. They then got divorced in 2006, after eleven years of marriage.

In 1970 Hawking published his first book; 'The Singularities of Gravitational Collapse and Cosmology', after this, he later wrote, or co-wrote, 194 publications. He even co-wrote a series of four children's scientific books with his daughter Lucy Hawking. His best-selling book is 'A Brief History of Time', published in 1988.

Stephen Hawkins has remained influential and a well known scientist. He made appearances in popular TV shows such as The Simpsons and always had a positive and fun outlook on life.

NWHS Library Celebrates World Book Day 2018!



AT lunch time in the Library on Thursday 1st March students were welcome to take part in a fun quiz to try and identify twelve popular authors who had undergone a special makeover for World Book Day!

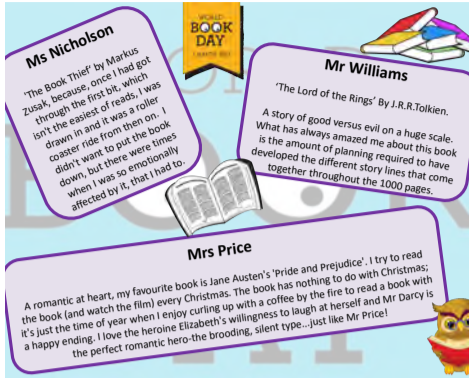
There was a real buzz of excitement and it was wonderful to see students from all year groups encouraging others to take part and helping each other by with clues. Lots of students took part and for handing in a correct answer sheet

they were awarded with a sweet treat!

Library Club also celebrated World Book Day (a day earlier) when students were able to take part in a much trickier quiz to try to match book characters to the book title that they appear in, trickier than you may think!

Lots of students started this quiz but only a handful actually handed in correct answer sheets. These lucky students were awarded with a book bundle at Library Club the following week.

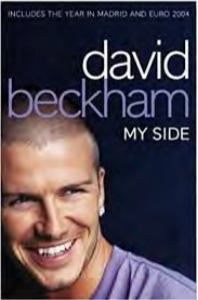
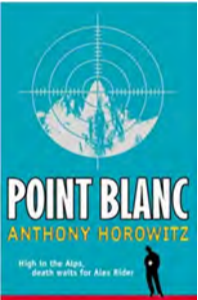
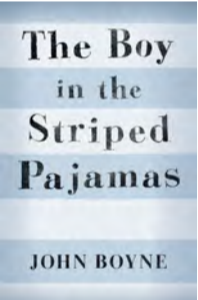
Many thanks to all those students for supporting World Book Day, the best ever we feel.



Year 8 Book Reviews

Katie Moule
YEAR 9

MS Moody's Year 8 English class revealed their favourite book as part of World Book Day.



By Anna Justice
My favourite book is The Boy in the Striped Pyjamas by John Boyre. I love this book because no matter how many times you read it, it never gets boring! The Boy in the Striped Pyjamas is a story about a boy named Bruno and his experiences of the Holocaust during World War

Two. I love this book and would recommend it!

By Alfie Carthew
My favourite book is David Beckham's autobiography. This is because it tells me how he became a professional footballer and how to follow your dreams in what you want to do. It tells me his career and lifestyle; it is the lifestyle I want to have when I'm older.

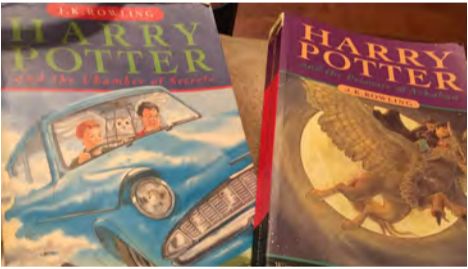
By Yasmin Dehghan
'The Hunger Games' by Suzanne Collins
This is an exciting book and there is constant suspense and you're never sure what's going to happen next. It's an edge-of-a seat book and you just can't stop reading it! My favourite character is Katniss because she is committed, powerful and has an amazing fiery temper! Her temper reminds me of myself!

By Natasha Finch
'Username Evie' by Joe Sugg
Joe Sugg is one of my favourite Youtubers so when this book came out it was exciting. It is a graphic novel so there isn't much reading involved but the drawings tell the story well.

By Emily Williams
Wonder
I like this book because although August has facial disfigurement and has a lot more to worry about, he is very relatable. He is very nervous to start a new school (like we did in Year 7) but he naturally found his way, even with the major bumps the the road. I feel like most people can say they relate to him as he sees himself as a normal child.

By Emily Wittingham
Geek Girl Model Mistful by Holly Smale
I love reading this book as it's not a fantasy or adventure, its just an every- day life teen fiction. This is what I enjoy reading the most. I have read this book so many times and I never get bored of it.

By Leah Mole
My favourite book is Harry Potter and the Chamber of Secrets. My favourite part about it is that once you pick it up you can't put it down. I like how when I watch the film I can compare that you only get in the film. My favourite character is Dobby because he hides in cupboards and behind lamps.



By Skye Williams
Harry Potter
I love Harry Potter. I have many fantastic memories reading Harry Potter. But my favourite one in the series is either Harry Potter and the Philosophers Stone or Harry Potter and the Prisoner of Azkaban. They remind me of all the times I ignored everyone on holiday because I couldn't put it down!

By Emily S
Girl Online - On Tour by Zoe Sugg
I like this book because Penny is a very strong person and there is a lot of drama that happens in the book. Every time you read it there is something new you learn. The main character is Penny and she likes a lot that I like.

By Ammarah Parueen
My favourite book is the story of Tracy Beaker by Jacqueline Wilson because it's funny and interesting. I love all the characters and the way they are portrayed in the book. It is a really great story that I enjoy!

By Ashton Dotti
The Fallen- by Charlie Higson
I like this book because it is interesting and has lots of action in it. It has a very gripping storyline.

By David Manithottam
My favourite book is Point Blanc by Anthony Horowitz in the Alex Rider series. I love it because it's a spy story and is very intense and full of suspense. I did not want to put it down. It is also very descriptive and while reading it, it was like a movie in my mind.

By Callum Jenkins
Grandpas Great Escape by David Walliams
This is my favourite book because it is funny and is about a topic which is fascinating. It is also written by my favourite author whose books are all very good and funny. They all have a different type of humour in them!

DEAR!

AS part of World Book Day in March, the English department took part in 'Drop Everything and Read'. This involved students doing exactly that. In English lessons students took time to get their heads into their favourite books and just enjoy reading. They thoroughly enjoyed being able to do this and were immersed in fantasy, fiction, horror and every other genre you can name!



Braving the Cold for Vital Funds

Markus Telger
Year 7



ON a very cold morning in Redditch, Ms Matthews, Mrs Telger and Markus Telger ran again for charity, raising funds and awareness for The Stroke Association.

Markus and Mrs Telger tackled the 5kn race, whilst Ms Matthews braved the cold and completed the 10k challenge. Over 200 people

ran the race all dressed in our Resolution Run purple T-shirts.

Markus explained that, "This is a charity close to my heart as my Oma (My German Grand-mother) and also my great gran had massive strokes, leaving them unable to speak and they were left disabled"

Strokes are a huge problem in the UK and worldwide. Statistically, every 2 seconds someone in the world will have a stroke. Most strokes happen with no warning; others can be mild but on the whole people will have a long lasting effect on their lives.

The Stroke Association use the following slogan to help people remember the signs of strokes – it is really easy to remember and use.

ACT FAST
It can happen to anyone, of any age, at any time. It's vital to know how to spot the warning signs of a stroke in yourself or someone else. Using

the FAST test is the best way to do this.

Face: Can the person smile? Has their face fallen on one side?
Arms: Can the person raise both arms and keep them there?

Speech problems: Can the person speak clearly and understand what you say? Is their speech slurred?

Time: If you see any of these three signs, it's time to call 999.

There is no way of knowing if symptoms will pass or get better when they first start, so you need to seek immediate medical help. A stroke is a medical emergency. Always dial 999. The quicker the person arrives at a specialist stroke unit, the quicker they will receive appropriate treatment.

