



# NUNNERY NEWS

May 2019

Issue 23

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## Ofsted Report “An Ethos of Excellence”

NUNNERY is celebrating our latest Ofsted report, which recommended that the school is fast tracked to a 2 day inspection with the possibility of changing the grading of the school from 'Good' to 'Outstanding'; this is because the inspection team was so impressed by what they saw at the school. The inspection took place on 29th March and the inspectors said that the school has improved significantly since the last inspection in which it was judged as good.

The report praised the leadership of the school, highlighting the high aspirations set for students and encouraging a caring and supportive

environment. The behaviour of the students was found to be of a very high standard during lessons and social time, “Staff set high expectations for behaviour, which pupils consistently meet. Pupils are polite, courteous, self-assured and resilient.”

“Their attitudes and behaviour are excellent.” The excellent exam results of 2018 were a reflection of the improvements made to teaching and learning in the school. The inspectors found lessons to be challenging and stimulating, whilst deepening students' knowledge. “The quality of teaching has improved and most

pupils in all years, and across different subjects, make strong progress.”

Safeguarding was an area that was highly praised, inspectors scrutinised how the school handled safeguarding concerns and concluded that they are investigated thoroughly, and that the school's safeguarding policy is followed assiduously. “This is because the school invests well in providing staff training... “Designated safeguarding staff respond promptly to any safeguarding issue raised.” Parents and carers agree that their children are safe and well cared for at the school. Pupils

views are equally positive. Students told inspectors that bullying is rare and that any unacceptable incidents are dealt with promptly and fairly.”

Mr Powell welcomed the report, saying: “We are delighted at the result of this one-day inspection. I have said to pupils, staff and parents that we are so proud of everyone for their hard work. It has been a real team effort to get to this point.”







# Contact

Want to share your opinions or get involved with the paper?

## Email

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## Website

www.nunnerywood.worcs.sch.uk

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# Message from the editors

**Editor: James Thatcher** - I am very much looking forward to a being the editor of the Nunnery News next year. I have enjoyed working on the paper since I started in Year 7, so I am very proud to now be the editor.

**Deputy Editor: Nawal Jamshid** - I am very pleased to have been appointed deputy editor of Nunnery News. I have really enjoyed producing the issues and look forward to even better ones in the future! We always welcome new contributions and meet in IT3/2 after school on a Tuesday.

# A message from Miss Speechley...

The journalist team certainly had their work cut out to produce the news in such a short half term, but I am sure that you will agree that they have done an amazing job. There has still been a huge amount to report on and so much has happened. The Nunnery News is now in its fourth year. James Thatcher Year 10 and Nawal



An unusually long Spring Term was brought to a dramatic conclusion with a visit from Ofsted. Once we knew that they were coming, the message to staff and students was, "Do what we do every day." The Ofsted team were delighted with what they saw. I won't go through all their comments here; I know that other pages of this edition will show off the lovely comments made about our students and our school. Suffice to say, the inspection's outcome leaves the school in a great position. On a one day inspection, the team were never able to upgrade us to Outstand-

ing but the report makes it clear that we have made significant progress from the strong position we were in when last inspected. Therefore, the inspectors recommended that we are put in for a fast-tracked inspection. As the report says, they believe that a two day inspection could see us given an Outstanding judgement. More importantly, although the report makes a couple of recommendations regarding our curriculum, it is otherwise a glowing vindication of how we are working with, and supporting, our students.

## Year 11

It is hard to believe but Year 11 are already deep into GCSE season – and dealing well with the trials and tribulations that it brings. It is not the easiest time for our oldest students and everyone is rooting for them to do their best and to remain positive and stress-free.

# Head Boy & Girl

Dylan O’Kane & Molly Phillips  
**HEAD BOY & HEAD GIRL**

THIS term we have seen the arrival of the new canteen and catering service. We are very pleased with the overall outcome, and we hope you are too. Also, messages will be sent out to form parliament reps concerning the restructure of parliament, so please listen to the notices for your final groups.

As this is our last write up for the Nunnery News, we wanted to say a big thank you to everyone who voted for us, as well as all the members of parliament for being a pleasure to work with. Also, we wish all the future Head Boy and Girl candidates good luck for their

interviews and campaigns. Thank you and good luck too all the students of Nunnery Wood!

From everyone at Nunnery Wood, thank you to Molly and Dylan for being an excellent head boy and head girl. They have shown superb leadership skills and have helped to make big changes in school, whilst being excellent role models. They have represented the school in numerous ways and have taken their role and responsibilities seriously.



to train and support younger students and we now have an ever expanding team. However, there is always room for more people, so please come along and get involved. ICT3 Tuesdays from 3.05 to 4pm. Keep up to date on a daily basis online by following @NunneryWood or NunneryWoodHS on Instagram. You can also

follow us on Facebook. Thank you to everyone who has contributed to this edition, especially Mr Hancock, Mr Morrison and Mrs Van Der Klien. Enjoy reading the Nunnery News and as always, let us know what you think or what you would like to be included.



# Goodbye Nunnery Wood High School



Mr A Portman

**Last school bell for me!**  
I have enjoyed my time here at Nunnerywood with being both challenging and rewarding . It is a school that is growing in strength and character and has a great positive future ahead . I wish everyone a bon farewell and thank you for the support during my time at Nunnery Wood .



Mrs L Start

Mrs Start has left the art department and will be very much missed by staff and students. She will be building her photography business and focusing on raising her children. We would like to wish her well for the future.

# Tea with the Headteacher

AS part of our rewards and awards policy, students who have received high scores on their reports. One of these is to be invited to have a special tea with Mr Powell. Students are treated to a range of delicious cakes and fresh juices.

GRAHAM-KEVAN Daisy	8.1
SIMPSON Briana	8.X
WEBB Stefani	8.X
PREECE Jake	8.3
LINAS Abel	8.6
ALEXANDER Toby	8.4
EBBS Freya	8.7
DUFFY Oliver	8.7
HARMER Isabella	8.8
PEMBERTON-MARSH Thomas	8.3
REGAN Daisy	8.6
KEIR - NASON Evie	8.2

ROCK Bethany	9.X
SATCHWELL Georgia	9.9
BROTHWELL Lola	9.5
JAMSHID Nawal	9.8
BINDING Constance	9.9
DUKE Anjuna	9.6
DUTSON Hannah	9.7
HADLEY Anna	9.6
THORP Jemima	9.1
JUSTICE Anna	9.9
BLOODWORTH Erin	9.8
PANNILAVITHANA Meth	9.X
FIELD Melissa	9.9
IRONSIDE Freya	9.4
ZHANG Jieyu	9.4
HONEYWOOD Megan	9.7

# GCHQ Trip for Year 11 Stemmette!

Hollie Minton  
**YEAR 11**

STUDENTS at Nunnery Wood have been encouraged to get involved in STEM (Science, Technology, Engineering and Maths) and consider careers in these areas. There have been a range of activities and opportunities to particularly promote STEM to girls. One such event took place in November last year when girls attended a conference, where Year 11 student Hollie Minton won a competition and as a prize, attended GCHQ (Government Communications Head Quarters) in Cheltenham. Hollie said “On April 5th I got the chance to go to an afternoon tea with GCHQ and Stemmettes in Birmingham, that I won when Miss Lott took a group of girls to the Monster Confidence conference in November last year. The afternoon tea was

great but what was even better was that I got to meet loads of really inspiring people. There was me and four other girls who were involved with Stemmettes, as well as the head of Stemmettes Anne-Marie, and two GCHQ representatives.

We spent most of the time discussing how we could become leaders and make our ambitions come true, and I got to learn lots about GCHQ. It’s really inspired me to get even more involved in STEM, and also try to get more girls into STEM. Being in STEM is so important, especially as technology advances, and the trip helped me to gain insight into what I could potentially do when I’m older.”

See Miss Lott for information on all of the exciting STEM opportunities in school and get involved!



# Get Involved in STEM!

THE CREST award scheme is the only nationally recognised accreditation scheme for STEM project work. It provides enrichment activities to inspire and engage young people in STEM.

CREST offers students the chance to participate in hands on science through investigations and enquiry based learning, supporting them to solve real-life STEM challenges.

