



# NUNNERY NEWS

February 2019    Issue 21    [www.nunnerywood.worcs.sch.uk](http://www.nunnerywood.worcs.sch.uk)    @NunneryWood



## Top of the League!



LATEST Department for Education figures have recently been released and show that Nunnery's GCSE results are well above average. In our last edition of the Nunnery News we reported on our impressive progress scores. These figures have now been compiled to form league tables and we are delighted with how we have performed. This is down to the determination and hard work of students and all staff within school.

The performance tables list all county schools' Progress 8 scores, which shows how much progress pupils made between the end of key stage 2 and the end of key stage 4, compared to

pupils across England who got similar results at the end of key stage 2.

This is based on results in up to eight qualifications, which include English, maths, sciences, computer science, history, geography and languages, and other additional approved qualifications.

- Nunnery Wood High School:**  
Well above average 0.57
- Bishop Perowne CofE College:**  
Above average 0.28
- Prince Henry's High School, Evesham:**  
Above average - 0.49

- The Chantry School:**  
Average - 0.2
- The Chase, Malvern:**  
Average - 0.12
- Christopher Whitehead Language College:**  
Average - 0.12
- Blessed Edward College:**  
Average - 0.01
- Pershore High School:**  
Average - 0.03
- Tudor Grange Academy:**  
Average - 0.05
- Hanley Castle High School:**  
Average - 0.13

- Dyson Perrins CofE Academy, Malvern:**  
Average - 0.13
- New College Worcester:**  
Average - 0.18
- The DeMontfort School, Evesham:**  
Below average - 0.26

We are extremely proud of this academic success, but as you will see throughout the Nunnery News, this is just a part of all that goes on at Nunnery Wood. We aim to offer a whole range of learning opportunities and experiences in order to provide students with the skills and confidence to confidently transition to the next stage of their learning when they leave us.





## Contact

Want to share your opinions or get involved with the paper?

### Email

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### Website

www.nunnerywood.worcs.sch.uk

### Twitter

@NunneryWood

### Facebook

/nunnerywoodhighschool

# Headteacher Mr Powell “21st Century aspect to students’ experience at Nunnery”



#### Something new on the menu!

I’m sure that you are aware of the extensive changes to parts of the school site that have included Science, social areas and covered walkways. The final stages of the development will see the front drive and car-parking totally changed to allow a faster, safer drop-off for students – and a much improved cycle or walk to school. At the same time, the Arts block will be extended and transformed. We aim for these projects to be completed by September 2019. These improvements have been possible with our

£2.2 million funding from the Department of Education which has allowed us to give students a state-of-the-art “campus” feel to their school. As part of this drive, we will be bringing in a new catering company. Rose Osborne has done a fantastic job of leading the catering team over many years but she is stepping down in March at which point a new provider will deliver all catering provision at Nunnery and to some of our linked primary schools. A team of Nunnery staff, students and a governor has visited various schools where the companies competing for

the Nunnery contract deliver catering. Elliot and Sana from Year 10 have done a superb job talking to staff and students in these schools to get their opinions. In addition, of course, the school is making sure that all our priorities are met: variety and quality; vegan or cultural needs; a suitable pricing structure. We are looking forward to the catering environment and food offer adding another 21st Century aspect to students’ experience at Nunnery.



## Message from the editors

**James Thatcher** - Well, it has been another great term for Nunnery Wood with lots going on which you can read about in this issue.

I have loved producing every issue and being part of the news team. We have got a growing team and always welcome new contributors.

Newspaper Club meets in IT3 on Tuesdays at 3.05pm

## Arrive Alive!



THE safety of you and others as you travel to and from school is really important. During the winter months a number of additional factors such as adverse weather conditions and shorter daylight hours means you should take extra care during your travel.

**Text Box:** Did you know in lower light levels a driver can usually see you from about 30 metres away?

If you wear high-vis gear they can see you from 160 metres away (more than five times further!)

You should think about the type of journey you take and the simple things you can do to ensure that you are seen and also protected.

If you cycle (and over 10% of you do) wearing additional reflective gear helps to indicate to other road users that you are there. Whilst this might not always be the coolest thing to do, simple reflective bands or additional lighting makes sure you stand out. You should also get your bike regularly checked over to ensure brakes are fully functional and tires inflated correctly. You need to be confident you are able to stop safely in an emergency should the need arise.

If you walk it is equally important you are aware of your surroundings as you make your way to and from school.

This includes

- Choosing safe routes
- Use crossings if you can
- If there’s no crossing, find somewhere

safe – away from parked cars and bends in the road

- Stay focussed – never cross while using a mobile device / audio player
- Don’t trust traffic
- Use the Green Cross Code

Taking a few extra precautions will go a long way to reduce the likelihood of an incident happening.

**Did you know** in lower light levels a driver can usually see you from about **30 metres** away?

If you wear high-vis gear they can see you from **160 metres** away (more than five times further!)

## A message from Miss Speechley...

Welcome to issue 21 of the Nunnery News. We have gained more journalists this term and they have been working hard to write news and stories to keep you up to date. The student journalists are particularly keen to produce media reviews and to tackle the big issues that are important to them. In this edition they take

on topics such as Veganism and Brexit as well as the commercialisation of Valentine’s Day and failed News Years Resolutions! Thank you as always to Mr Morrison for helping students to produce stories, Mrs Van Der Klein for helping to gather pictures and information and Mr Hancock for the technical production of the

newspaper as well as all of the students and staff who have worked hard to get news and stories to you.

Our Twitter account has grown steadily over the last two years, but in recent weeks our Instagram account has really taken off. Students

and parents love to see up to the minute updates of life at Nunnery Wood, the photos and videos that are shared are proving really popular. Why not follow us @NunneryWood and nunnerywoodhs on Instagram.



# Head Boy & Girl

Dylan O’Kane & Molly Phillips  
**HEAD BOY & HEAD GIRL**

THIS half term we have been following up on the feedback given to us in the last school parliament meeting. We addressed some of the issues raised and some changes are being put into place. Also, in the most recent parliament meeting we gathered some initial feedback on these changes.

At the end of January we represented Nunnery by attending and speaking at the Holocaust Memorial at the Guild Hall. The prefect team has continued to work hard in carrying out their duties and supporting students and staff.



This term will be a busy one: we have another set of mock exams for Year 11 students, Year 9 are choosing their options and there are dance shows and drama performances coming up as well as a full sporting fixture calendar.

Let us know if there are any issues that you would like us to tackle for you.



# The Rewards System at Nunnery Wood High School



NUNNERY Wood aims to encourage and celebrate the success of all its students in all areas of school life, and to ensure that personal commitment and achievement is celebrated and rewarded.

Since its launch with year 7 students in April 2018 we have used an online platform called ePraise to award merit points and achievement badges for students. This has been trialled with Year 7 students and due to its overwhelming success has been rolled out to all other year groups since September 2018. Merits are awarded in subject areas for ‘commendable effort within the subject where students have gone above and beyond our expectations’. Com-

mendable effort can be recognised in lessons (e.g. class discussion, work completed etc.) and also out of lessons (homework, service to the school, enrichment clubs etc.). Students also receive a weekly point for 100% attendance for the week.

Teachers can also award achievement badges on ePraise to students for contributing in a particular event/activity. Students can collect these badges throughout the year and will form evidence to support coloured tie applications.

This platform can be accessed by students’ through their portal page so that they can track the points and achievement badges that have been awarded to them by different teachers across the curriculum. Student’s progress can also be accessed through the parental portal so that parents/carers can track from home how their son/daughter is progressing.

Form Leaderboard:

Top 3 forms	Year 7	Year 8	Year 9	Year 10	Year 11
1 <sup>st</sup>	7.1 = 857	8.8 = 1158	9.X = 915	10.1 = 865	11.7 = 763
2 <sup>nd</sup>	7.5 = 849	8.1 = 1103	9.4 = 899	10.9 = 860	11.2 = 742
3 <sup>rd</sup>	7.11 = 841	8.3 = 1078	9.9 = 873	10.4 = 853	11.5 = 661

# Recognising and Rewarding Achievement

AS part of our review and rewards system in the school, we were keen to recognise those students who perform consistently across the curriculum.

After teachers have put in report data, this is analysed to help us recognise those students who consistently have exceptional scores in all subjects for effort and behaviour.

Those students are invited for Headteacher’s tea during break time to celebrate their achievements with Mr Powell and their Year Team Leader.

Mr Powell said, “It was a real pleasure to meet several groups of students from all year groups who had received exemplary feedback from all teachers on their effort, progress and attitude to learning. The vast majority of students at Nunnery are a pleasure to work with-something we tell them on a regular basis. However, this was a chance to say thank-you to those for whom feedback was faultless across the board.

Isobel Webb and James Thatcher from Year 10 were both invited along.

Isobel said, “I was pleased to receive my invitation and it was nice to be congratulated and rewarded.”

James said, “It was nice to have the recognition and I was happy to attend.” Well done to all.

- Year 7**  
Evie Gauler  
Hannah Raman  
Anaya Mathew  
Hannah Raman  
Rosemary Jaison  
Henry Welsby  
Olivia Chatterton  
Summer Gale  
Martha Atkinson

- Anya Whelan-Wallace  
Arthur Longshaw  
Chloe Brown  
Zaib- Un-Nis Ali  
Darcey Richardson  
Mabel Struthers  
Mollie Shaw  
Connie Poole  
Sophie Cockeram  
Anjes van der Kleijn  
Abilene Ginever  
Harry Dorman  
Luchia Field  
Alec Woolven  
Zoe Bloss  
Emily Andrews  
Liam Withey  
Hazel Homer

- Year 8**  
Daisy Graham –Kevan  
Jake preece  
Toby Alexander  
Lauren Williams  
Daisy Regan  
Abel Linas  
Freya Ebbs  
Oliver Duffy  
Isabella Harmer  
Sophia Astley  
Harry Rebbeck  
Rebecca Troughton  
Charlotte Harris  
Stefani Webb  
Thomas Pemberton-Marsh  
Dominique Barnsley-Straight  
Daniel Scoby  
Rebecca Richards  
Amelia Bray  
Grace Webb  
Briana Simpson

- Year 9**  
Lola Brothwell  
Monroe Hughes  
Jack Hines

- Amber Levett  
Jemima Thorp  
Jieyu Zhang  
Freya Ironside  
Audrey Struthers  
Matthew Hanson  
Megan Evans  
Jemima Thorp  
Bethany Rock  
Georgia Satchwell  
Anna Justice  
Constance Binding  
Nawal Jamshid  
Olivia Tyrer  
Hannah Dutson  
Anjuna Duke  
Anna Hadley

- Year 10**  
Lucy Evans  
Freya Lawrence  
Anna Willis  
Alicja Zagrodnik  
Agnas Linas  
Katie Smith  
Pedro Pereira  
Diya Dinu  
Evelyn Clarke  
Riley Beard  
Grace Morris  
Aimee Webb  
Harvey Perks-Hallard

- Isobel Webb  
Emmanuel Adesola  
Wesley Mullens  
Nicola Dutson  
Lucy Smith  
Amy Adnett  
James Thatcher  
Ryan Whitby

- Year 11**  
Ella Hart  
Olga Klosinska  
Lucy Dawson-Bowman  
Beth Alldridge  
Kitty Godwin  
Hollie Milton  
Molly Phillips  
Harsh Patel  
Hannah Rose  
Elysia Bray  
Emily Kemp  
Natasha Dobson  
Charlotte Howell  
Jasper Shanks  
George Shough  
Ciara King  
Amy Johnston  
Ella Campbell  
Sophie Smith  
Jack Beaman  
Rubia Amin





# Community and Charity Noticeboard

## Sport at New College Worcester

Lauren Kennard  
YEAR 11

ON Friday 1st February a group of Nunnery Wood students donned their PE kits and walked across to NCW to spend an afternoon playing sport with their students. A selection of Yr 7, 9 & 11 students took part in the activity. Lauren Kennard 11.3 reported:

“ We started the afternoon with a short tour and were made aware of the tactile wall displays which enable visually impaired students to recognise where they are on the corridor. We were then split into two groups to play either Goal Ball or Blind Football. Most of the Year 11 students chose Blind Football outside on the astro turf in the freezing cold. It was incredibly difficult to play but a good opportunity to appreciate how it feels to be partially sighted. We all wore masks and took part in a game. The younger students were introduced to the game of Goal Ball in the gym. The NCW students coached our Year 7 & 9 students in this very intense and fast game. Once everyone had a mask on , it became very competitive! Afterwards we were invited into their Learning Resource Centre where we had light refreshments. It was a great opportunity to talk to the NCW students and find out about their school life and how they cope with their visual impairment. It was a really positive experience and we would like to return the gesture.”