Act FAST Act FAST Act FAST



Easter Kindness

KIND hearted Year 7 student Ewan Buchanan launched a campaign to collect Easter eggs to donate to homeless people in Worcester. Ewan was inspired to help local people after his year group donated Christmas boxes to the homeless appeal, which contained a range of much needed items. Ewan explained that he wanted to support Worcester Homeless Appeal because "It must be extremely difficult to be out on the streets without a home. I wanted to do what I can to help put a smile on people's faces at what must be a very difficult time for them." Ewan has collected over 60 eggs with more still being donated. He delivered the eggs to the Worcester Homeless Appeal centre with the help of his parents as there were so many to transport! Mr Roleston, Head of Year 7 said "I am immensely proud of Ewan for having the kindness and

enthusiasm to contribute to such a great cause; he has shown himself to be a great example for everyone at Nunnery Wood of how we can all make a difference if we have the determination to do so. Well done Ewan and to all of those who joined in the collection in support."

The Worcestershire Homeless Appeal was started in 2015 when they led a campaign to raise 50 filled shoes boxes to hand out to the rough sleepers in Worcester city centre at Christmas. Since then, numerous appeals have been launched and local people have been supportive in offering donations or their time to try to help support the work of this local charity. It now runs across two sites in Worcester and aims to help and support homeless local people.



Creative Writing Club

Louis Foreman
YEAR 7

CREATIVE Writing Club is on a Tuesday lunchtime in EN1. Come along ready to write and enjoy getting creative with words.

Here is an example of a short piece of creative writing:

Life was hard- for Milo at least. His owner had recently died leaving him in the care of a local kennel, and he HATED it! There was hardly any food and he had to share everything with all the other dogs. Milo never had to this at home.

He had to escape. But how? All day they were locked in dingy metal kennels. But then he got his chance in a way he would never expect.

It was just a regular day, sun shining, dogs barking. Milo despised it. The owner was nice but overall the kennel was horrendous and it was always the same. Day in, day out. It had to change.

After their lunchtime feeding, all the dogs were locked in, except for one: Milo. He slid open his cage door, it was the first time he had been out freely in 7 months and boy was he glad!

Fascinated by an animal running by, the stout pug ran and jumped out of the kennel into the field. Milo only realised when it was too late.

He was lost.

Milo had been wandering the streets for days. At first he had an idea on what he was doing but

now he was absolutely clueless. Life had never been this hard for him. As he passed a lamppost, a miniscule fluffball bumped into him.

"Hey! Watch where you're going "it stated rudely

"You were the one that bumped into me"

The pug just huffed and walked off.

Milo continued to scout out the area, wandering down streets and running through parks. Until one day, he heard a squeal.

"Hey! What have I done to you !?" a small voice shouted. Milo peeked around a house corner to see the fluffball from a few days prior. Two terries stood over him, trying to look intimidating, but they were failing miserably.

"Leave him alone " the creature stated firmly ,leaving the room fo discussion

"W-we w-were just leaving "

"go then "

Milo had never described himself as tough ,but that just boosted his confidence.

"Thank you."

"The name's Millie"

Milo finally had a friend.

New Experiences for New Hope Charity

DURING February half term eleven children from New Hope Children's Charity came into school and spent the day making their lunch. This was a great opportunity for the children to have a mainstream school experience and achieve fantastic results. Mrs Miller, together with Year 11 student volunteers Charlotte Palmer and Chloe Williams, worked with staff from New Hope to support the children making bread based pizza and pear upside down pudding. The children managed to knead their dough, shape the pizza bases and

prepare the toppings of their choice. They also made a pizza for each adult. They successfully made the sponge for the puddings and baked small cakes with extra mixture. These were then decorated and taken home together with one of their pizzas.



Ski Trip

Thea o Kaine
YEAR 11

THIS year thirty students from Years 8-11 departed to Wargrain, Austria for a week full of skiing, sledging and some very funny falls on the slopes. The students were a mix of abilities from complete beginners to people who had skied before but there were plenty of chicken hat nominations to go around! The chicken hat is a special prize awarded to the student who has done the most funny or stupid thing of the day to warn other people to look out for them. The week was full of students getting stuck in snow drifts (Hannah-Jo Pass) to students diving into piles of laundry from the ping pong table (Frasier) and even one student managing to fall

over 24 times in one day (James Dale). There was not just fun on the slopes but off the slopes too with the students enjoying activities such as sledging, ice skating, swimming and pizza/ disco night in the evenings. Overall the trip was a huge success and everybody came back a much better skier than when they left but also with new friends and experiences that they will remember for a lifetime. A massive thank you should go to Miss Chalmers, Miss Gonzalez, Mr Jenkinson and Mr Allen who kept everyone safe and entertained over the week which is no small task, the ski trip once again was a huge success and could not have been anywhere near as good as it was without these members of staff. It is an experience that all of us will remember for years to come and especially the year 11 pupils, will miss it massively. Thank you to everyone

who made it such a good trip and I hope many more of the students in the school will take the opportunity to participate in it. Miss Chalmers

said that it was, “Amazing trip in beautiful surroundings, everyone had a fantastic time.”



Artwork in International Exhibition

TALENTED students are taking part in a project entitled ‘ Rivers of the World ’. It aims to connect different countries through artwork, based on their Rivers. The British element focuses on rivers such as the Thames and Severn. Only 6 schools from Worcestershire were awarded places in the project. This means that a group of our Year 9 art students will work alongside a local artist in the first instance and then a Kenyan artist. The artwork will be exhibited in Worcester, London and then Kenya. Rivers of the World is an international art and education project delivered in partnership with the British Council that connects pupils around

the globe to their local river through environmental, economic and cultural learning and themes.

The two-year programme involves the pupils in the first year learning about their local river and in the second about a river in another country. Rivers of the World encourages young people to explore and reflect on local and global issues and perspectives to build the skills they need for life and work in a global society.

Working with an artist or designer, who has been trained by our lead artist Shona Watt,

pupils learn and gather ideas that are channelled creatively into drawings, paintings, photographs and other visual media which ultimately result in the creation of large-scale work of art. The artwork is then curated and exhibited in partner schools outside the UK and along the River Thames walkway as well as shared online.

Since its creation in 2005, Rivers of the World has been delivered in twenty eight countries around the world including Egypt, Turkey, China, Hungary, Thailand, Brazil, Indonesia, France, United Arab Emirates, Mexico, South Korea, India, South Africa, Bangladesh, Argen-

tina, USA, Pakistan, Taiwan, and across the UK in London, Hull, Reading.



Kristiana Thomas - Standup Paddle Board Yoga Instructor

Sport Relief 2018

THIS year's Sport Relief was marked in school with a "Challenge the Staff Day" where pupils made a donation to play a member of staff at either netball shooting or table tennis.

Mr Perry and Mr Russell showed their skills on the table tennis table, while Miss Shorrocks showed off her shooting prowess under the hoop. Mr Kempster kept an eye on the one minute challenge on the indoor rowing machines and Mr Bannister, who organised the event, had the pleasure of handing out the cream eggs to pupils who successfully beat the staff. Mr Bannister said it was great fun seeing the children pit their skills against the staff, and Mr Russell proved to be a very popular target for the challenges, especially amongst the Year 8 boys!!!

Sport Relief is a charity event that is organised in association with the BBC. It uses sport to raise money to help vulnerable people in both the UK and the world's poorest countries.

Since the last Sport Relief in 2016 the charity has achieved a lot. For example it has treated over 900,000 people across Africa with anti-malarial drugs and helped over 3.4 million people in Africa through maternal, neonatal and child health funding. The charity has also helped more than 50,000 people, in the UK, living with a mental health problem.

Sport Relief still has work to do and with the money raised through the 2018 appeal they are planning to:

Tackle Malaria

The world has made incredible progress in the fight against malaria. However, it is still a major killer, especially in Sub-Saharan Africa. For the first time in history we have the tools, resources and knowledge to end this devastating disease. Improve Maternal Health

An expectant or new mum dies from poor maternal health every two minutes. We know, and we have the solutions, to prevent almost all maternal deaths. With your help, we can significantly improve the lives of mothers and babies around the world.

Support Mental Health

In the UK, one in four of us will experience

a mental health problem over the course of a year. Thanks to you, we can fund projects that increase public awareness, reduce the stigma and truly recognise the importance of good mental health.

