



# NUNNERY NEWS

October 2018

Issue 19

[www.nunnerywood.worcs.sch.uk](http://www.nunnerywood.worcs.sch.uk)

@NunneryWood



## It's Official - Nunnery has Best GCSE Results

WE are delighted to celebrate the hard work of students with an amazing set of GCSE results. We are especially proud that in the Department of Education's league tables, we are officially the best in Worcester and in the 'well above average' category, a category that includes the top 14% of schools in the whole country. Nunnery Wood's final ranking looks likely to be in the 89th percentile, therefore in the top 11% of schools nationally. There are two new accountability measures that are used, progress 8 and attainment 8. Progress 8 measures the amount of progress that students make from when they join the school to when they leave. Attainment 8 measures the average grade scores across 8 subjects including maths and English. Nunnery Wood is top of all Worcester schools in both of these new measures by a significant amount.

Progress 8 is well above average at 0.56 and attainment 8 is an impressive 53.9. To compare how we did against other schools, log on to [www.compare-school-performance.service.gov.uk](http://www.compare-school-performance.service.gov.uk).

New GCSE specifications that were designed to be much tougher, along with most subjects having no coursework and a grading system of 1-9 instead of A\* - G, did not deter our students. They rose to the challenge and did themselves proud. A particular source of pride are the exceptional Maths and English grades where 75% of students gained a good pass or higher in both subjects. New specifications and tougher grade boundaries haven't stopped this being another success story for our students. An amazing 30% of grades in all subjects were at the highest

level – either a 7,8 or 9 (or A\*/A). 133 passes were at Grade 9 or A\*, these are only given for the most exceptional of performances. We also believe that we have one of the few students in the country to have attained grade 9s in all her subjects. Well done, Carla Shipley! Carla said that she 'Could not believe it as we did not know what to expect'. Callum Scoby said 'The hard work paid off, it was not easy but I am pleased with my results'. However, new accountability measures show that all our students, at all academic levels did superbly well and we are proud of them all.

The excellent results have given the students a boost at the start of the year and something to aspire towards themselves. However, there is so much more to life at Nunnery Wood than

exam results. The new Year 7s have settled into their new school and routine and are loving their new school. There are clubs and activities on offer to all students every day of the week, with something to appeal to all interests. Not to mention the extensive trips and activities that are an integral part of school life. Already this term we have had theatre trips, geography field visits, dance trips, STEM and computing visits to name just a few! Don't forget to keep up with the life of the school on a daily basis by following us on Twitter and Instagram @NunneryWood







## Contact

Want to share your opinions or get involved with the paper?

### Email

Press@nunnerywood.worcs.sch.uk

### Website

www.nunnerywood.worcs.sch.uk

### Twitter

@NunneryWood

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## Message from the editors

**James Thatcher** - Well, it has been another great year for the newspaper and I have loved producing every issue and being part of the news team. The paper has been going for 19 issues and is still going strong. I hope in September we will have lots of new budding reporters who will be ready to report on new events in the school year.

We look forward to welcoming all new journalists to the team this year.

Newspaper Club meets in IT3 on Tuesdays at 3.05pm

## A message from Miss Speechley...

The Nunnery News might have lost some contributors as they left Year 11 last year, however, we have gained some new and keen journalists to fill the gap! This edition of the Nunnery news has so much to report on, this has got to be the busiest half term ever! In addition to gaining

# Headteacher Mr Powell “Well Above Average”



Steve Powell, Headteacher at Nunnery Wood High School, Worcester, chatting with pupils during their Design Technology lesson. From left, Jasper Shanks, Talha Baig, Jordash Bell, Charlie Parsons. Picture by Jonathan Barry

You may have seen the article in Worcester News celebrating the achievement of students across the city. I'm sure you share my pride that Nunnery Wood High is highest in Worcester for both Attainment 8 and Progress 8 – the two measures discussed in the article.

If anything captures the school's ethos, it's Progress 8. In crude terms, this measure shows where students started (KS2 SAT scores) and where they finished (GCSEs). It comes up with a number that shows how we perform compared to all other students nationally with the same starting point. Our score of +0.56 puts us in the top 11% of schools for adding value. In other words, no matter where they started, students made better progress with us than in almost

90% of other schools. Our score puts us in the highest government category since our progress is “Well above average”.

Every student counts in this measure, no matter what challenges they face or talents they have, which is why I believe it shows our ethos is working. The phrase “An irresistible belief that every child can succeed” is something we refer to often in staff training and planning. This fantastic progress score shows that we are living out that belief. Our most academic students scored the new top grade, 9, with staggering frequency while others surpassed their own expectations and got the grades that will get them onto the right A level course or apprenticeship.

It's not possible to manufacture this kind of score from drilling students in Year 11 or being clever with examination entries. It can only come from strong pastoral systems, good transition from primary school and excellent teaching from Year 7 onwards. It comes from a school where all students buy in to our values and understand the opportunities that we offer. This is a school for everyone and we want everyone to thrive here.

Progress of this kind can only come also from a school in which parents are fully behind their child's education over 5 years. This parental support is a huge strength at Nunnery, which is why this year's examination results are something for the whole community to celebrate.

## All New Fitness Suite!

DURING the summer holidays Nunnery Wood turned the old DA2 into a Fitness Suite. Now called FS1 the room houses five treadmills, a cross trainer, four fitness cycles, two state of the art step machines, free weights and a range of resistance machines. It is also fully air conditioned.

The main purpose of the facility is to offer another indoor area for the Physical Education department to use and introduce another activity on the curriculum for year 9, 10, and 11 students. However, the facility is open to all pupils in year 9 and above most lunch times and after school.

“It is a great facility to have on the school site” said Mr Bannister. “We have been fortunate to have had the use of the fitness room at the sports centre for the year 11 pupils for many years, but it was not always available when needed. Having our own facility means that fitness can now be a permanent fixture on the curriculum as well as an extra curricular activity. I would like to thank Mr Powell for finding the funding for the suite and remember it was

part of the very first conversation I had with him when he was appointed as head teacher at Nunnery Wood”

Opening times;  
Monday, Tuesday, Wednesday lunch times.  
Friday lunchtimes Girls only.  
Tuesday, Wednesday after school.

YEAR 9, 10, 11 pupils only. PE kit MUST be worn in the facility.



been helping to keep up with all of the news and stories in school. As always, Mr Hancock has done another tremendous job of producing the paper before it is sent to print, not an easy task with so much to include! We hope that you enjoy reading all of the news and stories. Please

follow us on Twitter, Instagram and YouTube, @NunneryWood for daily updates and news. If you have any comments or content to include, you can email us press@nunnerywood.worcs.sch.uk. Enjoy reading the Nunnery News and have a great half term.



# Welcome to Nunnery Wood!



**Mr Morrison**  
I'm Mr Morrison, the newest member of the English department. I've just moved from another school in Worcester and find it interesting that teenagers in this city tend

to be the same, regardless of the colour blazer they wear. I love teaching novels with my classes, particularly when they have plot twists that no-one sees coming! Outside of school I enjoy watching rugby and will read or watch pretty much anything set in space.



**Ms Brewster**  
My name is Ms Brewster and I have joined the science department. I have taught science and especially Biology/Chemistry at schools and university in the last several years. I

have joined Nunnery Wood to cover a maternity post, and having just moved to the area in the last few weeks! I use to work in forensic science before becoming a teacher and I have an interest in photography and film when I get some spare time

I have been enjoying getting to know the students in the school, who have all been very welcoming and friendly!



**Miss Higham**  
My name is Miss Higham and I have re-joined the Science team as Curriculum leader for the department. I am really enjoying being back at Nunnery and seeing how much the school site has developed with such

terrific resources for students and staff. Prior to starting at Nunnery Wood I was working as Head of Science at small school in the Channel Islands. I have a keen interest in teaching Physics and Chemistry. I became passionate about particle physics after a visit I made to CERN, Switzerland. Outside school I enjoy kayaking, Yoga and baking.



**Miss McNicol**  
My name is Miss McNicol, I have rejoined the PE department at Nunnery Wood High School. After leaving NWHS last year, I taught PE at a school in

Gloucester. I am extremely happy to be back at the school and cannot wait to get started. I am very passionate about sport, in particular hockey and football. I am keen to build girls hockey at NWHS and continue the success in girls football. Outside of school I am very active and have many hobbies including hockey, weight lifting, skiing.



**Mr Gardiner**  
My name is Mr Gardiner and I have joined the Geography Department. Before joining Nunnery Wood I was teaching in a school in the Cotswolds. I am looking forward to

using my previous experience and applying it to Nunnery Wood. Prior to teaching I was in the Army and so have travelled extensively all around the World. Time in the Army developed my interest in political geography, development and current affairs. I aim to encourage the same interest and curiosity from the pupils that I teach. Away from the classroom I like to be in the great outdoors either walking my dogs or

riding a bike.



**Mr Poll**  
My name is Mr Poll and I have joined the Music Department. I got to know the school a little bit from last year as I was teaching violin here once a week, and I'm very

pleased to be here getting to know everyone even more. My first couple of weeks here have been really positive and everyone has been friendly and supportive.

Outside of school, I like to play gigs with my string quartet, build computers and spend time with my family.



**Ms Beard**  
Hi, I'm Ms Beard and I've joined the Math department here at Nunnery Wood. I'm new to Worcester having moved here from Bedfordshire where I worked in a large

Upper School teaching Maths and Economics to students aged between 13 - 18. I was a Duke of Edinburgh leader and I like to go walking in my free time along with swimming, reading historical novels, watching the latest Marvel movies, and practicing my cake baking skills!



**Mr Whittington**  
My name is Mr Whittington and I have joined the PE department. I am really enjoying getting to know the students here. I have been teaching PE to a number of schools

around Worcester, mainly teaching football and rugby. I have a keen interest in football and I

support Manchester United. Outside of school I enjoy travelling and exploring different countries such as New Zealand, Barcelona, America and Australia.



**Mrs Vicary**  
My name is Mrs Vicary and I have joined the MFL department as a German and French teacher. I was at my previous school in

Droitwich Spa for 20 years so there is a lot for me to learn, but I am really looking forward to getting involved in all the fantastic opportunities that are offered to the students here. Outside of school I love travelling and practising my language skills. I am trying to learn Spanish at an evening class but have realised that it's really hard to remember words if I don't do my homework!



**Miss Draper**  
I am excited to be joining the MFL department. I love to travel in my spare time and use my languages! I am settling in well and the students have made me very

welcome.



**Mr Haywood**  
I have re-joined Nunnery Wood after being at another school for a few years. I will be teaching maths and economics, which I am really excited about. I am delighted to

be back. There have been lots of changes over the time I have been away! I like to play and football out of school.

## 'Now We're Talking'

Sophie Nicole Smith  
**YEAR 11**

SOPHIE Nicole Smith, Year 11 has suffered with Anxiety and Depression; thankfully she has come out the other end and in return wants to help and inspire others to speak out about mental health. Recently, she joined a Youth Board as a Youth Consulter where she works along those designing and developing campaigns on ways to improve mental health, services, their approach and systems. On Saturday 6th October 'Now We're Talking' and new campaign by the NHS and the Youth Board was

released, and the first topic was men's mental health. This was presented at 'Worcester Warriors' and getting 'tough' men to try and be open as possible about their mental health.

As a result of this, Sophie's art work caught the eye of attention straight away to help in advertising and to be used in anyway to advertise mental health on websites, leaflets and posters across the NHS.

"I felt so alone, all I wanted was it all to end and this gave me very scary thoughts of even suicide. Myself, doctors and family didn't think I would even be here today, so the fact I'm here

and helping others like me is such an awarding feeling. Having anxiety and depression is an ILLNESS. Just because you haven't got a broken arm doesn't mean you shouldn't go to the doctors or talk to someone. If you think you're dealing with a mental health issue, please come and talk to me or someone you trust, there's always support in place so you don't need to suffer alone." - Sophie Nicole Smith



## Head Boy & Head Girl



Molly Phillips & Dylan O'Kane  
**HEAD BOY & HEAD GIRL**

**Molly & Dylan:**

This half term, we have been busy trying to sort out the school parliament as well as the changes we would like to make to the school environment. In the recent school parliament meeting we asked for suggestions of areas that you would like to see changed or improved – an example of this would be the sports kits. In the next half term, we will look to take these proposed changes to Senior Leadership Team and see how we can implement these changes in school.





