



NUNNERY NEWS

May 2018

Issue 17

www.nunnerywood.worcs.sch.uk

@NunneryWood



Year 11, You Will Be Missed!



GOODBYE class of 2018! By the time the final edition of Nunnery News is released in July, the Year 11 students will have left us, so we have to say good bye and wish them well in this edition as they have just a few days of school remaining. Their revision sessions and exams will soon be over and they will be leaving Nunnery Wood for pastures new. The class of 2018 joined us in September of 2013 and as a year group they have seen and experienced huge changes. This has included changes to the exam system as well as to the school and their local and global communities. After leaving us the students will go on to a variety of education and training. Many will go just next door to Worcester Sixth Form College. Others take the

opportunity to go further afield. Apprenticeships are now a very popular choice with many of our

students and a large number take this opportunity. We are confident that Year 11 have devel-



oped the skills and attributes that they will need to equip for the next stage of their lives and are definitely ready for new challenges. Most students find it hard to believe how quickly their time at Nunnery Wood has gone and many are apprehensive about leaving it all behind. There are many fantastic memories that they have.

Head Boy and Head Girl of 2017-18 Darian Murray- Griffiths and Grace Moseley said, "The last five years at Nunnery Wood have seen us all grow and our personalities blossom. It has been a journey that we have all shared together and had amazing experiences and opportunities. We have enjoyed every moment of spending the last five years with such brilliant and talented people. We have thoroughly enjoyed being Head Boy and Head Girl, it has been an honour and a privilege and we hope that we have made a difference to all students in some way. It really has been a great five years and we wish the

year group all the best for the future." The year group nominated their peers for a variety of awards including Ethan McDonald Smith as best dressed, Lottie Hammond as best advisor, Harry Church for most contagious laugh. Not to mention Darian Murray-Griffiths as likely to be a future Prime Minister, with Yasmin Li most likely to be famous. Deanna Clarke was voted a future olympian whilst Jack Wells was nominated to be a future comedian! We will watch this space and see if their predictions are accurate!

GCSEs are obviously an extremely important part of school life, but we also like to prepare students for their future lives and provide opportunities that they will remember forever. We want all students to look back at their school days with happy memories. Over the last five

years there have been so many opportunities available to students aside from their learning and classroom experiences. These include the day to day clubs and activities, shows and productions, Duke of Edinburgh as well as big overseas trips such as skiing, Italy, China, America, Berlin, Spain the battlefields. Whilst the students have their memories of Nunnery Wood, they are certainly a year group who will be remembered by the Nunnery community. They certainly are a wonderful group of young people and we wish them well for the future.

Mr Rowley, Head of Year 11, said "I wish you all the best for the future good luck. It has been an eventful few years together and I have very fond memories of the year group. We have enjoyed good times and got through the more challenging times".



Kind Donation to Remember Adam



Contact

Want to share your opinions or get involved with the paper?

Email

Press@nunnerywood.worcs.sch.uk

Website

www.nunnerywood.worcs.sch.uk

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Headteacher Mr Powell “Educational experience & an environment that goes from strength to strength.”



Steve Powell, Headteacher at Nunnery Wood High School, Worcester, chatting with pupils during their Design Technology lesson. From left, Jasper Shanks, Talha Baig, Jordash Bell, Charlie Parsons. Picture by Jonathan Barry



Feedback from the public

Following the recent Battlefields Trip run by the History Department, I wanted to thank Nunnery students for the way in which they act as ambassadors for the school when out and about. Students are lucky in having staff who value the experience of students getting away from school and learning in situ. Despite the considerable amount of time it takes to plan even the simplest of school trips, the number of educational visits at Nunnery far exceeds that in most schools. Some History and Geography trips take hundreds of students out of school at the same time. There are scores of such trips across the year. Members of the public speak to staff, or get in touch with me, on a regular basis to say how impressed they were with the Nunnery Wood students they've met in various locations. Many

in the media are quick to judge young people negatively so it's great to have this more realistic image of teenagers who stand out because of their maturity and consideration for others. Thanks for students who do so much for the school by behaving in the way they do and to staff who keep providing these great opportunities.

Improvement to Nunnery

The transformation of the Science area was completed at Christmas. New phases of our school develop are due to take place in the near future. Projects about to start include the creation of a new teaching area for PE including state of the art gym equipment, complemented by an new outdoor teaching facility. There will

also be major changes to the flow of students through the building to eliminate pinch points, alongside a wide range of covered areas around the school that will create provide recreational spaces for students as well as helping with the flow.

The approach to the school for both cars and pedestrians will be transformed by a new road system and car park. Finally, the existing Art block will be completely renovated to provide extra teaching and display spaces. In all, £2.2 million will have been spent making the school more inspiring and enjoyable for students. Once again, we are heavily over-subscribed for our next academic year; we feel we are determined to offer both an educational experience and an environment that goes from strength to strength.

Message from the editors

James Thatcher - Senior Reporter. James has been writing for Nunnery News since it began in 2015 and has now become our senior reporter. He said "I really enjoy working on the Nunnery News and am delighted to take on this new role. I am looking forward to continuing to write more articles."

General Data Protection Regulations

General Data Protection Regulations 2018:

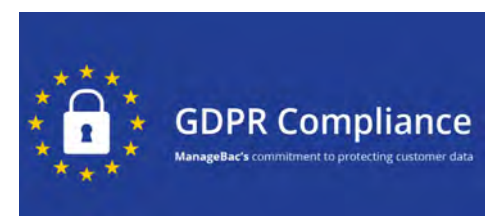
We have been working hard at Nunnery Wood to ensure we are compliant with the new GDPR regulations which come into effect on 25th May 2018. Part of this process includes providing clear and transparent privacy notices for parents/carers and students so you know the kind of data we hold and how we use this data. These notices are now available on the school website. In addition you can find out more about the school's Data Protection Policy including who to contact if you have any queries

or questions.

Sign up to the Portal now – Improving communication

As part of communication improvements we will be using the portal and regular emails as the preferred method in September. If you have not signed up to the school's portal we strongly recommend you do this ready for the launch of new services to help you keep in touch with the school and your son's/daughter's progress. This will also ensure that, with the new data protec-

tion regulations, information will be shared quickly and securely. Visit the school's website for full detail and we will share now information regarding these changes shortly.



A message from Miss Speechley...

Issue 17 of the Nunnery News is packed full of all of the exciting things that students have been involved in this half term. Whilst GCSE exams are extremely important for Year 11 and Year 10 English students, we have still been participating in all of the usual lessons, trips, activities, clubs, visits and learning experiences as we

usually do. The news team has done a great job of finding out what everyone has been up to and getting the information back to the newsroom. As always, we welcome all contributions to the Nunnery News. You can get involved in reporting, photography, researching or any other aspect of putting the paper together that inter-

ests you. Newspaper club meets on Tuesdays in IT3 from 3.05 until 4pm. You can also submit articles at any time by emailing to - Press@nunnerywood.worcs.sch.uk. We welcome all contributions on news in school or the wider community. We always love finding out about what students enjoy doing out of school.

Thanks to Mrs Tombe for helping students at newspaper club and Mr Hancock for producing the finished newspaper. You can also read online and don't forget that day to day news and celebrations are shared daily via Twitter @Nunnerywood.

Students Rewarded with Epraise



NUNNERY Wood aims to encourage and celebrate the success of all its students in all areas of school life, and to ensure that personal commitment and achievement is celebrated and rewarded.

We have therefore decided to use an online platform called ePraise to award merit points and achievement badges for students. This is currently being used with Year 7 students and will then be rolled out to other year groups. Merits are awarded in subject areas for 'commendable effort within the subject where students have gone above and beyond our expectations'. Commendable effort can be recognised in lessons (e.g. Class discussion, work completed

etc.) And also out of lessons (homework, service to the school, enrichment clubs etc.).

Teachers can also award achievement badges on ePraise to students for contributing in a particular event/activity. Students can collect these badges throughout the year and will form evidence to support coloured tie applications.

This platform can be accessed by students through their portal page so that they can track the points and achievement badges that have been awarded to them by different teachers across the curriculum. Student's progress can also be accessed through the parental portal pages so that you can track from home how your son/daughter is progressing.

Congratulations to the following forms who have the highest number of merits.

1st. 7.8 - 230

2nd. 7.9 - 226

3rd. 7.6 - 214

Congratulations to the following students who have the highest number of merits:

1st. Awa Sanneh - 7.6

2nd. Charlotte Harris 7.9

3rd. Oliver Duffy 7.7

3rd. Olivia Walters 7.9

3rd. Daisy Regan 7.6

6th. Tyler-Rose Spencer 7.9

7th. Hatice Tekagac 7.7

7th. Amelia Bray 7.8

7th. Nia Hillyard 7.X

7th. Lily Sailsby 7.8

Max Worker Moore

YEAR 7

This year the students in year 7 were allowed access to the new reward system called Epraise. Epraise is a system that keeps track of your

merits (the new gems). There are different leader boards to look at like; Years, People, Forms, Boys only, Girls only, this week's highest merits gained, today's highest merits gained and more. You can also see your personal score and see where most your merits come from which lesson and why you were given them. You can also see your overview (that's basically what you've done and how many merits you have) your bio (which is your points and what your favourite lessons are what your achievements are and an accolade) You can see your timetable on it and your attendance and finally your points. A year 7 student said "I personally feel this system is easier to use and locate as it's on the home page of the student portal." They also said "I also like the feature of the badges on the system and I like how if I get so many badges then I'm able to get a coloured tie in my last years in high school".

Head Boy & Girl Selection Underway

THE Year 11 prefect team has done an excellent job over the last year. Their roles are wide and varied, including being present at events, organising the prom, mentoring younger students and helping to produce the year book. Prefects are called upon at any time by staff to help out and assist where needed. However, with GCSE exams underway and a very short amount of time left in school, the selection of new prefects is well underway.