Goalball is a team sport designed specifically

for athletes with a vision impairment. Participants compete in teams of three, and try to throw a ball that has bells embedded in it into the opponents’ goal. The ball is thrown by hand and never kicked. Blind Football or Paralympic Football consists of adaptations of the sport of association football for athletes with a physical disability. The 5-a-side game is for athletes with visual impairments.



## Donating Hair for Charity

YEAR 8 student, Ruby Cambridge decided to donate her hair to the Little Princess Trust. The Little Princess Trust provides real hair wigs free of charge to children and young people up to the age of 24 that have sadly lost their own hair due to cancer treatment and other illnesses. As well as providing free real hair wigs to children and young people who have lost their own hair through cancer treatment or other illnesses, the organisation helps to fund research into childhood cancers.

Ruby decided to cut off her hair on her birthday January 17th and feels proud to have made the decision to do this for children who will benefit from her generous donation.

Well done Ruby!

**Little Princess Trust®**  
Providing real hair wigs for children suffering with hair loss



## Mehndi Design Hand Painting for Charity

DURING the last week of last term, a group of talented Year 9 & 11 students offered henna hand painting in aid of our chosen charities. Annette Bejoy, Stephani Dennis and Akriti Sharma together with Amani Hussain, Isra Mahboob

and Jannah Ahmed demonstrated their artistic talents creating a range of beautiful designs. The activity was very popular and we had to run it over three lunchtimes. They raised over £50.00.



## Ever fancied skydiving?

OSCAR Bird, Year 11, has been passionate about doing a skydive for charity since September. It is his sixteenth birthday in March and he has signed up to skydive for St Richard’s Hospice on 7th April. Not to be out-done by our students, two brave members of staff have also “volunteered” to dive out of a plane along with Oscar – Miss Young and Mr Boniface.

They all need sponsorship...  
**Mr L Boniface -**  
[gofundme.com/mrbjumpsfromaplane](https://gofundme.com/mrbjumpsfromaplane)

**Miss S Young -**  
[gofundme.com/nwbs-skydive](https://gofundme.com/nwbs-skydive)

**Mr O Bird ( Oscar) -**  
[gofundme.com/OscarSkyDive](https://gofundme.com/OscarSkyDive)

Oscar started his fund raising by running a raffle at the recent Year 9 Options Evening. The popular prize of a “Grown-up Treats Hamper” raised over £112.00.

We plan to run raffles at the Parental Consultation Evenings too. If you have any potential raffle prizes, please send them into reception, FAO Mrs Miller.



## New Hope Charity Shop

THIS 50p shop is raising money for children in Worcestershire who have disabilities. If you have any good quality items you don’t want then please drop them off at the shop. Any items worth more than 50p will be sold on elsewhere. Or go along and pick up a bargain.....

**Address:**  
25A Lichfield Ave, Worcester WR5 1NW

**New Hope**  
FOR A BRIGHTER FUTURE



## Braving the Shave

ON Thursday 20th December, there was much excitement in the main hall as crowds of students and teaching staff gathered to support Head of Year 9, Mr Rowley and student Harley Boon from his year group as they braced themselves to have their heads shaved all in the name of charity. They set their original target of £200 on a crowd funding page in early December to raise funds for the Riverbank Toy’s Trust at the Children’s Clinic at Worcestershire Royal Hospital, in support of Year 9 student who is currently receiving treatment for Leukaemia. As funds and support grew online, they reset their target to £1,000. Students and teaching staff paid a donation to come along to the main hall and show their support for the brave pair.

Bags of sweets were also sold on the day to help towards the proceeds. The final total raised was a phenomenal amount of £1,045.





# Industrial Cadets

THE Industrial Cadets programme is an Industry-led accreditation and is a recognised award funded by EDT (Engineering Development Trust). It is open to 9-21 year olds and it offers an insight into industry and the opportunity to develop important employment skills.

For the second year running, Nunnery Wood has offered a fantastic opportunity for 6, Year 10 students to partake in an Industrial Cadets course at Yamazaki Mazak in Worcester. The opportunity was launched in the Year 10 assembly. It was open to any Year 10 pupil to apply regardless of academic ability. All interested pupils, were asked to complete an expression of interest form covering why they felt they would

benefit from attending the Industrial Cadets course.

The focus was based on having a good work ethic and an interest in a STEM based career. Mrs Gwynne, Careers and Mrs Telger, Head of Year 10 had the difficult decision of choosing 6 candidates. After much deliberation, 6 students were selected.

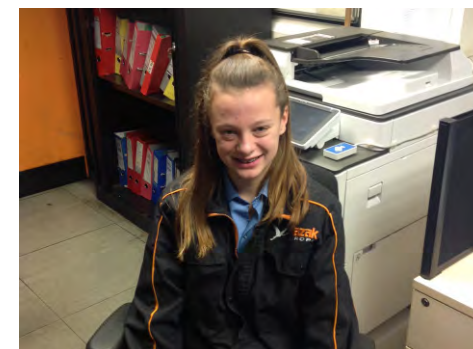
All six pupils successfully completed the course by partaking in a range of activities and tasks throughout their stay. They presented their work to friends, family and members of Yamazaki Mazak at a presentation evening on January 25th, where they received their Silver Awards.

Once the course is completed, the pupils receive an industry recognised qualification which can be used for future CVs. They also receive access to online job opportunities and future courses.

Angad Sangha who attended the course said, "We spent 1 week as Industrial Cadets. It was really interesting because we spent the first 3 days in the factory, learning aspects of Health and Safety and the final 2 days were spent working on our presentation. It has inspired me to become an Engineer."

Emmanuel who also attended said, "I really enjoyed the course. It was great to have the hands on experience in a real factory. We learnt

how to weld and we constructed metal spider models. I particularly enjoyed the presentation evening. They had great food there and it was a great experience. I received feedback that I was a good speaker. I would like to become an Engineer in the future."



# Safer Internet Day

SAFER Internet Day 2019 was celebrated globally with the theme: Together for a better internet.

This Safer Internet Day was bigger than ever! Nunnery Wood joined together with more than 2,100 organisations and schools across the UK getting involved to help inspire a national conversation about using technology responsibly, respectfully, critically and creatively. Sharing and viewing content is integral to the lives of young people, and the positives and challenges that come with this. We embrace the educational and social benefits of the internet, but need to ensure that all students are able to use the Internet safely and responsibly.

To help promote safer internet use, government ministers, Premier League football clubs, industry bodies, celebrities, charities, schools and police services joined together with young people, to inspire people throughout the UK to ignite conversations and host events that help promote the safe, responsible and positive use of digital technology for children and young people.

Research conducted by the Safer Internet Centre showed that in an increasingly digitised world, young people are sharing a variety of content every day, 65% say they would feel disconnected from the world if they couldn't be online. 70% of young people say being online helps them understand what's happening in the world and 60% only know about certain issues or news because of the internet.

Crucially, young people are using the internet as a safe space to understand and navigate

topics they're nervous to ask about, with 67% saying it's easier to learn about them online. Encouragingly, the internet has helped almost half (46%) through a difficult time.

With technology enabling us to connect and learn faster than ever, 48% of young people say being online makes them feel like their voices and actions matter. Maximising on the collective power of the internet, 42% have been inspired to take positive action by sharing support for a campaign, social movement or petition.

However, the myriad of ways in which young people connect online means they must also navigate the complexities of asking for and giving permission before sharing. Young people have a strong sense of right and wrong online, with an overwhelming 84% believing everyone has a responsibility to respect others. However, in practice almost half (48%) admit their peers don't always think before they post. 36% of young people are sharing screenshots of other

peoples' photos, comments or messages at least weekly,

Safer Internet Day encourages collaboration with hundreds of organisations across the UK to empower young people with clear strategies and guidance to navigate the internet in a safe and respectful way. The Centre has also developed educational resources to equip parents, schools and other members of the children's workforce with tools to support young people.

Will Gardner OBE, Director of the UK Safer Internet Centre, says: "There can be no doubt that sharing and connecting with others online is an integral part of everyday life for young people. Today's findings are encouraging, highlighting how young people have a strong sense of what is right online, and are harnessing the internet to make a positive difference for themselves and others. "However, our research shows that without clear guidance for navigating the complexities of online consent, the gap between young people's attitudes and behav-

iours is striking. "Safer Internet Day provides a unique opportunity to address this gap, by listening to young people's experiences, leading by example, and encouraging conversations about our online lives. "It is vital that we – from an individual to an industry level – take responsibility to support young people to navigate consent online and put their positive attitudes into action. We must move beyond advising them only on what they should do online, and work with them to understand how to do this in practice. "In doing so, we can empower young people, and those that support them, to be better able to harness and use the positive power of the internet for good."

Students from Year 10 will be attending a conference at Aston University where they will learn about the law surrounding social media. They will then become ambassadors in school and will be peer educators for their peers to help everyone understand the laws in an ever changing world of technology and media.



We are supporting  
**Safer Internet Day**  
5 Feb 2019

#SaferInternetDay2019  
[www.saferinternetday.org.uk](http://www.saferinternetday.org.uk)



# Llanrug Trip

Dominique Barnsley-Staight  
YEAR 8

A GROUP of 28 Year 8 and Year 9s spent the last week of term in Llanrug in the Snowdonia National Park in North Wales on an outdoor activities week, and what a week it was!

The students were divided into groups so that small numbers could do different activities at any one time. Activities included: water rafting

on the lake, evening walk to Castle Beaumaris, slate mining, orienteering, zipline, water rafting on the Menai Straits (the sea), gorge walking/ scrambling, obstacle course and abseiling. Best of all I think was slate mining because you had to do rock-climbing.

The weather was cold but the groups was lucky enough to avoid snow! However as it was so windy during the week, meaning some activities had to be changed. Each of the days was filled with activities that really pushed students to

their limits to achieve more than they thought they could. Everyone tried all of the activities no matter how scary, especially the zip wire over a waterfall!

I would like to say a big thankyou to Mr Russell, Miss Hunt and Mrs Humphries for taking us and to the Arete activities centre for such a wonderful week.

I would recommend the trip to anyone who gets the chance to go.



# Geographers Go Outdoors

YEAR 10 GCSE Geography students braved freezing conditions to head out of school for their field trip that is a compulsory part of the course. They visited three different locations and completed a variety of surveys. They had to speak to local people as well as complete other written tasks. They went to Birmingham city centre as well as Sparkbrook and Bournville in order to compare population, jobs, facilities and housing. Despite the freezing conditions and terrible weather, they all managed to collect the data that they needed for their course.



# Linguists Visit University

TALENTED Year 9 linguists visited Aston University in Birmingham for the French Cultural Day at the end of January. They were accompanied by Mrs Kendrick and Miss Draper. Nunnery students discovered many new things about how Nice (France), Binche (Belgium) and Martinique celebrate Carnival. They presented what they had learned to a very large audience of students from schools all across the Midlands. Their pronunciation was excellent and they truly did the MFL department and themselves proud.





# Holocaust Memorial Day

HEAD girl, Molly Phillips and Head boy Dylan O'Kane attended a very special event on Saturday 26th January at the Guildhall in Worcester. The event was held by the Holocaust Memorial Day Trust (HMDT). The trust encourages remembrance in a world scarred by genocide and promotes the Holocaust Memorial Day on 27th January to remember 6 million Jews murdered by the Holocaust and the millions of people killed under Nazi persecution, and the genocides which followed in Cambodia, Rwanda, Bosnia and Darfur.