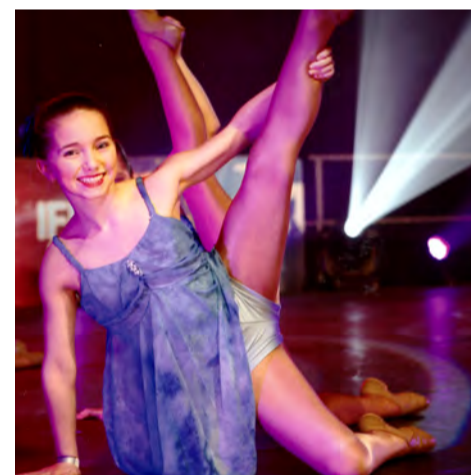


Triple Gold for Talented Dancer

YEAR 7 dancer Charlotte Harris recently competed in an international dance competition held in Disneyland Paris. She scooped an amazing 3 gold medals when she performed ballet, lyrical and pom dances. The competition was attended by dancers from across Europe and was organised by the governing body of dance the IFDPA. Charlotte said, "I was really excited as I had never been to Paris before. The competition was different to the usual competitions I enter as it was a festival. There were dancers from across Europe and throughout England there. I had a great time and I am really proud of my gold medals."

Charlotte has been dancing since the age of 5 and trains at Dance in Motion in Malvern. She explained that, "getting involved in dance is easy, just go along to your local studio or dance school. If you find it hard at first, keep trying as you will get better. I love to dance, it is fun

and I get to express feelings and emotions." Charlotte will be competing at the National Championships at the end of March and aspires to run her own dance studio in the future.



The Great Cake Debate

Louis Foreman
YEAR 7

DEBATE Club is held every Monday Lunchtime in EP3. The club is possibly the best club at Nunnery Wood High School! Not only do you get to talk about important issues, you eat cake while you're doing it. Topics debated have already included religion, war, churches and LGBT rights. Attendees, with a range of different opinions, are from all years, spanning from the youngest Year 7s to the oldest Year 11s. Miss Endacott, who organises the club, told Nunnery News, "This term the Ethics and Philosophy department has launched its new, innovative and exciting club.... Cake Debate! The purpose of the club is pretty clear from the name, to debate and to eat cake! We have found that these two things work exceedingly well together and that students have enjoyed the opportunity to discuss topical issues with their peers. Each week a new topic is chosen

and students have time to prepare if they wish before coming along on Monday lunch times to EP3. The club starts in a very civilised and respectful manner with the sharing and tasting of cakes and quickly descends into outrage and disagreements about the current topic. We have covered issues such as 'America should arm teachers with guns', 'all religions cause war' and 'the UK should boycott the World cup in Russia'. Mrs Endacott bravely takes on the difficult job of controlling the debate and ultimately deciding which team's arguments are the strongest. The club offers students a safe place to share their opinions and the opportunity to learn how to take part in debates in a positive way. It has been fantastic to see a wide range of students across year groups come and involve themselves in the debates that have been taking place. So if you like cake and you enjoy a good argument about what is going on in the world then come and join us on Monday lunchtimes in EP3 for Cake Debate!



BTEC Students Get Hands on Experience

THE students in BTEC Children's Play, Learning & Development had another opportunity to observe children as part of their course. The students were focusing on how children play at different stages. Orla, Rylee and Roman performed immaculately for the group and demonstrated constructive, imaginative, heuristic, physical, sensory and game play. Observing children provides the students with

a primary source of information to imbed their knowledge and understanding of how children play as well as enhancing their assignments. We are always looking for children to observe from new born through to school age.



ARTIST of the week



Bottom Left - Laura Philips \ \ Above - Phoebe Rone \ \ Bottom Right - Sian Norwood



ARTIST of the week



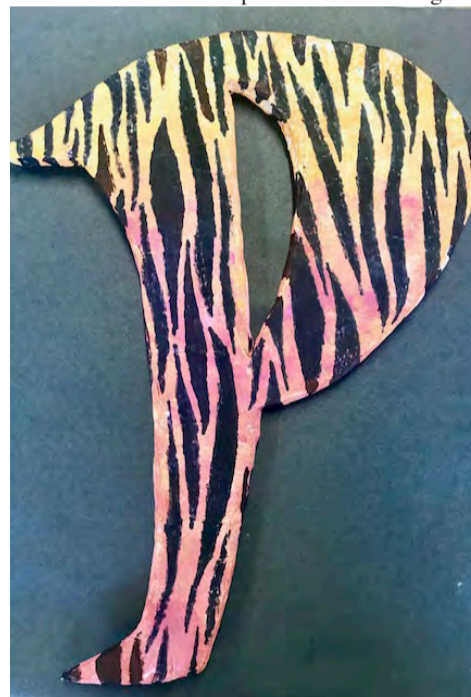
Top Left - Yasmin Lee \ \ Bottom Left - Millie-Rose Reader \ \ Top Middle - Pedro Pereira \ \ Top Right - Harry Holland \ \ Bottom Right - Ben Ashmore