# STEM: Next Generation Innovators Trip

ON Tuesday 9th October 2018, Year 9 enthusiastic STEM students went out to Malvern Festival of Innovation. A day showcasing creative science, technology, and entrepreneurship for senior school students. Students listened to a keynote speech delivered by Sonal Bhadane a leading innovator in radiation therapy from Clinical Oncology Solutions at Elekta Ltd.

Students also had the opportunity to take part in some engineering games such as using the

power of the mind to move a ball, untangling themselves from a network of knots, trying to carry out a pipe endoscopy to crack a code or carry out an operation but only using their non-writing hand. Students also worked in pairs to programme mini computer boards to complete a hardware control task using Python code, see how many watts they could generate on a bicycle and were given the opportunity to explore galaxies through the Planetarium Dome, hearing about astrophysics from students at the

University of Birmingham's School of Physics and Astronomy.

Audrey Stuthers 9.3 said, "I really enjoyed meeting the RAF and experiencing some of the engineering challenges they face."

Lucie Tuberfield 9.2 said, "I especially enjoyed the planetarium dome, it was awe inspiring to put into perspective the size of our planet compared to the galaxy and universe."

Adjane Fortes 9.X said, I think the best part of the trip was learning about the hydrogen fuel cell cars can run simply on oxygen and hydrogen to produce water which is much more environmentally friendly to our planet."



## What is STEM?

PERHAPS you have seen the term before, or maybe STEM is brand new to you. STEM is not new, but it is gaining a lot of attention in recent years. STEM stands for Science, Technology, Engineering and Mathematics. STEM education is far more than just sticking those subject titles together; it is a philosophy of education that embraces teaching skills. Rarely does a job require only one skill set; jobs in the real world are interdisciplinary. Picture an architect; they use science, mathematics, engineering and technology to design complex buildings.

At Nunnery Wood High School, we want our students to develop diverse skills sets and have a passion for exploration and growth. Learn how to think critically, evaluate information, apply knowledge, research and skills to problem solve. STEM embraces these skills as well as the 4 Cs: Creativity, Collaboration, Critical Thinking, and Communication.

Therefore as of September 2018, Miss Lott will be taking on a new role responsible for developing STEM across the school.

STEM will not just be popping up in your lessons but also around the school and in different departments.

Since its launch in September there have already been two STEM Trips designed to inspire the next generation. If you would like to get more involved in STEM keep an eye on the notices for future events, speak to your STEM teachers or Mrs Gwynne in the Careers office, or pop see Miss Lott in SC1.

We will also be launching a STEM Club and STEM Competition to design a Nunnery Wood STEM logo – keep an eye on the daily notices for updates!



CREATING OUR  
FUTURE WORKFORCE

# STEM AUTUMN CHALLENGE

Science, Technology, Engineering & Maths

CHELTENHAM SCIENCE  
GROUP

**FAIRFIELD CENTRE AND  
WARNDON LIBRARY,**  
Carnforth Drive, Worcester WR4  
9HG

**HALF TERM 29TH OCT - 2ND NOV |  
10am - 4pm**

Offering young people and their  
families the opportunity to be  
inspired through Science!

ADULT LEARNING  
WORCESTERSHIRE  
worcestershire  
county council



# STEM: Creative Careers, Malvern Festival of Innovation

ON Friday 12th October 2018, eager Year 10 and 11 STEM students went out to Malvern College to listen about the opportunities available in STEM careers. The Year of Engineering is a UK government campaign which celebrates the world and wonder of engineering during 2018. From spaceships to ice skates, the bubbles in chocolate bars to life-saving cancer treatment, engineering touches every part of our lives. However, not enough young people think it's a world for them. As a result, the industry is struggling to recruit future talent. What's more, young people are missing out on the chance to make a positive difference to both their futures, that of the planet and everything that calls it home.

Miss Lott took out a selection of year 10 and 11 students interested in science, technology, engineering, and design to hear about applying for these subjects in the real world to hopefully inspire them to pursue an exciting career in the all-important creative economy.

From garage workshop to BBC's Dragons' Den, Worcestershire's inventor Pete Hill created novel product Pedaldish has just been featured on UK television, winning investment from Dragon's Den Deborah Meaden. With the prototype made in his garage, inventor Pete Hill talked about the core features of innovative product design, the challenges associated with taking risks, and some thoughts about making career decisions. He also explored how 3D printing is enabling budding inventors to design and redesign. Pete Hill invented the stained-glass bus shelter in 2008; a vandal resistant design which transforms bus shelters into works of art. He founded his own company Petvictus in 2016 to supply new products to the high street based on a range of homemade inventions he uses in his daily life. His inventions, "Pedaldish

- The Lunchbox for Pets" and "Katfone - The Ultrasonic Whistle for Cats", won investment in BBC's Dragons' Den in 2018.

Students also had the opportunity to hear from Azam Din, Miles Deacon and Matthew Humphreys, mechanical engineering graduate employees of Jaguar Land Rover, as they explain what it is like to work for one of the UK's leading premium car manufacturers and how they help design the next generation of automotive vehicle. They drove to the venue in the new Jaguar I-PACE, an advanced electric SUV that has just been launched onto the UK

and US markets. Advice can be found from @JLRCareers, @JLR\_News.

"It was an inspirational experience and was very insightful into the engineering future" Emily Jenkins-Leigh 10.8

"This trip really opened my eyes to the many career opportunities in the engineering sector" Emmanuel Adesola 10.7



## RGS Languages Trip

ON Friday 28th September Mrs Kendrick took 11 of our talented Year 11 linguists to RGS Worcester for a talk by Dr Charlie Louth who is a German and French lecturer at Oxford University. He talked a bit about his background learning and teaching French and German, then a bit more generally about language learning; tackling issues such as why he thinks languages are in decline in the UK and the pressures faced by students. He also spoke in a bit more detail about what studying a language at A-Level and at university is like. There were lots of students

from a range of schools in the county, many of whom are considering studying a language post-16. The group had the opportunity to sit and talk about A-Level studies with some current RGS students who explained what the course was like from a student's perspective. Nunnery students benefitted from the visit and are inspired to continue their language learning further – they'll certainly be in high demand by employers if they do!







# EGX Exhibition Trip

ON Thursday 20th September the Computing Department took almost 90 pupils mainly from Year 10, to the EGX exhibition at the NEC in Birmingham. EGX is the UK’s biggest computer games event and it gave Nunnery pupils the opportunity to get hands-on with big budget prerelease console and PC games as well as trying out the world’s largest collection of indie titles and meeting and talking to their creators. On offer on the day was the possibility of get-

ting invaluable advice on working in the games industry which is now one of the biggest media industries in the world – far surpassing the turnover of the movie industry. Many of the students talked to some of the leading UK Universities in the area of digital design and had the opportunity to pick up prospectuses from these Universities as well as talking to lead lecturers that may be teaching them in the future.

Students had the opportunity to go to talks in the EGX theatres as well as attending panel presentations from prominent game designers. On the day many new games were launched at this exhibition including the likes of Assassin’s Creed, Call of Duty, and Kingdom Hearts. Our students had the opportunity to spend some time trying out new games and hardware to gain an insight into the multimedia possibilities that they could be involved in should they wish to

pursue a career in the gaming industry be that digital arts, sound recording and editing, animation or coding. The day was a great success with Nunnery students being impeccably behaved and a credit to themselves and the school. Needless to say the Department will be running this trip again next Year for those that have opted for IT or computing in Year 10.



# Race for Life



JULY 15th saw the annual Race for Life event at Pitchcroft in Worcester. The event raises vital funds to support Cancer Research UK. Over 3000 women run, jog, trot or walk the 5k or 10k events. This year saw teachers, mums and students from Nunnery Wood take part yet again.

Well done to Mrs Stedman, mum to Bobbi-Jo in Year 10 and Mrs Church, mum to Louise Church in Year 10 who completed the 10k events in super hot weather.

Best dressed award from Nunnery Wood must



go to Eleanor Drew and mum for great face painting! The team had great fun participating in the event and raised a lot of money in the process.

Overall race winner was Lauren Kennard in Year 11 and second place went to Ruby Jarman in year 10.

Well done to all the girls and their mums for their continued support. See you all next year.

# Charity Haircut

YEAR 8 student Daisy Regan bravely had an incredible 20 inches of her hair chopped off for charity. Daisy had exceptionally long hair but decided to donate it to the Little Princess Trust who make wigs for children undergoing treatment for cancer. In addition she was sponsored for the event. She raised an incredible £1300 for Cancer Research UK. Daisy explained that she has always raised money for charities through events like cake sales, but felt she wanted to do something more dramatic. Daisy said that ‘It is a huge change to have such short hair. It has starting to grow back quickly. Some people did not recognise me. I wanted to try to help raise money to find a cure for cancer so that no one needs to suffer from it in future’. Daisy also does charity work for Vale Wildlife Centre in

Tewkesbury and is already considering what her next event and charity will be.

If you would like to sponsor Daisy, then you can do so online by following this link: <https://fundraise.cancerresearchuk.org/page/daisy-brave-the-shave>



# St Richard’s Walk

Markus Telger  
YEAR 8

SATURDAY 13th October saw St Richards do their first Severn Way walk starting from Bewdley train station and walking along the River Severn to Bridgnorth.

The walk started at 7.15am, just as it started to rain, we set off. I dragged my parents along with me to enjoy the 15 mile hike to raise funds for our school charity.

5 hours later we arrived at our destination. No blisters but plenty of aching limbs.

Our return trip back to Bewdley was on the Severn Valley Railway, a true delight passing through Arley, Highley, and Hampton Loade in the sunshine. To welcome us back the brass band played and we were awarded a lovely medal to celebrate our mammoth walk.

On Sunday, getting out of bed was a bit tough!



# Always Look on The Bright Side of Life

Jack Beaman  
YEAR 11

THE Duke of Edinburgh's award is a national scheme for 13-16 year olds or those who are in Years 9, 10 and 11.

There are three stages to the award, Bronze Silver and Gold. Bronze entails 2 days of walking and 1 night of camping whereas silver consists of 3 days of walking and 2 nights camping and Gold is 4 days walking and 3 nights of camping. Anyone who achieves their gold award is able to go to St James's Palace to collect their award which is presented by a member of the royal

family.

Recently a group of Year 11 students went on their silver qualifying expedition to the Brecon Beacons in South Wales. The two teams both covered approximately 48km walking across three consecutive days. The teams spent 3 nights camping.

Each time participants go out on an expedition they have to set a personal aim in which must be completed during the expedition. Our groups aim was to study the surrounding natural landscapes as well as to improve our map reading skills. Both of which we were able to complete.



The DofE Award has many key values which every member of the team will experience. These include team work which is a core value which is at the heart of the DofE award. You will also find that you will gain many life experiences including cooking, independence, map reading, confidence, team building skills, self development and to recognise achievements. It is also an achievement listed on the ePraise award system.

The Duke of Edinburgh's Award is a fantastic opportunity for young people as well as the

added benefits which can set you apart from others when applying for college, apprenticeships and jobs. Anyone who is interested in DofE should speak to Ms Humphries who meets students in AR3 on a regular basis. Listen out for the daily notices where meeting times can be found or ask your form tutor.



## Iceland Exploration

Markus Telger  
YEAR 8

MARKUS Telger visited Iceland with his scout group. Here he explains to us what the trip involved.

"I can see why Iceland is on everyone's bucket list. When I got the opportunity to go on tour to Iceland with my scout group, I jumped at the chance. After saving up for 2 years and doing extra fund raising events, July 31st came round. Departing from Worcester on route to Manchester at 5am in the morning was not fun, but this was just the start of my adventures.

Landing in Reykjavik at 4pm in the pouring rain, I knew that my week could be wet and cold, but on the whole we only had one wet day, but waterproofs on and off we went.