27th January marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp.

Each year thousands of people across the UK come together to learn about the past and to take action for a safer future.

The event which took place at the Guildhall was entitled 'Torn from Home'. It encouraged audiences to reflect on how the enforced loss of a safe place to call 'home' is part of the trauma faced by anyone experiencing persecution and genocide. 'Home' usually means a place of safety, comfort and security.

The Mayor, Jabba Riaz welcomed the event and Robin Walker MP also spoke.

Readings were given by students representing local High Schools and music was played. There was a very moving reading given by guest speaker, Dieudonne Ganza Gahizi who was a survivor of the Rwandan Genocide.

Molly said, "I am pleased that I attended this event to show support and solidarity. It was quite an eye opener to realise that the Rwandan Genocide happened only 25 years ago." Dylan said, "It was really interesting and shocking to find out about the experiences of those in Genocides. What surprised me the most was how the Rwandan Genocide survivor forgave his attacker, as he blamed the system and didn't hold it against the people."

Miss Young, who attended the event with Molly and Dylan said, "I was honoured to be able to support our head girl and head boy, Molly and Dylan at this service. They both did Nunnery Wood High School proud and read a poem entitled 'Children of Rwanda' beautifully. This supported the message given to us by Dieudonne Ganza Gahizi who is a survivor of the Rwandan Genocide. He recounted his experience of being a 9 year old child on the run, literally for his life. It is almost impossible for us, in our day



to day life in rural Worcester to imagine what it could have been like for him. It was indeed a humbling experience. Most of all though, a clear message that we all need to be vigilant, to speak out for and protect those who cannot do

so for themselves, within our community and globally."



## Remembering the Holocaust

ON Thursday 24th January, year 11 took part in a live webcast in their EP lessons to mark international Holocaust Memorial Day. The broadcast was by survivor, Harry Spiro who was interviewed by Robert Rinder. All students were fascinated by his testimony. Rinder's grandfather had been with Spiro but had never shared his story with his family so Rinder had learnt it from Spiro.

Harry was born in 1929 in Piotrków Trybunalski, Poland. He lived with his parents and younger sister and was brought up in a religious Jewish household.

Harry was 10 when Germany invaded Poland in 1939. Piotrków was the first city where the

Nazis established a ghetto, in October 1939, and all Jews, including Harry and his family, were forced to move there. Life in the ghetto was terrible with families living in overcrowded, unhygienic conditions and forced to work for the Nazis – even though he was still a child, Harry worked in a glass factory.

While Harry was at the factory the ghetto was liquidated and all 22,000 inhabitants, including Harry's family, were taken to Treblinka extermination camp where they were murdered. The factory workers were then moved into a smaller ghetto with a population of around 2,000.

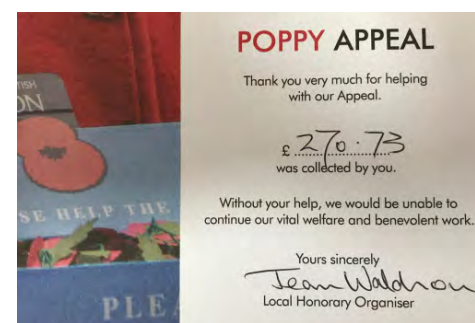
Eventually the smaller ghetto was liquidated and the inhabitants were sent to a labour camp

in the nearby city of Częstochowa, where they worked making munitions for the German army. As the Soviet army advanced, the prisoners were put onto trains and sent to Buchenwald concentration camp in Germany. At this camp, Harry did not work but he did have to endure Appell (roll call) twice a week. During Appell prisoners were forced to stand for very long periods while the Nazis counted everyone. After a short time in Buchenwald, Harry was then sent to Rehmsdorf, a satellite camp of Buchenwald. As the war was drawing to a close, the prisoners from Rehmsdorf were all put on to trains to be transported to another camp. However, the trainline was bombed and so all of the prisoners were forced to march the rest of the way to Terezín (Theresienstadt) in Czechoslovakia. Of the 3,000 people who started the march, many died before reaching Theresienstadt, either through illness or starvation, or were shot as they were unable to keep up. Harry was among the group of 270 survivors of the march to arrive at the camp, where he was later liberated by Soviet soldiers.

In 1945, the British government decided to allow 1,000 child survivors of the Holocaust to come and settle in the UK. Harry was one of the 732 children who travelled to Britain in 1945 as part of a group of teenage boys and girls who became known as 'The Boys'.

## Supporting the Royal British Legion

IN 2018 The Royal British Legion led the nation in saying Thank You to the First World War generation, all who served, sacrificed and changed our world. As we reported in the last edition of the Nunnery news, we held an art exhibition of work related to War for all students as well as history lessons and assemblies focussing on this event, in addition to holding our memorial evening. As a school we supported this cause through selling poppies and through collections at our memorial event. We were delighted to raise £203 for this cause.





# Activity Week 2019

Wednesday 17th & Thursday 18th July 2019

IT may seem like a long time away, but preparations are well under way for activity week which takes place in the final week of the summer term. On 17th and 18th July all students in years 7 - 10 will have two days of free choice activities. There is a huge range of trips and activities available, some in school and others further afield. There are prices to suit every budget, including many free activities. The aim of the days is to encourage students to try activities that they may not have had the opportunity to do before, as well as to learn new skills and have fun! Details have been sent out via Parent Pay. However, here is a reminder of some of the changes this year.

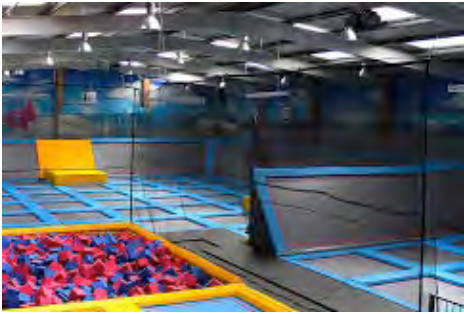
This year we are trialling an online selection process in order to reduce the amount, and cost, of paper sent home. Parents/ carers will need to make a first and second choice of activity for their child via the parent portal (accessed through the main school website: [www.nunnerywood.worcs.sch.uk](http://www.nunnerywood.worcs.sch.uk)). The timetable for activity week selection, allocations and payment are as follows:-

In the week commencing 11th February, activity

week will be launched to students through their assemblies and an information booklet detailing all trips and their costs will be emailed out to parents.

Shortly after this, online selection will be available through the parent (not pupil) portal. You will receive an email from us once it is open. You will need to log in to the portal and choose a first and second choice for each activity day, followed by ticking to agree that you are happy to pay for trips or for your child to stay in school. The online selection will be closed on 24th February and no further selections can be made after this date. Students will be allocated free in-school activities if parents have not made choices by the deadline.

Students will be allocated their selections - wherever possible we try to accommodate first choices - by 1st March and trips which require a payment will be added to ParentPay. You will need to log in to your ParentPay account in order to pay for the trip(s). Payment items will be available on ParentPay until 11th April after which time you will be unable to make further payments. All non payers will be re-allocated in-school activities.



## The Simon Powell Poetry Prize

James Thatcher  
YEAR 10

FOR those budding poets out there in Year 10, here is your opportunity to shine! To enter students must submit a single poem of not more than 25 lines on a topic of their choice.

This is a national competition judged by Daljit

Nagra and the winners will be invited to attend a workshop with him as well as read out their poem at a Poetry Live event. Winners will also receive a set of poetry books from the poets.

If you are interested, please bring your entries to Mrs Kurkus in EN6 by 29th March. Good luck!

## GCSE Poetry Live Trip

James Thatcher  
YEAR 10

A TRIP to symphony hall was arranged for year 10 students this term to help them along with their poetry English Literature and to listen to some of the brilliant poetry that they are studying. There was a whole host of people were reading poems from Carol Anne Duffy, England's current Poet Laureate, Gillian Clark and Grace Nichols as well as many other names that were well known to everyone.

The main aim of the event was to give students another side to the poems and make them come to life. As well as the poets discussing their works, the students were advised by an examiner about unseen poetry. He made sure that everyone was on target to know what was going on and how to respond to their questions.

Each poet had their own different way of expressing their poems and interacting with the audience. A poet who is well known for his lively performances was the Guyana-born poet John Agard who showed his lively demeanour and exciting tone brilliant to help the audience engage and enjoy his performance. Another poet who truly made the audience relish the moment was Grace Nichols who got the entire audience rapping along with her final poem.

Mrs Kurkus who ran the event said "The poets' passion and stories behind the poetry provided the students with a further insight into the inspiration for the poems studied at GCSE as well as having the opportunity to listen to the words which is a very different experience from reading them on the page. An inspiring day for all".

Overall the trip was a huge success as it managed to give the students some real insight into the poems as well as the poets attitudes and differing interpretations of what the poems may mean. Enjoyed by all it is a trip that will most likely run again next year and is not to miss.

## Making Friends in France



IN September 2017 the MFL department started a pen pal letter exchange with some Year 7 French classes writing to children of the same age in a middle school in France. The school is called 'Collège Victor Duruy' and is in a beautiful medieval town called Mont de Marsan in the south-West of France. Building on this success, the MFL department has extended the letter exchange to include groups of Year 7, 8 and 9 students this year. Students wrote letters to their penpals in the Autumn term and received replies just after Christmas. It's a great way to bring the language alive and show the real life importance of learning languages!

Anjes van Der Kleijn  
YEAR 7

Year 7 students were pleased to find out that they were going to have pen pals from a school in France.

The first letter that they wrote contained some simple facts about themselves that we wanted to share. This helped them get to know us better. Nunnery students then received their letters from France soon after the Christmas break and enjoyed reading them and learning a bit about their new pen pals. It was really interesting to find out about children of our own age in another country. Recently, the class have been building up to a second letter all about the current topic, 'where I live'. Everyone is looking forward to hearing from their pen pal again.

## Spelling Out Success

Emily Andrews  
Year 7

OVER the past half term 3 classes from Y band have been busy learning 50 words in French for a spelling bee against Blessed Edward and Christopher Whitehead. There are going to be three rounds, the first one taking place just before half term will be held within the classroom. This has students spell randomly generated words out loud to see how many can be done in a minute. The top five pupils from

each class advance through to round two, to decide who gets to go into the final against the other schools.

With the first round rapidly approaching preparations are in full swing inside and outside of school. Within class students have been doing regular starter activities to boost their chances of success within the competition, including spelling out words using the French alphabet or trying to work out the words after seeing them written out using the alphabet. This has really helped. Students are also practising out side of

school and are doing so in many different ways. Some have been learning the words by first of all writing them out on a piece of paper in English and then translating them into French spelling them correctly, accents and all. Then when all 50 words have been mastered, they started to test each other on them out loud, but everyone learns things in many different ways. With last minute preparations taking place everyone is eagerly waiting to get started! Good luck to everyone taking part.





# Nunnery Students in Parliament!

Jack Beaman  
YEAR 11

ON Monday 14th January Year 11 AS Politics students visited London to have a guided tour of the Houses of Parliament as well as the opportunity to sit in on a debate in the House of Commons.

Upon arrival to London the students had a short walk around London visiting key areas such as Trafalgar Square and Whitehall. Then came the tour around parliament which enabled the students to gain an understanding as to the developments over time which have led to the parliamentary system that we have today.

The students visited both the House of Commons and the House of Lords and were explained the key functions of both and how they work together to assist them with their parliamentary knowledge for their upcoming exam.

The students then had the chance to sit in on

a debate for which about half of the commons was full, the questions asked my MPs were mainly around defence before moving onto Brexit and a speech by Theresa May later on in the day. Whilst in parliament, the students saw many key politicians such as Liam Fox (secretary of state for International trade), Gavin Williamson (secretary of state for defence) and Ian Duncan Smith.

The students then had the memorable experience of rush hour on the tube as they had a visit to Covent Garden to experience various street performers including Richard Filby who did a fantastic juggling street act.