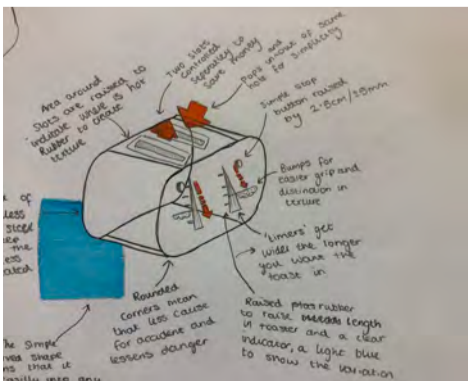
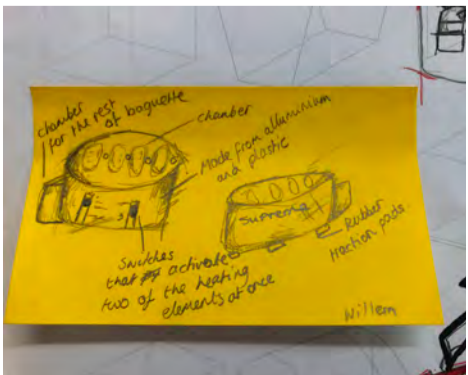
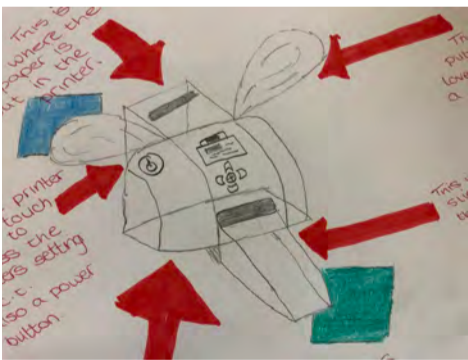
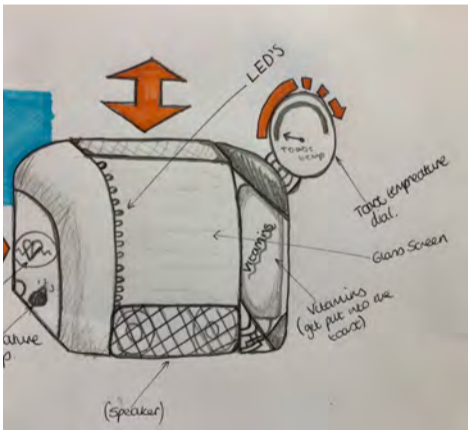
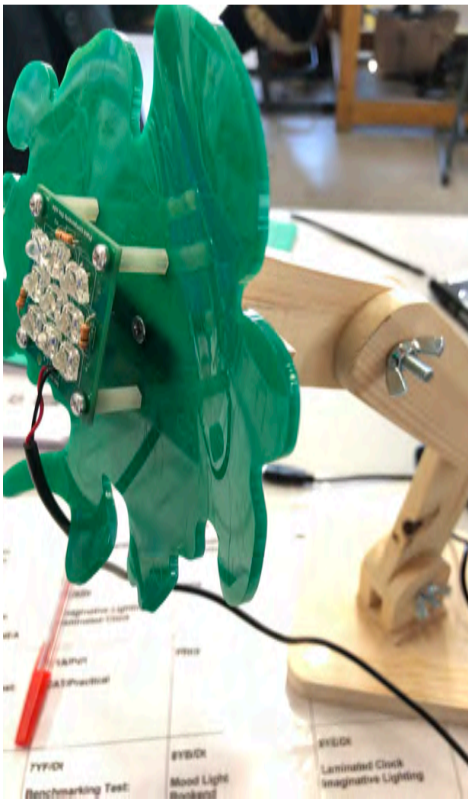
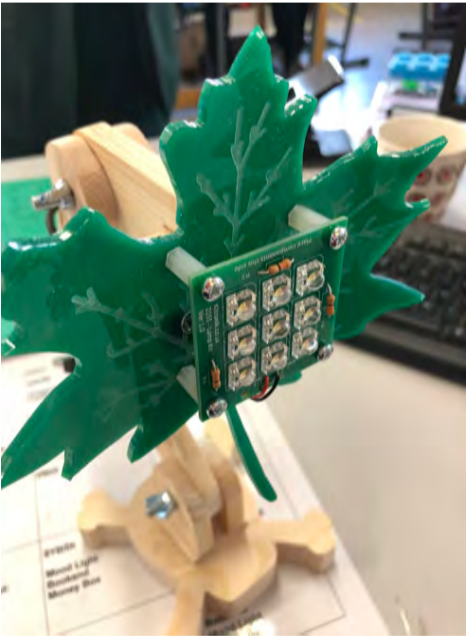
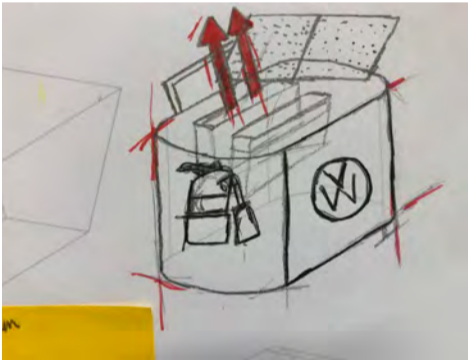
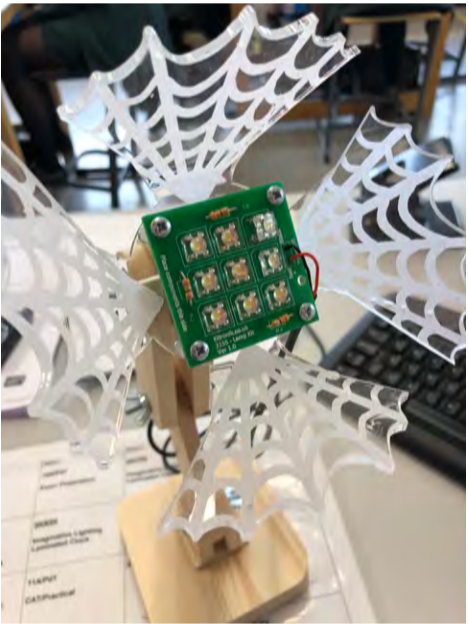
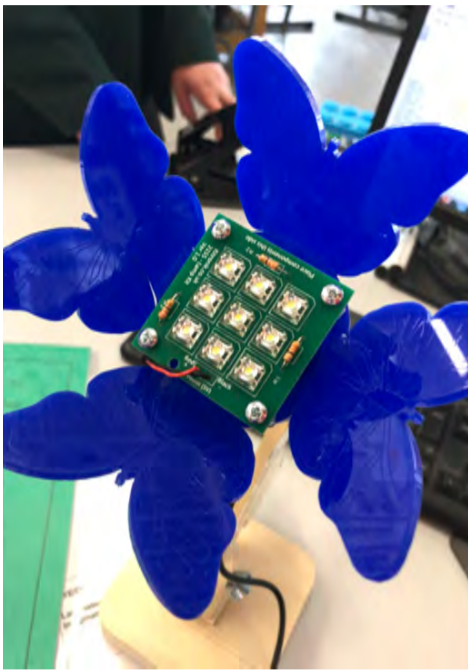
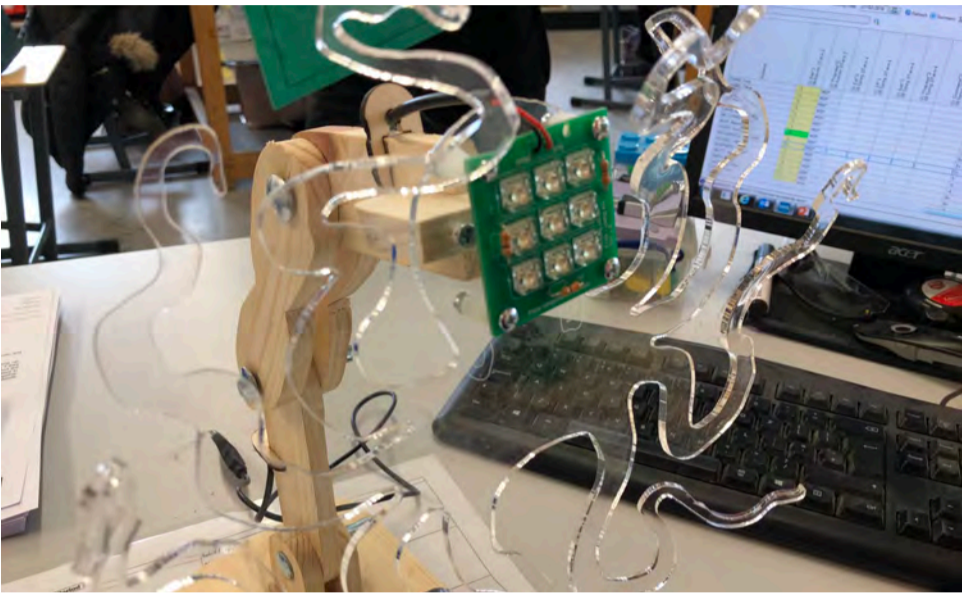
Top Left - William Rogers \ \



Top Right - Isobel Cooper



DESIGNER of the month



Love cooking?

YEAR 11 Food Technology students produced their final pieces of practical work with phenomenal results. The students had to utilise all of the skills and knowledge that they had acquired throughout the course to produce the food. They had to complete research, investi-

gations, designs and analysis of their ideas in addition to completing the practical task. The 3 courses had to be produced within a tight time deadline and had to meet specific criteria and be carried out safely.



PRINCIPAL CAST:



DEWEY - Jack Wells

Working on School of Rock has been an amazing experience and such a delight working with other talented actors. Taking the lead was an exciting prospect as although I was previously in last year's production 'DNA', it is my first musical. However, it's allowed me to develop as an actor as playing such a different role is a real learning curve.

NED SCHNEEBLY - Ben Cockerham

I have been in many musicals before, including 'The Ash Girl', 'Oliver Twist', 'Cinderella and Rockerfella', and now 'School of Rock', but this has been one of the best. It has been an absolute pleasure working with the cast and will miss them dearly when I leave Nunnery. If I were to be in any band, I would love to be in the Beatles... preferably John Lennon!



PATTY - Ellie Jackson

I love working on the school productions, this year has been especially great because I've made new friends and been able to develop my confidence! The teachers who work on the musical have been brilliant and rehearsals have been super fun. If I could be in any band it would definitely be The Smiths or Led Zeppelin because they're legendary!



ROSALIE MULLINS - Colette Struthers

Working on School of Rock has been a very fun experience. I have never been in a musical before but have seen 3 on the West End. School of Rock has helped my confidence and acting abilities. If I could be any singer from any band, I would be the lead singer of 'Nothing but Thieves' because of his incredible range



SUMMER - Lauren Kennard

I have never performed in a musical before and it has been a fun experience learning to do something new. Rehearsing has been a lot of fun and working as a team has been very enjoyable. I love playing Summer as she is completely different to my own personality and I've found it exciting and challenging to play someone so unlike me.



TOMIKA - Isobel Webb

This is the first musical I have acted in! I have loved every second of it. The cast are amazing and I really love singing with them, especially Will and the girls. I have danced in other musicals but this one is definitely my favourite! I get along with everyone and there hasn't been a day Jack and the gang haven't made me laugh. Finally, if I could be in any band it would have to be Little Mix, I love them!

KATIE - Aimee Webb

I have found working on 'School of Rock' very fun and educational. This is my first musical experience. This has helped my confidence with singing in front of people. If I could be any singer, I want to be Kurt Cobain, as his music is legendary to this day even after his tragic passing 20 years ago. Being in this musical has also helped me with my musicality as it has driven me to take up playing the guitar again.



ZACK - Willem Van Der Kleijn

I love Drama and currently am a member of the youth group, 'WODYS'. I am currently working on my third show with them. Despite not taking it as a GCSE, Drama remains a big part of my life both in and out of school. I really hope you enjoy the show.



LORRAINE - Emily Perry

This experience has really helped my confidence and acting skills a huge amount. It has also been lots of fun! This is the first proper musical that I've been in, so it is all new to me.