See Miss Lott or Miss Higham for further details





# Community and Charity Noticeboard

## Active Anna Raises Awareness and Funds

YEAR 9 student Anna Hadley appeared on BBC News to promote child organ donation and her charity event to support Great Ormond Street Hospital, London. Anna will be completing a fundraising bike ride of 212 kilometres over four days. This is the distance from Worcester to Great Ormond Street Hospital in London. Her aim is to raise vital funds for the hospital as well as awareness about organ donation in children. Anna was diagnosed with a rare heart condition after collapsing in a PE lesson at school and is awaiting a heart transplant. She has had to put her sporting dreams on hold and modify her daily life, however, with careful monitoring and support from her consultant at GOSH, she is able to use a modified bike to complete the challenge and raise both funds and awareness. Mike Field, the owner of OnBike Electric Bikes in the Tything, heard about the fundraiser, he offered his support by providing a new e-MTB for her to train and complete the ride.

Anthony Clarkson, director of organ donation and transplantation for NHS Blood and Transplant said: “We are in awe of Anna’s commitment to raising awareness of organ donation, and money to help others, and wish her the best of luck with her bike ride. We are in awe of Anna’s commitment to raising awareness of organ donation, and money to help others, and wish her the best of luck with her bike ride. It is wonderful to see her determination to keep achieving her goals and ambitions despite her desperately long wait for a transplant.”

Organ donation is a difficult subject to discuss, children in need of an urgent heart transplant will wait on average two and a half times as long as adults on the urgent waiting list. Only 48 per cent of families supported donation for a relative aged under 18 in 2017/18, which compares to an average of 66 per cent of families agreeing overall.

Thirty-eight children in the UK need heart transplants, with 177 more waiting for other organs, according to NHS figures.

Mr Hadley, Anna’s dad said: “Many are critically ill and for all these children, organ transplant is the only way to save their life.

He said Anna, who has restrictive cardiomyopathy and Long QT syndrome, wants parents to discuss organ donation, share their own wishes, and agree their wishes for their children.

He said: “People have their reasons [for not signing themselves or children onto the donor register], including cultural and religious, that’s fine.

“But the problem is most people end up having to make this sort of decision at the worst time – when they’re saying goodbye to their child in hospital.

“They, understandably, want to preserve the body rather than have it harvested for organs.

“It becomes an emotional decision rather than a logical and moral one. They need to talk about it now.

“It needs a conversation, but it’s a taboo subject. Eight, nine, 10-year olds, they can make their own choices “They don’t see death in the same way as adults, they just want to be a hero.”

Anna’s heart can be harvested for valves and so she has signed onto the register.

If you would like to read more about Anna’s story and sponsor her, you can find details at: [justgiving.com/fundraising/cycling4gosh](http://justgiving.com/fundraising/cycling4gosh)



## Using Poetry to Help Those in Need

YEAR 10 student Sebbie Bennett has been doing a great job of helping his local food bank. Sebbie loves to write poetry and used this talent to help support this charity. He wrote poems and then sold them to his teachers. With the money he raised, he purchased Easter eggs that he then donated to the food bank.

to the Food bank. Sebbie said, “ It is nice to be recognised for my efforts.”



Sebbie is pictured delivering his Easter eggs



## Best Foot Forward

MRS Telger and Year 8 Markus Telger donned their walking boots and tackled an 11 mile walk across the beautiful Malvern Hills in order to raise money for St Richard’s Hospice. They completed the walk in a time of 3 hours and 50 minutes. Mrs Telger said “What a way to spend

your Saturday, out and about in fresh air and raising money for a great charity at the same time.”



St. Richard’s Hospice





# On Your Bike!

Jack Beaman & Will Tolley  
**YEAR 11**

YEAR 11 students have had the opportunity to be involved in a cycling club with Miss Gonzalez, which has been a blast! Every week a group of year 11 students including James Palsar, Will Tolley, Josh Price, Will Richards, Jom Joshi and Jack Beaman meet up and go out on mountain bikes and spend 40 minutes or so riding through the woods.

Cycling is a good choice because unlike other PE sessions you don't get the same level of flexibility, every week you get to choose a different route and try things which you may never have done before.

If you get the choice, I would highly recommend cycling because of the fact that it's great fun. You can even ride your own bike if you want to or you can borrow one of the school ones.

If you are interested in cycling you can speak to Miss Gonzalez or one of the students listed above.

**Why cycle?**  
Whether it's to boost your fitness, health or bank balance, or as an environmental choice, taking up bicycle riding could be one of the best decisions you ever make.

Not convinced? Here are reasons to ride a bike, spread across improving your health, happiness and relationships.

**1.** You'll get there faster  
Commute by bike in the UK's major cities and you'll get there in half the time of cars, research by Citroen shows.

In fact, if you drive for an hour in rush hour in a city, you'll spend over 30 minutes going absolutely nowhere and average just 7mph, compared to averaging around 12-15mph while cycling.

**2.** Increase your brain power  
Need your grey matter to sparkle? Then get pedalling. Researchers from the University of Illinois found that a five percent improvement in physical fitness from cycling led to an improvement of up to 15 percent in mental tests. That's because cycling helps build new brain cells in the hippocampus — the region responsible for memory, which deteriorates from the age of 30.

"It boosts blood flow and oxygen to the brain, which fires and regenerates receptors, explaining how exercise helps ward off Alzheimer's," says the study's author, Professor Arthur

## Ella Takes to the Ice!

YEAR ten student, Ella Ford, is a keen ice skater. Ella discovered the sport when she was ten years old and uses Solihull Ice Rink to practice. She trains hard and is preparing to begin competing in the sport. Here, she tells us a little more about her bobby.  
She said, "My Mum used to skate at this rink when she was younger. I love this hobby because it is different to a lot of hobbies. It enables me to be different and it is also very physically challenging."

When Ella was 11 years old, she decided to take her hobby a little more seriously and started to have one to one lessons.  
She goes every Saturday morning and skates for

Kramer.

**3.** Beat illness  
Is cycling good for you? Yes! Forget apples, riding's the way to keep the doctor at bay. "Moderate exercise makes immune cells more active, so they're ready to fight off infection," says Cath Collins, chief dietician at St George's Hospital in London.

**4.** Live longer  
King's College London compared over 2,400 identical twins and found those who did the equivalent of just three 45-minute rides a week were nine years 'biologically younger' even after discounting other influences, such as body mass index (BMI) and smoking.

"Those who exercise regularly are at significantly lower risk of cardiovascular disease, type two diabetes, all types of cancer, high blood pressure and obesity," says Dr Lynn Cherkas, who conducted the research. "The body becomes much more efficient at defending itself and regenerating new cells."

**5.** Save the planet  
Twenty bicycles can be parked in the same space as one car. It takes around five percent of the materials and energy used to make a car to build a bike, and a bike produces zero pollution.

Bikes are efficient, too — you travel around three times as fast as walking for the same amount of energy and, taking into account the 'fuel' you put in your 'engine', you do the equivalent of 2,924 miles to the gallon.

You have your weight ratio to thank: you're about six times heavier than your bike, but a car is 20 times heavier than you.

**6.** Care for your heart  
Studies from Purdue University in the US have shown that regular cycling can cut your risk of heart disease by 50 percent. And according to the British Heart Foundation, around 10,000 fatal heart attacks could be avoided each year if people kept themselves fitter.

Cycling just 20 miles a week reduces your risk of heart disease to less than half that of those who take no exercise, it says.

**7.** Enjoy healthy family and friends time  
Cycling is an activity the whole family or friendship groups can do together. Children, parents, friends and even grandparents can join in and have fun together.

around 3 hours, half an hour of which is a private lesson. She is going to take her first competition in July which she is looking forward to. We wish you luck in the competition Ella and we look forward to hearing how you get on.



**8.** Get better at any sport  
Whether you want to keep in prime shape or just improve your performance in any other sport you do, getting on your bike is the way to begin. A recent medical study from Norway makes it pretty clear that the knock-on benefits to other sports and activities are immense.

**9.** Make creative breakthroughs  
Writers, musicians, artists, top executives and all kinds of other professionals use exercise to solve mental blocks and make decisions — including Jeremy Paxman, Sir Alan Sugar and Spandau Ballet.

A study found that just 25 minutes of aerobic exercise boosts at least one measure of creative thinking. Credit goes to the flow of oxygen to your grey matter when it matters most, sparking your neurons and giving you breathing space



away from the muddle and pressures of 'real life'.

**10.** It'll make you happy  
Even if you're miserable when you saddle up, cranking through the miles will lift your spirits.

"Any mild-to-moderate exercise releases natural feel-good endorphins that help counter stress and make you happy," explains Andrew McCulloch, chief executive of the Mental Health Foundation. That's probably why four times more GPs prescribe exercise therapy as their most common treatment for depression compared to three years ago.

"Just three 30-minute sessions a week can be enough to give people the lift they need," says McCulloch.