All of the students enjoyed the trip and found it both interesting and useful for their course. AS Politics is available for Year 10 & 11 students and is a very enjoyable course which is a stand alone qualification or can be continued as an A Level. It could be a very useful qualification in the future, any students with any questions or interested in the course should see Miss Speechley or Mr Kurkus.



## SMSC Day 2019

Carys Slimming  
YEAR 7

FOR our recent SMSC Day students took part in many activities. Year 9 students chose their paths in GCSEs, others learned about a different range of topics. Communication skills, the law, relationships and healthy living all featured as part of the day. Here are a few opinions from your peers at Newspaper club. Olivia Chatterton, in 7.03 says that she enjoyed the law topic because she found it really interesting. Something Summer Gale, 7.03 enjoyed was the P.E session, because they got to explore and be independent. Nawal Jamshid said that finding out all the options for GCSEs was informative and helpful for the future.

Year 11 students had time learning about stress and how to manage it. The guest speaker certainly gained their attention when he showed them just how powerful positive thinking can be which he demonstrated with a chop stick! Key Stage Four students also learned about body image and gambling and ways to respond in a positive and responsible way.

Members of staff from Nuffield Health in Worcester came in to work with Year 8 students to teach them about healthy lifestyles including healthy eating, exercise and general well being. Students worked in groups together to complete a range of activities, they enjoyed the incentive of prizes being offered!





# Duke of Edinburgh Report

During the last expedition season Nunnery Wood had a total of 12 expeditions going out and 3 training days. Year 9 students start with a day or evening out on Bredon Hill where they get to grips with OS maps and navigating across open land and enclosed fields and also recognising landforms and features such as quarries and steep slopes. 39 students signed up for Bronze Award. In the current Year 10 and 38 completed their expedition section with two days on the Worcestershire Way with overnight camps at Malvern Outdoors and their final qualifying expedition along a section of Offa's Dyke and the surrounding area of Knighton. Two of the expeditions experienced extremes of weather from very high temperatures in July and frozen tents early morning in late September. However, on the plus side was no heavy rain, strong winds

and fantastic views!

19 students completed their Silver expedition section which comprised 3 days training in the Usk Valley area of South Wales along with a mountain day in the Brecon Beacons. Two teams (Last Year 11s) had a particularly challenging expedition in late March with heavy snow showers, strong winds and bitterly cold temperatures. However this does not seem to have put them off as 7 out of the 9 are carrying on to Gold. The current Year 11 teams had a more benign expedition in terms of weather at the start of September although still challenging as 3 days walking 7 hours a day is no mean feat.

Four teams completed their Gold expedition



section during early July and the summer holidays. All 17 students were from Nunnery Wood High School and had decided to carry on with their respective teams whilst studying at various sixth forms. Gold includes a lot more commitment in terms of time particularly with the volunteering and expedition sections. However, all 17 completed the four days in the Brecon Beacons and coped well with the very warm conditions in July and overcast conditions in August.

We now look forward to the next expedition season which will start with Bronze training days on Bredon Hill with the current Year 9 students towards the end of March. To date 30 have signed up to the award and there are still spaces available. If you sign up early it means that you can start working towards the other sections of the award i.e. Volunteering, Physical and Skills.

Ex students Angharad Jenkins and Philip Capewell have both achieved their Gold award and are waiting to go to Buckingham Palace for their presentation. They were both involved in the Scout movement for their volunteering which lasted 12 months. They chose Netball and Athletics for their Physical section which again lasted 12 months and for their Skill learned to drive. In addition at Gold level you have to attend a four night residential. Angharad volunteered at a sailing residential centre on Poole Harbour and Phil completed an NCS course. Any year 11 students who are considering Gold need to register for the award if they want an NCS course to count.

Congratulations to the 34 students achieving Bronze, 13 Silver and 2 Gold this year. This compares favourably to the previous year of 39 Bronze and 14 Silver awards.

# The Duke of Edinburgh Award

**The DofE story**  
Since its creation in 1956 by HRH The Duke of Edinburgh, the DofE has gone from strength to strength. Guided by the same set of principles and by young people themselves, it's as relevant today as it was then. The DofE Award was based on Kurt Hahn's Moray Badge, run by him while Headmaster at Gordonstoun School. A flexible programme that helps to develop young people for life and work, the numbers speak for themselves: 93% of participants feel that DofE has helped them to work in a team and 84% feel that they have become a more responsible person. We have both a rich history and a bright future.

"The Duke of Edinburgh's Award has helped countless young people on their sometimes difficult path to adulthood." HRH The Duke of Edinburgh

For the past seven decades, the DofE charity has inspired and transformed the lives of millions of young people from all walks of life. From volunteering to physical activities, life skills to expeditions, achieving a DofE Award is a passport to a brighter future, valued by employers and universities.

The DofE is all about going the extra mile – gaining new skills, pushing yourself physically, helping others and exploring new territories. At the same time, you'll gather friendships, experiences and memories that will last a lifetime. It doesn't matter who you are or where you're from, as long as you're 14 to 24, you can choose the activities that motivate you and go on your own personal journey. We know from other participants that the DofE helps you stand out from the crowd when you apply for college, university or jobs. Ready to find out what the DofE could do for you?

Award levels and timings

There are three levels of programme you can

do which, when successfully completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. The main differences between them are the minimum length of time they take to complete, how challenging they are and the minimum age you can start.

**Levels and timescales**

There are three Award levels:

- Bronze - for those aged 14+ years
- Silver - for those aged 15+ years
- Gold - for those aged 16+ years

**Bronze timescales:**

- Volunteering section: 3 months
- Physical section: 3 months
- Skills section: 3 months
- Expedition section: 2 days/1 night
- You also have to do 3 more months in one of the Volunteering, Physical or Skills sections.

**Silver timescales:**

- Volunteering section: 6 months
- Physical and Skills sections: One section for 6 months and the other section for 3 months
- Expedition section: 3 days/2 nights
- If you didn't do Bronze, you must undertake a further 6 months in either the Volunteering or the longer of the Physical or Skills sections.

**Gold timescales:**

- Volunteering section: 12 months
- Physical and Skills sections: One section for 12 months and the other section for 6 months
- Expedition section: 4 days/3 nights
- Residential section: Undertake a shared activity in a residential setting away from home for 5 days and 4 nights.
- If you didn't do Silver, you must undertake a further 6 months in either the Volunteering or the longer of the Physical or Skills sections.

Doing a DofE programme is a real adventure from beginning to end. You can choose what you are going to do, so your programme can be full of activities and projects that get you buzzing. Along the way, you'll pick up experiences, friends and talents that will stay with you for the rest of your life.

Better still, having a DofE Award has been shown to make people stand out from the crowd when it comes to job interviews. It gives you something to put on your CV, lots to talk about at an interview and it also shows that you've developed lots of the skills the interviewers are looking for.

**How you can get started:**

Ms Humphries is a unit award leader and has dedicated her time to helping many pupils at Nunnery Wood High School to achieve their DofE goals.

Millie Mc Cormick is working towards her Silver Award

"I completed my Bronze Award last year and I have now started to work towards my Silver Award. For my Bronze Award, I was a hockey trainer, but I am considering being a dance leader for my volunteering section this time. For my skills section, I am considering Art. Last year, I took the cooking challenge and tried a different meal each week and took photos of them. I would like to continue to complete my Gold Award too. I have gained a lot of new friends through the DofE and I have learnt new skills. I would recommend it to anyone who would like to give it a try."

Molly Phillips Head Girl is working towards her Gold Award.

"For my D of E Gold I have to do one year of volunteering, and so I am currently working at

a charity shop. I am also doing a lot of dance outside of school that will count towards my skill. The D of E expeditions for both bronze and silver have been hard, but a great experience - I have learnt valuable skills, and we all laughed non-stop. The Gold expeditions are going to much more physically demanding, but I am looking forward to it!"

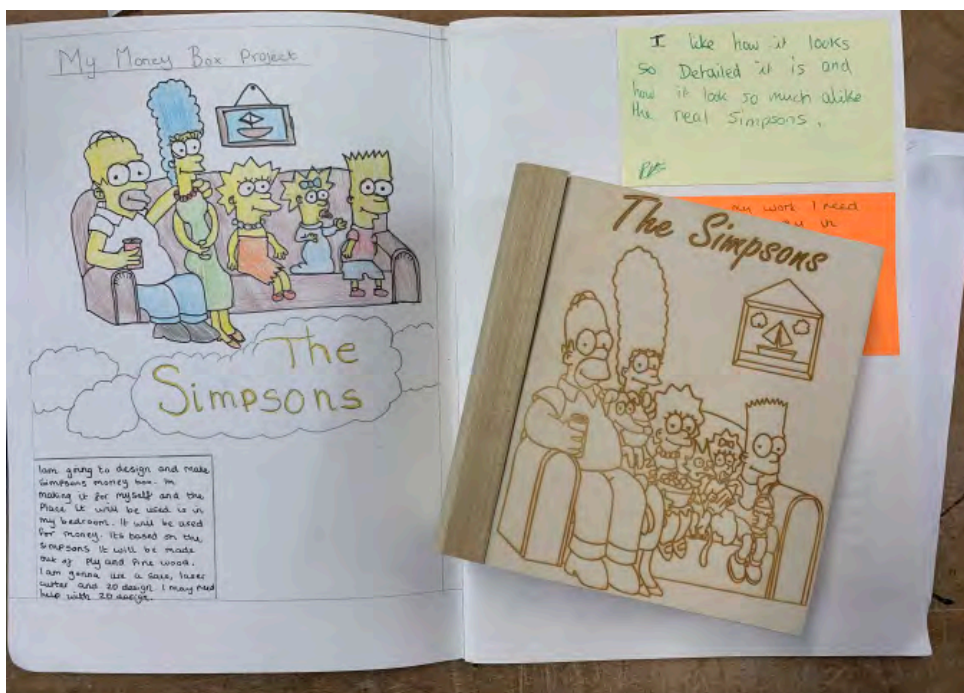
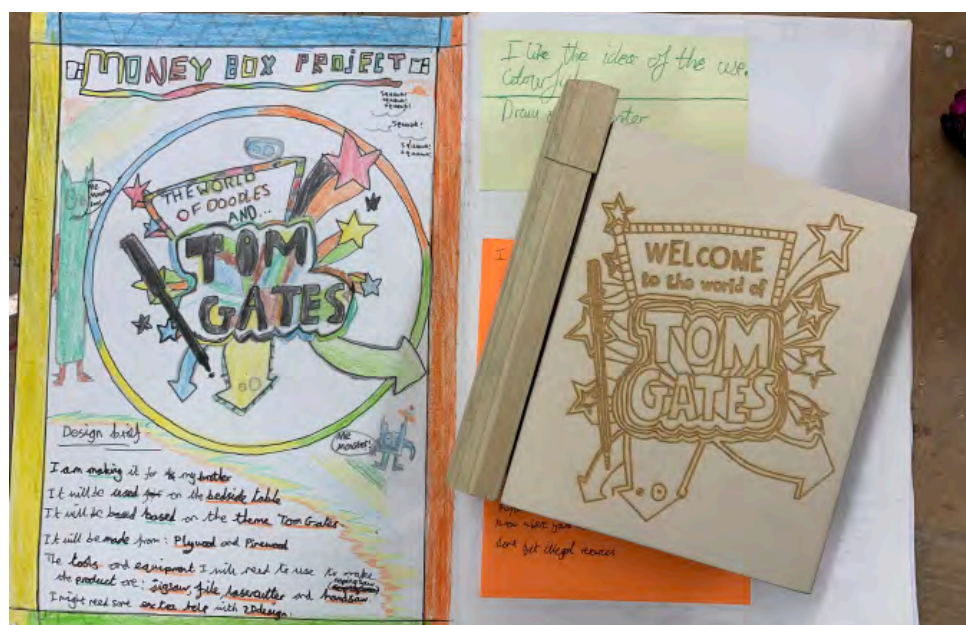
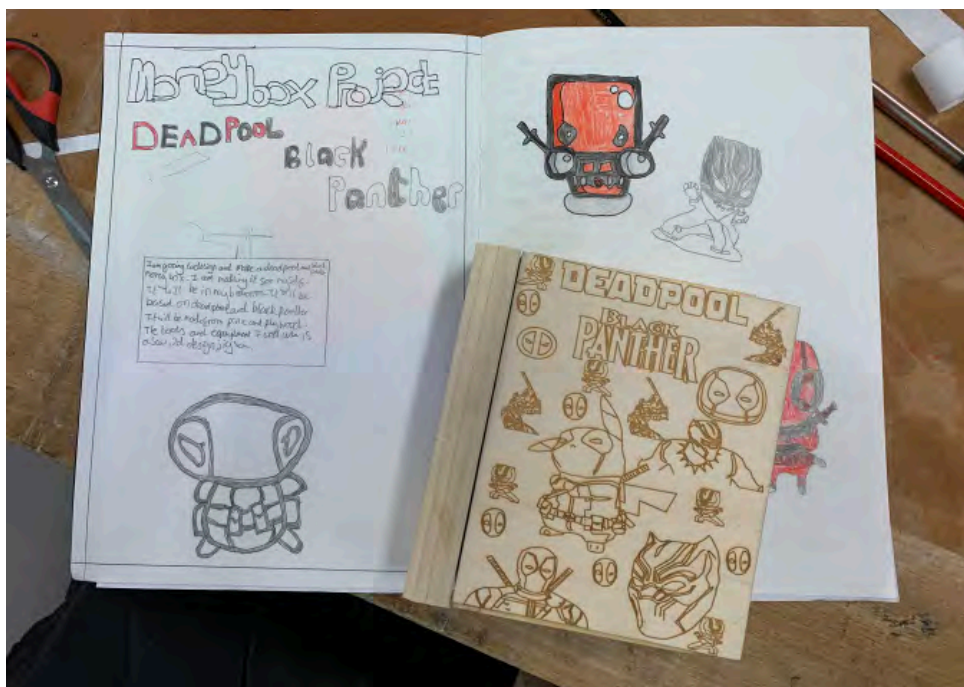
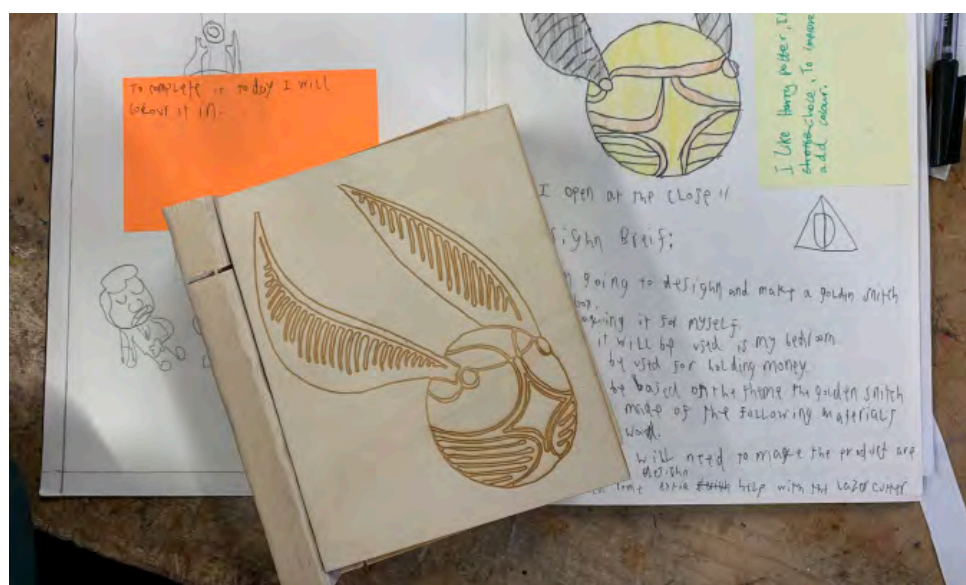