I hope you enjoy our performance.



FREDDY - Nathan Jones

I love acting and performing in front of people and I was thrilled to be chosen to play Freddy Ham. I have loved doing all the rehearsals and meeting the other cast members. I cannot wait for the live performances and I hope you all enjoy it!



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SUPPORTING CAST:

MASON: Haydn Jenkins
BILLY: Diesel Boon
MARCY: Destiny Harborne
SHONELLE: Lydia Dimmock
MADISON: Georgia Satchwell
JAMES: Theo Jakeman
SOPHIE: Anjuna Duke
JEFF: Emmanuel Adesola
MR MOONEYHAM: James Thatcher

MRS HATHAWAY: Sasha Lehearne
MRS WILLIAMS: Jasmine Richardson
MR SPENCER: Harvey Perks Hallard
MS SHEINKOPF: Adeeba Sadiq
THEO: Hollie Milton
POLICE/SECURITY/MR NOBLE: Georgina Shough
MR GREEN/GABE BROWN/SNAKE: Maddie Kinnersley
MR HAMILTON/TURNER/WARD: Ed Owen
MRS SANDFORD/SPENCER/STANLEY: Alex Skutt

MUSICIANS:

Piano—Mrs Reader, Keyboard - Abram Vargas, Guitar — Jake Brooks and Miss Harper, Bass Guitar — Euan Richardson, Drums—Mr Steward

DANCERS:

DANCE LEADERS:

Sophie Peach, Adam Bourke, Molly Phillips, Meghan Bluck, Ella Coopey, Bethany Harding, Libby Butler, Jodie Dodgson

DANCERS:

Mollie Ware, Dominique Barnsley Staight, Molly Beard, Poppy Vale, Emily Steele, Melissa Field, Elenor Drew, Ruby Fowler, Isabel Brooks, Lily Martin, Demi Ruff, Keris Nash, Madelaine Hadley, Freya Ironside, Daisy Graham-Kevan, Stefani Webb, Georgia Smith, Zoe Littlewood, Lili Worker-Moore, Emma Mapp, Emma Beaman, Natalia Okrasa, Liberty Waldie, Kim Bevan, Bethany Rock, Connie Binding, Kija Lindo, Tayler-Rose Spencer, Emer Hancock, Charlotte Baddeley, Mya Leonard, Katie Smith, Chloe Watkins, Abbie Mansell, Kelsey Walters, Markus Telger, Issy Moss, Chloe Smith, Megan Cooper, Anna Justice, Ayasha Steers, Sky Isaac, Alice Dixon, Victoria Taylor, Rachelle Davies, Kirsten Canoy, Melissa Parkes, Jessica Dobson, Elisabeth Rowberry, Amelia Bray, Olivia Lee, Emily Thomas, Millie McCormick, Cate Nicol, Adara Powell, Millie-Rose Reader, Mia Silverfield, Phoebe Broughton, Samara Bromley, Molly Hill, Audrey Struthers, Lucy Barnes, Monroe Hughes, Bethany Harris, Sophia Astley, Grace Webb

Dancers for 'Where did the rock go':
Bethany Harding, Ella Coopey

Dancers for 'You're in the band':
Meghan Bluck, Molly Phillips, Libby Butler

Dancers for 'I'm too hot for you':
Rachelle Davies, Lucy Barnes, Millie McCormick, Katie Smith, Chloe Watkins, Emily Thomas, Mia Silverfield, Emer Hancock, Mya Leonard, Millie-Rose Reader

CHORUS SINGERS:

Emily Brown, Eleanor Francis, Ella Hart, Emily Kemp, Erin Bloodworth, Inga Jackson, Lauren Newman, Thea O' Kane, Isabella Hall, Lauren Sharpe, Hollie Milton, Callum Stokes, Kaitlyn Norwood, Suzanne Capewell, Anjuna Duke, Lydia Dimmock, Rebecca Troughton, Hannah Mason, Sophie Merry.

TECHNICIANS/SUPPORT:

Sound and Lighting:

Mr Skyrme, Alysha Mohammed, Paige New, Lucy Evans, Joel Rickman, Ben Allen

Backstage technicians:

Skye Williams (manager), Aidan Bloodworth, Joe Young, Adjane Fortes, Aleksa Jaunberzina, Euan Buchanan, Rhys Smith, Marvin Jamece, Theo Hodgson

Hair/Make up:

Izzy Scarborough, Fin Branrick, Ruby Doyley, Nicole Bates





Geography Field Trip

Rubia Amin
YEAR 10

FOR the Geography Year 10 field trip students visited Sparkbrook, Blossomfield and Brindley Place in Birmingham to observe the differences in urban development and change. During the field trip the students filled out an Environmental Quality Survey which included observing and recording levels of litter and graffiti. The group also asked members of the public about their views and thoughts on the area. Particular focus was placed on trying to capture key developments of each place by measuring changes in each area by using indicators of development such as land use. The trip was really interesting and an eye-opener as it showed the students how diverse a city can be from one area to the next.



Dancers Unite



DANCERS from Nunnery Wood joined forces with A Level students from Worcester Sixth Form College. Year 10 GCSE students had the opportunity to work along side the college students. Year 9 students who have opted for GCSE dance were also able to participate. the students worked collaboratively to enhance their skills and the work that they managed to produce in just one afternoon was outstanding. Everyone learned a lot and had a fantastic time too.



Media reviews

The Brit Awards

Nawal Jamshid
YEAR 8

The Brit Awards were held on the 21st of February in the O2 Arena in London and were hosted by Jack Whitehall. The Brits opened with a performance from Justin Timberlake followed by a duet with Chris Stapleton. There was also a duet between Rag 'n' Bone Man and the very talented Jorja Smith singing Skin. The awards show also featured performances from: Dua Lipa, Ed Sheeran, The Foo Fighters, Liam Gallagher, Sam Smith, Kendrick Lamar, Rita Ora, Liam Payne and a closing performance from Stormzy.

For the awards side of the show the British album of the year went to Stormzy with 'Gang Signs & Prayers', British single went to Rag 'n' Bone Man with 'Human'. The video award (which was between Ed Sheeran, Harry Styles, Little Mix, Liam Payne and Quavo and Zayn and Taylor Swift) went to Harry Styles with Sign of the Times. British male solo artist went to Stormzy and British female solo artist went to Dua Lipa, international male went to Kendrick Lamar and international female went to Lorde who wasn't at the ceremony as she was practising for her tour but made up for it with a video in which she showed her appreciation. The final

awards of the night were the international group which went to the Foo Fighters and the critics' choice award went to Jorja Smith.

Many of the artists also had white roses to show their support in the 'Time's Up' movement.

The Greatest Showman



Nawal Jamshid
YEAR 8

Inspired by the imagination of P. T. Barnum, The Greatest Showman is an original musical that celebrates the birth of show business & tells of a visionary who rose from nothing to create a spectacle that became a worldwide sensation.

Peter Rabbit

Nawal Jamshid
YEAR 8

The film revolves around Peter and his 3 sisters, Flopsy, Mopsy and Cotton Tail. They are enjoying their days spent in the McGregor's vegetable garden but when a McGregor's relative suddenly moves in a battle occurs with Peter and his sisters doing their best to stop the schemes of the relatives. With James Corden the film is destined to be hilarious.

which went to the Foo Fighters and the critics' choice award went to Jorja Smith.

Many of the artists also had white roses to show their support in the 'Time's Up' movement.



Black Panther



Nawal Jamshid
YEAR 8

After the death of his father, T'Challa returns home to the African nation of Wakanda to take his rightful place as king. When a powerful enemy suddenly reappears, T'Challa's mettle as king -- and as Black Panther -- gets tested when he's drawn into a conflict that puts the fate of Wakanda and the entire world at risk. Faced with treachery and danger, the young king must rally his allies and release the full power of Black Panther to defeat his foes and secure the safety of his people.

What's going on in Worcester?

Worcester's Civil War Story

Visit The Commandery in Worcester. Worcester's Civil War Story evokes the momentous build-up to the Battle of Worcester. Discover a new interactive exhibition at The Commandery, former Royalist battle headquarters in 1651, and experience a pivotal moment in English history. The Commandery, Sidbury. On until Fri 20 April.