We stayed at a scout site in the south, about an hour from the capital city. This was a super base for our tour.

On the first day we did a 16 mile hike in the stunning countryside. Breath-taking is an understatement. We were even allowed to drink water from the fresh streams. We ended our hike with a swim in one of the thermal streams, just what we needed.

Day 2 saw us kayak across the second coldest lake in Iceland, no room for error here! When we reached our destination, off with the paddles and on with the climbing gear, up a mountain into a cave. Well worth the climb across a mountain face to see the stunning views.

Day 3 brought with it tourist adventures. We started off by coach to the Secret Lagoon, thermal spa. This was awesome, even if it did smell of sulphur. After an hour, we travelled onto Gulfoss, one of the biggest waterfalls in Iceland. We also took in the Geyser site and watched it rise and explode. After that we travelled to where the tectonic plates of Europe and North America are slowly drifting apart.

The next day was very wet – as a scout when we visit another location, we must do a service to the community. We were asked by the site manager to replant birch trees from the forest to the campsite. Even in pouring rain, this job was fun, especially followed by hot chocolate and biscuits.

Our final day was a tour of the capital city and a trip on a boat to see the whales in the ocean. We saw several puffins, dolphins a few whales. These are the days that dreams are made of. In the evenings we sang with the families from Iceland who were on holiday, did our Scouting songs and sketches, went on evening hikes and stayed up playing games.

It took a lot of getting used to only 2 hours of darkness between 2-4am, but once we were asleep you did not notice it.

The food was delicious if a bit odd at times, pickled whale with curry sauce – oh well! One of my greatest achievements is that I have become an honorary citizen of Iceland after sitting an exam in Icelandic and speaking words and researching historic facts. So Proud!



## D of E Expedition

THE expedition season is now over until next March. 38 students from Year 10 have now completed the section of the award which entailed a final qualifying expedition in mid Wales over 2 days and 2 nights.

The following students achieved the full award where 4 sections are involved – physical, volunteering, a skill and the expedition. These require a commitment to 6 months of at least an hour a week.

Agnes Winas, Alexander Andrews, Ella Ford, Harvey Perks Halloud, Thomas Darby (picture to follow)

Assessor reports can be handed to Ms Humphries at any time. The silver award is open to any year 10 student including those who have not done their bronze awards, however, students will have to commit more time to make up the time.

Ms Humphries can be found in AR3 if you would like more details.





# Dying 2 Drive Trip

ON the 26th and 27th of September, Year 11 students had the opportunity to visit for fire station for an informative workshop on road safety. Since most Year 11 will be driving in the next few years, the trip definitely made a difference to how they will be acting, not only, behind the wheel, but also as passengers.

Starting with an intense recreation of a car crash, students were shown how devastating an accident can be. It was shocking to see the amount of people required on scene in order to get victims to safety.

For the rest of the day the group was taken round several activities and presentations such as cycling safety, effects of alcohol, CPR, and the importance of seat belts. Although these activities were a lot of fun (especially the beer goggles one), they also helped everyone realise how easily distractions can come about, and just how dangerous they can be.

Finally, to end the trip, everyone received a thought provoking talk from a man who had lost his daughter in a car accident. He told the story through a cracking voice as everyone all listened intently.

Jom Joshi, a student who attended the trip, said ‘The dramatization of a crash really made me think about what other people experience and how many people are involved’. Other students described it as ‘well presented’ and ‘helpful’. ‘It gave us a different insight into the reality of road accidents and how serious safety is’, said Rubia Amin.

Overall, it was a very important and shocking trip, and very well executed by the fire station and police department.



# Geography Trip

Ellie Jackson Oscar  
YEAR 11

YEAR 11 Geography students went on a trip to observe the Leigh Brook, at two different sites. In separate groups, they visited Smith End Green, and the Knapp and Papermill to collect

data about Leigh Brook and how it changes from source to mouth, downstream. Students used a range of equipment to measure factors such as the velocity of the river, gradient of the banks, and sediment size. Not only will the data gathered on the trip contribute to final GCSE grades, but the day out was a fun experience, even if students did get some water in their wellies!



# Shakespeare Schools Festival

James Thatcher  
YEAR 10

ON the 9th October the cast of Nunnery Wood’s Richard III went to the Redditch Palace Theatre to get to grips with the stage where they will be performing. It next month as part of the Shakespeare Schools Festival. As it was a larger theatre the actors could explore the stage, back-stage area as well as the technician’s area so a quick snippet of the play could be performed to a separate school as an audience.

The day started with some rather unusual warm ups for the actor’s voice and body and not only that but to also meet the other school that Nunnery will be performing alongside. Then in turn the groups separated to work on the opening scenes of each play and to get some ideas from a top class actor. Getting to grips with the stage you are going to perform in is a great thing for an actor to do as it enables both actors and directors alike to have ideas about the text and recognise and restrictions that they might face.

Mr Burford who is directing the production said that “I thought the day went very well. As ever, the Shakespeare Schools Festival people were



extremely friendly and enthusiastic. It’s great for our cast to get some experience of the venue we are going to be performing in and to meet one of the other casts with whom we will be sharing our show night. Particularly useful were the advice and encouragement for our opening scene”.

He also added that “I am very excited by the prospect of our production of “Richard III”. We have a great cast with a really good mix of enthusiastic ‘newbies’ and experienced ‘old hands’, all of whom have been showing real commitment, energy and imagination in our rehearsal sessions. I think this tale of treachery and murder could be our best piece yet for the Shakespeare Schools Festival”.

The play is sure to be a hit with plot twists, murder and a slight bit of comedy so why not come along to Redditch on the 6th of November or see the play performed at school at the Shakespeare and Songs Festival.

# An Inspector Calls Trip

ON Thursday 11th October the Year 10 went to the Everyman theatre to see a production of ‘An Inspector Calls’. As well as being an excellent play, it is one of the 3 texts that is studied by everyone for English Literature GCSE.

The theatre was packed full of people eager to watch the widely expected play that had been long advertised. Although the majority of Year 10 were upstairs in the balcony the power and energy from the play carried throughout the theatre. The use of dramatic music and inventive set designing set the scene for what would start

as a quiet family dinner and end as a shocking masterpiece. Overall it truly was a play that engaged everyone in many different ways.

However not everybody would agree that the performance was strictly accurate as some parts of the play did become comical when a harsher and more important and thought provoking message was being conveyed.

Mr Low who ran the trip said “I feel that the trip was beneficial to the students studying An Inspector Calls as it has allowed them to visualise

the play they have studied in class as a spectacle on the stage itself. The students should have greater understanding of the characters involved and will have hopefully been able to decipher how the director has interpreted Priestley’s play in the symbolic way that he has used the lighting, setting and other dramatic stage techniques. Personally, I feel that it was a successful school trip to expose students to the medium of drama and stage productions. However, I was a little disappointed with the interpretation of the play as I would like to have seen the director deal with some of the harder social issues explored

in a more sobering format. I feel that there was a lack of tangible character development in the ‘younger generation’ that is clearly visible when studying Priestley’s play”.

Overall though, even if the play was not strictly accurate to the text the trip was a valuable opportunity to many of the students as it enabled them to get a better understanding of the text and the context of the play. It also got students debating the interpretation of the play, which helped them to engage and understand it better!



# Starting at Nunnery Wood

William Darby  
YEAR 7

My first few weeks at Nunnery Wood have been brilliant so far. On my first few days I was worried about getting lost and being late for lessons. After my first week I got used to the layout of the school and all the students are really nice and helped me when I got lost, also the teachers are lovely and helped me as much as could to find my way around the school building. The school is very big but now I know my way around it's not a worry.

My favourite subject so far has been German or DT. German because I didn't learn any languages during primary school and, although German was new to me, my teacher (Frau Telger) helped me with all the difficult words and phrases. P.E has been good as well; we have been doing rugby outdoors and gymnastics indoors which has been fun especially as the facilities are brilliant. All the lessons have been good and the teachers were very welcoming. When I first came I was

really looking forward to D.T and now I have started I have been loving the whole process of making acrylic whales using the coping saws to cut out the shape. Now we've cut out the shapes and filled them we are polishing the edges and using the pillar drill to cut a shape for the eye.

To conclude the school is really nice and friendly and the whole community here at Nunnery Wood have helped me settle in and adjust to the school routine and how the school works.

Olivia Chatterton  
YEAR 7

Hello I'm Olivia and I'm in Year 7. The first few weeks of being in Nunnery has been exciting and interesting; I'm going to tell you about this now. I was so nervous and terrified on my first day so I met my friend at Waitrose and we then went in to school together. All I was thinking was I hate being the youngest! So I went to form. My form

teacher is Miss Draper and she is the best form tutor I can ask for. All the teachers and students are lovely. But some students are very tall especially year 11s! Year 11s wear a black uniform so you can tell who to ask for help even though all students are useful.

When I joined newspaper club everyone was so nice and I was the only year 7 there. So don't be afraid to join the club just because your friend won't be there. It is an opportunity to get to know more people and learn new things. So far, I love Nunnery Wood.

YEAR 7

At Nunnery Wood I have had lots of chance to try new subjects. Firstly, D.T was new to me as we did not have any cutting or drilling machines at my old school. I was really looking forward to it as I had never really done it at home, school or anywhere out of school. Also, I had not done any cooking as we did not have

any ovens that we could use at my primary school. I really enjoy cooking as I like to cook at home and I had never had the chance to do it in school. Another subject that I had been looking forward to doing was PE because at my old school we did not have any facilities, like the amazing ones here at Nunnery Wood.

## Woman in Black



Year 8 students made dioramas for their homework to show a visual image of a quotation from our class read, 'The Woman in Black'. The results are very impressive!

Pictured is the work from:

Alice Dixon 8.4  
Freya Mason 8.2  
Emma Beaman 8.3  
Mollie Ware 8.2

## English Poems

7Y1 are currently reading The Hound of the Baskervilles, one of the most famous Sherlock Holmes stories about a wealthy country family cursed and haunted by a giant demonic dog. Year 7 created their own ancient curse tales and told them by a roaring (video of a) fire for a spooky autumnal lesson.



Shakira Jeffries  
YEAR 11

### Young Carers

YSS is what we need  
It's as simple as planting a seed  
Fifteen minutes is all it takes  
To bring us to our happy place  
Where we can finally be free  
This is no job  
It is a way of life  
So no mistake  
We can not afford to be late  
So please help us and donate  
Government cutbacks make it hard  
For us to be released from our strong facade

### Teenage Witch

Mysterious beauty hidden in plain sight  
She is everything that was good and light  
Her power holds no bound  
But you can't see it can't be found  
Her secret place is the mystic pond  
She could get to it with one flick of her wand  
She is no legend, she is as real as you and me  
But you can't unlock her potential with a simple key  
She is a teenage witch that was everything  
good and light  
She is one hiding, hidden in plain sight

# A 'scrumdiddlyumptious' Library Club to celebrate Roald Dahl's Birthday

LIBRARY Club returned at the start of the new term with a 'fizz bang wallop' celebrating the birthday of one of our favourite authors, Roald Dahl. Students from all year groups joined in with a Charlie and the Chocolate Factory quiz and a search among the bookshelves to

find golden tickets, which of course, was duly rewarded with chocolate! When the bell rang bringing the party to a close everyone agreed they'd had a 'scrumdiddlyumptious' time!

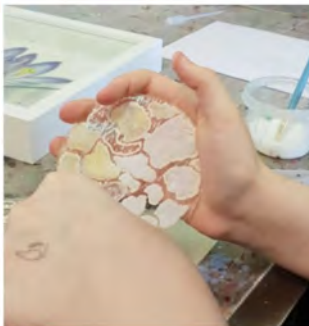
Library Club takes place in the Library every Wednesday lunchtime and everyone is welcome!