# DESIGNER of the Month

YEAR 8 have been using their creative skills to design and make a money box in the shape of a book that reflects their favourite book/comic or film. Students learnt how to accurately mark out and cut out finger joints to make a pine frame.

They used 2D Design to draw the book cover and then the laser cutter to engrave and cut out their work.



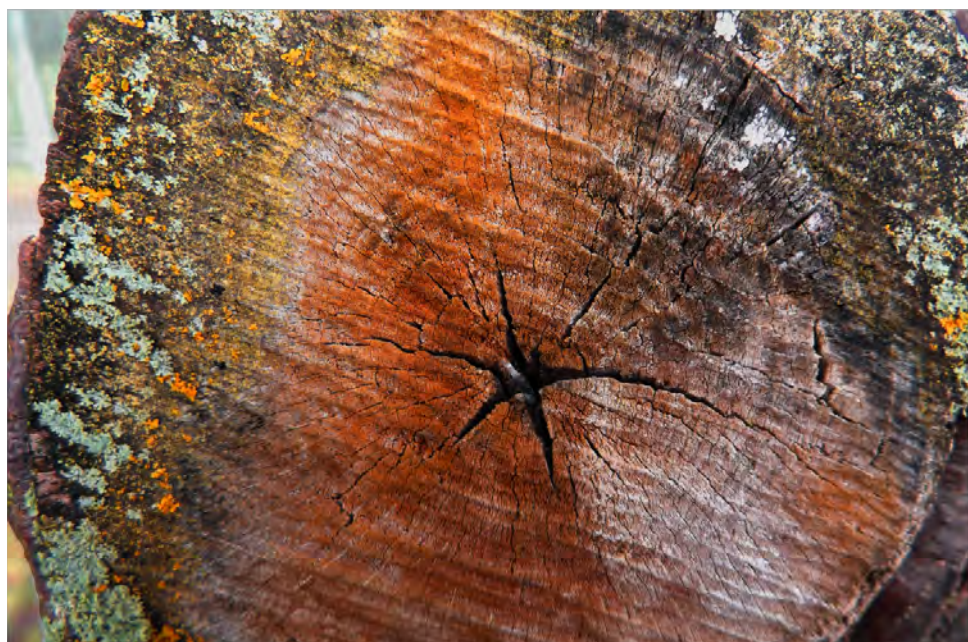


# ARTIST of the week





# ARTIST of the week





# Young Voices

FOR the past 20 years, Young Voices has staged the largest children’s choir concerts in the world. Over 2 million children have taken part in a Young Voices concert and the aim is to inspire the next generation to find their love for music.

Each night, between 5,000-8,000 children perform as a single choir to a sold-out audience of family and friends. Students from Nunnery Wood attended and performed in Birmingham. The atmosphere was incredible and to be part of something so enormous was an experience that the students will never forget. Miss Harper

said that “the students all sang beautifully and put a lot of work into preparing. It was a proud moment for us and their families and friends to be able to see the performance. Well done to all involved”.

Mrs Reader said “Miss Harper and her Young Voices had worked really hard to prepare for the event and we all had such a fantastic day. The concert itself was spectacular and amazing to be part of”.



### “Tales Out of School”

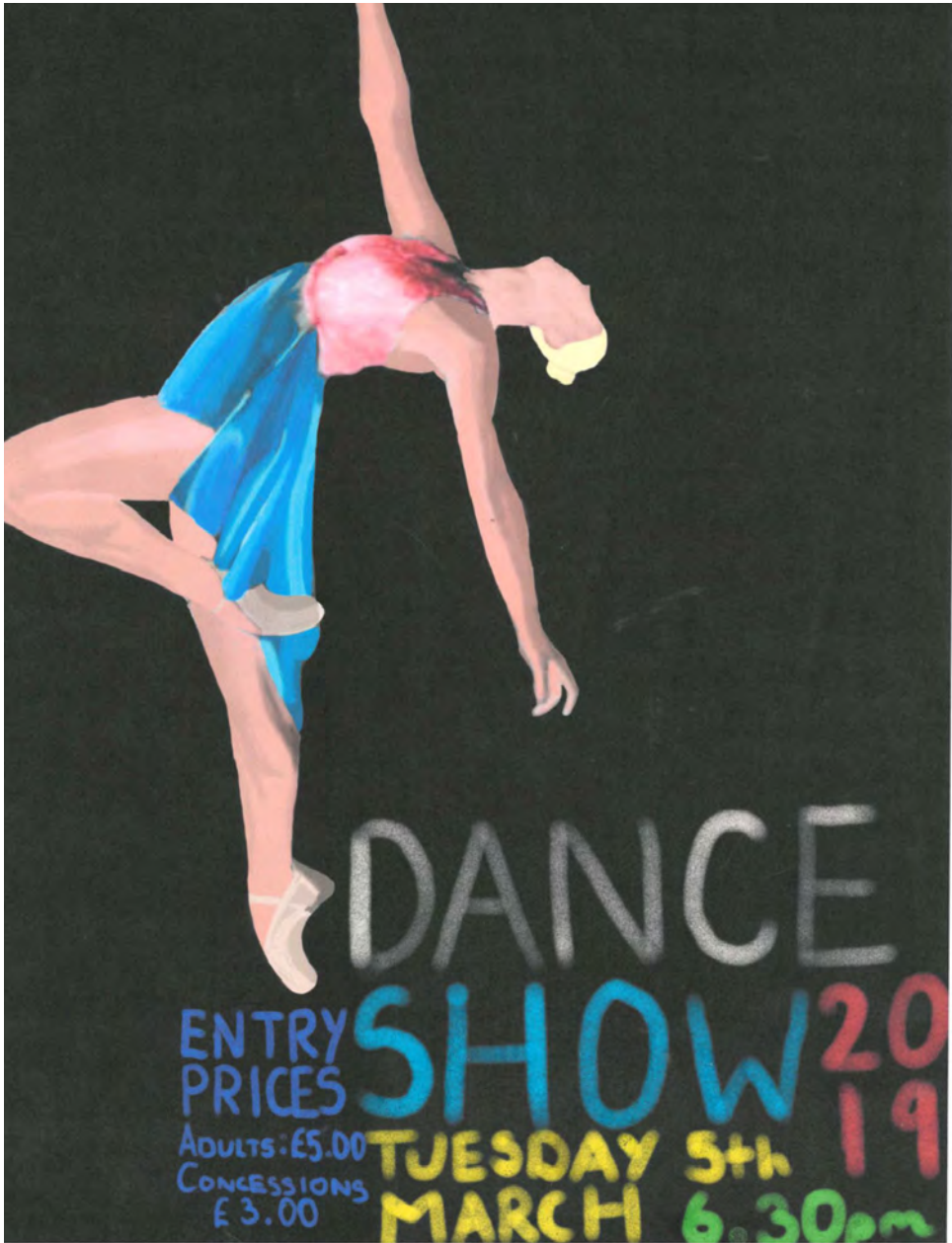
A showcase of short plays, extracts, monologues and duologues featuring....

- Old people
- Young people
- Happy People
- Angry people
- Mad people
- And...



### Goldfish!

Thursday 4<sup>th</sup> April  
Friday 5<sup>th</sup> April  
6.30pm in the Studio  
Adults £5    Children £3



## Swan Lake Trip

GCSE Dance students had the opportunity to watch a performance of Matthew Bourne’s Swan Lake, performed at The Hippodrome Theatre in Birmingham. The performance was spectacularly breath taking.

Swan lake has been running for twenty-three years, but this production on this iconic show is simply stunning. The clever choreography, amazing athletic dancers, stunning sets

and menacing music made this a thrilling performance. This Swan Lake is perhaps still best known for replacing the female corps-de-ballet with an all-male ensemble, which shattered conventions, turned tradition upside down and took the dance world by storm! The students and staff were mesmerised throughout and thoroughly enjoyed the performance as well as developing their knowledge of dance and productions.