The process is very rigorous as being a prefect is a very responsible position and requires a lot of commitment and responsibility. Firstly students collect an application form from Miss Marshall or Mrs Jasper. After completing the form, students have to get it signed by two members of staff who have to offer a supporting statement on the application. Students are expected to explain clearly why they want to be a prefect and what they can offer to the role, including the experiences that have already that will help with the role. The applications are then all considered and a final decision will be announced after half term. Successful applicants will be assigned to a role. There are currently four main roles: service prefects, committee

prefects, mentoring prefects and year book prefects. All prefects are expected to be positive role models in school at all times and to offer their services as required.

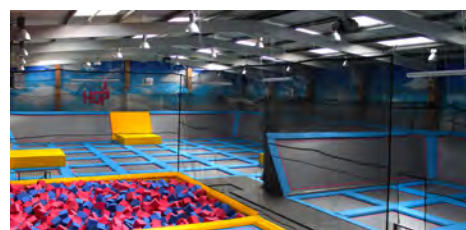
The applications for Head Boy and Head Girl follow a similar protocol. Applicants must complete an application form that is supported by their teachers. Candidates are then interviewed and at this stage, successful candidates must then prepare their campaign. All students and staff in school vote to elect their Head Boy and Head Girl. To convince everyone to vote for them, they have to present to all year groups in assemblies and convince all students and staff to vote for them! Candidates have become more imaginative and creative in their campaign strategies in recent years, so we very much look forward to see what is on offer this year.

The role of Head Boy and Head Girl is very important. They are expected to be the voice of the students, taking a lead role in the student parliament and the organisation of the prefect team. They will be expected to let the student voice be heard and negotiate between the SLT

and students. They are also expected to represent the school at all events inside and outside of school. This includes open evenings, shows, commemoration events and celebrations. The role is very prestigious and is a huge responsibility. We will be introducing the new prefects and Head Boy and Head Girl in the next edition of the Nunnery News.

Activity Week Update

STUDENTS have now all been allocated their places on trips and activities for 18th and 19th July. The allocations can be viewed via Parent Pay. All consent and medical forms are must now also be completed via Parent Pay. This includes free activities. Payments can be made in one go or in instalments so long as the final balance has been paid by the date shown. Any parent / carer who is having difficulty using Parent Pay should contact the finance office in school. E-mail: finance@nunnerywood.worcs.sch.uk



GCSE Pod off to Flying Start

GCSE Pod is a revision tool to support students throughout their GCSEs. Central to GCSE Pod are the videos, or 'Pods'. Each one is a highly concentrated, 3-5 minute burst of audio-visual learning and specialist subject knowledge for 20 curriculum areas. It's written by expert subject teachers then rigorously quality assured. Narrated by professional voice over artists and with visuals produced by our award-winning in-house design team, every Pod is mapped to GCSE and IGCSE exam boards and we are committed to keeping up with curriculum and technology changes.

20,000 pods have been watched since February half term which is an incredible achievement. The school was awarded it's gold certificate

Student Parliament Update

Nawal Jamshid
YEAR 8

IN the latest school parliament meeting, the topics that were discussed included putting into place the sub groups that parliament members signed up to. For example eco, charity and justice. These are important as having subgroups focuses the termly meetings. Each sub group has responsibility over a certain area or event. For example in the eco group they are currently looking at bringing structure to the eco club and discussed about having litter picking monitors which would have benefits and rewards tied to litter picking.

The parliament also discussed having a new PE uniform with the Nunnery badge on it to represent the school sports teams when there are matches against other schools.

There was also talk of a school app in which it would be like the school portal but keep you logged in for longer periods of time and would send notifications for upcoming homework.

If you have any ideas be sure to talk to your form parliament representatives and they can pass on any ideas in meetings.

Head Boy & Girl



Grace Moseley & Darian Murray-Griffiths
Head Boy & Girl

The last term of being Head Boy and Head Girl has been hectic to say the least. It's hard to believe that it's coming to an end, it feels like only yesterday that we found out we were going to be Head Girl and Head Boy. It's been an incredible and exciting journey for us both in which we feel we've been given the immense privilege to be able to make a difference. We're supportive of the new Head Girl and Head Boy, whoever they may be, in the choice they've made and are happy to support them in any way

we can. Firstly, this term we have hosted our last parliament meeting, it was a big success and we hope that our reforms to parliament will be continued next year. Secondly, We've bought 50 footballs for the school that should be on the field and accessible to all students. Finally, we are proud to say that we have achieved everything we've wanted to. However, it wouldn't be possible without the support of the students, it's been amazing hearing everyone's thoughts and ideas and actually being able to do something with them. When we stood before you this time last year, we promised you that if you were to elect us as head boy / head girl you would see a difference at the end of the year. We hope that this is true for all of you. We are sad to be leaving Nunnery but we're optimistic in what lies ahead. We hope that my fellow year 11s feel the same. We wish all the year 11s the best of luck in whatever path they choose to take next year. Good luck to all the year 10s sitting their English literature exam. To all years, continue being amazing and supportive to the new Head Girl and Head Boy. Goodbye for the last time, We hope you feel you made the right choice electing us as your head boy and head girl. All can say is Thank you.

earlier this year for over 10000 pods being watched.

Top users in Year 11: Jamie Bowen and Emily Brown

Top users in Year 10: Shakira Jefferies and Molly Phillips

We're only 5000 pods away from our Platinum award, so Happy Podding!!



Kind Donation to Remember Adam

APM, who hold the contract in our area for the National Citizen Service have made a £1000 donation to Nunnery Wood High School, which will be used to furnish a room to be used by students with Asthma and other conditions where they can rest and relax when they need to. This is another way in which we are remembering Adam Hussain, Year 11 student last year, who sadly passed away following an asthma attack.

Nunnery Wood was delighted to have been given £1000 in recognition of schools links with the NCS, in particular the contribution made by Adam Hussain.

Adam was a wonderful ambassador for both



Nunnery Wood High School and the NCS. Both were devastated when Adam suffered an asthma attack and passed away.

Students and staff from the school and NCS are determined to remember Adam so Nunnery Wood have dedicated the new science block in his memory and the £1000 donation with equip a respite room for asthma sufferers.

Nunnery Wood High School is also delighted that an incredible 62 current Year 11 students have signed up to this year's NCS course.

The National Citizen Service is a 3-4-week programme that runs outside of term time for 15-17

Life Saving Donation

HEAD Boy and Head Girl, Darian and Grace receiving a cheque for £500 from with Val Knight, Show Producer of Worcester Musical Theatre Company (WMTC) joined by members of the cast.

Val Knight, WMTC show producer said "Worcester Musical Theatre Company are delighted to be able to contribute towards the fund raising that has been taking place at Nunnery Wood High School in order to purchase an on-site defibrillator. "

Worcester Musical Theatre Company, winners of NODA's regional Best Musical for 2016 award, are well into rehearsals for their 2018

show. This year's brand new spectacular 'A Night to Remember' features an all singing all dancing company of over 40, the award winning All England and Dance World Cup winners Harlequin Stage School and talented children from Claines CE and Wilden CE Primary Schools. Over the past 39 years we have donated over £100,000 to many charities and this year we are proud to support the work of The Royal British Legion. Please telephone 01905 354063 for tickets (£12- 14) .Show dates are 6th – 11th November. A poppy fall will be taking place during every show and we will be pleased to write the name of a loved one on a poppy to be released during a performance of your choice.



Worcester Hearty Walk

YEAR 8 student Anna Hadley took part in the British Heart Foundation's "Worcester Hearty Walk" on 15th April to help raise funds for research into Heart Disease. Anna was diagnosed with a rare form of Heart Disease in January 2018 and has stopped all strenuous exercise, including her favourite sport, Hockey. She is now awaiting a heart transplant where she will receive her new "Hockey Heart". Until she finds her donor Anna aims to raise funds for the various charities and organisations who are caring for her, including Great Ormond Street Hospital. Her recent fundraising included donations from the GB Women's International hockey team - who also sent her a signed hockey shirt and lots of cards with personal messages of support. Anna has received donations from many friends and families as far away as Australia and USA.

So far, Anna has raised an incredible £2,637. Donations can be made at her fundraising page:

<https://www.justgiving.com/fundraising/annas-hockey-heart>



year olds. The experience helps to build confidence and self-belief where students live away from home, take part in community projects, develop skills and meet amazing people. Food, accommodation and activities are all included for no more than £50.

Further information is available on: www.ncsyes.co.uk



Race for Life to Beat Cancer



GIRLS, staff, mums and family members will be running the Race for Life in June in order to raise vital funds for Cancer Research. The event takes place at 10am on 15th July at Worcester Racecourse. Participants can walk, jog or run the event and are encouraged to wear bright pink. Every two minutes someone in the UK is diagnosed with cancer. Funds raised in this event helps continue ground-breaking work to see more people surviving cancer. See Mrs Telger for further details on how to get involved in this event with school.



Cake Goes Down a Treat!

Grace Webb
YEAR 7

Curtis and Grace Fuller.

STUDENTS from form 7.9 held a cake sale in aid of Acorns Children's Hospice. The girls involved thoroughly enjoyed making and selling the delicious cakes and are very thankful to everyone who bought them. Over £80 was raised for Acorns. Well done to Grace Webb, Olivia Walters, Mia

Acorns provides care to babies, children and young people aged 0 - 18 years who have life limiting or threatening conditions. Acorns provides support to the children and their families. They have a community team as well as hospices. Acorns is reliant on the community for funding. There are many ways in which you can help to raise money. Visit their web site for further information.



Football with Vulnerable Adults

YEAR 10 students who play football together routside of school for Warndon Villages FC worked with Worcestershire FA to provide inclusive football sessions for adults with mental health problems.

The football activity adopted a recreational style of 'turn up and play' to support the needs of the participants with an aim of getting more people with mental health challenges, active in the local community and from across Worcestershire

Sam Godby, Callum Fitts, Finn Wright, Owen Hooper and Ben Bowman, students helped welcome adult players to the group. The ses-

sions ran every Sunday morning for an hour. The group of year 10 boys helpfully organised the teams, welcomed any new adult players to the group, to make sure that they were involved in the sessions that we put on for them and also ensured that they felt part of a team during the games we played.