The Malvern Hills are an iconic landscape with unique cultural heritage, wildlife and geology. Take a walk on the hills and experience getting some fresh air in an exercise in an ideal location. The hills are a short drive or easy train ride from Worcester. You will see stunning views whatever the time of year.

The Hive:

Worcester Sparks Young Writers' Group Meets monthly on Saturday mornings, 10am-12pm. If you are interested in creative writing, and aged between 9 and 14, join our Worcester Sparks Young Writers' Group and get inspired! The group is led by poet Nina Lewis. Booking is essential. To register visit: www.writingwestmidlands.org

The Hive - Study Happy

Study Happy is a year-round programme designed to help students in Worcester study healthier, happier and smarter. For the full programme of events and open access Study Happy resources please see Study Happy website www.library.worc.ac.uk/study-happy



The Hive - Open Mic Night

Last Friday of every month, 26 January, 23 February, 27 April. 6-8pm in the Studio. For young people aged 12-19. Opportunity to showcase your own music, poetry or dance... just come as you are! Book your act in: thehivelibrary@worcestershire.gov.uk

Noticeboard

Stay up to date

School Website

For the latest information on policies, admissions, uniform requirements, curriculum news; to download copies of the Nunnery News and press releases; visit or find out how our building project is progressing, visit: www.nunnerywood.worcs.sch.uk.

Text Messages

We also like to send out little reminders via Text Message so please make sure you have updated your contact details and provided your mobile number.

Twitter

You can follow us on our Twitter page. @NunneryWood

Facebook

Make sure you like our new Facebook page. [Facebook.com/Nunnerywoodhighschool](https://www.facebook.com/Nunnerywoodhighschool)



Reporting student absence

To report your child's absence the most efficient way to get the information to us is to call our dedicated absence line. Our Year Team Leaders have teaching commitments which mean they aren't always able to pass messages on to the attendance team. If you require the information to be passed to your child's Year Team Leader please say so in the message and we will forward it to them.

School Nurse

A reminder that the school nurse operates a drop in session on Mondays at lunchtime held in Mr Hawley's office. No appointment is necessary and you can just turn up. The nurse can offer

Student Absence Line

Please ring 01905 363636 and press '1' before 08:30 AM if possible.

School Phone Number

01905 363636

Email

Office@nunnerywood.worcs.sch.uk

help and advice on a range of issues including mental and physical health and well being.

Bringing the Past to Life

William Mann
YEAR 8

YEAR 8 history students experienced a performance like no other as they took a journey through a true tale of politics, religion, mon-



archy and conflict, including a bloody battle taking place right here in the heart of Worcester: the Faithful City.

Performers presented 'Civil War Stories' and told the stories of Charles the 1st and Charles the 2nd, Oliver Cromwell, Fairfax, Prince Rupert of Bohemia, Prince Maurice, a monkey and a poodle called Boye, the Duke of Hamilton, the Traitor of Worcester - William Guise amongst many others. The many others include 16,000 Royalists, 28,000 Red Coats and a boy from Worcester who lived to tell the

tale. Prince Charles, Queen Elizabeth and Prime Minister Teresa May got a special mention too! The students learned how their local city of Worcester played such an important role in this event that shaped the country as we know it today. The performance supported their learning in class and allowed them to make links and connections between the topics that they have studied so far this year. Miss Speechley said, "It is extremely important that students gain a wide understanding of important concepts such as democracy and political engagement as well as understanding the events of the past and their significance today. It is a real pleasure to bring history to life and everyone very much enjoyed learning through a theatrical production." Anna Justice added, "To our surprise the entire play was performed by only two people: these two people portrayed several characters in a variety of short stories. They did this by putting on various costumes, accents and telling each

period/event in different perspectives.

Learning about a certain topic in such an unusual way is very beneficial and can help you understand more. Learning from a play was a fun and interesting thing to experience and was very easy to understand. Emily Steele said that, "We learnt a lot from the show but what shocked me most was that the fighters were taking over the homes of Worcester, stealing their food and clothes leaving the people with no money or food. Also, they were having to live like a slave to the Royalists. Emily Williams added that, "The Year 8s loved the interactivity and how energetic the performance was. Whilst leaving the studio, the pupils were bustling and excited from the excellent piece by the actors and their crew. The whole audience was talking about this theatre act for a long time afterwards."



Herzlich Willkommen!

ON Monday 12th March, Nunnery Wood hosted 27 German students from Friedrich-Schiller Gymnasium in Marbach, Germany. Each pair of German students was assigned a buddy from NWHS who showed them around for the morning. Students went to lessons and completed a treasure hunt around the school, students had to help each other and use their communication skills to figure out what the questions were asking (they were in German!) and work out the location in school where they could find the answer. Many of the German students were very generous and brought their buddies gifts of sweets and other lovely things!

Mrs Kendrick said, "We're always so pleased to welcome our friends from Marbach. We hope in the future we will be able to build on this relationship further, by organising pen pal correspondence and hopefully a making return visit! Our NWHS buddies were fantastic ambassadors for the MFL department and NWHS, I can't thank them enough! Special mention goes to Alfie Russell and Lewis Anderson, whose groups came top of the treasure hunt! Well done everyone!"

Are Walk on Girls Sexist?

Louis Foreman
YEAR 7

A MASSIVE story on the news recently has been the use of so-called 'walk on girls' (also known as promotional models). These women, usually dressed in little clothing, have proved controversial after a worldwide debate on their use and whether or not if they are sexist. Feminists have argued that these women are sexualised for the pleasure of the male audience, while the women themselves working in the profession say that they enjoy doing the job and like the income it provides.

The Professional Darts Corporation (the group that runs Britain's largest darts tournaments) and the International Automobile Federation (the group which sanctions the F1) have already banned the use of these women at events hosted

by them. Many are now calling on the wrestling, boxing and mixed martial arts profession to follow suit, by banning 'ring girls', who perform a similar role to 'grid girls' and 'walk on girls'. Countless numbers of promoters have said that they will continue their use of the promotional models, many of which do it as a second job.

Many grid girls have already gone to twitter, complaining about F1's decision to ban them. These women insisted that many of the outfits they wore while working were socially acceptable, outfits that would be worn by any women as regular dress. Other women in the profession responded to the calls to ban them by holding an event where they wore no clothes other than body paint and glitter.

The Women's Sport Trust (whose stated goal is to "raise the visibility and increases the impact of women's sport through the promo-

tion of diverse athlete role models, increasing media coverage and improving the funding landscape") has called for ALL sports to ban the use of promotional models at events, according to Huffington Post UK. The WST says they are campaigning against the use of promotional models to eliminate a "narrow stereotype", while others accuse them of political correctness (the avoidance of forms of expression or action that are perceived to exclude, marginalize, or insult groups of people who are socially disadvantaged or discriminated against) gone mad.

To answer the question 'are walk on girls sexist?' You must decide who you are. If you believe in equality for women, even if it stops them from doing a job they want to do, then yes, walk on girls are very sexist. If you believe in real equality for women (letting them do the job they want to do), then no, walk on girls are

in no way sexist, and people are making too much of a fuss over a very non important issue.

What do you think? Join the debate @Nunnery-Wood. Use the #WalkOnGirls



International Transgender Day 31st March

Izzy Sawyer
YEAR 11



THIS day has been organised to celebrate and bring awareness to transgender people and their identities as well as recognise those that helped fight for rights for transgender people.

From Marsha P. Johnson and Sylvia Rivera to modern-day activists and "possibility models," like Diego Sanchez, Janet Mock, Masen Davis, Laverne Cox, JoAnne Keatley, and Cecilia Chung - we pay tribute to all those who have boldly shared their stories, spoken out against discrimination, and smoothed the path toward equality and acceptance for all those who follow in their footsteps and understand that everything isn't black or white.

It is difficult to understand or provide support for a community that is largely invisible. To the extent that transgender people are invisible in society, it is easy to dismiss them as a small and insignificant segment of society, not deserving of special consideration for human rights

or medical treatment. That is why Transgender Day of Visibility is important.

Izzy Sawyer has found and reviewed movies and books chosen to celebrate International Transgender Day of Visibility on 31st March, as well as raising awareness of issues surrounding LGBT.

Up-coming movies:

Every Day

Every Day tells the story of Rhiannon, a 16-year old girl who falls in love with a mysterious soul named "A" who inhabits a different body every day. Feeling an unmatched connection, Rhiannon and A work each day to find each other, not knowing what or who the next day will bring. The more the two fall in love, the more the realities of loving someone who is a differ-

ent person every 24 hours takes a toll, leaving Rhiannon and "A" to face the hardest decision either has ever had to make.