## Dance Career Trip



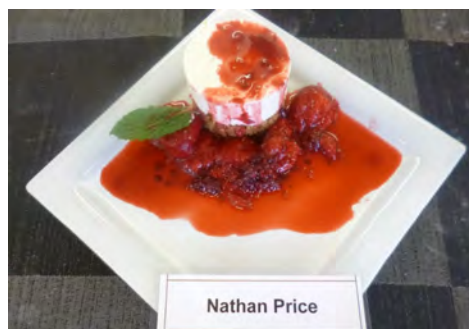
DANCE students in Years 7-10 attended a ‘Dance Careers Day’ at Wolverhampton University on Friday 18th January. The students took part in workshops led by dance companies and professional organisations including: CAT and Flexus Dance Collective. They also had the opportunity to look round the Careers stands to find out about post 16 dance education and opportunities in dance. There were lots of careers involving dance available and so the students were able to consider these as well as spending a day developing their dance skills.





# Love Cooking?

GCSE students completing their Food Nutrition course have worked extremely hard and have produced excellent practical and academic work. Throughout the course, students have learned how to cook and apply the principles of food science, nutrition and healthy eating and are able to demonstrate effective and safe cooking skills. They have to learn to plan prepare and cook using a variety of food commodities, cooking techniques and equipment. The course has a scientific and STEM related aspect and students are able to see the links between the subject as future career and training opportunities. Students have to learn about the nutritional content of food and drinks as well as understanding the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health. The course also equips students with valuable life skills in addition to some tasty dishes to take home! Students often opt for food nutrition in their enrichment block in order to provide them with additional time to develop their skills and practice their cooking.



## Choices, Choices!

YEAR 9 students are currently in the process of taking their GCSE options. This is a very important time in their school career and a very big decision to take. Students have been allocated to different pathways to help guide them in their choices. Within lessons teachers have taken time to explain the options to students and then an options evening was held for students and their parents to attend. The evening was extremely busy, students and their parents were able to walk around the hall and the studio where each subject area exhibited information on the courses on offer. Teachers were on hand to explain the courses available and to answer questions about the courses, exams, topics and careers links. After the evening, all students have a one to one interview with a senior

member of staff to ensure that the students have correctly selected subjects and they have considered their choices carefully. This was an opportunity to check that they have made the correct decisions and help and guidance is on hand for any who were undecided or who had particular career or future training specific needs or interests. Don't forget that our careers officer, Mrs Gwynne, is available to all students in all year groups for advice. Her office is located in the main corridor by the PE changing rooms. Feel free to pop by at any time. The library also holds information on colleges, universities and careers.

## Year 11 GCSE Revision and Examination Evening 2019

**Thursday 21st March 7pm**

Year 11 students are entering the final phase of their education here at Nunnery Wood High School and will be getting lots of advice to help them prepare for the forthcoming examinations from staff in the school. As you are aware competition for college places, universities, jobs and apprenticeships is intensifying.

We are very aware that success for students stems from a partnership between staff, parents and students. It is important therefore that what we say about revision and learning at school is backed up and reinforced at home. To enable you to do this we will be running a parental "Year 11 Revision and Examination Evening" on Thursday 21st March 2019 from 7pm to 8.30pm which will focus on the following aspects of exam preparation:

- The organisation of GCSE revision sessions and examinations at Nunnery Wood
- Practical revision techniques that your child can use.
- Time management and resources to support time management

- GCSE Pod What is it? How do we use it?
- How to support your child in the build up to the examinations and during the examination period?
- Essential advice and preparation for English, maths and science examinations

The seminar will take place in the main school hall and may include some small workshop sessions that focus upon the core subjects of English, maths and science.

I am confident that the evening will prove to be very popular, a letter of invite will be on its way soon. Please return the slip to reserve your place.



## opendays.com

**university + college open days**

**Opendays.com is a web site providing students with university and college open day information.**

**The most comprehensive open days web site in the UK.**

**Easily accessible listings of all university and college open days throughout the UK.**

**STEM Careers-** any year 10 or year 11 student thinking about studying *medicine, veterinary or dentistry* in the future there are two courses being offered to help support your application and give you real life experience. More information can be found at the following websites:

<http://edstarts.com/tastedentistry/>

<http://edstarts.com/tastemedicine/>

## Year 10 English Literature GCSE Information Evening

A letter was sent to you earlier in the term confirming that the vast majority of year 10 students will be sitting GCSE English Literature examinations this summer.

The dates of the English Literature examinations are shown below;

- Wednesday 15th May 2019 – English Literature Paper 1 - PM session
- Thursday 23rd May 2019 – English Literature Paper 2 - AM session

We are very aware that success for <insert student name> stems from a partnership between staff, parents and students. It is important therefore that what we say about revision and learning at school is backed up and reinforced at home. To enable you to do this we will be running a parental 'Year 10 English Literature Information Evening' on Thursday 28th March 2019 from 7pm to 8pm. The information session will focus on the

following aspects of exam preparation:

- The organisation of GCSE revision sessions and examinations for English Literature at Nunnery Wood.
- Practical revision techniques that your child can use for English Literature.
- How to support your child in the build up to the examinations?
- Essential advice and preparation for English Literature examinations.

The seminar will take place in the main school hall and will be led by Mr Williams and Mr Low.

I am confident that the evening will prove to be very popular, a letter of invite will be on its way soon. Please return the slip to reserve your place.



# APPRENTICESHIP OPEN EVENINGS.

WEDNESDAY 20TH FEBRUARY AND MONDAY 25TH FEBRUARY 2019  
BETWEEN 6.30-9PM AT BMW PLANT HAMS HALL,  
NEAR BIRMINGHAM.



Do you want to know more about apprenticeships and what's on offer at BMW Plant Hams Hall, near Birmingham? Join us on one of our Apprenticeship Open Evenings where you'll have the chance to talk to apprentices, managers and recruiters about our apprenticeship opportunities.

Find out more and register at [eventbrite.co.uk](http://eventbrite.co.uk) (search BMW Group Apprenticeship Open Evening).



## Advanced Apprenticeship Programme

[bosch-automotive-apprentice.co.uk](http://bosch-automotive-apprentice.co.uk)

The Bosch Automotive Apprenticeship Programme helps people gain experience, knowledge and qualifications in the automotive industry. On this programme you will receive training on the latest automotive systems and servicing techniques, providing the first step to becoming a qualified automotive technician and having a rewarding career as a Service Technician.

# A parent's guide to apprenticeships



As a parent, you want your child to get the best possible start in their career. There are many options available to young people after they leave school, and in this guide, we outline information and benefits about apprenticeships as a key route into a successful career.

**What's an apprenticeship?** It is a genuine job, with training, meaning you can earn while you learn and gain a nationally recognised qualification.

### What are the benefits?

- Apprenticeships are now available up to degree level and beyond. Over 70 national universities are currently offering a range of degree apprenticeships with more to be confirmed throughout the year.
- Earning a salary and paid holiday;
  - Excellent progression opportunities, whether looking to study further or climb the ranks within the workplace;
  - Increased future earning potential – apprentices enjoy marked salary increases on finishing their training and those completing a higher apprenticeship could see increased earnings of an estimated £150,000 over their lifetime.\*

### What levels are there?

There are various levels of apprenticeship to apply for depending on current skills and qualifications. Apprenticeships have equivalent educational levels:

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes at Grades A*– C or 9 – 4
Advanced	3	2 A level passes
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

All apprenticeships include elements of on the job and off the job training leading to industry recognised standards or qualifications. Some apprenticeships will require an assessment at the end of the programme to assess the apprentice's ability and competence in their job role.

### How do you apply?

At any one time there are between 12,000 – 20,000 apprenticeship vacancies available online in a variety of careers and industries across England. Visit [GOV.UK/apply-apprenticeship](http://GOV.UK/apply-apprenticeship). You can search by keyword (job role, occupation type or apprenticeship level) and by location.

Once the right job comes up, your son or daughter can simply register on the website and follow the step-by-step instructions to apply for the role.

Our YouTube channel has useful hints and tips on applying plus other videos on apprenticeships, visit YouTube and search apprenticeships/NAS.

If they are not quite ready for an apprenticeship or job, they could try a traineeship with a local employer to gain valuable work experience and the opportunity to improve their English and maths, if needed. Visit [GOV.UK/find-traineeship](http://GOV.UK/find-traineeship) for more information or to apply for traineeship opportunities.

Brought to you by  
National  
Apprenticeship  
Service

NAS-P-170003 April 2018

\*University education – is this the best route into employment?  
AAI and CEBR Feb 2013

### Salaries

The minimum wage for apprentices is £3.70 per hour, but many employers pay more than this. This is dependent on the sector, region and apprenticeship level. E.g. some higher apprenticeships pay up to £500 per week.

More details on salaries and entry criteria in specific apprenticeship occupations can be accessed by looking at the vacancies on 'Find an apprenticeship'.

### Entry requirements

Apprenticeships are available to anyone over the age of 16, living in England. There are different entry requirements depending on the sector and job.

Recent legislation has come into effect which changes the minimum English and maths requirements needed to complete an apprenticeship for people with a learning difficulty or disability. The changes will lower the English and maths requirements for these apprentices to an Entry Level 3 qualification.

A Disability Confident Employer will generally offer an interview to any applicant that declares they have a disability and meets the minimum criteria as defined by the employer. For more details, search Disability Confident on GOV.UK.

### School leaving age


The government has stated that all young people must stay in some form of education or training until at least their 18th birthday. This does not necessarily mean staying in school; young people have a choice about how they continue in education or training post 16, which could be through an apprenticeship or traineeship.

Search apprenticeships  
on GOV.UK


## WORCESTERSHIRE APPRENTICESHIPS CASE STUDY:

Apprentice name:	Bethany Clayton
Employer name:	Morgan Advanced Materials
Type of Apprenticeship:	Advanced Engineering

Beth at 16 was a typical teenager, coming to the end of her school life at Nunnery Wood with no idea what to do next. Beth achieved fantastic GCSE results: 9 x As, 2 x Bs and a C Grade so could have done anything she wanted. Much to her mums dismay, she knew she didn't want to do A levels, go to University and get lots of debt, especially when she had no idea what she would study. Beth was passionate about Horses so decided to do something she enjoyed and enrolled on a full-time Level 3 BTEC college course in Horse management. Beth enjoyed the course but realised there was no real future job prospects for her so having spoken with a family member who was in The Navy, decided to try this, but, she needed A levels in Maths and Science to do what she wanted. Her next step was to enrol at the 6<sup>th</sup> Form for A levels where she started Maths, Accounts and Biology. Beth soon realised that the jump from GCSEs to A levels was huge, especially having left school over 12 months ago, so 4 months in, Beth decided that A levels were not for her so she left the 6<sup>th</sup> Form and was back to square one, still unsure about what career path to follow. After spending 2 months at home, signing on for Jobseekers Allowance and her mom telling her to 'go out and get a job' Beth came across Apprenticeships and after much thought and research, realised she enjoyed messing about with her car and as her boyfriend at the time, was doing an engineering apprenticeship, this led her to apply online to Worcester Group Training for an Apprenticeship. Beth has never looked back, her first year was spent in the engineering workshop full time completing a BTEC Level 3 in Mechanical Engineering which led to HNC Level 4 and now Beth is just finishing her HND Level 5 in Engineering. Beth works at Morgan Advanced Ceramics as a Process Engineer which means she implements solutions for engineering problems. Rather than making things she is more office based, although she stresses that the 'hands on' engineering is still a big part of what she enjoys and still has the opportunity to do. Beth's next step? Well a Degree in Engineering of course. It may have taken Beth a while to get there but she has found her Apprenticeship challenging, rewarding and hard work at times, but to end up with a Degree would be the icing on the cake for Beth and no student debt has to be a winner. Her mom is very proud of her, especially as Beth has just won Worcestershire's Apprentice of the Year 2018 and has been nominated for numerous other awards including the national SEMTA Awards. If you would like to know more about Apprenticeships, contact us at [info@worsapprenticeships.org.uk](mailto:info@worsapprenticeships.org.uk)



[www.worsapprenticeships.org.uk](http://www.worsapprenticeships.org.uk)  
[info@worsapprenticeships.org.uk](mailto:info@worsapprenticeships.org.uk)  
0300 666 3 666



Worcestershire  
Local Enterprise Partnership  
WORCESTERSHIRE  
COUNTY COUNCIL  
WA  
WORCESTERSHIRE  
APPRENTICESHIPS



# Brexit latest - The Issue that Divides a Nation!

Edward Darby  
YEAR 7

BREXIT is shortened word for "British Exit," referring to the UK's decision in a June 23, 2016 referendum to leave the European Union (EU). A vote in which everyone of voting age was held on Thursday 23 June, 2016, to decide whether the UK should leave or remain in the European Union. David Cameron, who was Prime Minister at the time, called the referendum to find out what the people of Britain thought about leaving the EU. Arguably, he thought the country would want to stay but he was wrong and he resigned! The Leave vote won by 52% to 48%. The bad things about leaving the EU is the fact that we get a lot of trade and materials from the EU so there will not only be less of them but they might also go up in price. It will also mean that people cannot move freely to live and work between countries. The good things about leaving are that parliament will have total control and British laws and

rules won't be anything to do with the EU.