## Super Spellers Make Regional Finals

Year 7 students have been competing in spelling bee competitions in the languages classes. Students had to recall French words and spell them using the French alphabet within 60 seconds. Initially this was a competition held between classes in school, however, following on from the class competitions, 15 finalists were reduced down to just two overall winners who will represent the school in the regional finals to be held in July at Blessed Edwards High School. Our two finalists are Emily Andrews and Liam Withey. Their scores were really impressive in the second round, Emily scored 14 and Liam scored 10! Well done to all finalists:

Well done to the finalists, the class winners were:  
Liam Withey  
Noah Hale-Hussain  
Hannah Andrews  
Emily Andrews  
Sam Neath  
Alec Woolven  
Emily Smith  
Luchia Field  
Hazel Homer  
Anna Bishopp  
Zaraah Khan  
Tori Sherwood  
Lucy Simmonds  
Edward Darby  
Mia Caplin





# Sorrento 2019

Markus Telger  
Year 8

“The Easter holiday started very early for 16 Year 8s and 9s. We boarded our mini bus Gatwick bound at 11.45pm. We were all excited to fly to Naples and begin our school trip.

On arrival in Naples we made our first of many visits to attractions. We started at the Naples Archaeological Museum which displayed artefacts from Pompeii and Herculaneum and Naples underground. Our guide took us on a journey through 2400 years of History. As a bonus we also visited the remains of a Roman Theatre.

Day 2 saw us climb Mount Vesuvius which is the only active volcano in mainland Europe. It is located on Italy's west coast and overlooks the Bay and city of Naples. It was possible to still see the slopes of the mountain scarred by lava. In the afternoon, we had a tour of Pompeii, the glorious Roman city that was destroyed

and buried under the ash after Mount Vesuvius erupted in AD79. The scale of the tragedy was appalling. Not only are the buildings largely intact but the contents are often preserved, providing an absolutely fascinating picture of 'daily life' as it was. It was so interesting learning the history and actually being in Italy where 16,000 people died.

Day 3 was another full day tour to Camp Flegrei: the Phlegraean Fields and Flavian Amphitheatre. The field are the largest volcanic area situated to the west of Naples, Italy. It became a National Park in 2003. The area consists of 24 craters and volcanic edifices – most of which are underwater. The Ampitheatre is located in Pozzuoli and is the third largest Roman ampitheatre in Italy.

Our afternoon took us back to Sorrento where we visited the Bougainvillea Gelateria to make and of course taste Italian gelato – Ice cream to the rest of us! For three generations the main product has been ice cream which just like everything else on offer is handmade daily by the Cioffi family. Luckily as we were all full,

we had some free time to explore Sorrento on our own to shop and buy souvenirs.

Day 4 started with a trip to the Fondo Galatea working farm where we were able to watch Pizzas being made and make our own. We saw how for generations traditional pizzas were made. That was lunch sorted! We then travelled onto the Amalfi coast for some well earned free time and sightseeing. Once again we managed to slot in some souvenir shopping too. The Amalfi coast is a 50km stretch of coastline along the southern edge of Italy's Sorrentine Peninsula. It is a stunning town situated beneath steep cliffs.

Our final day saw us travel to Rome, where we had a change to stroll, Italian style, taking in the sights and sounds of the this vibrant capital city. We visited the Colosseum, The Trevi Fountain, the Pantheon and the Piazza Navona. It was an amazing sight and memories which we will all treasure forever.

Our flight out of Rome was very late and we arrived back to school tired but full of exciting tales to tell our families at 4am.

All the students would like to thank Mrs Scoby, Mr Allen and Miss Chalmers for giving up their holiday to take us – thanks! We would also like to thank Mr Copson, Mr Hancock and Miss Ledbury for driving the minibuses and getting us safely to and from Gatwick in the middle of the night!





# Battlefields Trip



TO support their studies of World War One and to encourage students to reflect upon the impact of war, Year 8 students had the opportunity to participate in the battlefields trip. This is a three day long trip to France and Belgium where students get to see where much of the fighting took place and experience first hand the lasting effects of World War One.

Rhys Mathews, Year 8, explains what the group did:

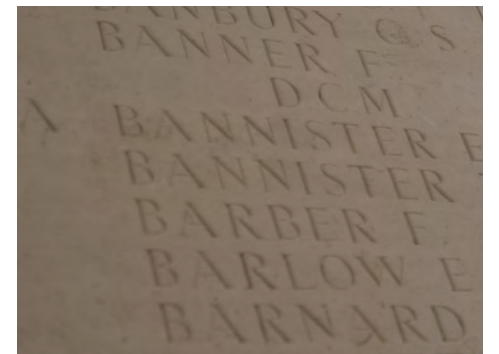
“On May 10th 2019 Year 8 students went to France and Belgium to visit the battlefields and memorials of World War One. The group had a very early start at 3am! We were introduced to Dave, our coach driver before setting off. When we got to the Eurostar, Dave managed to manoeuvre the coach into a really tiny gap to board to train. He also told us a funny story about when it didn't go as well one time. When we first arrived in Belgium we went to a small cemetery called Essex Farm. We had to find the youngest soldier of World War One, his name is Joe Strudrick. His reference number was 5750 and he was a rifleman and died in January 1916 at the age of just 15. We also found the grave of a relation of my family, A.E. Beale, a sniper in the Royal Engineers who was killed in June 1916 aged 28. This cemetery also has a memorial to Canadian soldier John McCrae who is famous for writing the poem ‘In Flanders Fields.’ There were 1216 graves in this cemetery, which is quite small. We then visited Tyne Cott cemetery which is the largest of the

cemeteries. It contains 11,954 burials, and a further 8,367 unidentified British or Commonwealth servicemen.

It was huge, with graves in every direction that you looked.

We went to find a relative of Mr Bannister but were looking in the wrong cemetery! However, we met up with Luke Perry who we have become friends with in school, as last year we returned a memorial cross found in Worcester to his relatives grave in Belgium as it had a lot of details written on it. He was very surprised to see it there and tracked us down. He has visited us in school before and then came to Belgium to meet our group! We then went to the hotel, Mr Bannister made an excellent choice of hotel. We had dinner in our hotel and afterwards we went into the town of Ypres, where we had some free time.

On the second day we then travelled down to the Somme and visited Lochnagher crater, we thought it was going to be small but were all shocked at how big it was. There was lots of stories from people in the War. One was the last letter a soldier wrote home saying goodbye to his children and how much he would miss them. On the coach Mr Kurkus and Dave were tracking the Villa match, they were very worried but then when they won, Mr Kurkus was very happy! We then visited the Canadian Memorial at Vimmy Ridge that was massive. It was huge and very windy at the top. We saw why that



area of land was so important to capture during the war. We went to another Canadian memorial site where we got to walk through the remains of the trenches. From a higher viewpoint we could see how the trenches were set out and what they would have looked like. We also visited Thiepval memorial where we found the name of Mr Bannister's great uncle. He had taken a photo last year but broke his phone so we had to take another on this year. We also visited a German Cemetery. There were two British soldiers in there. The atmosphere was very different to the British and French cemeteries. The Germans were not given much land to bury their dead and so there are mass graves with just names and 8 soldiers in one grave with a stone on. In the building there were names of soldiers lost in action from floor to ceiling. It was different to all of the other cemeteries. We also took a detour to find Thomas Weston who is Miss Speechley's Great Grandfather and put a cross on his grave. On the entrance to the memorial there are bullet holes from gunfire in WW2. Then we returned to the hotel to have dinner. In the evening we then went to the Last Post Ceremony at Ypres. This happens at 8pm every single night and has done since the end of World War One. We had a sneaky plan to get to the front as it was so crowded as we used my wheelchair to get a good place at the front! The rest of the group had to stay at the back. Incredibly we bumped into an old friend of Mr Bannister's who he used to play rugby with over 30 years ago. The ceremony started

at 8pm and everyone fell silent, even the dog who had been barking. During the ceremony there were soldiers playing trumpets and the bagpipes. They played the Last Post There were then readings and 2 minutes of silence. People paraded to the memorial to lay wreaths on the memorial as a mark of respect to those who lost their lives in war.

On the final day before leaving we went to Flanders Fields Museum. We had a bracelet that we tapped onto computers and they told us stories of individual soldiers. In the museum we saw videos of the hospitals and medical treatment as well as old weapons, guns and uniforms.