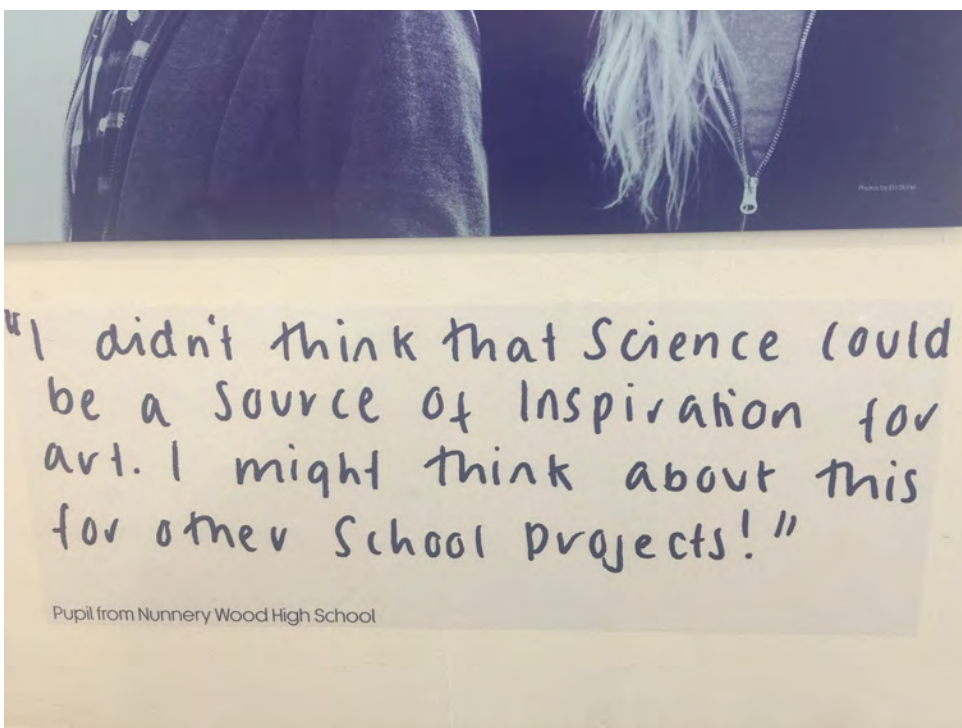
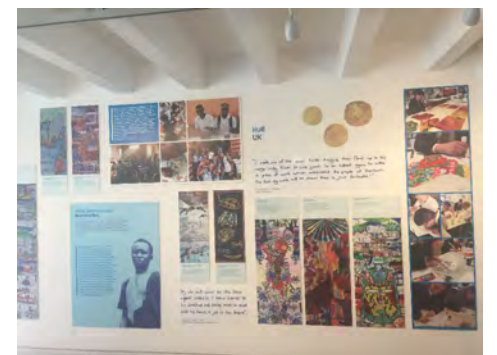
# ARTIST of the week

## Rivers of the World





# ARTIST of the week



IN the summer term, the Art Department were invited to take part in the prestigious "Rivers of the World" project which is delivered to over 30 countries around the world. We made a successful bid to take part and part of the project allowed us to work with a local artist, Sarah Brown who specialises in working with glass. Under the guidance of Sarah, a group of Year 9 students examined microscopic life taken from water samples from the River Severn. We borrowed microscopes from the Science Department and used them to help us draw the tiny creatures and plant life that were present in the water.

Students then transferred their detailed drawings onto discs of glass using a whole host of specialist paints and materials which we've never had the privilege of using before. The discs were taken away and fired by Sarah and on their return, students worked in groups to arrange them into the two striking designs that you can now see on display in the School foyer.

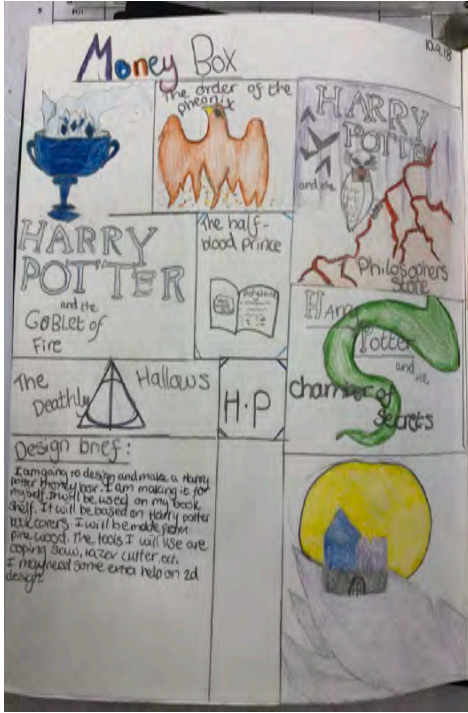
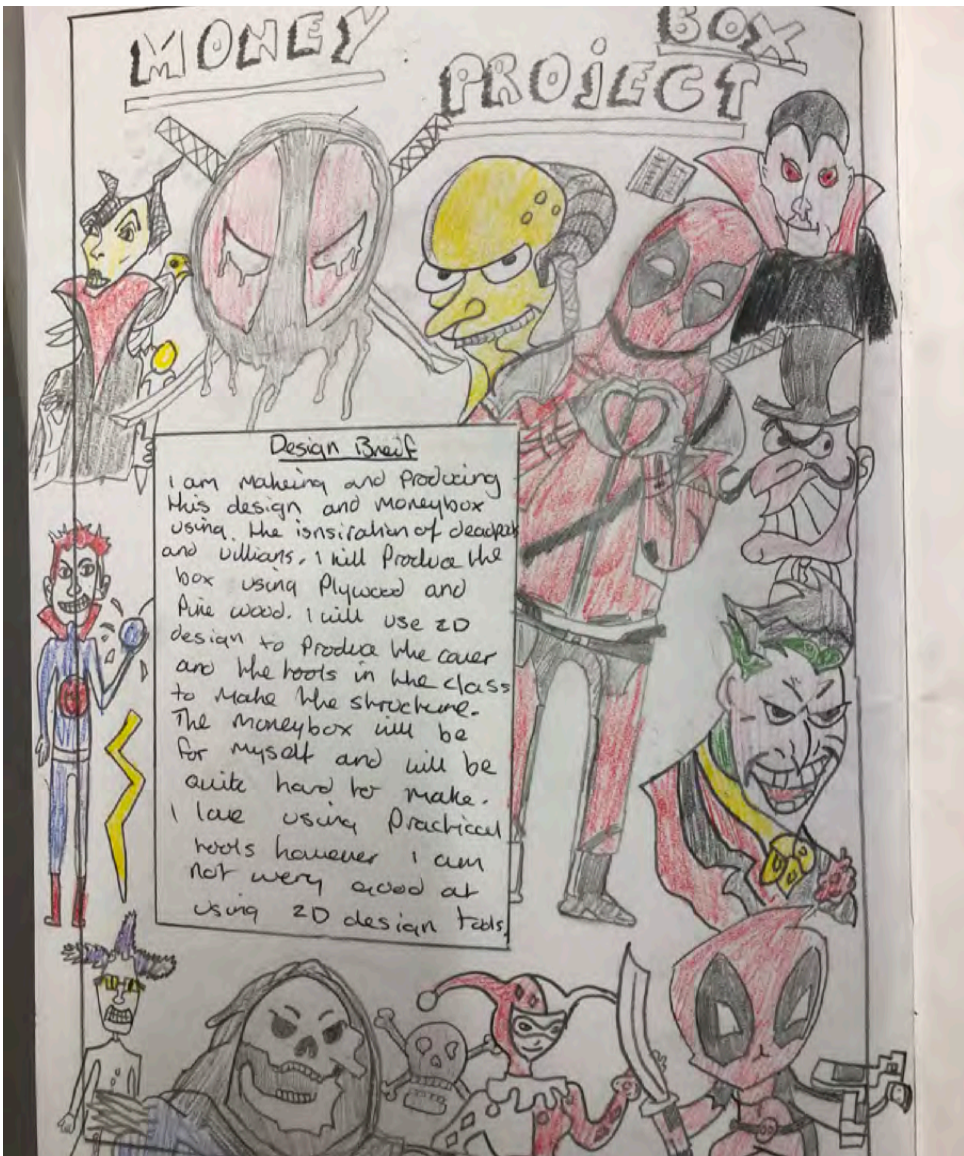
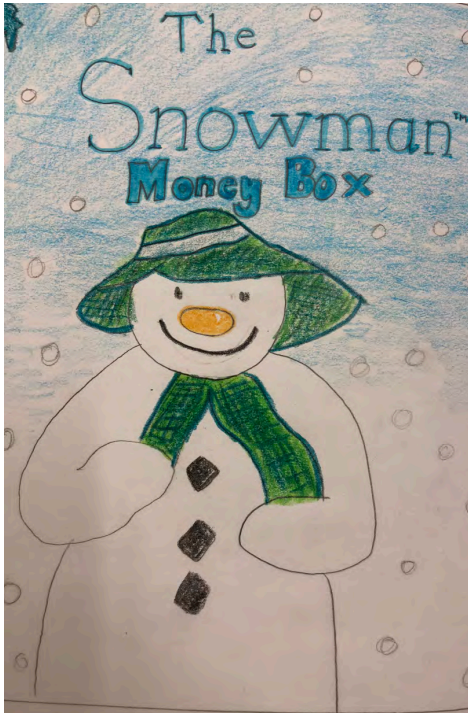
This is an international project and Nunnery has been partnered with a school in Kenya. They were simultaneously creating artwork based on their local river that runs through Nairobi and we are currently developing links for the future. Nunnery's artwork has been included in the Rivers of the World exhibition at the OXO Tower Gallery in London and is soon to be displayed at the Hive in Worcester.







YEAR 8 students are designing and making a money box in the shape of their favourite book, comic or film. Students started the project by creating a title page, focusing on their chosen book/comic/film.



# Christmas Charity Decorations

THE art department has been busy producing Christmas decorations to be sold in aid of St Richard's Hospice and Asthma UK. Students and staff have been working hard over several weeks to get enough produced to meet the demand. See the art department for further details.



# Noticeboard

## Stay up to date

**School Website**  
For the latest information on policies, admissions, uniform requirements, curriculum news; to download copies of the Nunnery News and press releases; visit or find out how our building project is progressing, visit:  
[www.nunnerywood.worcs.sch.uk](http://www.nunnerywood.worcs.sch.uk)

**Twitter**  
You can follow us on our Twitter page.  
[@NunneryWood](https://twitter.com/NunneryWood)

**Facebook**  
Make sure you like our new Facebook page.  
[Facebook.com/Nunnerywoodhighschool](https://www.facebook.com/Nunnerywoodhighschool)

**Text Messages**  
We also like to send out little reminders via Text Message so please make sure you have updated your contact details and provided your mobile number.



# Reporting student absence

To report your child's absence the most efficient way to get the information to us is to call our dedicated absence line. Our Year Team Leaders have teaching commitments which mean they aren't always able to pass messages on to the attendance team. If you require the information to be passed to your child's Year Team Leader please say so in the message and we will forward it to them.

Please ring 01905 363636 and press '1' before 08:30 AM if possible.

**School Phone Number**  
01905 363636

**Email**  
[Office@nunnerywood.worcs.sch.uk](mailto:Office@nunnerywood.worcs.sch.uk)

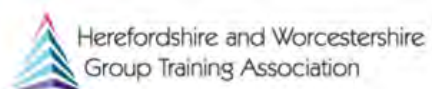
# School Nurse

A reminder that the school nurse operates a drop in session on Mondays at lunchtime held in Mr Hawley's office. No appointment is necessary and you can just turn up. The nurse can offer help and advice on a range of issues including mental and physical health and well being.



# Careers Advice

The careers office is situated at the top of the main corridor next to the PE changing rooms. Mrs Gwynne is always on hand to offer advice on all aspects of careers. This includes options, college courses and apprenticeships. There are always lots of opportunities to attend open days / events as well as special events. Keep an eye out on the notices and notice boards or pop by and see Mrs Gwynne.