Sam Godby commented: 'it was a privilege to work with these vulnerable adults and has made me feel a great sense of pride that I was able to help these individuals and share my passion for football with them. It was only an hour a week, but the rewards were great'.

Geography Trip

AS part of their geography studies, Year 7 students visited 3 different sites to learn about settlements. They made comparisons between Abotts Morton, Bidford and Stratford upon Avon. Throughout the day the students completed surveys on land use and the environment as well as counts of pedestrians and other observations of the area. They identified how the populations and services were very different between the areas. The trip supported the work that students have been completing in class and allowed them the opportunity to experience some hands on geography.



The History of the Circus

Markus Telger
YEAR 7

HAVE you ever thought about trying circus skills? If not may be you should! From my point of view circus skills are very fun I have a unicycle, juggling balls, diablo, and devil sticks.

The circus includes a range of performers including clowns, acrobats, trapeze acts, musicians, tightrope walkers, jugglers, dancers and unicyclists to name but a few.

The term 'circus' also describes the performance which has followed various formats through its 250-year modern history. Philip Astley is credited with being the 'father' of the modern circus when he opened the first circus in 1768 in England. He was a very skilled horse rider and was good at trick riding. In 1770 he hired acrobats, tightrope walkers, jugglers and a clown

to fill in the pauses between acts. Performances developed a lot through the next fifty years. The 'traditional' format, whereby a ringmaster introduces a varied selection of acts, developed in the latter part of the 19th century and continued to be the main style of circus up until the 1970s.

As styles of performance have developed since the time of Astley, so too have the types of venues where these circuses have performed. The earliest modern circuses were performed in the open air with limited seating. From the late 18th to late 19th century, custom-made circus buildings (often wooden) were built with various types of seating, a centre ring, and sometimes a stage. The 'traditional' large tents, commonly known as 'Big Tops' were introduced in the mid-19th century. These tents eventually became the most common venue and remain so to the present day. Modern circuses perform in a variety of venues including tents, theatres and casinos. Many circus performances are still held

in a ring usually 13 m (42 ft) in diameter.

There are many circuses that you can see, a circus often comes to Worcester, so look out for next time it is in town!

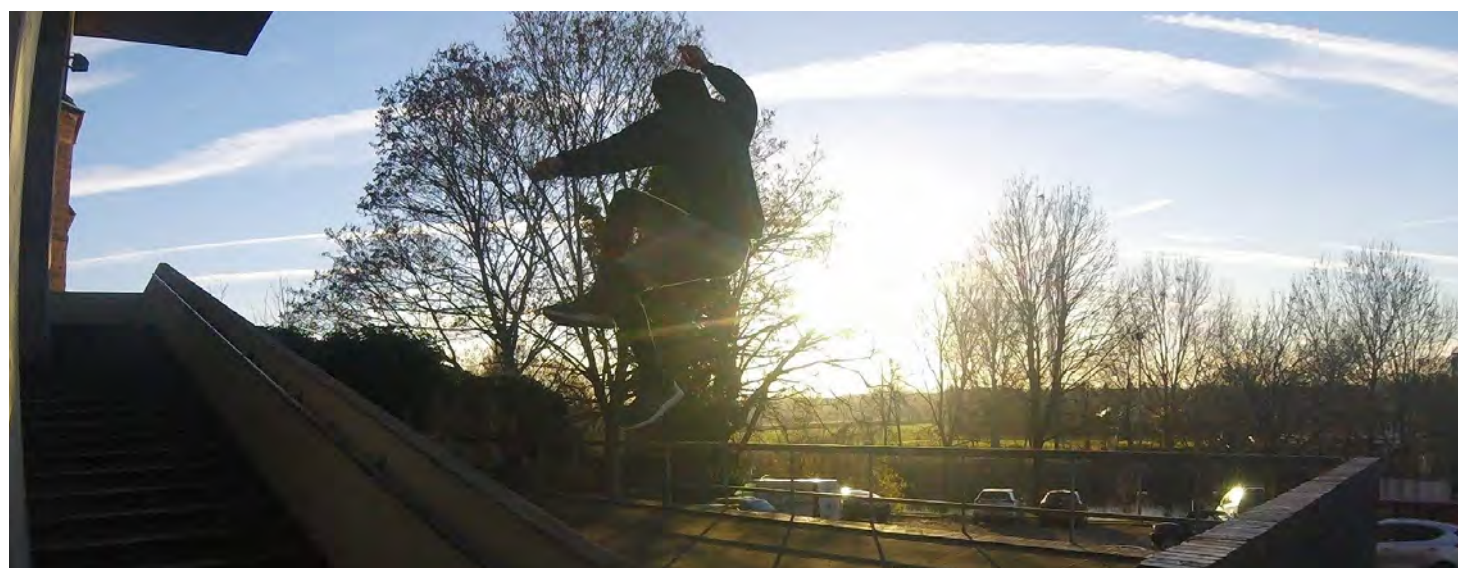


Parkour - Ultimate Freedom to Move!

YEAR 10 student Guiherme Costa coaches and trains in parkour. Parkour is a relatively new sport which seeks to allow participants to move freely by adapting to their environment. The sport was developed by Frenchman David Bell and it is estimated that 35,000 people now take part in it around the world. The sport can be done both indoors and outdoors. There are often

'spots' or good areas that people use to practice their skills. Gui has been participating in this for 3 years and he teaches the sport to both young people and adults. The group train at Worcester university. The sport involves being able to adapt to the environment and to look at everything in a different way. Participants speak of the immense sense of freedom that they have

when taking part. It is possible to compete at the sport or to take part just for fun. The sport requires a lot of coordination, skill and strength as well as imagination to move freely with the environment.



National Citizenship Service - Get Involved!

THE National Citizen Service (NCS) is an experience for 15 - 17 year olds and provides them with the opportunity to build skills and complete exhilarating challenges to prepare for life. Former student Adam Hussain, who tragically passed away last year was heavily involved in this programme and we are delighted that record numbers of students have signed up to this pro-

gramme this year. Places are still available.

A 4 week government backed programme which runs in the summer holidays.

Four different start dates :

Monday 26th June 2017

Monday 10th July 2017

Monday 24th July 2017

Monday 7th August 2017

The cost is £50 which covers accommodation, food and travel. Financial support maybe available depending on your circumstances.

For further information call 0330 414 2504 for further advice or visit www.ncsyes.co.uk

Police Cadets

FROM September 2018 the Warwickshire Police and West Mercia Police Cadets will follow the National Volunteer Police Cadet model to include young people between the ages of 13 and 18.

To be eligible to be a cadet, you must:

- live in Worcestershire, Herefordshire or Shropshire
- aged 13 to 16 years old on September 1st 2018

As a cadet, you will undertake a variety of activities, including self-defence training, marching, fitness, team working, role playing and taking part in team building weekends and Outdoor events. Cadets will also gain an insight into police life, through talks by guest speakers from different departments and agencies and by taking part in local community policing events. Cadets are a family where discipline, friendship and team work are all important. By being a police cadet, you have the satisfaction of knowing that as a young person you are making a difference to your community and developing yourself for any future career.

To find out more : www.westmercia.police.uk



Charity Walk for St Richards Hospice

Markus Telger
YEAR 7

St Richards Hospice organised an 11 mile charity walk to raise vital funds for the hospice. St Richards offers end of life care to the local community and relies upon donations from the public. Charity events are a vital source of income. Year 7 student Markus Telger took part in the challenge. Here he tells us about the day.

"Despite the Royal Wedding and the FA cup final being on TV on 19th May, So many great occasions on the 19th May, I decided to take part in the 11 mile hill challenge for St Richards Hospice. I took part last year in rain, wind and hail, but luckily this year the sun shone. After a 5.30am get up go catch the 7.15am coach to the south tip of the hills, I set off with my dad to complete the challenge. 5 hours later I made it to the north quarry, finishing line in sight. Hot but relieved to have completed this years' walk. Roll on 2019!

My next charity challenge will be on the 1st July. My family and I will be competing in the 16 bikathon challenge for St Richards Hospice".





Small Basic Competition

Melissa Parkes
YEAR 7

Programming club runs every Wednesday after school. During the hour students have to battle it out against different teams. The current challenge is to create a game that uses a programming language called Small Basic. None of the students have learnt this language before have to learn it to create the best game that they can. One team has chosen the theme of Harry Potter and at the moment they are creating their

own logo and learning the programming skills that they will need to get the game working! In programing club students do so many different things and learn lots. Teams use their new found skills to battle it out against other teams. The team that has the best game by the end wins a prize. The year 10 computing ambassadors and mentors are the judges of the competition and judging begins in the summer term. All of the teams are giving it their best to try to win the prize!



WE ARE THE COMPUTER AMBASSADORS!

Toby Alexander	Ryan Simcock	Paige New
Abigail Goodman	Jack Thomas	Olga Klosinka
Erin Bloodworth	Tehreem Zahoor	Reuben Ironside
Oliver Styles	Aleksa Jaunberzina	Melissa Parkes
Joshua Capewell	Lucas Denton	Grace Webb
Jack Wales	Suzie Capewell	Max Worker-Moore
Cerys Davies	Lucy Dawson-Bowman	Elisabeth Rowberry
Amelia Lardon	Beth Alldridge	Amelia Bray
Georgina Shough	Alisha Williams	Aidan Bloodworth
Ciara King		

HERE'S WHAT WE DO...