Before we left we had a cheeky surprise. A chocolate shop opened especially for us and had special offers on the delicious chocolate. Miss Speechley was very happy. There were free gifts to be had and we got to taste some Belgian chocolate. Whilst we were in the museum Mrs Jasper and Mr Kurkus had bought pizza for everyone to have for lunch before boarding the coach to travel back to England. The trip is one that we will never forget and we hope that the next year 8 students to go enjoy it as much as we did.





# Why We Love Nunnery Wood

FOLLOWING our recent Ofsted report, we asked staff and students what the best thing about being at Nunnery Wood was. These are some of the responses

**Miss Sharpe** ‘I like that we have got good arts facilities and we get to do lots of shows. Mr Powell is very supportive and encourages us to do so many shows. We are allowed to go on lots of trips and watch other shows. Another thing I like is that dance is taught in key stage 3 but in other schools they do not. The department that I work in is lovely and that they let me be messy. We collaborate well with Dance and Music. Also the good new canteen is good. The sports facilities are brilliant and the how the field is open when it is warm. The students are nice and helpful.’



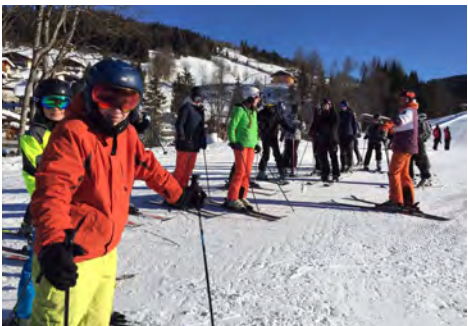
**Mr Roleston** ‘The best thing about being at Nunnery Wood is all of the interesting and amazing people I get to speak to every day, both students and staff; no two days are the same!’

**Miss Higham** ‘The best thing about being at Nunnery wood is knowing that I work along some terrific colleagues who have the pupils best intentions at the heart of what they do. We support each other as a whole school team and celebrate success together.’

**Mrs Owen** ‘The best thing about being at Nunnery Wood is the fantastic facilities and opportunities for students and staff.’



**Carys Slimming, Summer Gale Year 7** ‘Our school is a diverse, cultured place, where everyone has all the opportunities they could possibly want!’



**Mrs Jasper** ‘The best thing about being at Nunnery Wood is the opportunity to work along side the best set of students and staff that this world has to offer!’



**Millie Moseley Year 10** ‘The best part of Nunnery Wood is the lively community, the care shown by the teachers and the variety of opportunities available.’

**Miss Matthews** ‘I like the children. ‘They are enthusiastic and caring. There is a real sense of community.’

**Mrs Thomas** ‘I like the layout and the green areas in the school. I also like the students as they are hardworking.’



**Mr Martin** ‘The students without them, the school is dull. The students make life interesting and fun.’



**Zara Taylor Year 7** ‘Mr Kowalik. He is a really supportive teacher, he is amazing.’

**Alicja Zagrodnik Year 10** ‘The best thing about Nunnery Wood is the opportunities for all students and the support of the teachers’.

**Mrs Budge** ‘The best thing about Nunnery Wood is working with lovely students who make me laugh and being in a department with supportive staff who are always happy to help each other out. A school trip or two also keeps me smiling!’



**Millie Yeomans Year 10** ‘The best thing about being at Nunnery Wood is the community.’

**Millie Tembe Year 10** ‘The best thing about being at Nunnery Wood is the facilities that we have.’

**Miss Speechley** ‘The students are fantastic, it is a privilege to work with such brilliant young people. I also enjoy all of the extra opportunities like the trips and visits. We are lucky to have first class facilities including the ICT, sports and arts facilities as well as the new canteen and constantly modernising buildings.’

**Evelyn Clarke Year 10** ‘The opportunities at Nunnery Wood are extensive!’

**Ms Moody** ‘It’s hard to pinpoint one thing that is “best” about Nunnery, so I will use an asyndetic list: amazing classes to teach, great teamwork, fun students, lots of challenge. I will also add a shout out to 8.01 (though I am sure they are turning my hair grey!).’

**Asher Tullock Year 7** ‘The surroundings and nice environment.’



**Harley Stone Year 7** ‘The best thing is the education I get.’

**Vicky Perry, Year 10** ‘The sense of community is the best thing about being at Nunnery.’

**Mehhek Khadija, Year 10** ‘The thing I like about Nunnery Wood is that we learn!’

**Miss Young** ‘Nunnery Wood High School is..... the students! They work hard and take a pride in their work!’



# Bronze Duke of Edinburgh Award

DUKE of Edinburgh Award for Year 10 Students.

Year 10 students Ben Allen, Cameron Robins, Millie Moseley and Evelyn Clarke have recently been awarded their bronze Duke of Edinburgh certificate. The four students took their Bronze expedition in the Brecon Beacons having also completed a period of voluntary work and a skills challenge. The award scheme is a fun adventure and major challenge, with three progressive Award levels (Bronze, Silver and Gold) and a wide range of activities offer endless possibilities to anyone aged 14 to 24. Millions of young people in the UK have already taken part in the world's leading youth achievement award – pushing personal boundaries, gaining new skills and enhancing their CVs and university applications. We encourage students to take part in this whilst they are at Nunnery Wood. Many students continue with this after they have left us.

Cameron said, “during our time in Wales, we

walked, cooked and camped out in tents. The hardest part was some of the steep walks. I feel as though I have made an achievement and I am now working towards my Silver Award.”

Ben said, “I am not a naturally outdoors type of person so I did find the physical side of the challenge quite hard, however, I did enjoy the voluntary work in Eco club and pursuing my hobbies of horse riding and piano fun.”

“Millie said, “I am already practising towards my Silver Award. I enjoy the DofE because I feel as though I am doing something good. It is a great way to improve my social skills and make new friendships.”

Evelyn said, “I really enjoy the physical challenges as I enjoy sporting activities. There is a great team spirit and it really helps to improve social skills. I feel as though I have accomplished something. I particularly enjoy being outdoors and making new friends.”

Head of Year 10, Mrs Telger said, “As always, it is pleasure to see so many of the year 10s stu-

dents completing their D of E awards. It brings back such great memories for me. The Year

10 team have loved doing the DofE and I look forward to seeing more achieve their goals.”



# Facing Fears!



ON Friday 8th February a group of Year 9 students set off for a weekend residential in the PGL centre, Osmington Bay in Dorset. They were taking part in a weekend of activities including abseiling and conquering the fear of the Jacobs swing alongside learning field work techniques along the coast and paddling around in a local river. Students participated in learning new techniques and skills along with having lots of fun. A great weekend was had by all; even though it was cold!

PGL is the UK's leading outdoor education provider, delivering inspirational learning through adventure. They specialise in educational activity courses, school trips, French Language courses, children's activity holidays, summer camps and ski trips, with centres in the UK and

France.

Although children often refer to them as 'Parents Get Lost', the company actually takes its name from the man who started it all in the 1950s - Peter Gordon Lawrence. After leaving Engineering college, Peter Lawrence embarked on his first canoeing holiday down the River Danube in 1955. As he journeyed down the river, taking in the breathtaking landscape along the way, he was inspired by his passion for the outdoors and wanted to share his experience to enrich the lives of others.

In 1957, he started leading similar canoe trips back on home turf along the River Wye, for small groups of young adults. A different stretch

of the river was tackled each day, making camp under the stars on the riverbank every night and striking tents in the morning to paddle onwards. Peter called this new venture 'PGL Voyages' and over a 60 year period, it has grown into the company known today as PGL Travel Ltd. They aim to bring out the best in young people to make memories of success that will last a lifetime.



# Geographers Plan Water Efficient Luxury Hotel!

MRS Scoby's 9X3 Geography group were set the challenge to design a water efficient, luxury hotel in Dubai as part of the world. Students were given a brief budget to work within and then were able to let their imaginations run wild on the design. Students then had to present their design, rationale and whether they had spent all their budget to the rest of the group. It was a

valuable experience in team work, social skills, budgeting, creativity and above all – fun. We are sure that you will agree that the results are fantastic.



# What comes first: The Notre Dame or The Coral Reefs

Nawal Jamshid  
YEAR 9

SADLY one of France's most beautiful pieces of architecture, the Notre Dame began to burn down on the 15th of April. Luckily no one was killed although a fire-fighter was injured. Around an hour after the fire had started the most distinguishable feature of the Notre Dame, the spire, is one of the most recognisable and famous features of France's landscape.

Two thirds of the roof also collapsed but many artefacts and objects of cultural and historical significance were saved. Two of the three rose stained glass windows, which date back to the thirteenth century, were not damaged but one appeared to be.