Based off the book 'every day' by David Levithan

OUT APRIL

Love, Simon.

Everyone deserves a great love story, but for 17-year-old Simon Spier, it's a little more complicated. He hasn't told his family or friends that he's gay, and he doesn't know the identity of the anonymous classmate that he's fallen for online. Resolving both issues proves hilarious, terrifying and life-changing.

Based off the book 'Simon vs the homo sapiens agenda' by Becky Albertalli.

Examinations Infomation

Morning exams start at 9:30am and afternoon exams start at 2:00pm. All exams have a compulsory revision session before them – either immediately before (morning exams) or a little time before (afternoon exams.)

If you are ever late for an exam, then get to school as quickly as you can! You will probably still be able to do the exam. Phone the school on 01905 363636, or get someone to call on your behalf, so that you can let us know that you are running late.

If you are too ill to do an exam, you must sit the exam then after the exam go to the doctor to ask for a medical certificate. The School can then ask the exam board for special consideration. If the doctor refuses, contact the school on 01905 363636.

From 14th May you will have the choice of PE or private study in allocated classrooms during PE sessions, you will need to bring revision materials.

From Monday 14th May, morning Form/As-

sembly time will run from 8:30am – 8:40am to allow revision sessions to start at 8:40am.

Revision sessions are compulsory! They will help you to achieve the best possible grade. These details will be displayed

1. In your Tutor Rooms
2. Mr Rowley’s office
3. In the Foyer on Year 11 Board
4. Mr Williams office

Students will be in school full-time until Tuesday 12th June. In any sessions where you no

longer have an exam, you will be expected to bring revision with you.

Some revision sessions may clash. Students who have a clash must attend the revision session for their next exam.

It is your responsibility to bring all of the correct equipment for each examination (blacks pens, pencils, rubber, sharpener, ruler, calculator, protractor, compass)

Revise wise!

Before you do any revision:

1. Eat breakfast

It is estimated that around 27% of boys and 39% of girls skip breakfast some or all of the time. It’s not called the most important meal of the day for nothing: research has found that skipping this meal significantly reduces students’ attention and their ability to recall information. Simply having a bowl of cereal will give students the concentration and memory boost they need.



Evidence suggests students who study in a quiet environment recall more than those who revise while listening to music

2. Put your phone away

This should be an obvious one, but for many it isn’t. Phones can be distracting; they are linked to fomo (fear of missing out), and evidence shows that undergraduate students who spend more time texting and using social media get lower grades. In another fascinating study, researchers found that the mere sight of a phone was enough to reduce a person’s ability to focus. Out of sight really is out of mind!

During revision sessions

3. Start early and spread it out

Actors don’t leave their rehearsals until the day before opening night. Athletes don’t only train the day before a match. To commit something to memory takes time. Spreading out your revision sessions on a particular topic (eg one-hour sessions over 10 days) is more effective than spending the same amount of time in one go (ie 10 hours in one day). This effect, known as “spacing”, helps because it allows time in between revision sessions to forget and re-learn the material.

3. Read more



4. Test yourself

Leading researchers in the field of memory consider testing yourself as one of the most effective ways to improve your ability to recall information Testing yourself also helps you check for any gaps in your knowledge. Practice

papers provide a good starting point, as well as quizzing yourself at the end of your revision session.

5. Teach someone

After you have tested yourself, teach the material to someone else. This has been found to help aid memory and recall. Teaching someone else requires you to learn and organise your knowledge in a clear and structured manner.



6. Think twice about using highlighters

Despite being the favourite weapon of many students tackling revision, research suggests they don’t work very well. People learn and recall information better if they connect it to other pieces of information. Highlighters don’t do this, they isolate single pieces of information. Quite often, students end up highlighting whole chunks and passages of text, which can give the appearance of having worked hard, but is of little value.



7. Get some fresh air and exercise

You cannot work all day, every day. Nor should you. Revision has to be about quality, as well as quantity. Going outside and getting some fresh air helps people feel refreshed and better able to focus afterwards. Furthermore, doing a little bit of exercise helps people deal better with stressful situations: it reduces anxiety and increases self-esteem.

Practice makes perfect: why mock exams are great for students’ brains



8. Sleep

Students are encouraged to work hard and revise a lot before their exams: however, there comes a time when they need to stop and go to sleep. . If a child is falling asleep within five minutes of their head hitting the pillow, they should probably be going to bed earlier. Other sleep tips include having regular bedtimes, not being on your mobile phone in bed.



9. Don't panic!

It's easy to feel overwhelmed, but careful planning and organisation will help. It is never too late to get in some focussed revision, just break it down into small and manageable sections.

10. After the exam avoid post match analysis!

This will just worry you that you missed something out or for something wrong. Exams don't work like that and you can't change it anyway. If you haven't done as well as you hoped, there are always options that your teachers will help you with.



Effective Revision

Where?

Find a fixed place to study (a particular desk/ room at home, a spot in the library, etc.) that becomes firmly associated in your mind with productive work. All the equipment and materials you need should be within reach, and the room should be well lit and ventilated, but not too comfortable! Turn your room into a positive learning environment. Keep books and notes on the desk to a minimum and decorate your walls with colourful notes and key facts. Music is fine as long as it helps you to study and blocks out distracting noises. The very best sound to study to is thought to be that of Baroque composers or Mozart. Experiments show that brains are positively stimulated and IQs boosted by such music.

What?

Remember that it’s all about being active and focused on tasks, not time! Know at the start of a session what you want to have completed by the end of the period. Make the tasks specific and realistic, not vague and large.

How?

Always work with a pen and paper at the ready. Getting started is often the most difficult bit, so start by ‘doing’. It usually helps to begin with a subject you like, move on to other less favoured areas, and then finish up with a favoured topic to maintain the interest.

When?

Try to schedule your study for times when you are more mentally alert. Most people find their ability to focus deteriorates towards the end of the day. Getting revision done earlier in the day aids efficiency and also offers the reward of having time to relax after the work is done.

Why?

Test your progress at the end of a study session. Ask yourself, “What have I just learned?” Review the material covered in your revision session. Merely recognising material isn’t enough - you must be able to reproduce it without the aid of the book or notes.

Effective Resions

To be effective, revision must be:

- Active - always work with a pen and paper, look for key points, test yourself. Never just sit down and read for a set period. Focus on tasks, not time. If you just read notes you’ll only retain about 10% of the information.
- Organised - always ask yourself at the start of a study session, “What do I want to have completed in this session?” Have a plan for what you want to cover this week and this month. Have an overview of the priority areas in each subject.

NUNNERY SPORT

Winter Olympics 2018



Great Britain Medals:

Skeleton: Lizzy Yarnold – GOLD
 Skeleton: Laura Dees- BRONZE
 Skeleton: Dom Parsons – BRONZE
 Freestyle Skiing: Isabel Atkin - BRONZE
 Snowboarding: Billy Morgan – BRONZE

Records Broken:

- Dutch speed skater Sven Kramer won a gold medal in the men's 5000m event, making him the only male speed skater to

- win the same Olympic event three times
- Ireen Wüst of the Netherlands became the first speed skater, male or female, to win ten Winter Olympic medals.
- American Nathan Chen became the first figure skater to land five quadruple jumps in one program
- Germany and Canada tied for gold in the two-man bobsleigh event. This was only the second time in history that two countries had tied for a gold medal in this

- particular event
- Canadian figure skaters Tessa Virtue and Scott Moir set a new ISU best combined total score in ice dance
- Chinese short track speed skater Wu Da-jing set 2 world records (quarterfinal and final) became the second person in history to have skated the race under 40 seconds.
- Ester Ledecká of the Czech Republic was the first athlete ever to compete at the Winter Olympics in both alpine skiing and snowboarding. She won a gold medal in the skiing super-G event and she won a second gold medal in the snowboarding parallel giant slalom. In so doing, she became the first female Winter Olympian to win a gold medal in two separate sports at a single Games

Controversies During the games.

South and North Korea had the first high-level talks in over two years to ensure the safety of the North Korea team entering South Korea. The teams representing North Korea and South Korea entered the Opening Ceremony marching under the Korean Unification Flag, and in women's ice hockey there was a single United Korean team.