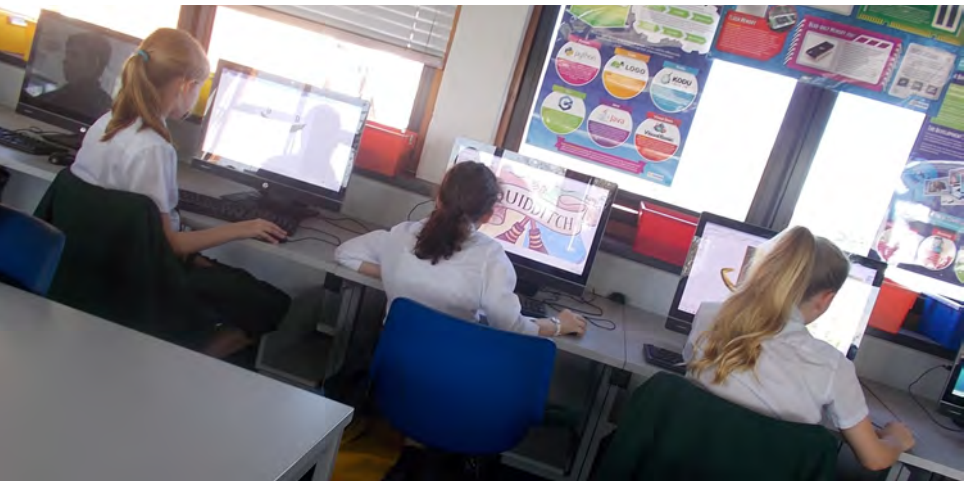
- Monitor and repair computers
- Take photos & advertise computing club
- Choose app/game of the week
- Check the IT rooms
- + More!

NWHS Computing Am- bassadors

OUR computing ambassadors play a vital role in the computing department. We have recently had many new Year 7s join the team who are eager to get going in supporting the department and carrying out 'techie' jobs. Our ambassadors do a range of jobs such as maintenance of computing rooms, writing articles, helping at open evenings/events, judging competitions and many more. Many of our Key Stage 4 ambassadors have taken a well-deserved and sensible back seat this half term as they face exams and particularly as Year 10s prepare for their English exam. A few Year 10s have held on in programming club to keep the Small Basic competition rolling and support younger tech minds in the competi-

tion. We look forward to the rest of our Year 10 ambassadors returning after half term who will be ready to judge the Key Stage 3 teams as they battle it out as they present their projects. With a strong group of 28 computing ambassadors, they can look forward to carrying out many more exciting roles within computing over the next year. Mr Boniface, Mr Jenkinson, Mr Stephens and Mrs Pritchard are very thankful to the computing ambassadors for the continual involvement and willingness to help out in the department. You will of course gain your badge on EPraise too!

Mr Boniface



Science Week

Max Worker-Moore
YEAR 7

APOLOGIES to Year 7 Max, his article was missed out of the last edition of the Nunnery news, so here it is in this edition.

Nunnery Wood held its very own Science week as part of a National Science week in March. Each day of the week form tutors would be told interesting facts to give to the students

and at 1:15 every lunch students went to SC8 and watched a very intriguing and exciting experiments performed by Nunnery's very own scientists. The Science teachers also gave the year groups two very enlightening assemblies.

However, the week was also tinged with sadness as one of the world's most known, respected and life-changing scientist died and that man was the one and only Stephen Hawking. But most people weren't as sad as normal because they believe that out of all 365 days,

Stephan Hawking was to go in a week were the whole British society was admiring the world of science.

The spirit of Science week at Nunnery wasn't knocked by this sad death at all if anything it made more people intrigued into Science. It wasn't just spare time which was taken over by Science, lessons were very much centred around science week and involved lots of practical experiments. In the end Nunnery's science week was a blast for students and made

them really enjoy science and want to learn more.



Children's Book Award



James Thatcher
YEAR 9

THE annual book event, the Children's Book Award, run by The Federation of Children's Book Groups, has launched again this year and it is sure to be great! This award is prestigious as it is the only national award voted for solely by children from start to finish. It is highly regarded by parents, teachers, librarians and children's authors as it truly represents the children's choice. The shortlisted books, which are available to borrow from the Library are; Susin Nielsen's "Optimist's Die First", "I Have No Secrets" by Penny Joelson, "Ink" by Alice Broadway, "The Goldfish Boy" by Lisa Thompson and "The Explorer" by Katherine Rundell and "The Island at the End of Everything" by Kiran Millwood Hargrave. This is proving to be a great list of books for all avid readers and it is sure to capture everyone's attention and get lots of new readers involved.



Library Book Club

James Thatcher
YEAR 9



THE Library's latest initiative is to launch a book club to its Library Club members and it is proving to be extremely popular. Organised by The Book Trust, the idea is to create community reading and a chance to meet new people and read some new books. Library Club has been entering into this scheme for many years, however, this year is one of the most successful!

There are 5 books that have been selected; The Bone Sparrow written by Zana Fraillon is "a good and clever read that is very moving" according to Ellie Jackson 10.4 who loved the book which is centred around an Australian detention centre and the meeting of two different people on opposite sides of the detention fence. Another of the books is Stargazing for Beginners written by Jenny McLachlan which is a tale of a girl's love for space and her equal love for her family and it has had great reviews as Emily Kemp 10.6 said, "it is an amazing read". Pax written by Sara Pennypacker also received similar reviews as Josh Capewell 8.2 stated that "it is a great and emotional read and I'd recommend it to people who love animals". This story centres around a boy and his pet fox and it shows their unbreakable bond. Running on the Roof of the World has received amazing

comments such as "it draws you in" and "is a great read that is truly recommendable." The story is about a girl's amazing journey across Tibet and India and her quest to free her parents. (See separate book review). The final book, Booked, written by Kwame Alexander, is about a boy and his passion for football.

The school librarians, and organisers, said, "it has been a very successful event and has encouraged students not only to read different genres of books, but also to find out what it is like to be part of a book group and discuss their chosen book. We have been especially pleased that one club member in particular, who very rarely completes a book past the first chapter, has really loved his book choice and looks set to actually finish it!"

If you enjoy a good book and would like to be involved in similar activities, why not pop along to Library Club which runs every Wednesday lunchtime in the Library.

See you there, happy reading!



St George's Day

Louis Foreman
YEAR 7

ST George's Day celebrates the event in which St George (the patron saint of England) defeated the dragon to save the princess being sacrificed. Despite St George being a crusader who never even entered the UK, thousands of people across the country celebrate this day every year, which takes place every April 23rd (although this date is different in foreign countries).

The history of St George's Day has been extremely strange. Although both the patron saint and day have been around for hundreds of years, the massive celebrations we see today only started during the 1990s, where a revival of English nationalism took place – when celebrating your national heritage and culture wasn't seen as wrong (as some feel it is today). On the day many people choose to fly the St George's Cross (the national flag of England), as they do when England plays in the world cup or other football tournaments (something seen as unusual only 60 years ago, when the Union Jack was used to represent both the UK and England).

Celebrations of the day include parades, services, marches and many more. The Scouts and Society for Saint George are notable groups that are involved with the celebrations of the day. Many politicians have been criticised for their lack of enthusiasm about the day, an example of this was when the former socialist Mayor of London, Ken Livingstone, ordered fountains in London to be dyed green for St Patrick's Day, but refused to dye them red for St George's Day.

I hope that everyone enjoyed the celebrations of the great day, that we should all use to reflect on the culture, people and history of England.

Markus Telger Year 7 explained what his scout group did to celebrate St George's day...

Beavers, cubs, scouts and explorers from Crowle 1st decided to celebrate St George's day by doing something very different this year.

We decided to go for a long walk in the surrounding area all carrying a picture of a Dragon on a stick. At the end of the walk, the we set fire to the dragon and one of the leaders dressed up and George to celebrate the killing of the dragon. What was nice was that we were all involved in the celebrations. After the slaying of the dragon, we used our sticks to have toasted marshmallows and swizzle sticks. Yum!

What a great way to celebrate our special day.



Jekyll and Hyde Performance for GCSE Students



Chloe Hobbs
YEAR 10

ON Wednesday, 2nd of May, the English department took 40 students from years 9 and 10 to see a performance of Jekyll and Hyde at Wolverhampton Theatre. Many students are studying the set text for their GCSE Literature course, so it was a great opportunity to see the story in 'real life'.

The night started out with a coach journey to Wolverhampton. When the production started,

we realised that the play did not follow the same storyline as the novel and there were several changes, for instance: the play was from the perspective of Jekyll rather than Mr. Utterson, however it still followed most of the basic storyline plots and several of the key quotations were embedded such as 'trampled calmly'.

Overall, it was a very enjoyable evening, with the play showing the story from a different point of view, we could see how the plot impacted different characters whilst still learning relevant quotations.

Geography Education Trip to Sorrento 2018

A GROUP of 47 students and teaching staff have recently returned from a geography based exploration in Sorrento, Italy.

Year 8, 9 and 10 students flew into Naples, where they spent their first day on a walking tour, taking in the sights which included an underground tour of Naples to see the amazing caves carved out under the city by the Romans and which were used in World War 2 before travelling onto Sorrento, which was their base for the rest of the trip.

An early start on day two took the group by coach for the drive up to Mount Vesuvius. They walked the last stages of the ascent, climbing over volcanic rock until we reached the viewing points where they could gaze down into the crater of this spectacular volcano. The trip continued with a visit to Pompeii, learning about the devastating destruction that the volcano caused when it erupted in 79 AD.

The following two days were packed with a boat trip from Sorrento across to the Island of Capri and a visit to a traditional, family run gelateria where we all tried our hand at making ice cream, plus a coach trip along the Amalfi Coast.

On the final day the students visited Rome, where we had a guided tour of the Coliseum, visited the Trevi Fountain and took in the sights and sounds of Rome before flying back.

Mrs Scoby, Head of Geography said, “With such a packed itinerary, this was a wonderful opportunity to get to know Italy and many special memories were made. On behalf of all the students and accompanying staff, I would like to say a huge thank you to everyone involved.”



Thinking of going on the Italy trip? This is what our students said:

Lucy Evans
YEAR 9

The overall trip was amazing! By far, for me, the best day was day two when we walked up the ascent to Vesuvius and visited Pompeii. We climbed up the volcano and got to see the view of Naples from above. We also got the opportunity to look into the crater; which stank of sulphur. After Vesuvius we had a tour of Pompeii where we got to see the ancient streets that were once bustling with people. One final thing we saw were the body shaped casts of some of the victims of the eruption. Although this was fascinating it was also sad.

This is definitely a great trip to go on if you are looking for somewhere to challenge you and want to experience a new culture.