More than \$1 billion has been raised to repair and rebuild areas of the Notre Dame. However, this caused a backlash online and in the media with many saying that the money should go towards other causes such as helping homelessness rates in France and even going towards other countries in terms of saving the coral reefs in Australia and other tropical oceans. People are prioritising saving the coral reefs as global warming will continue to deteriorate them, however others are saying that the coral reefs have gone past the point of saving and it would be a waste of money. Comparisons were also made to the destruction of forests as well as other environmental catastrophes. What do you think? Let us know, [press@nunnerywood.worcs.sch.uk](mailto:press@nunnerywood.worcs.sch.uk)





# ARTIST of the month



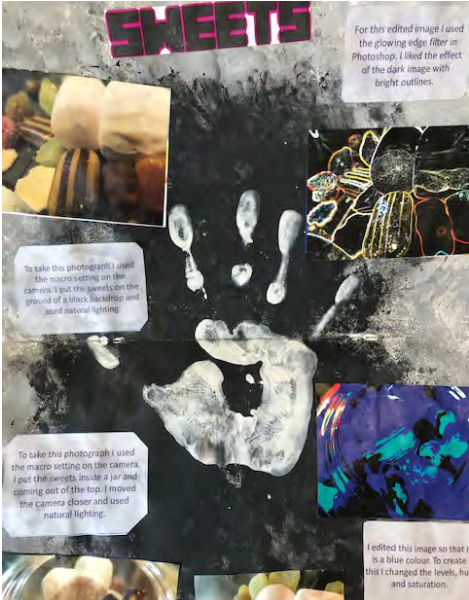
Above - Angeleena Joseph \ \ Bottom left & right - Tor McLoughlin



Top left - Francesca Fellows \ \ Top right - Tor McLoughlin



Above - Sophie Male \ \ Below - Tor McLoughlin



# ART





# Talented Student - Amelia Larden

AMELIA Larden, Year 9, is a talented artist. She draws images that are related to characters that she has created based upon different European countries and the history of these. She aims to transform countries into human characters to tell the stories of their history.

‘Polska’  
Polska means Poland. This character is very scared due to the invasions his country has experienced and also other events involving Nazi Germany (named Nassie in human version.) He is also worried about the Soviet Union. Many Polish people became prisoners of war which is why Polska has scars.

Deutschland  
As of now, Germany has the most detail due

to learning more about this topic in our history lessons. Modern Germany and Nazi Germany are not the same people but instead are siblings with Nazi Germany as the older sister. Instead of drawing Weimar Germany separately, I have decided that the younger version of this Germany is Weimar Germany, to explain the continued messiness of the character which was unstable. This represents the economy and politics of the time.

Drittes Reich (Nassie)  
Nazi Germany was, or at least in this case is, one of the cruellest of the characters. She lived among younger Germany as not all of Germany supported the Nazi Party. Nassie attacked other people such as Polska. Nassie is currently not alive due to the spirit of the Soviet Union,

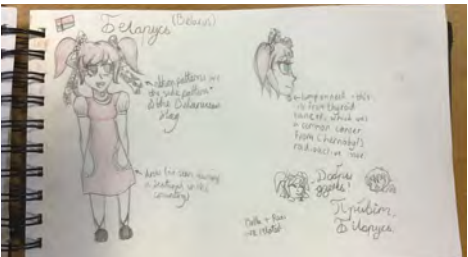
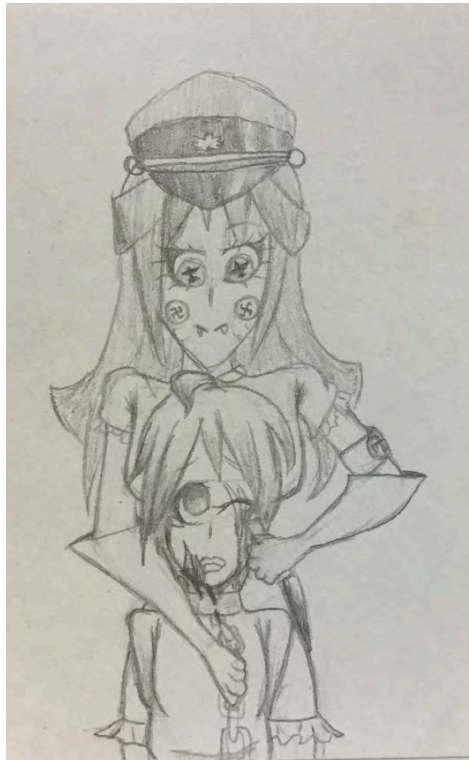
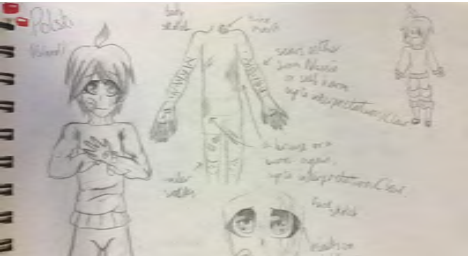
which is portrayed as two different people – Soyuz and Sovia.

Russia (Sovia)  
Russia is the tallest of the countries due to it being a larger country. Russia is portrayed as female, especially maternal and motherlike. Her outfit is not a maid outfit but a Soviet school girl. Russia has a child with another country, which is Crimea. She has main care over him after conflicts and fights with neighbouring countries.

Ukraine (Yknaila)  
Ukraine is a deformed character with his long limbs and misplaced arm. This is as a result of radiation that affected the area. Due to conflicts and the annexation of the Ukraine, she is not

friends at all with Russia who has a strong dislike of her.

Belarus (Belanyes)  
Belarus is not as deformed as the Ukraine but does have a type of cancer, which was common in Chernobyl. This is shown as a lump in her neck. Her ribbons have the patterns of the side of the Belarusian flag and her dress is common of the time



# Media reviews

## Too Cruel for TV?

Nawal Jamshid  
YEAR 9

The Jeremy Kyle Show has been cut from ITV prime time TV either for good or until further notice as sadly a guest on the show passed away shortly after filming an episode. The guests on the show are real people and have real problems that are exploited as people's guilty pleasures. Viewers of the show watch and pick fun at the guests/victims and they are chosen normally if they are 'the most vulnerable in society'. The difference between watching a show like Jeremy Kyle and a heightened reality TV programme is that although the victims probably get paid, it's still their real lives and their issues

are being sorted out on national TV where millions sit, watch and laugh.

This compared to a show like Made in Chelsea where some of the richest 20 somethings have ongoing drama with others but the majority of the show is made purely for entertainment purposes and the reality is probably just their family and relationships they have with other people.

Charles Walker, a Conservative MP, said that the show is 'cruel and there's enough cruelty in the world without showing it on TV' he also said that as a society we have a responsibility for why programmes like Jeremy Kyle are made as they are 'a reflection of ourselves' and

wouldn't be made if we didn't watch them.

Labour MP Julie Elliott said that 'we shouldn't be putting people's lives at risk in the name of entertainment. These shows need to be much better in supporting those who appear on them'. The money spent on production and the profits of the show could instead go to better causes such as charities who work with mental health issues and other causes that victims on the show are there for.

However White Dee who is most known for being on Benefit Street said that before and after the show she 'received an awful lot of care' and that it was a 'very positive experience'. Although she said that the contact after the show stopped but maybe would have carried on if she had issues.

What do you think? Is the Jeremy Kyle show too cruel? Should it be axed? Let us know [press@nunnerywood.worcs.sch.uk](mailto:press@nunnerywood.worcs.sch.uk)



## Book: The Hunger Games

Edward Darby  
YEAR 7

The Hunger Games is a good series of books by Suzanne Collins. They are about a girl called Katniss Everdeen who is a 14-year-old girl from District 12. The Hunger Games is an event that happens every year it is when 25 young adults get thrown into a huge arena and have to battle it out for survival. If you win The Hunger Games then you get food, water and a large sum of money each week. You also get a house in the victors' village where all the victors (people who have won) stay. It is a good read for people

who are into Adventure, thriller and action.



## Book: The private blog of Joe Cowley

This book is really good and I think people would like this book if you like humour and adventure. The book is about a boy called Joe Cowley who is like an ordinary teenage boy. In the book Joe's two friends are trying to get him killed in order to go to a huge festival called Buzzfest and then when Joe's life cannot get any worse the bully Gav moves into his house and during the book could become Joe's stepbrother and live permanently in Joe's house forever.





# DESIGNER of the Month

## Year 7 D&T Club

THE Year 7 D&T club have been designing and making mobile phone stands in the workshop this term. Using a wide range of workshop tools and machines, each student has cut out a design, shaped the material, assembled then finished the product to a high standard, well done everyone!