## College Open Days

Hartpury College  
Saturday 22nd September 2018  
Saturday 6th October 2018  
Saturday 17th November 2018  
Book a place on the college website



Heart of Worcestershire College  
Saturday 13th October 2018

Herefordshire & Worcestershire Group Training Association  
Apprenticeships in Accountancy, Business, Customer Service, Engineering, Management, Warehousing

Hereford  
Tuesday 12th February 2018 4pm-7pm  
Wednesday 20th February 2018 4pm-7pm

Worcester  
Wednesday 13th February 2018 4pm-7pm  
Tuesday 19th February 2018 4pm-7pm

Kidderminster Academy (BMET Colleges)  
Saturday 20th October 2018 10am-1pm

Kidderminster College  
Wednesday 7th November 2018 5pm-7pm

King Edwards 6th Form  
Thursday 18th October 2018 6.15pm  
Saturday 20th October 2018 10.00am

Warwickshire College Group Open Events  
Wednesday 7 November 2018 5.30 - 8pm - Evesham

Tuesday 13 November 2018 5.30 - 8pm - Trident

Wednesday 14 November 2018 5.30 - 8pm - Rugby

Thursday 15 November 2018 5.30 - 8pm - RLS

Saturday 17 November 2018 10 - 1pm - Moreton Morrell

Saturday 24 November 2018 10 - 1pm - Pershore

Worcester 6th form College  
Tuesday 23rd October 2018 5pm-8pm

Hereford College of Arts  
Saturday 13th October 2018 11am  
Monday 12th November 2018 6pm  
Tuesday 4th December 2018 6pm

# Mazak Apprenticeship



SUMMER Stedman who left Nunnery Wood this year is now undertaking an apprenticeship with Mazak, a large international engineering company. Summer told us how she is getting along and offers her advice if you are considering this career path.

**Can you explain a little bit about what an apprenticeship is and why it interested you?**

An apprenticeship is where a company trains you at the same time as you are earning money.

The idea is that they will employ you when you have completed the apprenticeship. If you work hard and get on well you have a good chance of this happening.

It interested me because it allows me to learn from within the company and have a good chance of a job at the end of it. You get to learn and get qualifications whilst getting paid. This means useful and recognised qualifications and no debt like you may get by going to university.

**How many apprenticeships did you apply for?**

I only applied for one apprenticeship through Worcester Group Training Association, but through them I was chosen by two big companies, Mazak and Amada. I chose Mazak because I had heard more about it and it offered me a career path that I wanted. I will have lots of career and travel opportunities with Mazak.

**Was there an interview process and if so, what was it like?**

The interview process was quite long, altogether I had 5 interviews, 2 practical assessments and 2 tests. I had the practical tests and assessments for both companies that I was applying to. At the time this was stressful because it was at the same time as my final mock exams and was approaching the start of my final GCSEs.

**What have your first few days and weeks been like?**

My first week involved a lot of administration and paperwork, but now all of the trainees are getting into it. We have 3 sessions of 1 hour and

## Labour Market Information



### West Midlands

#### Employment

74.6% of people in the West Midlands are employed.  
**Lower** than the UK average of **75.7%.**



#### Unemployment

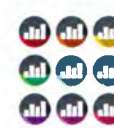
4.8% of people in the West Midlands are unemployed.  
**Higher** than the UK average of **4.2%.**



The average income is **£30,691** a year

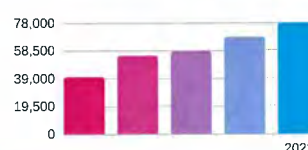


On average people in the West Midlands work **31.6** hours a week



Out of 12 regional areas the West Midlands is the **8th** most productive

#### Growth in the West Midlands



**+78,000 jobs** by 2022 in the West Midlands

#### Sectors set to grow

**STEM**  
**Management & Media**  
**Health and Social Care**  
**Business & Public Services**

## Where are the most jobs now?



**Wholesale and Retail**



**Administration**



**Health and Social Care**



**Manufacturing**

\*LMI obtained from the Office for National Statistics and Gov.uk. Last updated July 2018

45 minutes with a 30 minute lunch break. The lecturers are really kind and supportive.

**What qualifications did you need to do the apprenticeship?**

I needed to achieve 4 grade C GCSEs or equivalent to be eligible to apply.

**Which subjects at school would help to get on an apprenticeship?**

If you want a career in engineering would suggest that you take subjects like DT or computing. I also suggest taking a subject that you really enjoy and find relaxing. You need to get core subjects such as maths and English too.

**What advice would you give to Year 11s starting their final year at school?**

I have already given advice to some current year 11s and would encourage all of them to study hard, ask questions, stay and ask for help when you need it to make sure you understand, avoid drama but make sure you make time for a social life so you have a good work / life balance.

**Is there anything else you would like to add?**

I would definitely say that there need to be more women in engineering! Out of 64 trainees only 4 are girls. It is not a stereotypically dirty boys' job, it is more about problem solving and is practical. If you enjoy being more practical than academic then this could definitely be the route for you. Mazak looks after apprentices very well and do all they can to help. It is a good way to earn money and learn at the same time.





# The Incredibles 2

Chloe Thompson  
YEAR 7

This time Helen is in the spotlight, leaving Bob at home with Violet and Dash to navigate the day-to-day heroics of “normal” life. It’s really tough for everyone, made tougher by the fact that the family is still unaware of baby Jack’s emerging superpowers. When a new villain hatches a brilliant and dangerous plot, the family and Frozone must find a way to work together again—which is easier said than done, even when they’re all Incredible. As always there is an all star cast includ-

ing Samuel L Jackson , Sarah Vowell, Huck Miller, Craig T Nelson. Definitely a good option to see over half term.



# A Star is Born

Chloe Thompson  
YEAR 7

Seasoned musician Jackson Maine discovers -- and falls in love with -- struggling artist Ally. She has just about given up on her dream to make it big as a singer until Jackson coaxes her into the spotlight. But even as Ally’s career takes off, the personal side of their relationship is breaking down, as Jackson fights an ongoing battle with his own internal demons. I love this movie, I’ve seen it twice!



# Sierra Burgess is Problematic

Nawal Jamshid  
YEAR 8

After Netflix’s ‘To All the Boys I’ve Loved Before’ the Rom-Com ‘Sierra Burgess is a Loser’ had a lot of weight riding on it to be successful. But here is the issue –it left people feeling quite uncomfortable as the main plot( spoiler alert) revolved around Sierra thinking that she didn’t have a chance with Jamey played by Noah Centineo if he knew what she really looked like which leads me into my first issue:

Catfishing. Sierra accidentally starts receiving texts when mean girl Veronica gives her number to a boy as a joke. Sierra knows that Jamey thinks she is Veronica but goes along with it and convinces Veronica to help Catfish Jamey in exchange for getting back at Veronicas ex college boyfriend Spence. Sounds like every cliché American high school movie –right.

Appearance. Before Sierra and Veronica become friends, Veronica uses every opportunity to make fun of how Sierra looks and even after Veronica has a moral change of heart she still doesn’t apologise to Sierra for making fun of her appearance.

Pretending to be deaf. When Sierra and her

sidekick Dan (who has the same well rounded moral compass the entire film) are helping out in the community to stand out on college applications they see Jamey playing with his brother Ty in the park, Dan, who was the best bit of the film if you ask me, goes over to them to get Sierra to admit who she really is .Instead, as she has already spoken to Jamey over the phone she pretends to be deaf when they go over to them but unbeknown to her Ty is deaf, she gets embarrassed and that is karma if it ever was.

Joking about mental illnesses. When Sierra and Dan are discussing what would make them stand out on their college applications they say that having schizophrenia would stand out. Some could see this as offensive and it’s weird to think why this wasn’t questioned before the film was released.

Whilst the girls are catfishing Jamey, Sierra gets upset at veronica over something petty which happens at the football game , she lashes out, hacks into Veronica’s Instagram account and a photo of a picture of Veronica and Spence with the caption ‘ he broke up with me over text’ was spread over school- this is a pretty clear example of cyber-bullying if you ask me .

Another issue I found that was common is that Sierra didn’t really face any consequences for

# The House With A Clock In Its Walls

Chloe Thompson  
YEAR 7

Ten-year-old Lewis goes to live with his oddball uncle in a creaky old house that contains a mysterious ‘tick tock’ noise. He soon learns that Uncle Jonathan and his feisty neighbour, Mrs Zimmerman, are powerful practitioners of the magic arts. When Lewis accidentally awakens the dead, the town’s sleepy facade suddenly springs to life, revealing a secret and dangerous world of witches, warlocks and deadly curses. This is a good movie.



# Murder in Midwinter

Carys Slimming  
YEAR 7

If you are partial to a murder, or love a cliff hanger to keep you on your feet, then this book is for you.

Maya has seen something she shouldn’t have. A man. With a gun. The next day, she was walking home from school, when she saw a body, she was

distraught. She called the police again, and they need to take special measures. Upcoming spoiler alert.

SPOILER ALERT: The supposed murderer wasn’t after her, but protecting her. So, who is the murderer?

# Breathe Film



Nawal Jamshid  
YEAR 8

The film Breathe is based on a true story and from watching the trailer I was eager to find out the rest of the story. At 28, Robin Cavendish is bed ridden in hospital and diagnosed with polio only being given months to live he realises that he can’t continue living like this. But with the help of Diana (his wife), her twin brothers and the inventor Teddy Hall they find a way to improve his life and to watch his son Jonathon grow up, he invents a wheelchair with a respirator that runs on a battery meaning that Robin could go outside and even travel to Spain. As this is based on a true story his son Jonathon grew up to become a film producer and produced this film to honour his parents which gives you even more of an incentive to watch it. The film shows how the invention changed many people’s quality of life and inspired many more ground-breaking inventions.

# The Meg

Chloe Thompson  
YEAR 7

Previously thought to be extinct, a massive creature attacks a deep-sea submersible, leaving it disabled and trapping the crew at the bottom of the Pacific. With time running out, a visionary oceanographer recruits rescue diver Jonas Taylor to save the crew and the sea itself from an unimaginable threat - a 75-foot-long prehistoric shark known as the Megalodon. I think more people should watch this movie.



# Doctor Who

Nawal Jamshid  
YEAR 8

The 13th Doctor played by Jodie Whittaker is the first woman to play the character of the doctor. The first concept of a female doctor was in 1981 when Tom Baker suggested that his following time lords could be a woman. However those of you who have watched for a long time might remember that Donna , companion to David Tenant, was half time lord. Dawn French, Joanna Lumley and Frances De la Tour have

all been suggested for the role but have been rejected but in this current age of the me too movement maybe it encouraged her casting. And anyway why shouldn’t a woman be a time lord? The nation has been undecided on this, but hopefully time will prove that the Dr can be a woman!





# Love cooking?

Year 9 Assessment – Design & Make: what a great start to the year!



## Halloween cupcakes



### Ingredients

100g butter, cubed  
100g plain chocolate  
100g golden caster sugar  
1 egg  
½ tsp vanilla extract  
125g self-raising flour  
250g white fondant icing  
500g mixed pack coloured fondant

### Method

1. Heat oven to 160C/140C fan/gas 3. Line a 12-hole cupcake tin with paper cases. Gently melt the butter, chocolate, sugar and 100ml hot water together in a large saucepan, stirring occasionally. Set aside to cool a little.

2. Stir the egg and vanilla into the chocolate mixture. Put the flour in a large mixing bowl, then add the chocolate mixture and stir until smooth. Divide the mixture evenly between the paper cases; they should be about three-quarters full. Bake on a low shelf in the oven for 20-22 mins. Press on the cupcakes to check if they're cooked; the tops should spring back. Remove from the oven and leave to cool.

3. Use the image above as a guide to decorating the cupcakes. Packet fondant can often be quite sticky; if yours is, pat walnut-sized lumps of fondant over the surface of each cake, rather than trying to roll it all out. Knead yellow and red fondant together to make orange icing. Make extra decorations, like hair and mouths, out of fondant and stick them on using a little water. Use the icing pens to draw lines in the fondant. Add icing eyes wherever you like.

## Year 11 Food Preparation & Nutrition

THE students had a very productive year in the first year of the course. In Year 11, two key pieces of controlled assessment have to be completed, as well as getting ready for the

final written exam. The first piece of controlled assessment was launched in the first week back this year. This is a food science based project which involves experiments and testing; they

have made an excellent start!