Joe Evans
YEAR 9

Overall in my opinion Sorrento was a great experience. Everybody learned a lot but also had a great time. My favourite part was the Coliseum because we had a great tour guide and we learned a lot about ancient Rome and how they did everything back then. It was also a great day out because it was hot and the sun was always out.

Memorial Cross Returned to Belgium Cemetery

YEAR 8 STUDENTS

STUDENTS in Year 8 travelled to the battlefields and memorials of World War One in France and Belgium in order to return a wooden remembrance cross, found in Worcester, to its rightful place.

Mr Bannister, who accompanied the trip found the wooden cross by Worcester rubbish reclamation centre on Bilford Road. Despite an appeal to reunite it with whoever had dropped it there, it remained unclaimed and so it was decided to return it to the grave of the person detailed on the cross. It seemed unlikely that the cross was actually intended to be thrown away. 28 Year 8 students and four members of staff travelled to France and Belgium and located the memorial in Tyne Cot cemetery to the soldier

who had died. His body was not recovered and so his name is on the memorial wall in the cemetery. Students then laid the cross as well as a wreath at the site. Jack Wise, who laid the cross that the school had found explained that "I thought it was important to lay the cross because the soldier deserved to be recognised for what he did. I wanted to go on the trip to show my respect for all of the men who were killed and to actually see how many it was at the graves and memorials".

Mr Bannister explained that "The cross had a lot of information on it including, the soldier's name, rank, service number, and date of his death, so it obviously meant something to someone. Being an ex serviceman I had always wanted to visit the battlefields and this gave me the ideal incentive to be involved in a school visit and return the cross. Some of the children

had relatives buried in the many cemeteries that we visited and enjoyed the task of finding named graves, and they were very keen to find the memorial to Private Alfred Perry of Bromsgrove and replant the cross".

The trip was partly sponsored by local businesses; DNT Ltd who are specialist in steel products and Karvas, who work in military defence. The company very kindly donated printed t shirts for students to wear on the trip and to keep as a souvenir.

2018 is a significant year as it is 100 years since the end of World War One. Nunnery Wood has taken to opportunity to develop an understanding of remembrance as part of this and organising the trip helped to fulfil this. During the trip, students visited many important sights such as Tyne Cot, Theipval Memorial, Vimy Ridge,

Essex Farm, Lochnagar Crater, Langemark German Cemetery. They spent 3 days touring around the Flanders and Somme areas. The students were also given the opportunity to find relatives graves and memorials, the group found the names or graves of 6 of these during the trip.

As the centenary of World War One approaches, the school is busy planning a range of activities and opportunities to commemorate this. All departments in school will have the opportunity to contribute, with the final event being a remembrance evening to be held on 9th November at 7pm. The event will be open to the school and wider community.



Historians Learn of Worcester's Past

Olivia Lee & Matilda Herbert Watkins
YEAR 7

Olivia

Year 7 history students went on a field visit of the local area to learn about the history of Worcester. The students visited many different places throughout the day. The students learned about Worcester's Tudor past when they visited Friar Street and New Street. They then made their way to the Guild Hall to find out how it has been used over time and why it has carving of Charles I, Charles II and Queen Ann above the door. There was opportunity to find out about Victorian Worcester and how the massive rise in population at that time affected the surroundings. They learned about how housing and sanitation had to change, especially after the city was hit with cholera. The group had the opportunity to work with real historical documents to find out more about the people who lived in Worcester in Victorian times.

Matilda

Year 7 students visited Fort Royal Park, The Commandary, the Cathedral, the former Fownes

glove factory, the medieval walls and the river-side. The students learned how Worcester was protected by the city walls at different points in history such as from invasions in medieval times and during the Civil War. The cathedral was used by King Charles during the Civil War and also has tombs of famous people such as King John and Prince Arthur. The aim of the trip was to understand how different parts of Worcester have been significant in the past.

Miss Speechley added that, "It is extremely important to allow students to learn outside of the classroom, especially to learn about their local area. The day was designed to support the unit of work that students are completing in school on local history. They use the work from the day to follow up in class. Many have not had the opportunity to understand the history of their local area and were intrigued by many of the stories and secrets that their local city holds. They especially enjoyed learning about the ordinary people who have lived in the city and were fascinated by the royal connections during the Civil War. It was a great opportunity to develop their historical skills as well as knowledge".



ARTIST of the week



Above - Agnas Linas \ Below - Alex Skutt



Below - Lucy Barnes



Above - Millie Crawford \ Below - Chloe Hobbs



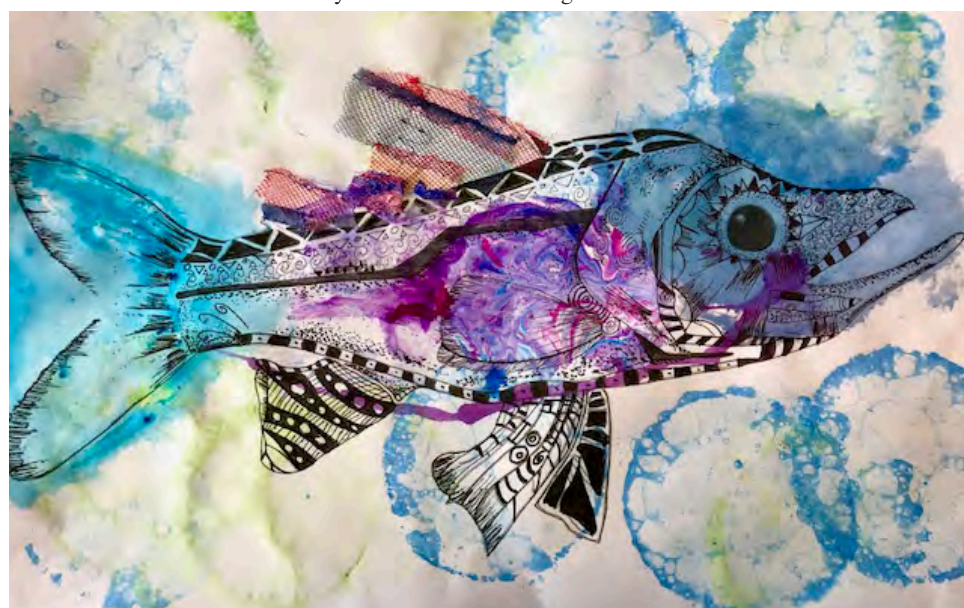
ARTIST of the week



Above - Emily Perry \ Below - Ffion James



Below - Lucy Evans \ Bottom Right - Maddison Muir



Arts Award Challenge

YEAR 11 students have been participating in the Silver Arts Award Level 2 qualification. The aim of this is to plan and deliver an arts leadership project and completing an arts challenge.

Naomi Smith, Molly Lambert, Zac Beard and Carter Hammond worked as a team to complete the project. They planned and produced a social convention and created a display to link their common interests by having the theme of 'Blast

from the Past'. They chose iconic singers who have since passed away to commemorate and celebrate their achievements. They chose Amy Winehouse, Whitney Houston, David Bowie and Freddie Mercury. The students all take GCSE art or GCSE music and is this project allowed them to develop their ideas and skills beyond what is required at GCSE.



Performance Evenings Hit the Right Note

STUDENTS in both Key Stage 3 and Key Stage 4 have had the opportunity to perform to an audience at evening events held at school. The evenings are organised by the performing arts department and provide the opportunity for students to develop their confidence in performing as well as showcasing the amazing talent that they have. Students perform a wide variety of pieces and include all of the performing arts subjects.

Mrs Reader said, "Both evenings were hugely enjoyable and it was wonderful to see the large amount of talent we have here at Nunnery Wood".



Brass Band Goes Stateside

Amy Johnston
YEAR 10

A LARGE number of students from Nunnery Wood are members of Worcester City Brass Youth Band. They had the amazing opportunity

to travel to Chicago and Indiana to play alongside other musicians. They played at elementary and high schools in Indiana and at the North American Brass Band Association. The students stayed with host families and went to some lessons in high school. The trip allowed students to meet new people from different cultures and

countries and play to very different audiences than usual. The experience was an amazing one that will stay with the students for a very long time.

Why not get involved? See the music department for more details on the groups and clubs that are open to you.

Amy Johnson, Freddie Foreman, William Richards, Lauren Newman, Thea O'Kane, Eloise Jarman, Ffion James, Emily Kemp, Edward Owen



Noticeboard

Stay up to date

School Website

For the latest information on policies, admissions, uniform requirements, curriculum news; to download copies of the Nunnery News and press releases; visit or find out how our building project is progressing, visit: www.nunnerywood.worcs.sch.uk.

Text Messages

We also like to send out little reminders via Text Message so please make sure you have updated your contact details and provided your mobile number.

Twitter

You can follow us on our Twitter page. @NunneryWood

Facebook

Make sure you like our new Facebook page. [Facebook.com/Nunnerywoodhighschool](https://www.facebook.com/Nunnerywoodhighschool)



Reporting student absence

To report your child's absence the most efficient way to get the information to us is to call our dedicated absence line. Our Year Team Leaders have teaching commitments which mean they aren't always able to pass messages on to the attendance team. If you require the information to be passed to your child's Year Team Leader please say so in the message and we will forward it to them.

Student Absence Line

Please ring 01905 363636 and press '1' before 08:30 AM if possible.

School Phone Number

01905 363636

Email

Office@nunnerywood.worcs.sch.uk

School Nurse

A reminder that the school nurse operates a drop in session on Mondays at lunchtime held in Mr Hawley's office. No appointment is necessary and you can just turn up. The nurse can offer

help and advice on a range of issues including mental and physical health and well being.

Considering Joining the Forces? Mr Bannister Reveals All

BOTH during and following the recent school trip to the Battlefields of France and Belgium, Mr Bannister was asked questions about his life in HM Forces before he became a teacher. We hope this insight into the military will interest people and provide information to those pupils who aspire to join the armed forces in the future.

What inspired you to join the armed forces and how old were you?