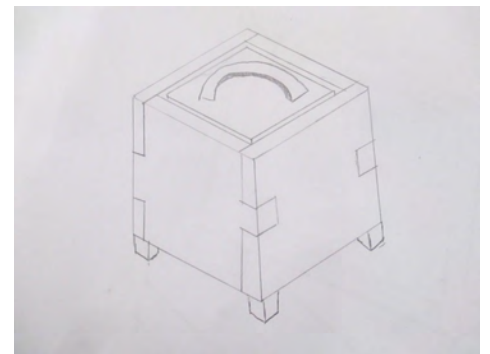
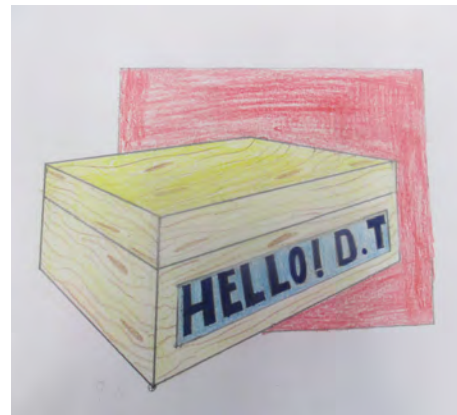
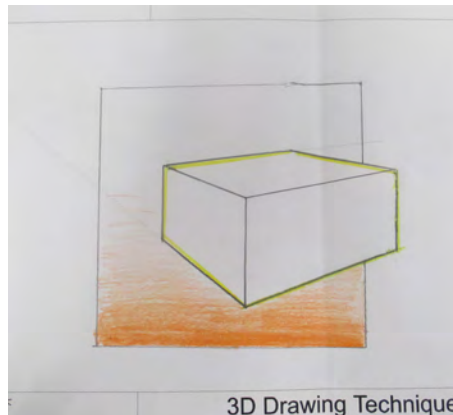
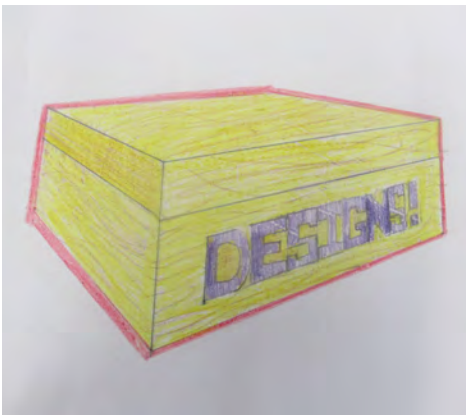
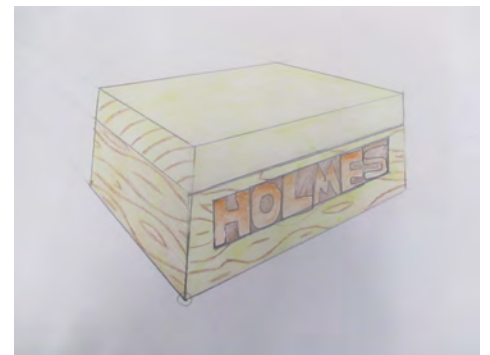
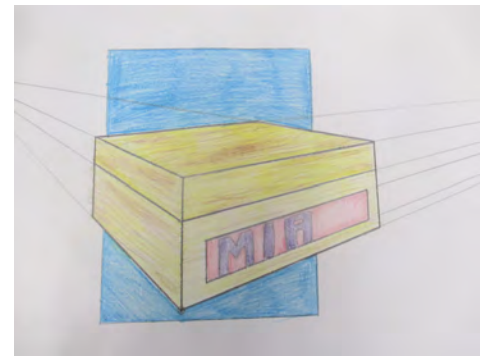
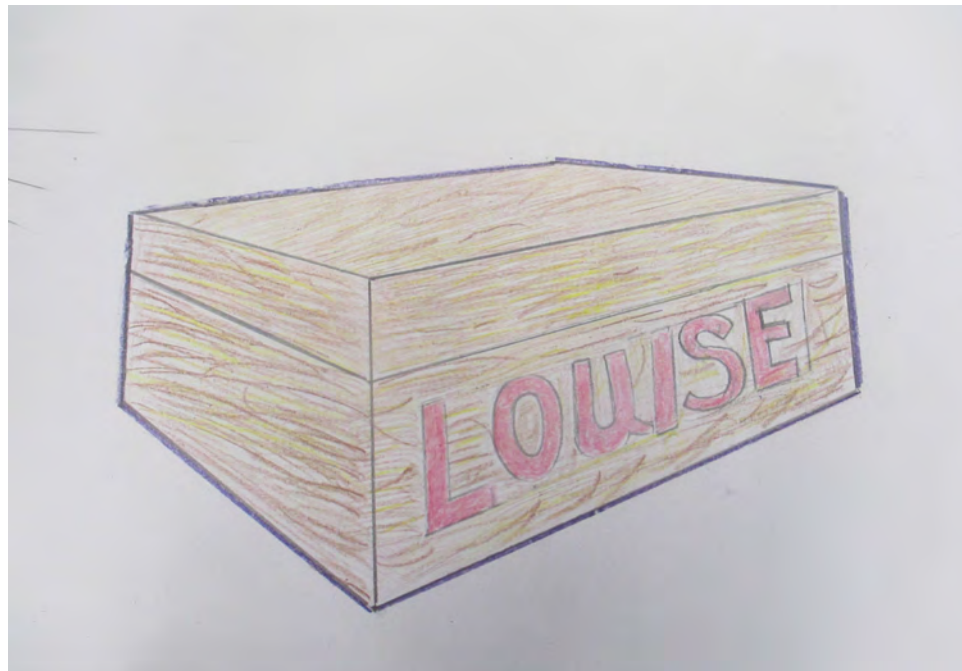
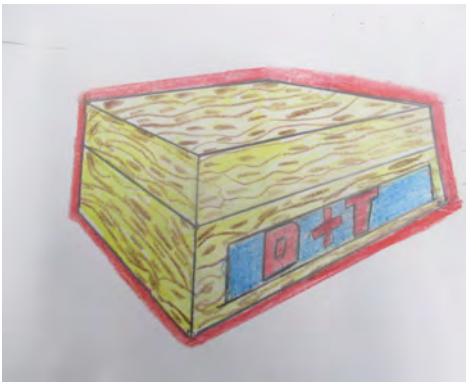
We invited Miss Higham (Head of Science) to join DT club to show us how we could add a charger to our mobile phone stand and how we might use renewable energy to power a charger.





# Year 10 NEA Preperation

YEAR 10 DT students have been developing skills in communicating ideas' in preparation for the forthcoming NEA project. Each student has to demonstrate a variety of techniques and they have spent time working on oblique and isometric projections and perspective drawings. They have also experimented with presentation techniques including line weighting, three part rendering, texture and backgrounds.



## Love Cooking? Year 7 Discovering Different Ingredients

YEAR 7s are a bit like Kung Fu Panda – they love noodle soup! This recipe though is no secret.

- 1 tsp sugar
- 2 tsp soy sauce
- Fresh chilli, coriander and a lime wedge to garnish

They learn how to handle and cook raw chicken properly, and also about the aromatic properties of the fresh ginger, garlic and lime. They learn new vocabulary like 'aromatic' 'pungent' and 'fragrant' with an aim not to just say it's 'nice' (although it is very nice!)

If you'd like to have a go at making it yourself then here's the recipe that Year 7 use; it's enough for 2 servings.

- 1 low salt vegetable stock cube (or chicken stock cube)
- 600ml water (school)
- Small piece fresh root ginger (peeled)
- 1 garlic clove (skin removed)
- 1 large skinless, boneless raw chicken breast (cut into slices about 2cm thick)
- A handful mixed vegetables (try beansprouts, baby sweetcorn, thinly sliced carrot and mangetout or thinly sliced broccoli)
- 85 g dried noodles (can be egg or rice)
- 2 spring onions (washed and shredded or sliced on a diagonal cut; use the whole piece.)
- 1 lime - the juice



## A Good Time to 'Buy British' and Beat the Brexit Blues

Fed up of all the Brexit propaganda? Then switch off your TV, cast aside (temporarily of course) your mobile 'phone, dust off the dog/kids and get out into the great British countryside. Spring has sprung and Britain is an exceptional place to be with regards to nature, wildlife, and the abundance of food on the way in the coming months.

British Asparagus is already available in the shops which is always a sign that Summer is around the corner. New potatoes from Jersey have also arrived. Add a couple of British Free-range eggs, and some Scottish Smoked Salmon and you've got a tasty, nutritious light lunch or supper dish.