The vote was over two years ago, but the UK is still a member of the group. That's because the process for a country to leave the EU officially takes two years - and the process was only officially kicked into action on 29 March 2017.

BBC Newsround website contains lots of information on Brexit - here are a few of the most important bits.

The question for voters was: "Should the United Kingdom remain a member of the European Union or leave the European Union?"

These are just some of the many issues that UK and EU leaders have spent the last two years discussing.

Immigration and people  
With around three million people from other EU countries living, working or studying in

the UK, and around two million British people living in other EU countries, politicians needed to decide what would happen with those in countries where they weren't citizens. It also needed to be decided how immigration would work in the future between the EU and the UK once it is no longer a member, as people would not automatically be able to move across the border as freely as they could before.

Buying and selling - One of the main reasons the EU was set up was to make it easier for EU countries to buy and sell products and services to each other. The UK has needed to work out how it will do trade with EU countries if it is no longer part of something called the single market, which makes doing this easier between member countries.

Laws - Countries in the EU share some laws between them. At the moment, British laws and European laws are closely connected. The UK has needed to decide which bits of EU law it wants to keep, and which bits it doesn't. Given how connected EU and British laws are, it could

take a while to separate them. The UK might have to keep some rules if it wants to have certain relationships with the EU after leaving. 'Brexit bill' - The UK will need to pay the EU a sum of money when it leaves. This money will cover anything which we've already agreed to give funding for, as well as any ongoing payments for certain benefits once we've left. Politicians needed to agree what this sum of money would be. Irish border - As part of the UK, Northern Ireland is also due to leave the EU, but the Republic of Ireland will remain a member of the EU. Currently, many people move freely across this invisible border. Once Northern Ireland has left the EU, the border will need to be carefully managed, so politicians have needed to work out how they will do this.



## Trump's Fine Cuisine

Carys Slimming  
YEAR 7

WHAT would you expect to be served at the White House? Fancy food such as shrimp or caviar? Posh buffet? Fast food? Well, that was what the Clemson Tigers were served. As a result of the government shutdown, none of the kitchen staff were in the building, and so the President paid for 300 quarter-pounders from McDonalds, Wendy's, Burger King and Dominoes.

Although I am sure some people enjoyed it, but I do not think it was what they expected! The kitchen staff weren't paid over an argument

about the funding of the Mexican border, and so the kitchen staff of the White House left work. Some of the American Federal employees have worked without pay since before Christmas. Imagine how you would have felt if right before Christmas, the most expensive time of the year, your boss decided not to pay you! We will have to see how this difficult situation is sorted out.



## Years 7, 8 & 9

**New STEM Club starting after half term on Wednesday afterschool**

Each week you will need to complete your project to investigate an aspect of STEM...for ideas on the type of project you might like to complete click on the link <http://secondarylibrary.crestawards.org/#Bronze>

See Miss Lott in SC1 to register your interest by **Monday 4th February**



Spaces are limited

You have the opportunity to earn your Bronze Crest award which can contribute towards your D of E

## Healthcare Science Career of the Week



### Neonatal Nurse

Area of HCS: Neonatal Care  
Pay Scale: £22k - £36k

### AMAZING FACT

- New-born babies cannot produce tears, they cry but their tear ducts only produce enough to protect their eyes. You can expect a baby to start full-blown, red-faced and water-works crying after 1-3 months.

As a neonatal nurse you will provide care for babies who are born premature or with birth defects, infections or cardiac malfunctions. Babies are born at any time of day or night and poorly babies require around-the-clock care, so this is a 24 hour role. You'll work rotating shifts in the intensive, high dependency and special care units. A neonatal nurse is directly involved in a babies care shortly after birth but you could be helping children up to 2 years of age if they have longer term health problems.

New-born babies often suffer from respiratory difficulties or nutritional needs, sometimes requiring resuscitation. You'll be part of the team that helps to save young babies lives! You'll also support parents through an anxious, worrying and stressful time for them, facilitating and actively encouraging them to care for their baby. Day-to-day tasks will involve preparing and checking medication, managing babies fluid and temperature (did you know babies can't sweat or shiver?) and documenting care.

What to do to get into this career...



### AMAZING FACT 2:

- 696,271 live births were recorded in 2016, that's 1907 babies per day or 79.5 babies per hour or 1.3 babies per minute. That's a lot of babies to look after so we need a lot of neonatal nurses!



**DEADLINE 29TH March**

Some examples of game engine software you can use:

- Construct 2
- Game Maker
- Unity
- Unreal



Some examples of 2D art software you can use:

- ☐ Spriter
- ☐ Krita
- ☐ Gimp
- ☐ Inkscape
- ☐ Photoshop

### STEM COMPETITION OPEN TO ALL YEARS

We are looking for creative and talented students to design and develop a 2D game. This game can be made in any style or use any game mechanic of your choice but it must include a pinecone at some point in the game. You can use any game development software you want to use in order to make a 2D game.

Prizes will be available for the best Character design and best playable Game.

Please speak to your computing teacher or Miss Lott if you have any questions



# Christmas Catch Up!

Summer Gale  
YEAR 7

I ALTHOUGH we are into February, there are lots of Christmas events we did before the Christmas half term that we did not get into the last edition of Nunnery News due to printing deadlines

Nunnery held its annual Carol concert, which was on the 18th of December 2018. The choir, orchestra and band performed songs such as Once in Royal David's city, Hark the Bells, Away in a Manger and lots more. The atmosphere was beautiful and the performances were simply stunning. Mrs Reader said "It was such a wonderful evening and brilliant to see our talented students performing the pieces they'd been working

so hard on all term, to such a highly polished standard - a massive well done and thank you to all students and staff involved".

The OAP Christmas party was on the 19th of December 2018 in the hall they had set up tables for the elderly to have a tea party and listen to Christmas carols and watch graceful dancers, as well as enjoy a quiz, a game of bingo and a raffle.

On the 20th December 2018 we had our celebration assemblies which included the orchestra, voices, dancers and the special awards being handed out. Throughout the week drama club where practicing their performances and showed them to an audience the plays where Aladdin, Maleficent, Wizard of Oz and the Grinch twins.

# HELP THEM FEEL UNSTOPPABLE THIS SUMMER

National Citizen Service (NCS) spoke to your teenager in school today and we wanted to give you more information about the incredible opportunity that is available to them this summer.

Exams will be over and there will be twelve weeks to fill! We have a fantastic solution that will help your teenager to:

- Gain independence
- Meet incredible people
- Improve their confidence
- Get their voice heard

NCS runs over a period of three to four weeks (with weekends off) and will make this a summer to remember!

To date 500,000 15 – 17 year olds have taken part in this once in a life time experience.



### PHASE 1 – ADVENTURE

We will pick your teenager up from a local pick up point and they will spend the next 5 days with NCS staff and qualified instructors at an outdoor activity centre. In a team of 15, they will try their hand at a variety of outdoor pursuits ranging from rock climbing and kayaking to problem solving and challenge courses.

All of their meals (we cater to all dietary requirements) and accommodation are provided and we have some amazing evening entertainment lined up for them during their stay!

### PHASE 2 – DISCOVERY

Your teenager will live at a university or college campus, staying in student accommodation. During this phase of NCS they will take part in a range of sessions designed to build key life skills, which are favoured by colleges, universities and employers. In the past we have run first aid training, disability sports, Barclay's Life Skills, interview techniques and many more thought provoking and enjoyable sessions. There is something to suit everyone! Exact details of your local team's workshops will be confirmed during our parent information evenings, which you will be invited to once your teenager has booked on to the programme.

### PHASE 3 – ACTION

Using their new-found skills to plan and run their own social action project to make a difference in the local area. A few examples of community projects that NCS teams have run in the past include: sponsored sleep outs and food banks to raise awareness of homelessness, blindfolded sports tournaments to raise awareness of visual impairment, regeneration projects at care homes and community fun days to raise money and awareness for local charities. The possibilities are endless. The projects are youth led and the NCS team will be on hand to provide support and guidance. Last year NCS participants raised £1,242,927 for local charities and good causes!

### PHASE 4 – CELEBRATION

Upon completion of the programme we will celebrate in style with a graduation ceremony, which you will be invited to attend. We will relive the highlights and recognise all the effort that each young person has dedicated to the programme. Every participant will also be awarded with a certificate signed by the Prime Minister.

Following the NCS experience there will be the chance to stay involved with an array of graduate opportunities such as: Graduate Youth Board membership, leadership training, NCS Action Day, media campaigns and even summer employment opportunities!

# Veganuary

Carys Slimming  
YEAR 7

VEGANUARY is a charity inspiring people to try vegan for January and throughout the rest of the year. There are so many reasons people decide to try vegan. For most, a love of animals is the reason to try it. Some people want to feel better about themselves and the impact they make on the world. Others would like to set themselves a challenge, and many combine Veganuary with their 'New Year's Resolutions' and see trying vegan as the

healthiest start to the year. Others just want a healthier lifestyle. For January, my family took part in Veganuary, and this is my experience with it. "At the start of the month, it was hard, because I couldn't have the things I used to, such as milk or eggs, but over time I got used to the fact that I had to be careful of what I ate because it will alarm you what is in your everyday food. But there is also a very surprising amount of things which are vegan. Things like Doritos and Oreos are surprisingly vegan (Life Saver!)" If you want to try it, there is lots of information online, start by looking at [www.veganuary.com](http://www.veganuary.com)

# Local Senior Citizens are Treated to an Afternoon of Festivities

ON Wednesday 19th December 2018, Year 10 students hosted its annual party for Senior Citizens. It was a great success with over 75 local residents attending the festive event which took place in the main hall. Guests were greeted by Year 10 volunteers who served them a selection of buffet foods and drinks. They were treated to a whole afternoon of entertainment starting with some beautiful Christmas carols which were performed by the school choir. This was followed by a selection of fantastic dance performances by dancers from various year groups. Everyone was invited to join in with a

game of bingo and there were raffle prizes up for grabs too. Even Santa paid a visit to the hall that day to deliver gifts that had been donated by all Year 10 form groups.! There was a great atmosphere. It was fantastic to see students mixing so well with their guests and making them feel so welcome and at ease. A big thank you to all who were involved in making this event such a success, with a special thanks to the year 10 volunteers and to Mrs Miller and Mrs Telger for helping students to organise the event.



# New Year's Resolutions, Greggs and Veganuary

Nawal Jamshid  
YEAR 9

AFTER over indulging at Christmas, spending lots of money and letting hours pass by as you watch endless Christmas film and television specials people often make resolutions. People promise themselves that they will quit a bad habit, make a conscious effort to spend less money and most common of all start going to the gym and starting to work out. However, year after year peoples' positive goals are crushed as 80% of New Year's Resolutions are broken by the 7th of February. The top five goals that are set in the new year are: going to the gym, eating healthily, time management, saving money and learning a new language. January is also host to Veganuary, where for a month people all over the world experience a plant-based or vegan diet for a month. This year Greggs has launched a vegan sausage roll which has faced its controversy as well as praise. Piers Morgan, one of the nation's most controversial men, had his fair share of issues with Greggs. In a stream of ranting tweets, he expressed his

hatred of the whole idea and blamed eating the said sausage roll on being hospitalised with gastritis. However, Beyoncé and Jay-Z have been encouraging their fans to go vegan after having a "spiritual and physical cleanse" from going vegan. In 2018 Beyoncé also went on a 44-day vegan diet to prepare for her Coachella performance. A report from The Guardian showed that more than 250,000 people in 193 countries have signed up to Veganuary and on December 30th one person pledged to go vegan for the month of January every six seconds. Carys Slimming, a Year 7 student, who went vegan for January said that "I really liked the experience as it allowed me to try new things and I felt better for not using anything that is an animal product. In future I would still like to be a vegan as it has a positive impact on our planet." Did you keep to your resolutions or commit to anything new/ let us know!