I was 16 and a half. I found certain subjects difficult at school but always tried my best and a teacher said to me that an approach like that was viewed as a positive by the military. My first interview involved doing some mental and physical tests to find out what I was suited to doing and when I had my second interview I had received my exam results. The first question they asked was why was my science result so poor, and I said that although I found it difficult I got the best grade I could.

What was your job in the armed forces?

My job was a Radio Telegraphist so I learnt how to send and receive morse code. My first posting was to RAF Gatow in Berlin. I had to monitor the Soviet and East German aeroplanes flying over the North Sea and decipher what they were saying, where they were going, and what they were doing. To do this I had to sign the official secrets act and have a high level of security clearance. The armed forces knew

everything about my family. However technology moved on in the early 1980s and morse code became outdated so I became a Drill and PT Instructor for the last three years.

What was the training like? Is it like what we see on TV?

It was very hard. What you see on TV is called basic training. It's what happens when you first join up. It lasted 12 weeks and was physically and mentally very hard. It is a sort of bullying but it's done for a reason and to test you. The military don't want to find out that you're not up to the job when lives are at risk. Assault courses, learning foot drill and arms drill, shooting with live ammunition, getting wet and sleeping rough, long route marches, high wires, and a few parachute jumps are all designed to test you. I think I joined up with about 90 other lads and around 20 dropped out.

Did you ever shoot anyone?

I was involved in The Falklands Conflict in 1982. I sailed on the Canberra and it took three weeks to get there. Once there we had to clear areas for the land forces to move across. I was part of a signals team and we were armed. It's not like in films but we did fire shells which probably did injure or kill people. I then worked on a hospital ship for the duration of the conflict helping the medical teams. Unfortunately I did lose three good friends during this conflict.

Were you scared?

Yes! I was only 19 and a three week journey gives you plenty of time to think about what you were going to do. We all knew some of us would not come back, but nothing like the numbers of people who died in WW1. You then trust your training, trust your mates, and trust your officers. That's why the training is so hard.

Do you miss it?

Yes, every day something happens and I am reminded about certain things. Most of them are happy memories, with great mates, and funny stories. The only sad ones are during remembrance days and I found some things on the battlefields trip very hard, especially the last post at the Menin Gate and going into the first cemetery on the trip when I was actually ashamed of my part in the armed forces because of the death associated with it. That emotion, however, only lasted for a few minutes.

Would you encourage boys and girls to join the armed forces today?

Yes. It's a great life. If you can get through the basic training you end up learning some valuable skills. You will make great some friends and see parts of the world for free, but you will be sent to war zones and be in dangerous places, however you are well trained to do this. You do need good exam results. If I tried to join now with my old exam grades I would not be accepted. I was lucky because in the 1970s and

1980s there were more people employed by the armed forces than there are today. I also played a lot of sport which the Royal Air Force liked and they encouraged me to play a lot of rugby.

Has your life in the armed forces helped you in the rest of your life?

Without doubt, yes! I learnt how to look after myself, doing ironing, laundry, cleaning and cooking. I have learnt that loyalty to your friends is important and I also have life experience and know how to speak to people and work as part of a team. I understand that not every problem is as bad as it first seems and there is a solution to everything. However, the biggest thing I have learnt is that if you want something then hard work is the best way to get it.



KIDDERMINSTER COLLEGE

Need a break from GCSE exam work?
Looking for your next step?

DIGITAL MEDIA AND DIGITAL MUSIC PRODUCTION DAY

Wednesday 30th May

Creative Industries at Kidderminster College are giving tours and workshops in Creative Media and Music Production Technology. Come and see our industry-standard facilities, find out about our course programmes and where they can take you.

JOIN #TEAMKC

THE FESTIVAL AT THE FOUNTAINS

— THE FOUNTAINS, WORCESTER. SAT 9TH JUNE, 11AM - 3PM —

LIVE MUSIC

FACE PAINTING

BBQ

TRY A TRADE

PLUS MUCH MORE!

 **HEART OF WORCESTERSHIRE COLLEGE**

Apprenticeships - Could This be for You?

STUDENTS from Nunnery Wood go on to a wide range of training and education after leaving us in Year 11. Many choose to continue with academic studies and pursue A Level, whilst an increasing number opt for work based training through apprenticeships. Careers officer Mrs Gwynne is on hand to offer expert advice and guidance. Summer Stedman, Year 11 recently applied for an engineering apprenticeship through Worcestershire group Training Association. Summer was also delighted to receive a £10 voucher that she won when attending a recent careers and training event. At school, we work along side other training and education providers. One of these is Her-

ford and Worcestershire Group Training Association. The organisation provides training for workplace qualifications across Herefordshire and Worcestershire and work with companies from the manufacturing, processing, finance, legal and service sectors, together with utilities and local authorities, who range from small family businesses to major employers who are part of international groups.



Worcester Sixth Form College Taster

On Friday 6th July 2018 Year 10 students will have the opportunity to attend a taster day at Worcester Sixth Form College.

This is a valuable opportunity for students considering continuing their studies at Worcester 6th form after Year 11 or for those students who are undecided and want to find out more about what the college has to offer.

If you have any questions about the day, please contact Mrs Gwynne – Careers Coordinator 01905 363642.

Dear Kanye, if slavery was a choice.....



Asumayyah Iqbal
YEAR 9

"I refuse to be silent when injustice prevails" – (Hajra Iqbal)

It would be doubtful for anyone to disagree that this article would be controversial but it has been a long time coming and I feel that after all the abuse as humans we have suffered in the last year as a result of racism it was time to address it. From Donald Trump's travel ban, to the notorious 'Punish a Muslim day' to Katie Hopkins' often repetitive racist comments – Kanye's tweets stand out the most.

Kanye West has been in the headlines recently and has had almost everyone talk about him for all the wrong reasons. Yes- Kanye made a twitter account- again might I add. In the days since, West has shared his thoughts on a wide range of topics, including originality, his upcoming music, freedom of thought and

president Donald Trump. Kanye faced criticism for his tweeted support of trump whose far right views have hurt the black community previously, but arguably the biggest backlash was yet to come; it erupted when he spoke to TMZ live.

The conversation shed light on West's 2016 breakdown and drug dependency, it also led to a questionable comment by West about slavery. At one point, West told TMZ, "When you hear about slavery for 400 years. For 400 years?! That sounds like a choice."

Kanye's comments were distasteful and ignorant and offended many: in other words, the damage was done. Of course Kanye did try to defend himself, probably right after he got off the phone with wife Kim Kardashian who is Kanye's fierce protector and would probably defend him if he murdered someone. But his so called defence was poor and weak. It went like this; "It's like we're mentally in prison. I like the word prison because slavery goes too direct to the idea of blacks. Slavery is to blacks as the Holocaust is to Jews. Prison is something that unites as one race, blacks and whites, that we're the human race." He then proceeded to talk directly to the entire office before TMZ reporter Van Lathan shot back at him for his comments. "I actually don't think you're thinking anything," he said.

Kanye and his so called philosophy is confusing everyone; including his mother in law Kris Jenner who was unable to answer talk show host Ellen DeGeneres' grueling questions regarding the controversy. In fact, I think Kanye is confusing himself with his balderdash- saying that they were mentally imprisoned and chose to be enslaved in their own mind set twitter

off AGAIN, and said previously in this article set fire to a series of memes with #ifslavery-wasachoice written boldly on twitter. If Kanye was going to benefit from his 'publicity stunt/ self-proclamation' unruly verbal diarrhoea then we can too by entertaining ourselves with his foolishness. It seems like snoop dogg had fun photo shopping a pic of Kanye so he looks white and uploading it onto Instagram to his 23.2 million followers and world spectators to this newfound joke.

But to many, Kanye's comments were not funny but merely a backstab to his black African heritage. Will.i.am, who addressed the controversy during an appearance on Good Morning Britain earlier. The artist said Kanye's comments "broke my heart." Later on in the interview, Will.i.am questioned Kanye's true intentions. "That's not Kanye. To me, that's a different person who's saying that. I hope it's not to raise awareness to sell a record and some shoes. That would be the worst thing to stir up the very touchy race situation and you be the benefactor of it... I wouldn't throw my ancestors under the bus to profit. Will.i.am's comment also made me think and when it finally sunk in; my blood began to riot. This could've been a publicity stunt, a perfectly played performance to sell Kanye's upcoming music and his new Yeezy's. But indeed as Will.i.am correctly said later into the interview "That statement was one of the most ignorant statements that anybody who came from the hood can say about their ancestors."

It made me feel sick at heart that Kanye felt that the only way to sell his upcoming album and out do his wife Kim Kardashian was to trade his heritage and the suffering his ancestors went

through to the devil. He offended the whole black community across the world, his loyal fans and forefathers who are probably writhing in their grave. Kanye has given all the racists and bigots the opportunity to make all coloured human beings life harder. "While you are making music and being an artist and living the life that you've earned by being a genius, the rest of us in society have to deal with these threats to our lives," TMZ employee Van Lathan truthfully replied. By throwing distasteful comments around regarding black history, Kanye has given permission to racists and blind followers to repeat. He is making the rest of the black community pay for his actions and consequences similarly acting like far right leaders such as President Donald Trump and terrorist organisations such as ISIS.

In conclusion here is my personal letter to titled- Dear Kanye, if slavery was a choice.....

Dear Kanye, YOUR ancestors did not choose to be stolen from mother Africa. Dear Kanye YOUR ancestors did not choose to be ripped of their religion, language, language and culture. Dear Kanye YOUR ancestors did not choose to be murdered, lynched, castrated, raped, burnt at the stake, families sold apart. Dear Kanye YOUR ancestors built this country (on land stolen from the Native Americans) from the ground up under the institution of SLAVERY. Dear Kanye slavery was never abolished; it was extended to include everyone but the ruling elite. Dear Kanye, we don't need your free thought but YOU do need an education because you're not being smart!!!

And the mic drops.

What's Going on in Worcester?

Open Mic Nights at The Hive

For 12 - 19 year olds. Last Friday of every month,

27 April, 25 May, 29 June, 27 July, 31 August, 6pm to 8pm in the Studio.

Showcase your own music, poetry or dance... or just come as you are.