Check out lots of recipes at BBC Good Food. For a one-pot meal try <https://www.bbcgoodfood.com/recipes/5925/onepan-salmon-with-roast-asparagus>





# Embedding Careers Education into Lessons

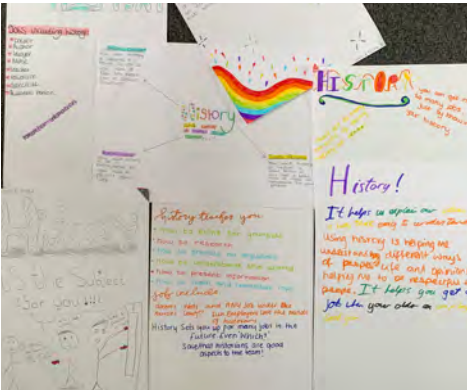
YEAR 8 students have enjoyed special lessons focussing upon careers that are linked to each of their curriculum subjects. They will be learning the important role that subjects play in future careers and how each subject can help them to gain entry into a wide range of careers. There is a particular focus on the relevance of STEM (Science, technology, engineering and mathematics subjects) and the importance of Maths and English in all careers pathways. Each department prepared interesting and engaging lessons. For example in Art students planned, marketed and designed T-shirts, whilst in DT they designed a helicopter. Negotiating prices and supplies was the challenge in food. Geography students applied real life problem solving in an activity deciding if they should build a bridge to ease traffic congestion or reinstate reduced bus services. In History, students focussed on specific skills and careers that are

linked directly and indirectly to specific jobs and career paths. In MFL, students also learned about the importance of languages in business but also the wider ranging skills that learning languages promotes and how they link to jobs and careers of all descriptions. In PE students focussed on the wide range of different careers that link to PE. Separating fictional from fake jobs was the focus on science lessons and understanding the wide range of opportunities that studying science can lead to.

Students in all year groups will complete these lessons, however, Year 8 students were the first group to participate. This is part of a much wider career programme. This follows new government guidelines on careers education in schools. The aim is to build a world class careers system that will help young people and adults choose the career that is right for them.

This statutory guidance has been updated to expand on the aim set out in the strategy to make sure that all young people in secondary school get a programme of advice and guidance that is stable, structured and delivered by individuals with the right skills and experience. To achieve this, all schools should use the Gatsby Charitable Foundation's Benchmarks to develop and improve their careers provision. We are very keen to fully adopt and implement this at Nunnery Wood to ensure that our students are prepared for future study and the world of work. The programme will aim to raise aspirations and challenge stereotypes linked to jobs and careers as well as involve parents, carers, employers and other providers to help students to make accurate and informed choices. Mrs Gwynne is our careers officer, her office is located on the main corridor by the PE office. She is available to all students seeking help and advice. All

Year 11 students will receive careers interviews. Every school should have a stable, structured careers programme that has the explicit backing of the senior management team, and has an identified and appropriately trained person responsible for it.



# Bright Futures for Nunnery Students

WE are delighted to see that many of our ex students have continued their studies and have been accepted at universities across the country on a whole range of courses. We congratulate them and wish them well for the future.



Firstname	Surname	University	Course
Aidan	Kitchener	Royal Holloway, University of London	Geology
Alex	Narbonne	Bangor University	Sports Science
Alex	Stokoe	Birmingham City University	Financial Economics
Anousha	Jamshid	Aston University	International Relations and Social Policy
Areeb Bin Baber	Baig	University of Birmingham	BSc Physical Sciences with Foundation Year
Benjamin	Foster	University of Westminster	Business Management
Candice Celiene Ariette	Finck	University of Gloucestershire	Sports Therapy
Charlotte	Lane	Aston University	Sociology and French
Daisy Rose	Cullerne	UWE Bristol	Law
Ed Maxwell	Escano	Birmingham City University	Diagnostic Radiography
Emilin Elsa	Thankachen	UWE Bristol	Healthcare Science (Physiological Sciences) (with Foundation Year)
Emily	Jeffrey	Birmingham City University	Illustration
Emily Melissa Abigail	Finch	University of Bristol	Physics
Emma Jayne	Batchelor	University of Oxford	Law
Emma Mary	Brereton	University of Manchester	Politics and Modern History
Foin	Deane	Staffordshire University	Sport and Exercise Science
Florence-Renee Santos	Canoy	University of Birmingham	Nursing
Flynn	Ames	University of East Anglia	Meteorology and Oceanography
Fred	Steele	Birmingham City University	Architecture
Freya Katherine	Jackson	University of Sheffield	History and Politics
George Arthur	Peach	University of Manchester	Geography
Georgia Hope Julia	Elliott	University of Warwick	French Studies (4 years including year abroad)
Georgia Kirsty	Salisbury	UWE Bristol	Criminology
Holly	O'Connor	Aston University	Foundation Programme in Business
Jack	Portman	University of Wolverhampton	Fire and Rescue
Jacob	Moseley	Manchester Metropolitan University	Politics
Jacob	Hyde	University of Worcester	Sports and Exercise Science
James	Pett	Lancaster University	Computer Science and Mathematics
James	Wilson	University of Gloucestershire	Photography
James	Glennie	University of Manchester	Politics, Philosophy and Economics
James	McCann	UWE Bristol	Business Management with Accounting and Finance
Jessica Alice	Mason	UWE Bristol	Biological Sciences
Jodie	Hughes	University of Worcester	Law
Joseph Mark Junior	Sartain	University of Worcester	Law
Kate	Evans	University of Gloucestershire	Events Management
Keeley	Abbott	Leeds Beckett University	Social Work
Keziah Rose	Dean	University of Warwick	Politics
Kirsten	Milne	University of Reading	Food Science
Lauren	Collins	University of Leicester	Law
Leah Samantha	Jinks	King's College London	Nursing Studies with registration as a nurse (Children's Nursing)
Lewis	White-Bower	Nottingham Trent University	Psychology
Lily - May Penelope	Carr	Cardiff University	Nursing (Child Health)
Maddison Rose	Green	UWE Bristol	Psychology with Criminology (with Foundation Year)
Madhiya	Iqbal	Aston University	Foundation Programme in Business
Maryam Saibah	Shafaq	University of Gloucestershire	English
Matthew	Wood	University of Portsmouth	Computer Science
Michela Flory Maria	Perrett	University of Warwick	Mathematics
Milagros	Arteaga Enriquez	University of Portsmouth	Criminology with Psychology
Molly	Simons	University of Birmingham	Social Policy and Criminology
Nusrath	Begum	University of Worcester	Accounting and Finance
Oliver Archie	Gore	Cardiff University	Business Economics
Rebecca	Gullen	University of Manchester	Mental Health Nursing
Robert Duncan	Scott	University of Oxford	Mathematics
Sameena	Tariq	University of Birmingham	Nursing
Sameer Ali	Zaheer	University of Birmingham	Business Management (Year in Industry) (4 years)
Sarah	Brooks	University of Gloucestershire	Primary Education: 3-7 Foundation/Keystage 1
Shabaaz	Baig	Coventry University	Combined Engineering
Shannon	Cook	UWE Bristol	Criminology
Suraya Raquel Conde	Matos	University of Worcester	Marketing
Tessa	Gardner	University of Plymouth	Geology
Thomas	Bailey	University of Worcester	Applied Criminology
Ul-Nisa	Iqbal	University College Birmingham	Aviation and Airport Management
Unsia	Iqbal	University of Gloucestershire	Landscape Architecture
Vignesh	Venugopal	Coventry University	Computing
William James	Faulkner	Cardiff University	Biological Sciences
Zephania	Molla	Heriot-Watt University	Mechanical Engineering
Zoe Louise	Warner	University of Leeds	Linguistics and Phonetics



# Year 7 Examinations 2019

MONDAY 3rd June - Friday 21st June

Year 7 students will complete exams in most of their subjects in order to assess progress and to prepare them for external exams in the future.

At NWHS we believe it is beneficial to all students to experience exam situations throughout their school career so that they are well

prepared and comfortable with the routine when they take external exams in Key Stage 4. Year 7 exams will be taken in classrooms during normal lesson times. Students have been given instructions and advice in assemblies to help them prepare for these exams. This advice will be supported by form tutors, and we hope by you at home, so that all students benefit from the

experience. Class teachers have been preparing students in class and with homework tasks so that each student feels able to do their best. The purpose of the exams for Year 7 is not to cause stress and panic but to help students prepare for the years ahead. Teaching staff will provide even more details on the homework zone prior to the planned examination session.