## ‘We Will Remember Them’

As the centenary of the ending of World War One approaches, we are taking the time to acknowledge this in school and explore issues surrounding the wider meaning of remembrance. All students will participate in activities in school, leading up to our Remembrance Evening on 9th November at 7pm. All students in Key Stage Three have been invited to produce a piece of artwork or academic work relating to World War One, students have also been producing beautiful acrylic poppies in DT. History lessons will be dedicated to remembrance in the week after half term and tutor times will also be an opportunity to discuss remembrance and complete a piece of work relating to it. All work produced will be exhibited as part of the Remembrance Evening. This event will also include performances of music, dance, readings and a special guest speaker. All students, staff and wider community are welcome to attend the evening. There is no cost and no ticket is required.



## Commemorating 100 years 1914-1918



### World War One Centenary Remembrance Evening

9th November 2018, 7pm, Studio



# National Fitness Day

Carys Slimming  
YEAR 7

DO you remember Mr Haines’ assembly about National Fitness Day? We hope that you are sticking to your fitness pledges.

National Fitness Day is a day dedicated to fitness and sport. Whether you are a sports lover, or hater, you can somehow find some way to get active and have some fun. This day celebrates what fitness means to everyone, whatever sport interests them, from football or rugby, to netball

and gymnastics, this day brings together them all. You don’t have to be professional, or an athlete to take part, there are so many ways to stay fit.

All of us at the newspaper club have a sport or more, which we love to play for example, my favourite sports are swimming and I go to a gymnastics club. Just look at all of your teachers having fun doing the sport they love! If you've not joined a club or got active yet, there is still time to get involved.





# SMSC Day

STUDENTS in all year groups took part in a whole day of SMSC (Social, Moral, Spiritual and Cultural education) activities. There was a slightly different theme to each year group. Year 7 and Year 8 focussed on relationships and respect. Year 9 explored relationships and careers, whilst Years 10 and 11 focussed on careers and post 16 options.

A wide range of activities were on offer to students. Years 7 and 8 had the 'Bin It' roadshow

perform for them, with a focus on litter and reducing it in order to respect the environment in which they live. The careers focus for Years 9 – 11 included local employers coming in to school to conduct mock interviews for all students. Year 11 students Nicole Simmonds said "We had a mock interview in which we were asked about our interests, skills and future plans, which was really useful practice". Emily Ashmore added that, "We were then given feedback on how we came across and how we

could improve in a real interview. It will really help us all to prepare for a real interview." A careers fayre was held in the school hall which all students could attend. It was crammed with employers and training providers as well as colleges who were all on hand to offer some excellent advice and guidance.

Mrs Budge who organised the day explained that "We gave the students the opportunity to explore their friendships and their role in their

local community. They were also able to get some fantastic advice and guidance about their post 16 options from the local employers and education advisors who attended the careers fayre."



# Dance Workshop

GCSE students attended an A Level workshop. This was a contemporary dance technique class with Year 12 students from CWLC, where they learned new skills and experimented with new ideas. There is a full programme of dance clubs and students are currently preparing for upcoming

performances and shows.

Why not make this the year to get involved in dance? See Miss Shape for details of opportunities available.



## Worcester Concert Brass presents



St. Richard's Hospice  
CARING FOR LIFE

### Christmas Concert

Friday 30th November 2018, 7pm St Peter's Baptist Church, Worcester, WR5 3TZ



Get into the festive spirit and join us for an evening of music and song. Refreshments available during the interval. Tickets £8 in advance £12 on the door.



For more information and to get tickets online please visit [www.strichards.org.uk/christmas-concert](http://www.strichards.org.uk/christmas-concert)

STUCK? CONFUSED? LOST?

**Math Homework Club**

Available to all years, all abilities!

Every Friday in MA6 1:10 - 1:50



# What’s Going on in Worcester?

### Knit or Crochet Poppies for The Hive



Why not help the Hive to commemorate the centenary of World War One by making a poppy? The aim is for over 10,000 poppies to be created to represent each serviceman and woman who lost their lives in the Great War. The poppies will be sewn together in October to create a weeping wall in The Hive atrium.

If you would like to contribute a handmade poppy you can drop them off at your local library or give them to a member of staff at The Hive. All poppies need to be received by 28 October so that we can sew them together in time for the display on Friday 9 November. You can get a pattern and instructions by visiting [www.thehiveworcester.org/events](http://www.thehiveworcester.org/events).

### World War Armistice activities

- 10 November, 10am - 4pm - The Hive
- All day - visit the People’s Collection exhibition and the WW100 Bell Tent.
  - Morning - family activities including storytelling, music, poppy making and Fergus the Poet.
  - 1pm – Talk on World War One research
  - 2pm - Stories from Worcestershire’s First World War featured in The People’s Collection; and a talk about Worcestershire’s Health during the war.
  - 4pm – Final chance to watch The Battle of the Ancre and the Advance of The Tanks (1917)

**Get some fresh air and exercise in the park.** Gheluvelt Park is a fun and free place, with a variety of things to do and see. It straddles Barbourne brook, plus it is close to the River Severn, so there is plenty of wildlife to look out for including kingfishers, mute swans, grey squirrels and more. The park also has a large pond with a number of ducks to feed.

The playground is great because it has separate areas for different age groups, which means the little ones can play at their own pace, and the older kids can be adventurous without having to worry about hurting the youngsters.

### Escape Rooms

Work as a team to escape! Head to Cyber Q escape Rooms in Lowesmoor, Worcester. This is an immersive and interactive game for groups of 2 - 8 people. You have 60 minutes to make it out by solving several challenges, including finding hidden objects, problem-solving and figuring out passwords.

You also have several scenarios to test your-

selves against, with the Crazy Scientist, Demon Barber or Mysterious Castle. All are terribly tricky and all would be a great way to spend time as a family.



## Halloween Puzzles

At Newspaper Club we had a debate about Halloween. In the end we decided we love it.

Halloween is a time of year where people can eat sweets and party, I personally like it because you can play with friends, I also like it because you can get have late parties with your friends. You can also watch scary movies. Here are the Top five reasons to like Halloween:

- You can eat sweets
- You can party with your friends
- You can scare people with your costume
- On Halloween you can stay up late
- Going out at night to scare your neighbours!
- Watching scary movies with your friends

### HALLOWEEN WORDSEARCH

Number the pictures, find the words that are in the wordsearch below, and then write the secret message.

(1) ghost (2) witch (3) bat (4) night

(5) spider (6) cat (7) treat (8) moon

(9) skeleton (10) pumpkin (11) mummy

(12) costume (13) broom (14) monster

Now circle the fourteen remaining letters and write the secret message.

### CROSSWORD PUZZLE

**Across:**

2. Another word for frightening

3. She wears a pointy hat

6. Don't let this cat cross your path!

8. He has a green face and bolts in his neck

9. This makes a jack-o-lantern

11. Trick or \_\_\_\_\_

**Down:**

1. October 31

2. The itty bitsy \_\_\_\_\_

4. Disguise

5. These animals howl at the moon

7. He turns into a bat

10. A witch's transportation

### Halloween Cryptograms

Can you solve these fiendishly difficult cryptograms? The answers are some spooky jokes for Halloween

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|---|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V  | W | X | Y | Z |
| 1 |   |   |   |   |   |   |   |   |   |   |   |   |   | 9 |   |   |   |   |   |   | 21 |   |   |   |   |

W \_ A \_ \_ O \_ O \_ \_ \_ W \_ \_ \_

21 19 1 24 15 9 18 9 4 17 22 24 21 19 22 6

\_ O \_ \_ \_ O \_ \_ A \_ A \_ \_ \_ A \_ \_

18 9 4 23 10 9 25 25 1 16 1 26 5 11 10 22 1 6 15



# Changes to Assessment and Reporting

WE have made some changes to the way we structure student reports. The key change that we have made for 2018/19 affects teacher judgements for classwork, home-work and behaviour in lessons. The information below summarises our report-ing system. More details can also be found in the ‘Curricu-lum’ section of the school website.

### Reporting information to Parents and Students

Parents / carers and students will receive reports that summarise information relating to progress, attendance and behaviour approximately 3 times per year. The information that will be included in each report is slightly different for students in key stage 3 and 4. Each report will be provided in a printed format and in a digital format on the school portal.

### KS3 reports (years 7, 8 & 9)

Information that will be included in reports include

- Overall**
- Attendance % to date
  - Number of lates to date

### KS3 Subject specific

For each subject there will be ...

- A teacher judgment of the ‘current working at’ grade that the student is performing at on the new grade scale
- A separate teacher judgement of student effort with classwork and homework on a 1-5 scale. See appendix table 2
- A teacher judgement of student behaviour on a 1-5 scale. See appendix table 2
- A teacher judgement of the progress being made by the student. See appendix table 3
- A ‘next step in learning comment’ from the teacher that provide a focus for the key subject specific priorities that need addressing (twice per year)

The ‘working at’ grade will have three different ratings (sub grading’s)

+ Mastered (securely working at grade, very few areas of weakness)

= Securing (working well at grade level with a few significant weaknesses)

- Developing (starting to work at target level but with a range of weaknesses or gaps in knowl-

edge)

In year 9 for English, maths and science the teacher judgement of the current ‘working at grade’ will be replaced with a banded ‘teacher estimate to the end of KS4’. This will provide an indication of the grade that the teacher thinks the student may achieve at the end of the GCSE based upon current indicators.

### KS4 reports (years 10 & 11)

Information that will be included in reports include

- Overall**
- Attendance % to date
  - Number of lates to date

### KS4 Subject specific

For each subject there will be ...

- A teacher judgment of the ‘estimated GCSE grade’ that the student may achieve in the sub-ject at the end of the GCSE course
- A separate teacher judgement of student effort with classwork and homework on a 1-5 scale. See appendix table 2
- A teacher judgement of student behaviour on a 1-5 scale. See appendix table 2
- A teacher judgement of the progress being made by the student. See appendix table 3
- A ‘next step in learning comment’ from the teacher that provide a focus for the key subject specific priorities that need addressing (twice per year)

The ‘estimated GCSE grade’ will have three different ratings (sub grading’s)

+ secure grade– hopefully guaranteed of the grade, could potentially achieve the grade above

= insecure grade - intervention required to secure grade or boost to the next grade

- very insecure grade - a high level of inter-vention is required, the student is as likely to achieve the grade below

### Reporting information to Parents and Students – Form reports

In addition to the subject reports described above parents/carers will also receive a report that is written by the students’ form tutor once per academic year. The published date for the full report varies for each year group but does

coincide with year specific priorities. For exam-ple if may occur just after mocks for students in year 11 or during our options process for students in year 9.

### Parental Consultation Evening

Our organisation and arrangements for Parental Consultations Evenings are shared on the school parental portal page. Parental Consultations Evenings are X band or Y band focused.

### Appendix Tables

Appendix table 1: 1-9 GCSE grades

### Reformed GCSE Grades

9 - (top 3.5% of the cohort)

8 -

7 - ( 7 and above same proportion as old A grade and above)

6 -

5 - (new strong pass grade benchmark)

4 - (new standard pass grade benchmark, equivalent to a old “C” grade at GCSE)

3 -

2 -

1 - (bottom of 1 lines up with the bottom of an old G grade)

P3 + ,=, - **Pre GCSE grade**

P2 +, =, - **Pre GCSE grade**

P1 +, =, - **Pre GCSE grade**

### Appendix table 2: Effort and behaviour statements for all reports (see table below)

### Appendix table 3: Teacher’s judgement of progress statements for all reports

Please note that the teacher’s judgement of progress relates to how the student is progress-ing through work covered during lessons and homework. The judgement does not necessarily relate to the ‘working @’ or ‘estimated grades’.