Book your act in: thehivelibrary@worcestershire.gov.uk or ask about our members' Facebook page.



Worcester Spark Young Writers' Group at The Hive

If you are interested in creative writing, join our Worcester Spark Young Writers' Group and get inspired!

The group meets once a month on a Saturday and is led by poet Nina Lewis.

Get outside and go to the park

Gheluvelt Park is a memorial park built in honour of those lost in the First World War. It straddles Barbourne Brook and has two distinct areas - a formal park to the east, and an informal area managed for wildlife conservation to the west, next to the River Severn. It's a great place for a picnic and to get in the fountains and pool if the weather is nice.



WWI The War to End all Wars

Find out about Worcester in World War One by visiting City Art gallery & Museum, Foregate Street, Worcester, WR1 1DT

Free Entry



Media reviews

The Girl Who Drank The Moon

This is a magical and haunting novel that will stay with you with you long after you have closed the cover. It is an enchanting modern fairy tale that will draw you into its mysterious world of witches, a swamp monster and a magical girl named Luna.

However, this book is so much more than that, with its high emotion and characters that you can't help but connect with and care about.



Gnomeo & Juliet

When Gnomeo and Juliet first arrive in the city with their friends and family, their biggest concern is getting their new garden ready for spring. However, they soon discover that someone is kidnapping garden gnomes all over London. When Gnomeo and Juliet return home to find that everyone in their garden is missing

there's only one gnome to call SHERLOCK GNOMES. The famous detective and sworn protector of London's garden gnomes arrives with his sidekick Watson to investigate the case. The mystery will lead our gnomes on a rollicking adventure!



TV Britain's Best Home Cook

Claudia Winkleman presents as the cooks dish up a pie that showcases their individual personality, before inventing a sweet or savoury meal with specific ingredients that they have to use. There is then an anxious wait to hear who has to cook again in a final challenge. But who will be going home?



Running On The Roof of the World

James Thatcher
YEAR 9

Running On The Roof of the World is a brilliant read! A novel that everyone will enjoy no matter what genre you normally read as it draws you in; a book that you can't put down! The story centres around a Tibetan girl named Tash and her life in Chinese occupied Tibet. Her parents are members of a secret resistance group and life seems like it is going fine. That's until one night her parents are arrested by the Chinese police for conspiring against them, but luckily for Tash she escapes. Along with her

best friend Sam and two trust 'Yaks', the duo set out to travel to India to seek help from the Dali Lama. But along the way there are a few secrets to be uncovered, on the intrepid adventurer's journey. Set against the backdrop of the magical Himalayas this is an amazing read that is packed full of twists, turns and heart stopping moments. It will keep every reader on the edge of their seat. Not only that, but it also gives a positive outlook on life as the book is filled with hope and courage that lets you connect with each character. To add to the suspense, there are plenty of mysteries to be discovered along the trip, together with many moments of realisation

that twist the novel on to a new course. This is a must read book for all and is highly recommendable for all who love to read but especially those who (spoiler) love a happy ending.



Love cooking?

Year 10 'Best of British' - using local asparagus



It's That Time of Year!

Year 9 Spicy Skewers

Ingredients

Marinade:

- 1 clove garlic, crushed
- ½ tbsp clear honey
- ½ tbsp light soy sauce
- ½ tsp ground coriander
- ½ tsp ginger, ground
- ½ tsp cumin, ground
- ½ tsp cayenne pepper
- 1 tsp lemon juice
- ½ tsp vegetable oil

Skewer:

- 5-8 skewers (if wooden then soak in cold water

- overnight)
- 1 small chicken breast, cubed (or a suitable non-meat option - could be fish or tofu for example)
- 5-8 button mushrooms
- 5-8 cherry tomatoes
- 1 red pepper, seeded and cut



DESIGNER of the month

DT GCSE Work

NUNNERY Wood students held a coffee morning to celebrate their successful efforts in GCSE Product design.

The year 11 students have been working hard to manufacture their products since October half term using a wide range of workshop tools and machines such as the wood lathe, laser cutter and a selection of hand tools.

This is the students controlled assessment work and will go towards their final GCSE.

Staff were invited to view the work the students they teach have been working on and produced whilst enjoying a slice of cake and a cup of coffee.

The students have worked increasingly hard on these pieces demonstrating a wide range of skills.

They should be very proud of their efforts!

Unfortunately we can't show the finished pieces until after submission to the exam board.



Royal Wedding - A break with Tradition

Louis Foreman
Year 7

ON Saturday 19th May 2018, Prince Harry married his long term girlfriend Meghan Markle. They married at the stunning Windsor Castle, with many celebrities such as Oprah Winfrey, David and Victoria Beckham, and Elton John in attendance.

Prior to the wedding, Harry and Meghan were granted the title of Duke and Duchess of Sussex. The service itself was packed full of traditional wedding customs, but also had a more modern and multi cultural aspect to it. One journalist hailed it a 'celebration of blackness' in an article in the Guardian newspaper. Some prominent features of the wedding included a passionate sermon from American bishop Michael Curry along with a gospel choir and a young cellist. Meghan wore a classic and elegant dress and was supported by 10 bridesmaids and Paige

boys. She walked the first part towards the alter alone, but was then joined by Prince Charles who gave her away. Meghan's mother attended the ceremony but her father was unable to as he was recovering from heart surgery.

This marriage has been seen as significant in many ways. For example, Meghan is the first mixed race person to marry into the royal family. She is also American and divorced. This would not previously have been allowed in the family since. Edward VIII was forced to abdicate when he wanted to marry American socialite Wallace Simpson.

A wedding breakfast was held immediately after the ceremony and then a more intimate affair later in the evening. At this point, Meghan had changed into a different halter neck style dress. Harry remained in his rockcoat uniform of the Blues and Royals. Almost 18 million Britons watched coverage of Saturday's royal wedding,

making it by far the biggest television event of the year, as social networks and news websites also saw enormous online interest in the marriage of Prince Harry and Meghan Markle. Twitter saw enormous interest in the wedding, with 3.4m tweets sent during the ceremony, according to the social network. The wedding was also watched around the world by millions of people.

Did you enjoy the celebrations or have a party? Why not Tweet us your pictures @Nunnery Wood



Royal Baby

Louis Foreman
YEAR 7



ON the 23rd of April 2018, the Duchess of Cambridge and wife to the Duke of Cambridge, Katherine Middleton, gave birth to 'His Royal Highness Prince Louis [pronounced loo-ee] of Cambridge'. He is the third child of Prince William and Duchess Kate. His full name is Louis Arthur Charles; many people may wonder why he does not have surname.

Members of the Royal Family normally don't require surnames, but when they do they use the title of their parents (in George, Charlotte and Louis's cases, Cambridge) or Mountbatten-Windsor (a double-barrelled version of Prince Phillip's surname, Mountbatten and the Queen's house, Windsor).

There was much speculation about the name of the baby. Some of the most popular potential names were Arthur, James and Phillip. The name was so unlikely to be chosen, it was a massive shock when it was.

We wish the best for the new Prince, the Duke and Duchess and George and Charlotte.



Revise wise!

Before you do any revision:

1. Eat breakfast

It is estimated that around 27% of boys and 39% of girls skip breakfast some or all of the time. It's not called the most important meal of the day for nothing: research has found that skipping this meal significantly reduces students' attention and their ability to recall information. Simply having a bowl of cereal will give students the concentration and memory boost they need.



Evidence suggests students who study in a quiet environment recall more than those who revise while listening to music

2. Put your phone away

This should be an obvious one, but for many it isn't. Phones can be distracting; they are linked to fomo (fear of missing out), and evidence shows that undergraduate students who spend more time texting and using social media get lower grades. In another fascinating study, researchers found that the mere sight of a phone was enough to reduce a person's ability to focus. Out of sight really is out of mind! During revision sessions

3. Start early and spread it out

Actors don't leave their rehearsals until the day before opening night. Athletes don't only train the day before a match. To commit something to memory takes time. Spreading out your revision sessions on a particular topic (eg one-hour sessions over 10 days) is more effective than spending the same amount of time in one go (ie 10 hours in one day). This effect, known as "spacing", helps because it allows time in between revision sessions to forget and re-learn the material.

3. Read more



4. Test yourself

Leading researchers in the field of memory consider testing yourself as one of the most effective ways to improve your ability to recall information. Testing yourself also helps you check for any gaps in your knowledge. Practice

papers provide a good starting point, as well as quizzing yourself at the end of your revision session.

5. Teach someone

After you have tested yourself, teach the material to someone else. This has been found to help aid memory and recall. Teaching someone else requires you to learn and organise your knowledge in a clear and structured manner.



6. Think twice about using highlighters

Despite being the favourite weapon of many students tackling revision, research suggests they don't work very well. People learn and recall information better if they connect it to other pieces of information. Highlighters don't do this, they isolate single pieces of information. Quite often, students end up highlighting whole chunks and passages of text, which can give the appearance of having worked hard, but is of little value.



7. Get some fresh air and exercise

You cannot work all day, every day. Nor should you. Revision has to be about quality, as well as quantity. Going outside and getting some fresh air helps people feel refreshed and better able to focus afterwards. Furthermore, doing a little bit of exercise helps people deal better with stressful situations: it reduces anxiety and increases self-esteem.

Practice makes perfect: why mock exams are great for students' brains



8. Sleep

Students are encouraged to work hard and revise a lot before their exams: however, there comes a time when they need to stop and go to sleep. If a child is falling asleep within five minutes of their head hitting the pillow, they should probably be going to bed earlier. Other sleep tips include having regular bedtimes, not being on your mobile phone in bed.



9. Don't panic!

It's easy to feel overwhelmed, but careful planning and organisation will help. It is never too late to get in some focussed revision, just break it down into small and manageable sections.

10. After the exam avoid post match analysis!

This will just worry you that you missed something out or for something wrong. Exams don't work like that and you can't change it anyway. If you haven't done as well as you hoped, there are always options that your teachers will help you with.