Russia Doping

The International Olympic Committee sus-

pected the Russian Committee and therefore selected athletes were allowed to compete but not under the Russian Flag, they competed under the Olympic flag as an Olympic Athlete from Russia (OAR). During the games, curler Alexander Krushelnitsky was stripped of his bronze medal after a positive test for banned substance Meldonium. Also a second Russian athlete, Nadezhda Sergeeva, tested positive for a banned substance.

Sports Quiz

- Where is the Winter Olympics being held this year?
 - PyeongChang – South Korea
- Who won the Superbowl 2018?
 - Eagles
- Who won in Round 1 Wales vs Scotland in the Six Nations 2018?
 - Wales 34-7
- What sporting event is this the logo for?
 - Paralympic Winter Games 2018

Captains Corner

Alastair Borwell-Fox
YEAR 11

Why did you start your sport?

It was the first sport I did in PE in Year 7 and Mr Perry instantly saw potential so got me in touch with Worcester Hockey Club.

How long have you played?

Since Year 7 so 5 years almost.

What do you enjoy about it?

I enjoy the competition as I compete against a variety of ages and levels, playing for several different teams. Also I like the social sides from this.

What's your match winning breakfast?

Lots of water with savoury pancakes.

How do you celebrate you win?

Go to the pub with the team or have a KFC/ Maccies!

Going Out On A High

IN an attempt to encourage more year 10 and year 11 boys to continue to play rugby, Worcester Warriors arranged a Key Stage 4 Rugby Festival and invited high school's from across the North Midlands to enter a team.

Year 11 players travelled to the rugby club with four Year 10 boys to play in the 12 a side competition. Although the invitation said that the games would be played on the main stadium pitch, all of the matches were played on the Warriors training pitches, however this did not deter the boys from enjoying what will turn out to be, for the Year 11s, the last time they represent the school at rugby. Indeed, this proved to be a great topic of motivation for Mr Bannister to use prior to their fixture against local rivals Blessed Edward Oldcorne School.

The first game was against a very well organised Ablery School from Shropshire. Indeed, they were at the time, semi finalists in the Shropshire Schools' County Cup proving what

a challenging 15 minutes of rugby lay ahead of the team. Despite being underdogs the team played with commitment and a desire to play to the best of their ability and for the first 10 minutes played the better rugby, dominating the breakdown with outstanding contributions from Dale Maymercer-Wilson and Daniel Rickman. The competition rules dictated that at least 3 year 10 players had to be on the pitch at any one time, and Ben Bowman proved to be an attacking treat throughout the game. However, Nunnery lost by 4 tries to two.

The second fixture was against Blessed Edward and the team took to the field with Mr Bannister's statement about this being the last time they would play for the school, and therefore their last ever game against their local rivals, ringing in their ears! The Year 11s had never beaten Blessed Edward, so this game became even more important, and with the old sporting cliché "You're only as good as your last game" being banded around, and "when you meet

someone from Blessed Edwards in 20 years from now you can say WE were the best" the team played like boys possessed winning by two tries to nil.

Due to the nature of the tournament a second game against Ablery School was played where the effort put in during the previous game caught up with many players and Nunnery lost by 4 tries to nil meaning a play off game against Tudor Grange for second place was to be their final fixture. Despite a warning from Mr Bannister that being the favourites meant that we had everything to lose and nothing to gain, the effects of a long day showed, but with the very last move of the game Nunnery scored the winning try for a 2-1 score and an overall position of 2nd in the competition.

Boys Hockey Year Review

THIS year's Hockey season has seen some players improve massively and make a prominent impact on their team. The teams have played 17 games and have come away with some impressive wins such as U13 team playing against St Egwin's and winning 8-0 and the U15 team playing against Solihull and winning 6-0, all teams have played remarkably and have also come away with some close losses against some very strong opposition.

We currently have numerous boys playing for Worcester Hockey clubs and we have good school-club links, these players are able to improve their skills further and strengthen the Nunnery Teams. With some very high level players such as Alistair Borwell-Fox who is a Midlands player and Dan Rickman, Tom Scot-

son, Ethan McDonald-Smith and Ben Lawrence who all play an excellent level of hockey for Worcester Hockey Club Mens' Team.

All teams have been dedicated to their practice sessions especially in Years 7 and 8, with all team captains having a vital role in making sure that everyone knows when to look at the team sheets and to ensure that they have enough players prior to each match. This dedication goes into the matches with all players showing exceptional sportsmanship being polite and promoting the school to the highest level.

Thanks particularly to Dan Rickman who has helped on a regular basis with the running of hockey club.

Netball Year Review

Katie Harris
YEAR 11

THROUGHOUT this year's netball season all of the girls have shown great commitment to their training sessions and matches regardless of the typically awful English weather. It is obvious how much the girls love the sport with their attitude towards their matches and tournaments, and are proud to go and represent our school.

They have competed in 4 tournaments and over 20 matches, scoring over 200 goals!!

Everyone has shown amazing progress throughout the season especially the Year 7s who have worked well with new team members and positions. It will be exciting to see how these players continue to develop their netball skills throughout their time at Nunnery.

Special thanks to Amy Cother and Thea O'Kane for their support, coaching and umpiring throughout the year, and to all the Year 11s that helped run the School Games tournament in the sub-zero weather conditions at Nunnery.

NUNNERY SPORT

Year 7 Rugby Girls Glorious in Defeat

ON the 22nd of March the Year 7 girls had their first rugby match against Bredon Hill Middle School. The game was an intense fixture where the girls had to show heart and determination throughout to help them with stand the barrage of attack. During the second half the girls pulled together to score their only try of the match. What a try it was! A team try set up by a break from Lily Silsbury and then a fight

against countless tackles from Awa Sanneh and Melanie Mariga, to be finished by Ellie Stokes. All the girls played a massive part in the game try saving tackles from Awa, Melanie, Ellie and Lily, dancing feet in attack from Lily, Ellie, and Sophia Astley. Grace Fuller showed herself to be in command at hooker and Jasmine Holden always there to support the scrum. Whilst the girls lost heavily, this didn't feel like a loss, defi-

nately one of those teams where you learn more from losing than winning. Mrs Gleeson said, "I am incredibly proud of the effort the girls put in, they left it all on the pitch. An excellent way to end the season, well done girls".



Term dates - 2017 / 18

AUTUMN TERM 2017

Term Starts - 6th September
Half Term - 23rd October - 27th October
Term Ends - 19th December

SPRING TERM 2018

Term Starts - 4rd January
Half Term - 19th February - 23rd February
Term Ends - 29th March

SUMMER TERM 2018

Term Starts - 16th April
Half Term - 28th May - 1st June
Term Ends - 20th July

OTHER DATES

Good Friday - 30th March
Easter - 2nd April
May Day - 7th May
Whitsun Bank Holiday - 28th May

INSET DAYS

4th & 5th September 2017
8th December 2017
16th February 2018
23rd & 24th July 2018

School shop

The Finance Office have a wide range of items for sale, including stationery, equipment and revision guides.

The Finance Office is open...
Monday to Fridays:
8.00am - 8.50am
10.50am - 11.05am
1.10pm - 2.00pm
3.05pm - 3.30pm

Our current price list is as follows:

Stationary	
Pen	10p
Pencil	10p
Ruler 6"	10p
Ruler 12"	15p
Rubber	5p
Sharpener	5p
Protractor	10p
Set Square	10p
Compass	25p
Small Pencil Case	85p
Large Pencil Case	£1.10
Art Pencil Set	£1
Mini Highlighter Set	£1.40
Large Glue Stick	40p
Stationery Set	£4
Art Sketchbook A3	£3
Art Sketchbook A4	£2
16GB Memory Stick	£5
Calculator	£5.95
Yr11 Tie	£4.20
Water Bottle	£1

Revision guides only available on ParentPay



Dodgeball Team is Hit Big

NUNNERY Wood High School was invited to represent Droitwich and Worcester District at dodgeball in the recent Worcestershire Schools' Winter Games held at Bromsgrove School. Mr B Williams selected a team of boys and girls from year 7 and 8 following a series of well attended lunchtime dodgeball clubs and Mr Bannister had the pleasure of taking them to the event.

Wood fielded an A and B team and played in two groups. Being a festival the result was not important however, when the total points from both teams was added together they came a very creditable 3rd place.

Dodgeball is open to everyone, see Mr B Williams for further details of how to get involved.

In the actual dodgeball competition Nunnery