3 Making rapid progress MRP

2 Making steady progress MSP

1 Making slow progress MLP

0 Serious concerns regarding progress

SCP

|                               | Attitude to learning  |  | Behaviour   |
|-------------------------------|---|--|---|
| Summary                       | In the classroom  | With homework  | Compliance with the school code   |
| 5- Exceptional                | You are completely focused at all times in lessons and you complete each activity to an exceptional standard. You model excellent independent and reflective learning.  | You complete all homework tasks to an exceptional standard, beyond that of your peers. It is clear that you have worked independently, have persevered and have completed each task thoroughly.        | You are a model student to whom other students look up. One who upholds the school code at all times. You are respectful and cooperative and you make a positive contribution to the school ethos.                        |
| 4 - Above expectation         | You are focused in lessons and complete activities to a high standard. You are a responsible learner and demonstrate independence and dedication to your work. You always take on board the comments made and use these effectively to improve your work.                 | You complete all homework tasks to a high standard. You have, at times, carried out independent activities to help you complete tasks and solve problems.  | You are well behaved and uphold the school code. You are always respectful and cooperative in lessons and take personal responsibility for all of your actions.   |
| 3 -In line with expectation   | You complete all activities in lessons to the expected standard. You demonstrate application and dedication to your work and respond to feedback.   | All homework is completed to the expected standard.  | You behave in lessons and follow the school code. You are respectful and cooperative.   |
| 2 - Below expectation         | You are not currently working at the standard that is expected of students. Improvements in your effort and attitude towards classwork are required. At times work is not completed to a high enough standard. You rarely use the feedback provided to improve your work. | At times homework has not been completed to a high enough standard, or not completed at all. You have been sanctioned for this. Improvements are needed and you need to seek assistance when required. | At times your behaviour and conduct has not matched the school code. You may not have acted in a respectful or cooperative manner and have been sanctioned as a result. You need to be more responsible for your actions. |
| 1 - Serious cause for concern | Your lack of application to classwork and completion of class activities is a serious cause for concern. Too often work is not completed or is of a very poor standard, below what is expected. Feedback is ignored or not utilised.                                      | You rarely complete homework, or complete it to an acceptable standard. This is unacceptable. You have had numerous sanctions for this.  | You regularly fail to adhere to the school code in lessons and you have had numerous sanctions as a consequence.  |
| UTC                           | Unfortunately, I am unable to comment on classroom attitude. A lack of attendance to subject lessons may be the reason for this.  | Unfortunately, I am unable to comment on attitude towards homework. A lack of attendance to subject lessons may be the reason for this.  | Unfortunately, I am unable to comment. A lack of attendance to subject lessons may be the reason for this.  |

relate directly to the chance that they have of achieving each grade.

Showing targets as probabilities rather than as single target grades allows us to see the whole range of grades that similar students, with similar backgrounds and KS2 performance, have achieved in the past. This table of informa-tion allows us to see that although, as a school, we have set challenging targets for students in KS4 subjects, it is possible for them to achieve even better grades. As a school we passionately believe in setting challenging, and aspirational targets; and that sharing the percentage chance probabilities is empowering for the student and

helps us to support them either further.

Example

A 25% probability of achieving a grade 6 grade in Maths reminds us that in previous years 1 in 4 similar students did actually achieve this grade. The 21% in the grade 7 box indicates that the student has a very good chance of achieving a higher grade if they apply themselves fully during their KS4 studies.

| Student 1 | Group | 1 | 2 | 3  | 4   | 5   | 6   | 7   | 8   | 9  | KS4 Target Grade |
|-----------|-------|---|---|----|-----|-----|-----|-----|-----|----|------------------|
|           | Maths | - | - | 7% | 11% | 18% | 25% | 21% | 12% | 6% | 6                |

# Personalised Target Grades (PTGs)

AT Nunnery Wood High School we are always striving to find new ways to raise the levels of attainment and achievement for students. Several years ago, we introduced a system of sharing KS4 target grades and the percentage target chances (PTCs) with students. Over the next few weeks our current Year 10 students will be receiving their KS4 target grades and the associated percentage chances. We will be pro-viding them with the opportunity to discuss the information with their form tutors and subject teachers. A time line for the sharing of this information is shown below.

### Year 10 Sharing of information

• **Week Beginning 5th November 2018** - SLT presentation to year 10 students regarding PTCs during an assembly

• **Monday 12th November** - During am form time, form tutors distribute letters and reiter-ate the theory and process of PTCs to students; students stick one version of their PTC chances grid into their planner.

• **Monday 12th November** - Friday 23rd No-vember- Teachers allocate time from 1 lesson to a subject specific discussion regarding PTCs; students record any key information in their planner on their PTC grid.

### The process of using Personalised Target Chances (PTCs)

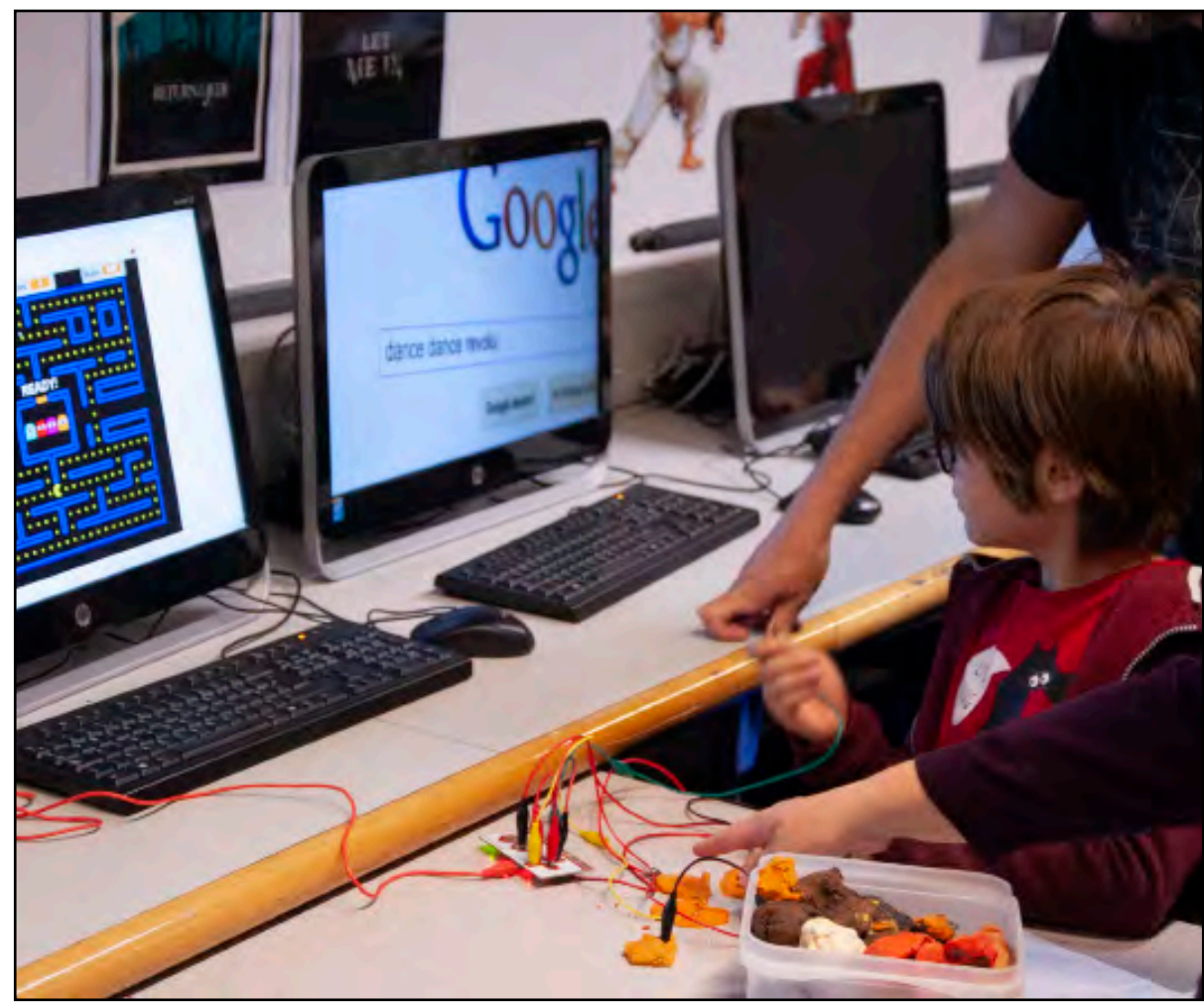
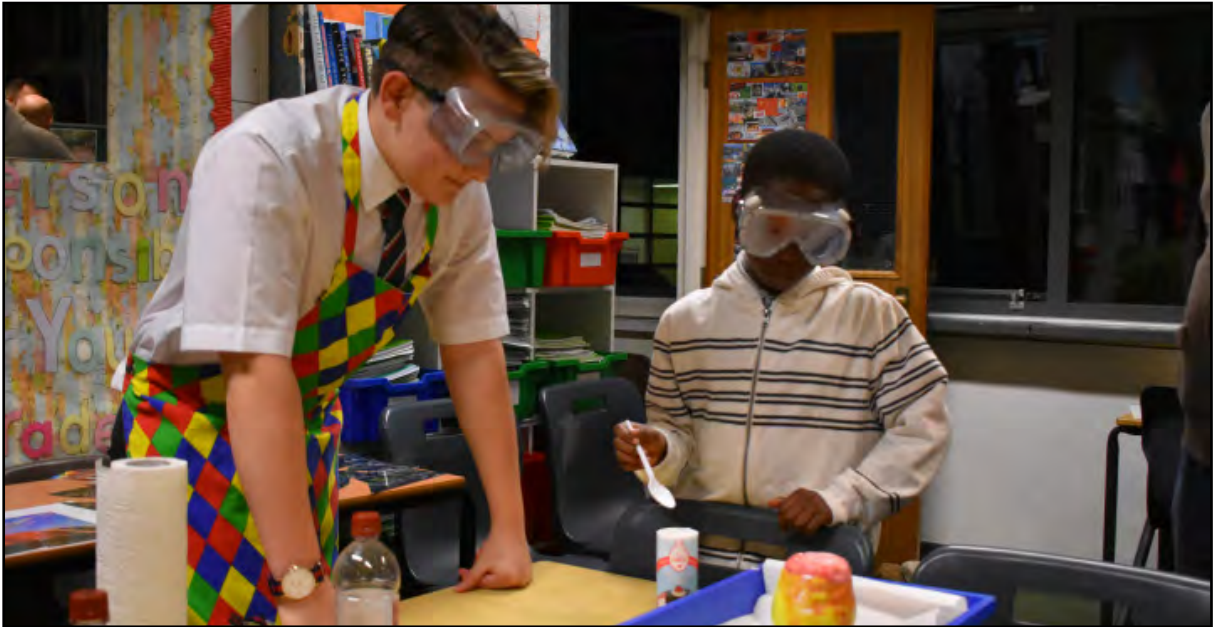
The table below shows a target grade and the probability of achieving each individual GCSE grade 1-9 for one KS4 subject course for one student. The probabilities are based upon each student’s own educational background and



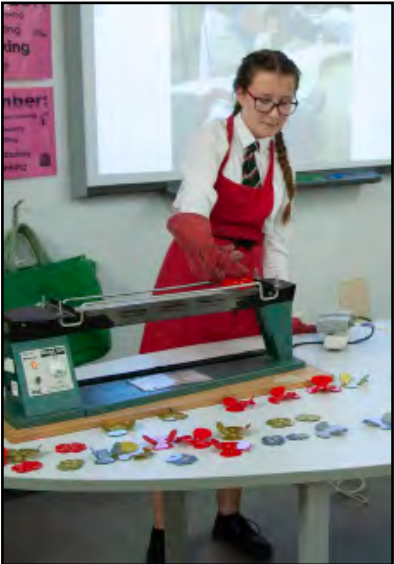
# Open Evening Success

OPEN evening was another success with what appeared to be the highest number of visitors ever streaming in through the doors to see what we have on offer here at Nunnery Wood. Each department showcased what they offer to students and visitors were able to have either a guided group tour of the facilities or to wander around at their leisure. Students from all year groups were on hand to welcome visitors, to show them around and to answer any questions that they had. Visitors to the school were extremely impressed with the facilities that our students use, especially the state of the art theatre studio, top class sporting facilities including a brand new fitness suite and all weather track, modernised DT and science departments along with a huge investment programme to keep the learning environment first class. The work exhibited by the art department was also impressing. The languages café was popular, along with the cakes and bread on offer in the Food and Nutrition department. The experiments in science were popular as was the World War One trench in the history department and exploding volcanoes in geography. Harry Potter welcomed

guests to the Library, which had become Hogwarts and the English and maths departments showcased exciting activities, complete with costumes in the English department as always! The showcases by the performing arts department impressed everyone, and the challenges in computing engaged adults and children. The sight of staff and teachers in togas in the EP department drew in the crowds, especially when they had the chance to take time out and meditate! When asked to give feedback on what they had seen, we were told "The facilities looked amazing and there were lots of helpful teachers. The students were a credit to the school." "All of it! Everything was superb" "I wish I had facilities like this when I went to school, I love the new fitness suite". Open day was held the following morning and gave visitors the opportunity to tour the school whilst lessons were taking place to see exactly what goes on each and every day at Nunnery Wood.