Effective Revision

Effective Resions

To be effective, revision must be:

- Active - always work with a pen and paper, look for key points, test yourself. Never just sit down and read for a set period. Focus on tasks, not time. If you just read notes you'll only retain about 10% of the information.
- Organised - always ask yourself at the start of a study session, "What do I want to have completed in this session?" Have a plan for what you want to cover this week and this month. Have an overview of the priority areas in each subject.



Year 7 Exams

Monday 4th June - Friday 22nd June

At NWHS we believe it is beneficial to all students to experience exam situations throughout their school career so that they are well prepared and comfortable with the routine when they take external exams in Key Stage 4. This year, all Year 7 exams will be in classrooms during normal lesson times. We have already talked to students about revision and exam preparation in assemblies and will continue to support them. This advice will be supported by form tutors, and we hope by you at home, so that all students benefit from the experience. Class teachers have been preparing students in class and with homework tasks so that each student feels able to do their best. The purpose of the exams for Year 7 is not to cause stress and panic but to help students prepare for the years ahead. Students must understand that making mistakes is a part of learning, and that learning from mistakes in Year 7 will help improvement in future years. Please emphasise this message at home, no student or parent should be unduly concerned by this examination experience. Please do not hesitate to contact the school if you have any questions or concerns.

GCSE Examinations Infomation

Morning exams start at 9:30am and afternoon exams start at 2:00pm. All exams have a compulsory revision session before them – either immediately before (morning exams) or a little time before (afternoon exams.)

If you are ever late for an exam, then get to school as quickly as you can! You will probably still be able to do the exam. Phone the school on 01905 363636, or get someone to call on your behalf, so that you can let us know that you are running late.

If you are too ill to do an exam, you must sit the exam then after the exam go to the doctor to ask for a medical certificate. The School can then ask the exam board for special consideration. If the doctor refuses, contact the school on 01905 363636.

From 14th May you will have the choice of PE or private study in allocated classrooms during PE sessions, you will need to bring revision materials.

From Monday 14th May, morning Form/As-

sembly time will run from 8:30am – 8:40am to allow revision sessions to start at 8:40am.

Revision sessions are compulsory! They will help you to achieve the best possible grade. These details will be displayed

1. In your Tutor Rooms
2. Mr Rowley's office
3. In the Foyer on Year 11 Board
4. Mr Williams office

Students will be in school full-time until Tuesday 12th June. In any sessions where you no

longer have an exam, you will be expected to bring revision with you.

Some revision sessions may clash. Students who have a clash must attend the revision session for their next exam.

It is your responsibility to bring all of the correct equipment for each examination (blacks pens, pencils, rubber, sharpener, ruler, calculator, protractor, compass)

NUNNERY SPORT

Year 11 Boys in RFU Cup Final



TALENTED Year 11 students recently secured victory to claim the U16s RFU cup in a match for their local team, Worcester Spartans. The match ended with a score of 13-10. Dan Rickman, Darian Murray Griffiths, Dale May-Mercer and Andrew Jew play for Worcester Spartans in addition to the school team. The game was extremely tense throughout with Worcester taking an easy lead but Stourbridge coming back strong in the second half. Worcester regained composure and put the opposition under pressure and a last minute penalty secured the win.

After the presentations both teams then came together and knelt in a circle to pay their respects with a minute silence for the 14-year old Stourbridge player who tragically passed away

very recently. As the players rose tears were shed and embraces made, which demonstrated that there still can be a common bond and mutual respect between rivals.

The boys have shown huge commitment and dedication to the team over recent years in addition to representing the school throughout their time at Nunnery.

Do you take part in sport outside of school? If so, let us know more about it.
E-mail: press@nunnerywood.worcs.sch.uk

Unable to play: John Lilley (injured); Liam Hallahan (cup-tied)

A Smashing Start to the Season

ON Tuesday 8th May the Year 7 girls played Christopher Whitehead Language College at home. This was a really positive first match for the girls. They all stepped up to the plate and excelled, it was definitely a quick learning curve for them, and they thrived under the pressure. The game had a lovely atmosphere and was played in good spirits throughout. There was some excellent catches on both sides, with Emily Palmer taking two consecutive catches at bowler. The girls fielded beautifully and really

exerted their dominance from this, with Jessica Fox and Nia Hillyard combining well to become a force to be reckoned with at second base. A superb match throughout with the girls eventually winning 13 and half rounders to 5 and a half rounders. Pupils player of the match was Jessica Fox. Mrs Gleeson said, "Well done girls, looking forward to the rest of the season".



Talented Student Jemima Thorp

WE caught up with Year 8 student Jemima Thorp who is a keen cricketer. She told us all about her involvement in the game.

"I have been playing cricket for just under three years now. I have been successful in that time. I



first started playing cricket when I was 11 years old when my primary school took us for a taster day at the county cricket club run by 'Chance to Shine'. They linked us up with Old Elizabethan's Cricket Club. By the end of Year 6 I had become an indoor and outdoor u11 champion and also the Lady Taverner's national winner. This year I became an u13 indoor champion. At the end of the season I got put forward for the county u13 team and have been playing with them along side Old Elizabethans.

Part of playing county cricket has given me an opportunity to play on a national level. I have now played against nations such as the Netherlands and most recently against Wales. I came in to the match slightly nervous as I do in any match. Cricket can be dangerous and it always fills me with adrenaline. After an hour of warming up Wales took to the field and Worcester were in to bat. I was placed fourth in the batting order, I was set out to smash my personal best. That all went pear shaped however when I was run out so I had a zero on my score sheet! After all 11 batsmen were out with 125 runs, we prepared for Wales to bat. After a few overs, their batsman was playing well and a got a half century. Meanwhile her partner was not as



good. She chipped a ball up which fell straight into my hands. By the end of the game, batters one and three were not out and playing strongly so we failed to gain any more wickets.

and friendship".

I strongly believe that more girls should get involved in cricket, stereotypically it has been classed as a boys sport, but now more clubs have girls and women teams, or the girls play alongside the boys. I think that everyone would be involved in a team as it improves key skills for life even if you don't want a career in sport in the future. Being in a team brings leadership



NUNNERY SPORT

Athletic Championships

NUNNERY Wood was delighted to host the athletics championships in which team from Nunnery, Royal Grammar School Worcester, Kinds School Worcester, Whitesmore and The Chase High School competed. The Nunnery athletes performed exceptionally well. The following have all qualified for the County Championships in June

Girls U17 District Champions
100m Ashleigh Wise
200m Charlotte Baddeley
300m Katie Harris
800m Georgia Fox
1500m Lauren Kennard

Javelin Poppy Graham-Kevan
Discus Sam Bowkett



Photo taken by Chris Ham Photography - www.chrishamphotography.co.uk

Term dates - 2018 / 19

AUTUMN TERM 2018
Term Starts - 5th September
Half Term - 29th October - 2nd November
Term Ends - 21st December

SPRING TERM 2019
Term Starts - 7th January
Half Term - 18th February - 22nd February
Term Ends - 12th April

SUMMER TERM 2019
Term Starts - 29th April
Half Term - 27th May - 31st May
Term Ends - 19th July

OTHER DATES
Good Friday - 19th April
Easter - 22nd April
May Day - 6th May
Whitsun Bank Holiday - 27th May

INSET DAYS
3rd & 4th September 2018
14th December 2018
25th February 2019
22nd July 2019

School shop

The Finance Office have a wide range of items for sale, including stationery, equipment and revision guides.

The Finance Office is open...
Monday to Fridays:
8.00am - 8.50am
10.50am - 11.05am
1.10pm - 2.00pm
3.05pm - 3.30pm

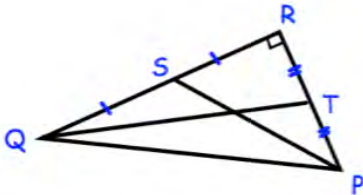
Our current price list is as follows:

Stationary	
Pen	10p
Pencil	10p
Ruler 6"	10p
Ruler 12"	15p
Rubber	5p
Sharpener	5p
Protractor	10p
Set Square	10p
Compass	25p
Small Pencil Case	85p
Large Pencil Case	£1.10
Art Pencil Set	£1
Mini Highlighter Set	£1.40
Large Glue Stick	40p
Stationery Set	£4
Art Sketchbook A3	£3
Art Sketchbook A4	£2
16GB Memory Stick	£5
Calculator	£5.95
Yr11 Tie	£4.20
Water Bottle	£1

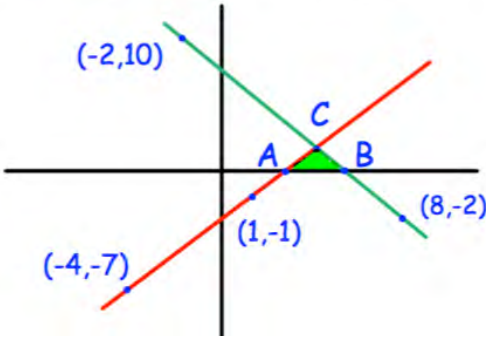
Revision guides only available on ParentPay

Maths Challenge!

In the triangle PQR, angle QRP = 90°
S is the midpoint of QR.
T is the midpoint of PR.
PS = 4cm.
QT = 7cm.
Calculate PQ.



Shown below are two straight lines.
Find the area of triangle ABC.



Would you like to be a parent governor?

We currently have a vacancy for a parent governor to join the governing body; it is interesting and rewarding work and the knowledge and experience can benefit other areas of work or interests. The governing body plays a significant part in the development and running of the school and as such, parent governors play an important role in helping to form policy, set priorities and manage the budget.

No special qualifications are needed and the most important thing is to have a keen interest in the school and be prepared to play an active part in the governing body's work. However, we are keen to maintain a breadth of experience within the governing body and we would particularly encourage nominations from people who have experience of working with property/building matters or who have been involved with education or youth work elsewhere.

There are 4 Full Governing Body meetings a year along with a Resources Committee and Outcomes Committee which governors are also welcome to join. All meetings start at 5.30pm in school.

If you – or someone you know – would like to find out more, please get in touch with Liz Howell on l.howell@nunnerywood.worcs.sch or Helen West on 01905 363623.