# Media Reviews

## Movies Coming Soon...

Avengers End Game-Tony Stark is adrift in space and he has no way of getting out, meanwhile Ant man is stuck in the quantum realm and Captain America, black widow and a few others are trying to find a way to kill Thanos. Release date: 26th April

Captain Marvel-this movie is set in the 90s and Carol Danvers is a part human and part Kree. She has to find out who she can trust and who is and who isn't a skrull. Release date: 8th March

Spider Man far From Home-we know little about this movie but we do know that Peter Parker is on a field trip around Europe where he faces tough enemies including Mysterio. Release date: the summer – to be confirmed

Star Wars 9 - this continues to follow Rey Poe and Finn as they continue to find the balance of the force and defeat kylo Ren and the rest of the first order. Release date: December

Detective Pikachu-a man finds a Pikachu in his house and he is the only one who can communicate with him and they try to find the man's lost dad and the missing Pokémon. Release date: Mid May

The Lego Movie Second Part –this leads straight on from the end of the last movie and Bricksburg which is now, Apocalypseburg, is in ruins and Queen Watevra'wabi wants to take over the main heroes in order to rule over Lego kind release date: 8th February

Lion king-this movie is fairly similar to the original, but includes different voices (apart from Mufasa) including Donald Glover (who plays Kilmonger in Black Panther and many others including Lando Calrissian). Release date: 19th July

Shazam- Billy Batson is a 14-year-old who can magically transform into an adult superhero by shouting one word 'Shazam'. Release date: early April

These are some other films we don't know much about but are due out soon.

- Jumanji 3
- Bill and Ted 3
- How to Train Your Dragon Two
- X-men New mutants
- X-men Dark Phoenix
- Hellboy reboot
- Frozen 2
- Alita Battle Angel
- Toy Story 4
- The Kid who Would be King
- Dumbo Reboot Live Action
- Alladin Reboot Live Action
- Godzilla King of Monsters
- Men in Black 4
- Wonder Woman 1984

## Ella on the Outside

Carys Slimming  
YEAR 7

This book by Cath Howe is my all-time favourite book, because it is interesting, and subtly melo-dramatic. This book is about Ella, who has a secret. She has moved to a different school, and knows nobody. She cannot believe her luck when the most popular kid in school, Lydia decides to be her friend, but what is she actually trying to do? And what does it have to do with

molly; the quiet kid with no friends? This book is for all ages, and is for people who like happy endings, but also a bit of tragedy. Rating out of 10: 9.5/10



## Midnight Sun

Nawal Jamshid  
YEAR 9

This is a heart throbbing love story between Katie Price (Bella Thorne) and Charlie (Patrick Schwarzenegger.) Katie has a horrific disease called xeroderma pigmentosum (which is real) where it prevents you from going in the sun. This is otherwise known as XP. XP is an extremely rare and it is a skin disorder where a person is sensitive to sunlight this will make you prone to skin cancers it is estimated to affect about 1 in 1 million people in the United

States and Europe. Unfortunately, this is an incurable disease however if you stay out of the sun then you are more likely to survive until your middle ages.

Back to the film it is 2 hours of laughing, gasping and sobbing in to your tissue. It is rated PG-13. A must see film for everyone.



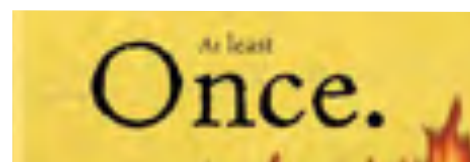
## Book: Once

Summer Gale  
YEAR 7

Once by Morris Gleitzman

This is one of my favourite books it is about a little boy name Felix and this is where his story starts. When he was little his parents had to leave him in an orphanage. ONCE he escaped an orphanage to find his mum and dad, ONCE he saved a girl called Zelda from a house fire,

ONCE he made a Nazi with toothache laugh. Will he ever find his parents? Will he survive? I would recommend this book for age 9 up but beware this is a sad book. I would rate this book 10/10 stars because it a fantastic book.



## Spiderman into the Spider Verse

Gabriel Boxall  
YEAR 7

This animated movie is great all the way through, from its stylish and diverse animation to its bold, sophisticated storytelling. The visuals are enchanting, fast, colourful and distinct.

With the various kinds of "spider people" and marvel villains featured in this story, the animators went all out to give them each a unique identity. Notably in this case, Spiderman, Spiderman Noir, Peni Parker and of course, lets not forget Spider-ham! Noir, whose universe takes place in the 1930s, has a dark, shadowy vibe similar to an old black and white comic. Peni Parker has a wide eyed anime look and Spider-ham has a looney tunes type character, complete with slapstick humor and enhanced features. Whatever scene these people are in, they bring something magical into the normal universe.

The story is really great and is focused around Miles Morales, a New York teenager who is having trouble with school, his dad, and being Spiderman. Miles has no control of his powers but will face off with his friends against Doc Ock and the Kingpin, to avenge a new friend, he will try to outsmart the villains and save his bizarre friends from disappearing out of the universe.

Moments to look forward in this film are definitely when Miles' dad takes him to school; this is one of the most comedic scenes in the movie, thanks to the laugh out loud script and great

voice-work. Clever use of camera and slowing the film to 12 frames per sec instead of the usual 24, really adds to the comic book feel and fast cuts create immersive action and altogether great entertainment.

This film is rated PG and is suitable for anyone whose parents are alright with mild peril and suspense and an unexpected twist in the devious and daring plot. I would give this film a 4 ½ out of 5.



## Harry Potter Book Night

NWHS celebrated Harry Potter Book Night in true 'Hogwarts' style by holding a Harry Potter themed Library Club.

Students brought in costumes and wands and the Library was transformed into Hogwarts for the day! Students were able to choose from a selection of fun activities; from wizarding word searches to colouring sheets and bedroom door hangers. They also had the opportunity to be 'sorted' in to their Hogwarts Houses, and many were just happy to have the opportunity to bury their heads in one of the books from this fantastic fantasy series.

As a thank you to all those who came along to

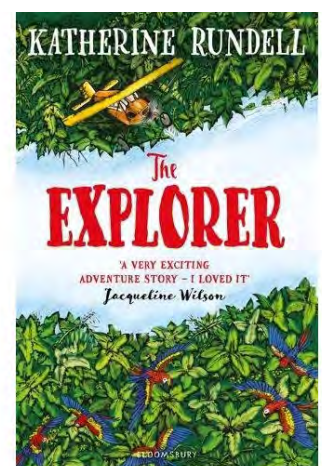
help celebrate this magical event, students were rewarded with a handful of jellybeans, if they dared! We wonder who ended up with the ear wax flavoured ones!



## The Explorer

William Darby  
YEAR 7

This is an exciting book about four children called Fred, Lila, Max and Con. They are flying on a trip from Manaus to England and suddenly their pilot chokes making the plane plummet downwards straight towards the towering trees of the Amazon rainforest and they crash and suddenly Fred, Lila, Max and Con have to work together in order to survive and get back to their scared parents in England. Will they survive? Will they get back? You'll have to read it...





# NUNNERY SPORT

## Year 11 Basketball Team - Getting Stronger as a Team

Willem van der Kleijn  
**YEAR 11**

AFTER a break in playing together, the Year 11 boys' basketball team reformed in September 2018 and we have been training hard every Wednesday lunchtime in preparation for some local matches.

With only one hour together each week to train, it has proven to be a tough and slow start, but then as the games went on, we really started to see progression as a team, which led to our recent victory against Bishop Perowne High school.

Mr Kempster said, "They suffered a hefty defeat in the first seasonal match against a very strong John Masefield team.

They narrowly lost in a tight match against Tudor Grange, leading throughout for the majority of the match and then disappointingly losing by only 1 point in the final few seconds.

The grit and hard work is now paying off as they left their latest match on January 30th against Bishop Perowne with a deserved 43-39 win, however a late comeback from Bishop Perowne meant the last few minutes were extremely tense, with Nunnery Wood able to hold on and claim that win.

The enthusiasm to play is clear to see, with a squad of 10 regularly attending training and coming together as close knit team on match days. The support they have given each other has been excellent. Win or lose, this squad works hard and enjoy playing basketball with other. There have been moments of brilliance which have been greeted with much excitement and celebration which has added to the overall positive experience for all boys involved. "

### Term dates - 2018 / 19

#### AUTUMN TERM 2018

Term Starts - 5th September  
Half Term - 29th October - 2nd November  
Term Ends - 21st December

#### SPRING TERM 2019

Term Starts - 7th January  
Half Term - 18th February - 22nd February  
Term Ends - 12th April

#### SUMMER TERM 2019

Term Starts - 29th April  
Half Term - 27th May - 31st May  
Term Ends - 19th July

#### OTHER DATES

Good Friday - 19th April  
Easter - 22nd April  
May Day - 6th May  
Whitsun Bank Holiday - 27th May

#### INSET DAYS

3rd & 4th September 2018  
7th December 2018  
25th February 2019  
22nd July 2019

### School shop

The Finance Office have a wide range of items for sale, including stationery, equipment and revision guides.

The Finance Office is open...

Monday to Fridays:  
8.00am - 8.50am  
10.50am - 11.05am  
1.10pm - 2.00pm  
3.05pm - 3.30pm

Our current price list is as follows:

Stationery	
Pen	10p
Pencil	10p
Ruler 6"	10p
Ruler 12"	15p
Rubber	5p
Sharpener	5p
Protractor	10p
Set Square	10p
Compass	25p
Small Pencil Case	85p
Large Pencil Case	£1.10
Art Pencil Set	£1
Mini Highlighter Set	£1.40
Large Glue Stick	40p
Stationery Set	£4
Art Sketchbook A3	£3
Art Sketchbook A4	£2
16GB Memory Stick	£3.70
Calculator	£6.35
Yr11 Tie	£4.30
Water Bottle	£1
8gb SDHC Card	£8

**Revision guides only available on ParentPay**

## Year 7 Cross Country

THE Year 7 Cross Country team competed in their first team event together in the City Championships that was held at RGSThe Grange. Mr Russell said 'the team all performed brilliantly. They put in excellent performances and did the school proud'.

This took place in difficult conditions, with driving rain and strong winds, at RGS The Grange and involved a very high standard of running.

The following students qualified for the Worcestershire Winter School Games Cross Country Finals on Thursday 28th February 2019 at Wolverley CE secondary school

A fabulous achievement!

**Year 7 Boys:**  
Alec Wilson (4th)  
Liam Higgins (6th)

**Year 7 Girls:**  
Zoe Bloss (1st)  
Abi Ginever (3rd)  
Emma Baddeley (6th)

**Well done also to..**  
Jacob New (12th)  
Freddie Wtist (23rd)  
Lewis Kennard (24th)  
Kieran Stevenson (25th)  
Arthur Longshaw (26th)  
Hollie Williams (10th)  
Abi Minton (31st)  
Grace Bromage (32nd)

## Next Stop - Nationals

YEAR 11 student Lauren Kennard will head to the National Schools' Cross Country Championships in Leeds on March 16. Lauren finished second in the Hereford and Worcester Schools' Championships at Top Barn near Worcester. She was competing against around 30 girls from across the counties over four kilometres and will be among a team of eight at the nationals. She qualifies for the third time but in her best position yet.

Lauren, who runs for Worcester Athletic Club as well as the school team, said: "I am really pleased to have qualified and I'm really looking forward to racing at Leeds. "It'll be a great experience."