# NUNNERY SPORT

## This Girl Can!

IT is a worrying fact that many girls don't continue with sport and exercise after they leave school. Two million fewer 14- to 40-year-old women take part in sport when compared with men, despite the fact that 75% say they want to be more active. The "This girl can" campaign is based on a powerful insight: that the fear of judgement by others is the primary barrier holding women back from participating in sport. This fear covers concerns over their appearance or ability.

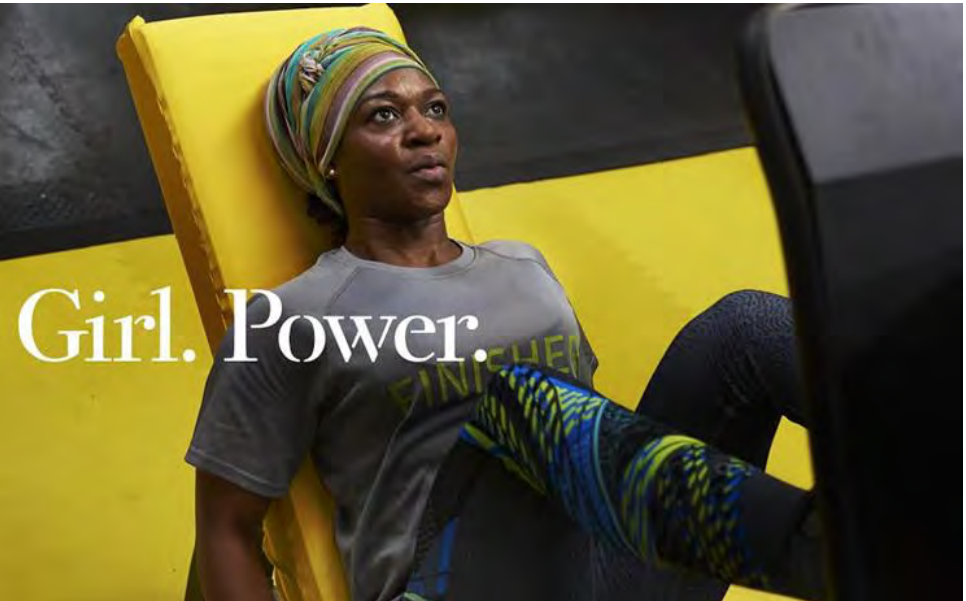
To tackle this, Sport England launched a cam-

paign to try to get more girls to stay active after leaving school and at Nunnery Wood, we are also very keen to engage more girls in sport so that they continue to enjoy it when they leave. The benefits of exercise are numerous, from the obvious health benefits like maintaining a healthy heart and lungs to the mental health well being that exercise promotes. Friendships are created creates in addition to developing transferable skills through sport and exercise. Recent studies have shown that regular exercise can help to improve mental well being and the

NHS is now frequently prescribing exercise rather than medicines such as anti depressants. At Nunnery Wood, we are very proud that so many girls do take part in many of the sports clubs that are on offer during lunchtimes and after school We are also proud to support and promote #thisgirlcan campaign. This Girl Can is a celebration of active women who are doing their thing no matter how well they do it, how they look or even how red their face gets. Funded by The National Lottery and developed by Sport England, we want to help women

overcome the fear of judgement that is stopping too many women and girls from joining in. Why not get some pictures of you taking part in your favourite sport and tweet using #thisgirlcan @NunneryWood & @NWHSP

We would love to see what you get up to out of school as well as in school.



### FITNESS CLUB

Lunchtime clubs (1:10-1:40pm):

- Monday
- Tuesday
- Wednesday
- Friday (GIRLS ONLY)

Afterschool clubs (3:15-4:15pm):

- Tuesday
- Wednesday

Everyone in year 9 and above are welcome

First come first served basis – maximum 25 pupils



### GIRLS FITNESS CLUB

Friday lunch time: 1:10-1:40pm

Everyone in year 9 and above are welcome

First come first served basis



# NUNNERY SPORT

## PE Update

THE year has got off to a tremendous start in the PE department. There are practices and teams for a wide variety of sports and all students are welcome at these. They just need to turn up and give it a go! The teams have been in training and are starting to play in local fixtures. To date they have had some wins, draws and loses, but continue to strive to improve their game and work together as a team. The netballers look amazing in their brand new kits and all students can improve their fitness by using our incredible brand new fitness suite. Timetables of activities are displayed in form rooms and on

the PE notice board. You can also follow the PE department directly on Twitter and Instagram



@NWHSPPE



@NWHSPPE

## Double Football Success!



TWIN brothers in Year Ten, Rio and Reece Davies are both celebrating their recent footballing success after they have each gained a place in the Worcestershire County Under 15's Football Team. Reece and Rio who are both in their second season with Evesham United took part in two trial sessions just before the beginning of the School summer holidays. They were delighted to find out that they had both achieved a place in the 22 squad Worces-

tershire County Under 15's team. Rio said, "I feel honoured to be part of the team." Reece said, "I feel proud and privileged. It's not often that you get an opportunity like this." The boys currently train twice per week and now travel as far as Yorkshire for their monthly County Under 15's matches. Their first County match will take place on the 22nd October in Warwickshire.

## Year 8 Boys Rugby

Markus Telger  
**YEAR 8**

ON the 26 September the Year 8 rugby team when out onto the field to represent Nunnery Wood High School in a rugby match against Bishop Perowne High School. At the start Bishops looked very strong and were very close to scoring twice but with our team work we pushed forward and we scored our first try. After that Bishops came at us harder and nearly

scored again but we managed to pull though and score our second try. The rival team started to give up and we could bombard past them and score our third try at this point it was 25 to 0. It was looking promising for us when half time came Mr Jenkinson gave us a motivational talk and the drove us to score our next try. Bishops tried and tried again but they were not good enough so we could then score our next try. A big thanks to all the team who played and helped Nunnery win.

Borneo and Malaysia World Challenge  
Open to Year 9 and 10 students  
Last few places still available. See Miss Gonzalez for more details.  
Get involved in making a difference and having the adventure of a lifetime.



## Severn Stars Netball

NUNNERY Wood is now a membership school with Severn Stars Netball. This will allow the school to benefit from coaching opportunities and discounted match tickets. It is an opportunity to further develop netball in school.





# NUNNERY SPORT

## Not Giving Up!



THE post Mr Perry era of hockey at Nunnery Wood High School started in September with a combined year 9, 10, and 11 boys' team travelling to Solihull School to play an U15 game. The loss of goalkeeper Joel Rickman due to injury and Niall O'Kane to another commitment meant that an already difficult fixture was going to be even more of a challenge.

The other half of the "Dynamic Duo" Dylan O'Kane stepped up to captain the team and his inspirational pre match chat ended with the line "let's keep them under ten!" Was voted by Mr Bannister as the Quote of the Day.

Tom Hines volunteered (or was he press ganged?) Into donning the goalkeeper's kit and learnt on the job after a 10 minute introduction

to the finer arts of the use of "kickers" by Joel Rickman just before the start of the match.

The tone for the match was set by Nunnery sitting too deep and inviting Solihull onto them, exactly what Mr Bannister told the team NOT to do and after holding out for the first 10 minutes conceded the first goal of the afternoon to a tracer bullet of a reverse stick shot by the Solihull centre forward. Nunnery Wood quickly realized that this was not Solihull's "B" team as arranged but very much an "A" team. "He's played a bit before!" Won second prize in the now legendary Quote of the Day competition. Half time saw the score Solihull 4 Nunnery Wood 0.

During the half time team talk Mr Bannister

suggested it was better to lose trying to attack than sitting back defending and although that was not tactically correct, it would be a lot more fun. Following a few changes of position, organized by captain O'Kane, the resulting second period saw Nunnery Wood put the up until now unemployed Solihull goalkeeper under pressure and force him into making two very good saves. Indeed Nunnery did manage to create one golden opportunity but Lloyd Rowles was unable to convert the chance.

With the final whistle going Nunnery Wood had carried out the captain's request and kept them under ten, with the final score Solihull School 9 Nunnery Wood 0.

### Term dates - 2018 / 19

#### AUTUMN TERM 2018

Term Starts - 5th September  
Half Term - 29th October - 2nd November  
Term Ends - 21st December

#### SPRING TERM 2019

Term Starts - 7th January  
Half Term - 18th February - 22nd February  
Term Ends - 12th April

#### SUMMER TERM 2019

Term Starts - 29th April  
Half Term - 27th May - 31st May  
Term Ends - 19th July

#### OTHER DATES

Good Friday - 19th April  
Easter - 22nd April  
May Day - 6th May  
Whitsun Bank Holiday - 27th May

#### INSET DAYS

3rd & 4th September 2018  
14th December 2018  
25th February 2019  
22nd July 2019

### School shop

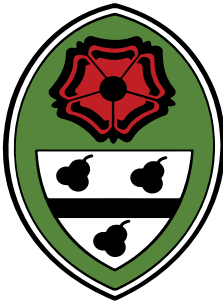
The Finance Office have a wide range of items for sale, including stationery, equipment and revision guides.

The Finance Office is open...

Monday to Fridays:  
8.00am - 8.50am  
10.50am - 11.05am  
1.10pm - 2.00pm  
3.05pm - 3.30pm

Our current price list is as follows:

| Stationery                                  |       |
|---|-------|
| Pen   | 10p   |
| Pencil                                      | 10p   |
| Ruler 6"                                    | 10p   |
| Ruler 12"                                   | 15p   |
| Rubber                                      | 5p    |
| Sharpener                                   | 5p    |
| Protractor                                  | 10p   |
| Set Square                                  | 10p   |
| Compass                                     | 25p   |
| Small Pencil Case                           | 85p   |
| Large Pencil Case                           | £1.10 |
| Art Pencil Set                              | £1    |
| Mini Highlighter Set                        | £1.40 |
| Large Glue Stick                            | 40p   |
| Stationery Set                              | £4    |
| Art Sketchbook A3                           | £3    |
| Art Sketchbook A4                           | £2    |
| 16GB Memory Stick                           | £3.70 |
| Calculator                                  | £6.35 |
| Yr11 Tie                                    | £4.30 |
| Water Bottle                                | £1    |
| 8gb SDHC Card                               | £8    |
| Revision guides only available on ParentPay |       |



### Join the team – We are seeking to recruit a Clerk to the Governing Body

Approx. 150 hours p/a during term term. £10.49 p/h.

- Duties will include preparation for meetings, attending and taking minutes at the meetings, dealing with relevant correspondence and maintaining governor data bases.
- The successful candidate should have access to computer facilities and be computer literate. Due to the nature of the post, the individual will also be expected to keep and respect confidentiality. Experience of minute taking, good communication and organisational skills are essential. We would be willing to support training as required.
- Full details regarding the post and how to apply can be found on the vacancies section of our web site. [www.nunnerywood.worcs.sch.uk](http://www.nunnerywood.worcs.sch.uk)

### OAP Christmas Party

19th December, 2pm

Do you know of an older person who would like to attend our Christmas party organized by Year 10 students?

If so, please contact:  
[s.Bedford@nunnerywood.worcs.sch.uk](mailto:s.Bedford@nunnerywood.worcs.sch.uk)

or call 01905 363636 to have their name added to our invite list.

The afternoon consists of carol singing, bingo, performances by students as well as a festive feast and a gift to take home.