Specific details of content and the structure of the exams will be shared by class teachers and information will be on the homework zone.

Subject	Exam Week Beginning	Number and length of papers	Extra details
English	17th June	2 x 1 hr paper	1 paper on language analysis skills. 1 paper on descriptive writing
Maths	17th June	2 x 1 hr papers	1x non-calculator paper, 1x calculator paper
Science	17th	2 x 1 hr papers	Paper 1: Science Skills Paper 2: Subject Content (covering forces, organisms, matter, electromagnets, ecosystems, energy and chemical reactions)
Geography	10th June	1 x 1 hr paper	Coverage of all year 7 Geography content.
History	3rd June	1 x 1 hr paper	Coverage of all year 7 History content.
French / German	17th June	1 x 1 hr paper	A combination of listening and writing
Ethics and Philosophy	10th June	1 x 1 hr paper	Coverage of all year 7 EP content.
Computing (ICT)	3rd June	1 x 1 hr paper	Programming – BBC Microbit



## Military Career for Lottie

LOTTIE Thomas, Year 11, has been awarded a place at the prestigious military training centre, Welbeck. Welbeck, officially called The Defence Sixth Form College is a full boarding college, where students are funded by the Ministry of Defence (MOD). It offers an A level education to preselected students following a career as technical or engineering Officers within the armed forces or the MOD civil service.

extremely hard to secure. Lottie has her sights set on being a Royal Electrical, Mechanical Engineer. Lottie said, "I have always wanted to have a career in the military. My dad used to be in the forces. I have been in the cadets since the age of 10 and have enjoyed the opportunities it has given me. I am looking forward to an exciting career. I am really excited to be starting there in September."

Lottie will complete a two year course to prepare her to be an officer, before completing her degree and then training at Sandhurst College where she will train for a further 44 weeks. This is an exceptional achievement and places are



### Labour Market Information

National Careers Service

#### West Midlands

##### Employment

74% of people are employed.  
Lower than the UK average of 76.1%.



##### Unemployment

5.1% of people are unemployed.  
Higher than the UK average of 3.9%.

##### Salary



The average income is **£27,903** a year

##### Working Hours

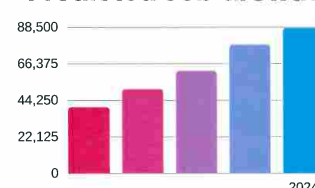


On average people work **31.7** hours a week

##### Economically Active



##### Predicted Job Growth



**+88,000 jobs**  
by 2024 in  
the West  
Midlands

##### Sectors set to grow

Construction  
Health and Social Work  
Support Services  
Transport and Storage  
Professional Services

### Where are the most jobs now?



Wholesale and Retail



Health and Social Care



Manufacturing



Education



Administration

\*LMI obtained from the Office for National Statistics and Gov.uk. Last updated April 2019



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# NUNNERY SPORT

## Taking Hockey to the Next Level

Harry Dorman and Oscar Rose  
**YEAR 7**

TWO Year 7 boys, Harry Dorman and Oscar Rose are members of the Worcester Hockey Club Boys U12s. They have qualified through the County Tournament which took place on Sunday 31st March to represent Worcestershire as one of the two teams at the In2Hockey Regional Championships on 28th April.

Worcester Hockey Club Boys U12s Coach, Mr Head said, "As a team the Boys U12s have practiced and played together throughout the season. They have demonstrated application, teamwork, and each one of them has improved in their own way. They were lined up against the best teams in Worcestershire. Although they went 1-0 up in their first match they never really 'sparked' and eventually succumbed to a good team 2-1. There was a palpable sense of disappointment. They regrouped for the next match."

"The second game was of a completely different nature. There was energy, drive and determination and they overran the opposition running out deserved winners 5-0."

"This set up the decider against a team which on paper was stronger. The boys focussed, concentrated on their roles and prepared well. The

first half was all Worcester-but with no goal as a reward. However, they showed great composure and patience and forced a penalty corner on the stroke of half-time-from which they scored. The second half saw them maintaining their grip on the opposition, and they produced two really well worked goals, eventually winning 3-0 and qualifying as Runners-Up."

"Their resilience in the face of adversity was really impressive. Many other teams would have crumbled after the first game, however each one of them redoubled their efforts, and played a key role in the team's success."

Harry (Captain) said, "It was a tough tournament, playing against some very good teams. I am pleased with how the team dug in and played some good hockey. I am looking forward to playing in the regional competition next month."

Oscar said, I have been playing hockey for 3 years. I also play for Nunnery Wood High School. I'm excited for the Regional Championships."

Additional Update:  
On Friday 28th April, the boys took part in the regional competition where they did really well..

There were 16 teams there from across the whole Midlands. They got through their group and into the quarter finals where they lost on penalties having been 1-0 up until the last minute.

They ended up in 6th place overall, only losing 1 game out of 6. They really upped their game and came from behind in 3 matches.



### Term dates - 2019 / 20

**AUTUMN TERM 2018**  
Term Starts - 4th September  
Half Term - 28th October - 1st November  
Term Ends - 20th December

**SPRING TERM 2019**  
Term Starts - 6th January  
Half Term - 17th February - 21st February  
Term Ends - 3rd April

**SUMMER TERM 2019**  
Term Starts - 20th April  
Half Term - 25th May - 29th May  
Term Ends - 17th July

**OTHER DATES**  
Good Friday - 10th April  
Easter - 13th April  
May Day - 4th May  
Whitsun Bank Holiday - 25th May

**INSET DAYS**  
2nd & 3rd September 2019  
25th October 2019  
6th December 2020  
20th July 2020

### School shop

The Finance Office have a wide range of items for sale, including stationery, equipment and revision guides.

The Finance Office is open...  
Monday to Fridays:  
8.00am - 8.50am  
10.50am - 11.05am  
1.10pm - 2.00pm  
3.05pm - 3.30pm

Our current price list is as follows:

Stationery	
Pen	10p
Pencil	10p
Ruler 6"	10p
Ruler 12"	15p
Rubber	5p
Sharpener	5p
Protractor	10p
Set Square	10p
Compass	25p
Small Pencil Case	85p
Large Pencil Case	£1.10
Art Pencil Set	£1
Mini Highlighter Set	£1.40
Large Glue Stick	40p
Stationery Set	£4
Art Sketchbook A3	£3
Art Sketchbook A4	£2
16GB Memory Stick	£3.70
Calculator	£6.35
Yr11 Tie	£4.30
Water Bottle	£1
8gb SDHC Card	£8
Revision guides only available on ParentPay	

## Rounders Team – 5 Years Undefeated!

THE Year 11 rounders team have been together since Year 7 and are a formidable force! They have turned up for practice week in week out and have taken on board skills and tactics and have become the team to beat in Worcester.

Since coming together in Year 7, and every year since, they have beaten every team they have played making them undefeated. Miss Chalmers, who coaches the team, said "This is an incredible achievement and one which I'm extremely proud of. Over the years they have

grown to become excellent rounders players in their own right, and some are now playing club rounders outside of school. It has been a privilege and an honour to have been with the team since Year 7, seeing them achieve what they have and play as a team. I wish them all the best and hope that they continue their love of the sport and continue to play after they leave Nunnery Wood High School."

Pictured are:  
Kitty Godwin  
Ella Hart  
Lucy Dawson Bowman  
Rebekah Dolphin  
Beth Franklin  
Ella Hart  
Jessica De Jesus  
Hannah Cooke  
Georgia Fox

Rounders Club is open to all year groups, why not get involved? See the PE notice board for details of practices.



## Mini Marathon Success!

KEEN athlete Lauren Kennard took part in the London Marathon mini marathon, which is a 5km race for young athletes. This was held on the same morning as the main London marathon. In order to participate, Lauren had to qualify for this in February at Stourport Cycle & Sports Club for the West Midlands Region. Last year she came 7th and didn't qualify and so was delighted to make the time this year. Lauren said, "I am really happy to have had an amazing experience in London and will cherish it," Lauren came 90th out of 196 athletes in her age category which was under 17 girls. She received lovely medal and went for a whole weekend at Royal Holloway College. The Mini

London Marathon is the official British Athletics three-mile road championships for young athletes aged between 11 and 17 and gives athletes the chance to compete against the best new talent in British road running. The three-mile course stretches from London's Old Billingsgate to The Mall and the race is open to entrants from the nine regions of England, Scotland, Northern Ireland and Wales, and teams from all 33 London Boroughs so long as they qualify in regional events.

